Texas State University  
Academic Probation Assessment and Success Plan

<table>
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<tr>
<th>STUDENT INFORMATION</th>
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<tbody>
<tr>
<td>Name: _______________ Student ID: _______________ TxState Email: _______________</td>
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<tr>
<td>Major: _______________ Minor (if applicable): _______________ 1st time on probation? ☐ Yes ☐ No</td>
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<tr>
<td>Current TxState GPA: ___________ Anticipated TxState GPA: ___________ Hours enrolled this semester: ___________</td>
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<tr>
<td>Do you work? ☐ Yes ☐ No If yes, how many hours per week? ___________</td>
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<tr>
<th>ACADEMIC PROBATION POLICY</th>
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Students must meet minimum academic standards in work completed at Texas State. (Only grades earned at Texas State are considered for academic probation and suspension status).

Initial below to acknowledge you understand the policies.

____ A student will be placed on academic probation at the end of the fall or spring semester in which the Texas State GPA is less than 2.00. A student will be removed from academic probation at the end of any long semester or summer term if the Texas State GPA is 2.00 or higher.

____ Students placed on academic probation are given two probationary semesters (fall or spring terms) to raise their Texas State GPA to 2.00 or higher.

____ I understand that the policies governing academic probation and suspension are my responsibility and I agree to consult an academic advisor or the undergraduate catalog if I have any questions.

McCoy BBA majors only:

____ I understand that as a McCoy College of Business Administration student if my Texas State GPA falls below 2.00, I will be placed on probation and restricted status by McCoy College.

____ McCoy BBA students placed on restricted status must increase their Texas State GPA to at least 2.00 in the subsequent semester or their admission to McCoy College will be voided. When a student’s McCoy College admission is voided, he or she must re-apply for admission to McCoy College and compete with other applicants for openings (More information can be found in the 2014-2016 Undergraduate Catalog on page 85).

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<tr>
<th>PERSONAL AND MOTIVATIONAL FACTORS AFFECTING ACADEMIC PERFORMANCE (CHECK ALL THAT APPLY)</th>
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All responses are confidential, please answer honestly.

Personal Factors:
- ☐ Health concerns
- ☐ Disability
- ☐ Financial challenges
- ☐ Lack of confidence in my abilities
- ☐ Other: _________________________________
- ☐ Family pressures
- ☐ Easily distracted by friends
- ☐ Change in relationship with someone special to me
- ☐ Difficulty balancing work and school
- ☐ Difficulty of coursework

Motivational Factors:
- ☐ I am not sure why I am in college
- ☐ I do not think this is the right major for me
- ☐ I am unsure how college fits into my long-term goals
- ☐ Other: _________________________________
- ☐ I only want to take classes that interest me
- ☐ I haven’t gotten involved in extracurricular activities at Texas State University
- ☐ It is difficult to stay focused with the stress of college life

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<tr>
<th>AREAS FOR IMPROVEMENT (CHECK ALL THAT APPLY)</th>
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- ☐ Follow through with class assignments
- ☐ Come to class prepared and/or put cell phone away
- ☐ Take useful notes that will enhance my studying and review them thoroughly
- ☐ Concentrate in class
○ Use a daily planner to organize my time, activities, and categorize my priorities
○ Attend all classes
○ Think about success instead of failure while learning or test taking
○ Learn, understand, and apply the information rather than simply memorizing it
○ Participate in class discussions or other activities
○ Correct exams that I have performed poorly on
○ Set aside time to study each day
○ Lighten my course load
○ Allow myself enough time outside of class to complete my assignments and study
○ Ensure I get adequate sleep at night
○ Other: _____________________________________________________________

TEXAS STATE SERVICES I HAVE USED (CHECK ALL THAT APPLY)
○ Academic Advising
○ Student Learning Assistance Center (SLAC) or Supplemental Instruction (SI) tutoring
○ Math Lab
○ Writing Center Tutoring or Workshops
○ Library staff for assistance when struggling to perform research for a class
○ My professor(s) or TA(s)
○ A counselor at the Counseling Center
○ Disability Services for academic accommodations and support services
○ Career Services for a self-assessment or help defining a career goal
○ Financial Aid about aid that may allow me to work fewer hours and focus on my studies

SUCCESS PLAN

1. I will review the areas for improvement and factors I have identified in this self-assessment.
2. I will list specific ways to reach my potential as a successful student and I will incorporate services at Texas State University when appropriate.
3. I will put this plan into action now.

What attainable goals will you set for next semester to help you return to good academic standing?

1. ____________________________________________________________________________
2. ____________________________________________________________________________
3. ____________________________________________________________________________
4. ____________________________________________________________________________
5. ____________________________________________________________________________

Advisor Notes:

Student Signature ___________________________________________ Date ______________________

Academic Advisor Signature ________________________________ Date ______________________

*This assessment adapted from materials provided by Eastern Oregon University and the College of William and Mary. (August 27, 2012)