

2018 COAPRT Annual Report

Mission Statement

The mission of the Recreation Administration program is to prepare students for many different careers within the recreation industry including but not limited to programming, leadership, inclusion, therapeutic interventions, and management. A student-centered approach to efficacy-based practice is emphasized.

Statistics Summary Report

Six year graduation rate = 85.7%

The retention rate is 78.3% which compares favorably to the rate for the University which is 77.7%.

Student Gender Diversity:

	Texas State University (34,244)	Recreation Administration (308)
Female	19,568 / 57.14%	202 / 65.6%
Male	14,676 / 42.86%	106 / 34.4%

Student Racial and Ethnic Diversity:

	Texas State University	Recreation Administration
White, non-Hispanic	16,241 / 47.4%	163 / 52.9%
Hispanic	12,305 / 35.9%	103 / 33.4%
Black, non-Hispanic	3,784 / 11.05%	23 / 7.4%
Multi-race, non-Hispanic, non-Black	673 / 1.96%	6 / 1.9%
Am Indian/Alaskan Native	99 / 0.2%	2 / 0.6%
Non-Resident International	187 / 0.54%	1 / 0.3%
Unknown	126 / 0.36%	4 / 1.29%
Asian	771 / 2.25%	6 / 1.9%
Hawaiian/Pacific Islander	59 / 0.17%	0 / 0%

Learning Outcomes Assessment - Recreation Administration

COAPRT Standard 7.01. Demonstrate knowledge of scope of recreation programming practice.

Method by which the learning outcome for Standard 7.01 was assessed:

Students will earn a 70% or better on examination questions in REC 1310, Introduction to Recreation and Leisure Services.

Result of the assessment of the learning outcome for Standard 7.01:

In Fall 2016 (n=79) and Spring 2017 (n=68) students completed the assessment. 85% (125 of 147) met the standard of 70% or higher on the examination items measuring knowledge and scope of professional practice.

COAPRT Standard 7.02. Students will successfully modify an existing recreation program.

Method by which the learning outcome for Standard 7.02 was assessed:

Students in REC 2336 will complete an assignment which requires them to modify an existing program to accommodate the needs of three different populations. The assignment will be evaluated based on the student's ability to articulate how diverse needs of each population were addressed in the modified program. Students will score 70% or better on this assignment.

Result of the assessment of the learning outcome for Standard 7.02:

Fall 2016 (n=14), and Spring 2017 (n=14) students completed the assessment. 25 (89.3%) completed the assignment at 70% or higher.

COAPRT Standard 7.03. Students will demonstrate entry level human resource management functions

Method by which the learning outcome for Standard 7.03 was assessed:

As measured through an administrative project during the internship and judged using a grading rubric and conducted by the instructor and agency supervisor, students will earn a 75% or better on the HR section of the project.

Result of the assessment of the learning outcome for Standard 7.03:

Fall 2016 (n=4) and Spring 2017 (n=11): total 15 students of which 86.6% (n=13) demonstrated appropriate HR functions for their settings.

Learning Outcomes Assessment – Therapeutic Recreation

COAPRT Standard 7.01. Students will demonstrate foundational knowledge of the therapeutic recreation profession.

Method by which the learning outcome for Standard 7.01 was assessed:

As measured by the NCTRC Certification exam, Students will earn 70% or better on the foundational knowledge section.

Result of the assessment of the learning outcome for Standard 7.01:

88.1% (52 of 59) of TR students who took the test for the first time in 2017 scored 70% or better on this section of the exam.

COAPRT Standard 7.02. During the internship experience, students will complete a case study which requires them to select and utilize an assessment instrument and then use the data to create and implement a treatment plan for a specified client.

Method by which the learning outcome for Standard 7.02 was assessed:

Using a grading rubric, completed by the agency supervisor and the instructor, students will earn 80% or better on the case study assignment.

Result of the assessment of the learning outcome for Standard 7.02:

In Fall 2016 (n=21) and Spring 2017 (n=20) students completed the assessment. 39/41 (95%) scored 80% or higher on the case study assignment.

COAPRT Standard 7.03. Students will demonstrate entry-level knowledge about administrative functions in therapeutic recreation practice.

Method by which the learning outcome for Standard 7.03 was assessed:

During the internship experience, students will earn 70% or higher on an administrative project including budget and human resource functions.

Result of the assessment of the learning outcome for Standard 7.03:

In Fall 2016 (n=21) and Spring 2017 (n=20) students completed the assessment. 38/41 (93%) scored 70% or higher on the case study assignment.