College/Division Name: Health Professions
2-year Review of 2012-2017 Plan

College/Division Mission:

The College of Health Professions educates and prepares health care professionals in a student centered learning environment. The College excels in teaching, scholarship, and service while responding to the health care needs of the global community. The College unites faculty, students, the health care communities, and consumers in coalitions that support the academic, scholarly, and service aspects of health care.

College/Division Goals:

The College of Health Professions’ goals for 2012-2017 include:

Explore the creation of the Texas State Health Science Center at Round Rock to be developed with active and supportive collaborative partnerships with state leaders, central Texas community decision makers, higher education and healthcare leaders, and generous donors;

Seek funding to build two Health Professions Buildings at the Round Rock Campus to house existing College of Health Professions’ undergraduate and graduate programs and clinics, a center of excellence for simulation learning, and a wellness center for the community and in support of practicing CHP faculty;

Retain and recruit qualified faculty who are engaged in the classroom and who are participating in scholarly activities;

Determine the need for future degrees for the health professions in addition to international educational opportunities for students and faculty.

Design online and hybrid courses to deliver designated health professions’ programs and courses; and

Acquire the needed student support services for the Round Rock Campus that match the San Marcos campus for counseling, financial aid, healthcare, student learning assistance, student safety, student advising, and student testing.
Top Five 2012-2017 Strategic Priorities for Remainder of Planning Cycle:

1. Create a Health Science Center at Round Rock in partnership with area higher education, healthcare entities, leaders, and systems with associated funding.

2. Establish a center of excellence for clinical simulation with state-of-the-art technology to complement required student clinical experiences.

3. Complete feasibility studies and proposals for additional education offerings to include: master degrees in health information management, nursing, and respiratory care; doctoral degrees in nursing (D.N.P.), and graduate certificate programs in post-professional residency programs. Offerings will be delivered in various formats including face-to-face, online and hybrid. (Status: Feasibility studies completed with proposals in approval process for Masters in HIM and D.N.P. Proposal development for Masters in RC in development. Conduct feasibility studies for physical therapy (DScPT), and a bridge program for CLS. Delete consideration of Ph.D. for CDIS and a collaborative doctorate in CLS. Continue to determine need for graduate certificates and post-professional residency programs.

4. Recruit for 25 new faculty and 12 new staff positions, and retain current College of Health Professions’ faculty and staff with competitive salaries. (Status: 7 faculty hired with 4 positions funded by the University and 3 with St. David’s Foundation funding for the MSN.

5. Increase the interprofessional research of faculty and students with an enhanced infrastructure in the College to include 23 new Graduate Instructional Assistants (GIA) and Doctoral Instructional Assistants (DIA) positions to assist faculty.