

Student Support Services
Annual Performance Review for 2008-09
Executive Summary

The Annual Performance Review for 2008-09 revealed the following:

- Student Support Services (SSS) was able to reach its goal of serving a minimum of 200 students during the reporting year. In fact, 210 students were served in the program year (a funded to serve rate of 105%).
- Of the 210 students who received services in 2008-09, 70% were low income and first generation students or students with disabilities. The remaining 30% were low income, first generation or students with disabilities.
- Forty-four percent (44%) of students with disabilities also met low income guidelines. Sixty-seven percent (67%) of participants were women. Thirty-seven percent (37%) were men.
- The ethnic breakdown of participants was as follows: 110 Hispanic, 45 African American, 49 White, 3 Asian, and 3 more than one race reported.

Good Academic Standing

Eighty-three percent (83%) of SSS participants were in good academic standing at the end of the reporting year (2008-09).

Persistence and Graduation

Eighty-seven percent (87%) of students who received services in 2008-09 either persisted or graduated. Nine students who received SSS services in 2008-09 graduated in 2008-09.

Graduation within 6 years

Of the 37 students from the 2003-04 cohort who were still being tracked in 2008-09, four (4) withdrew/did not return, two (2) were still enrolled and thirty-one (31) or 84% graduated with a bachelor's degree by the end of 2008-09, exceeding the program goal (50% of 2003-04 New Participants only will graduate by 2008-09).

Graduate School Assistance/Attendance

SSS offers services to assist members in applying for graduate school. Due to difficulty in tracking students' entry into graduate school, we are unable to provide accurate information on graduate school admission. Nine SSS students who graduated in 2008-09 are currently enrolled in graduate school at Texas State and one more is enrolled at the University of Texas at San Antonio. There is no further information on students who might be enrolled in graduate programs at other universities.

Programming/Operations

SSS continues to offer programming for students that promotes a positive and supportive institutional climate (e.g. SSS Peer Pals, cultural trips, Bobcat Leadership Board, college success coaching) and students are given opportunities to use technology as a production, communication, research, problem-solving and decision-making tool. The SSS staff operates in a mode of continuous improvement, working to improve any areas of deficiency in regard to program administration.