I. Meeting was called to order at 3:29 p.m.

II. Introduction of Visitor & Proposed Student Representative Shelby Rollings
   - S. Rollings introduced herself. She has been nominated as the Student Representative for the GEC.

III. Introduction of Other Guests
   - A. Yazedjian introduced herself as the College of Applied Arts representative while BJ Friedman is on leave

IV. Approve Minutes of Meeting of 11/12/12
   - D. Feakes made a motion to approve the minutes of November 12, 2012. B. Erhart seconded the motion. Council members unanimously approved the minutes.

V. Report of Honors College Courses Subcommittee: Supancic, Chair; Luizzi, and Friedman (on leave in spring 2013)
   - Will report at the next GEC meeting on February 11, 2013.

VI. Reports on the 8 Components & Table Statements
   - R. Brown passed out the four documents. The information is used for an internal process. It is posted to the GEC webpage.
     1. Draft of the Language, Philosophy, and Culture Component Area
     2. Draft of the Texas State General Education Council Form for Review of Courses-Proposed for the Language, Philosophy, and Culture Component Area
     3. Draft of the Communication Foundational Component Area
     4. Draft of the Texas State General Education Council Form for Review of Courses-Proposed for the Communication Component Area
S. Beebe and L. Harney spoke about their experience creating the documents above for their specific areas.

R. Brown reiterated the importance of using the correct language and terminology when creating the documents.

R. Brown would like to have the documents completed by the next GEC meeting on February 11, 2013.

R. Brown recommended the creation of a subcommittee to examine the tables and the Component area descriptions so as to establish consistency in presentation of the material.

Comments/Suggestions/Questions

1. Discussion - Is there much difference between core objective and course objective? Maybe a better language to use is course-learning objectives.
2. D. Feakes extended an invitation for any council members to work with her on the documents for the Natural Science component courses.
3. K. Peirce will complete the documents for the Fine Arts component courses.
4. G. White will complete the documents for the Social and Behavioral Science component courses.
5. T. Hindson is working on Political Science and History

VII. Drafts for Communication and Language, Philosophy and Culture
- Reviewed the documents given out earlier in the meeting.

VIII. Report from SACS and meetings with other Texas Institutions
- B. Wuest gave an update from SACS meeting as it affects general education.

IX. Comments from Council Members
- R. Brown wanted to know if there should be a recommendation of certain core curriculum courses to be taken early in students undergraduate career at Texas State University. The suggested courses included: English 1310, English 1320, Communication 1310 and Philosophy 1320. Completing the courses early would assist the students when they complete other courses because it provides a critical thinking foundation.

1. Suggestions/Comments/Questions
   i. Would this be a recommendation or a requirement?
   ii. What happens if students don’t do it? What would the possible consequences be?
   iii. It may cause a backlog with prerequisites. If students can not get into the courses during a certain semester
   iv. Do we know what academic advisors recommend?
   v. T. Carter informed that academic advisors usually recommend the courses above depending on the students major, but students do not always follow the recommendations.
   vi. What about students who transfer in these courses?
   vii. Possible situations:
       ▪ Financial aid issues
       ▪ AP/Dual Credit
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- Repeating courses
  - Depends on the curriculum the student is following.
  - Could cause the student to extend their undergraduate time.

2. V. Luizzi recommended a data comparison of the students who completed the courses above early in their undergraduate career versus students who waited to complete the courses toward the end of their undergraduate career.

3. The council will revisit this subject.

- B. Wuest looking into support services.
  1. Faculty development workshops
  2. Departments are being charged by the Testing Center for indirect measures of assessment. There will be a discussion with the Provost about other avenues.

- Suggestion – host a symposium

X. Next Meeting: February 11, 2013: 3:30-5:00 in JCK 880

XI. C. Russian made a motion to adjourn the meeting. B. Erhart second the motion. The meeting adjourned at 4:36 p.m.