SPAN 1410: Correspondence
Course Sample
Welcome to
Spanish 1410
Beginning Spanish 1

If you have any questions about course content, use the E-mail tool in the left-hand navigation menu to contact your instructor.

¡Bienvenidos a SPAN 1410!

Please click here to begin.
SPAN 1410 Course Overview

This page outlines the course policies, goals and expectations for students and provides a variety of resources to help you complete this course successfully.

Course Description

Spanish 1410 is designed to introduce students to the Spanish language and Hispanic cultures for the purpose of developing students' skills in communication across personal, cultural, ideological, and national boundaries. Students will develop the four different language skills: speaking, listening, reading and writing through targeted online learning materials. Spanish 1410 is the first course of a four-course sequence (1410, 1420, 2310, and 2320) which leads to the fulfillment of the foreign language requirement and may also lead to a minor or major in Spanish. There are no prerequisites for this course.

Course Policies

Click here to download a copy of your syllabus or click the links below to view each syllabus policy individually.

Click here to download a copy of Correspondence Course Information.

- Grades
- Exams
- Exam Grading Guidelines
- Oral Assessments
- Oral Assessment Rubric
- Required Prep Work
- MySpanishLabPlus Chapter Activities and Quizzes

Course Goals & Guidelines

- Course Goals
- Guidelines for Success in SPAN 1410
- Online Communication Guidelines for SPAN 1410
Lesson One

Capítulo 1: ¡Hola! ¿Qué tal?

Introduction

This lesson will cover Spanish vocabulary, grammar and culture from Chapter 1.

Objectives

Perform the following communicative tasks using appropriate Spanish vocabulary and grammar structures:

- Meet and greet other people
- Identify and vocalize the sounds of the Spanish alphabet
- Talk about the days of the week, months, and seasons of the year
- Identify geographic and cultural information for different countries in the Spanish-speaking world
- Describe people and things using descriptive adjectives and the verb ser
- Compare and contrast different language attitudes

Required Prep Work

All activities included below must be reviewed and/or completed prior to attempting any Work Due Assignments.

- 1.1 Greetings and Introductions
- 1.2 El alfabeto
- 1.3 El calendario y los números
- 1.4.1 Los colores (adjetivos y artículos)
- 1.4.2 Artículos, Nouns and Adjectives
- 1.5 Subject Pronouns, Ser & Tener
- 1.6 Cultura

View e-Text

Chapter 1 Flashcards
Getting Started

WELCOME TO MYSPANISHLAB!

To navigate your MySpanishLabPlus course materials, click the following tabs on the toolbar located along the left side of your screen:

- **Work Due** (click to view your assigned chapter activities and quizzes)
- **Pearson eText** (click to open the electronic version of your textbook)
- **Student Grades** (click to view your MySpanishLabPlus Gradebook)

TEXTBOOK INFORMATION:

Zayas-Bazan, ¡Arriba!: Comunicación y cultura

Custom Edition for Texas State University

(2015 Release)