Interruptions is a multicultural, anti-racism peer educator group. The goal of Interruptions is to educate the Texas State community about the many forms of racism and to learn, develop and share ways of interrupting racism in daily lives. Interruptions peer educators conducted 7 sessions in FY 2011 to better understand how to recognize and interrupt racism. Session participants were undergraduate and graduate students and higher education professionals. The average number of participants per session was 67.14.

The data below was collected fall 2010 and spring 2011 using Interruptions Peer Educator Feedback Forms. Each form was completed by participants who attended an Interruptions session. The forms were collected at the completion of each session. 13.62% of 470 participants completed the Interruptions Peer Educator Feedback Forms. Interruptions Peer Educator Feedback Forms provided both quantitative and qualitative data. The findings are listed below.

- When asked if the presenters clearly communicated information 53.13% answered Excellent, 31.25% answered Good, 15.62% answered Fair, 0% answered Poor, 0% answered Very Poor
- When asked if the information was informative 62.50% answered Excellent, 23.44% answered Good, 10.93% answered Fair, 3.12% answered Poor, 0% answered Very Poor
- When asked if the information provided them with something new to think about regarding race and racism 53.13% answered Excellent, 26.56% answered Good, 12.50% answered Fair, 1.56% answered Poor, 6.25% answered Very Poor
- When asked if the information provided them with things that they can do to become more race-aware 50% answered Excellent, 32.81% answered Good, 10.94% answered Fair, 6.25% answered Poor, 0% answered Very Poor
- When asked if information was presented in a logical format 56.25% answered Excellent, 32.81% answered Good, 10.94% answered Fair, 0% answered Poor, 0% answered Very Poor

Groups that will receive reports from this assessment include Interruption members and advisors, the Office of Multicultural Student Affairs and the Vice President for Student Affairs Office. Currently, no changes have been made after this assessment; Interruptions members and advisors will review this assessment and the action plan to incorporate initiatives for FY 2012.