Meeting convened at 3:31 p.m.

Review handouts on possible rubrics for the learning outcome components.

Review the draft versions of the reading, writing, critical thinking, oral communication and computer/information technology rubrics.

Still need mathematics and ethics (talked with G. Passty and V. Luizzi).

Suggestions and/or comments:
- Give the faculty something they can enter the numbers into and send the results (based on set of criteria established here)
- We deal with all students not just native
- Difference in GPA between native and non-native students is generally about a .5 drop the first semester, but by graduation there is no real difference
- What is being evaluated?
- When creating these rubrics use the component learning outcomes as the overriding theme
- What are the expectations?
- We need to clearly communicate how they need to use the rubrics and how they should be interpreted

Writing and Oral Communication look good

- We need someone institutionally to say we need to do all this assessment, follow all the guidelines and use the results to make us better
- Some courses have the required skills for the course on their syllabus
- We need the lines of communication open between faculty within departments
- Some majors front-load the curriculum so they aren’t getting the core until they are juniors/seniors
- Check that the competencies are reinforced

ASSIGNMENT: Look at the draft rubrics and send changes or suggestions to R. Brown by the end of this week. We will also send these to you electronically. We will meet next week (April 20) to finalize these rubrics.

NEXT Mtg. April 20 at 3:30

Meeting adjourned 4:38 p.m.