TEXAS STATE UNIVERSITY

CCC Summary of Course Changes

Effective Spring 2015

MCCOY COLLEGE OF BUSINESS ADMINISTRATION

Department of Accounting

CHANGES:

ACC 2361 Introduction to Financial Accounting. This course introduces financial accounting concepts and their application in the accounting process for business organizations, including financial statement preparation, analysis and communication of financial information and related ethical responsibilities. Prerequisite: Math 1319 or equivalent or SAT Mathematics score of 580 to 800 or ACT Math (MP) score of at least 27. *Justification: A change was made to the course description to remove all MATH courses and only include MATH 1319 or equivalent and then for SSB all MATH courses that would be an acceptable equivalent are listed under prerequisites.*

ACC 2362 Introduction to Managerial Accounting. This course provides an introduction to the use of accounting information as an aid to management decision making and budgeting. Students will gain an appreciation of control processes and an understanding of accounting reports and related ethical responsibilities. Prerequisites: ACC 2361 and MATH 1319 or equivalent. *Justification: A change was made to the course description to remove all MATH courses and only include MATH 1319 or equivalent and then for SSB all MATH courses that would be an acceptable equivalent are listed under prerequisites.*

ACC 5371 Accounting Information Systems. This course studies various accounting information systems technologies used to enhance business process operations. It also explores management of risks and controls, and management of information resources. Prerequisite: ACC 3313 with a grade of "B" or higher. *Justification: Change in prerequisite only. This is a prerequisite change to better align this course with the structure and purpose of the MSAIT program.*

ACC 5373 Fraud Detection and Prevention. This course provides an in-depth study of how and why fraud is committed. It explores red flags that may help in detecting fraudulent activities, how fraudulent conduct can be deterred, and how allegations of fraud should be investigated and resolved. Prerequisite: ACC 3313 with a grade of "B" or better. *Justification: Change in prerequisite only. This is a prerequisite change to better align this course with the structure of the MSAIT program.*

Department of Computer Information Systems & Quantitative Methods

CHANGES:

CIS 3380 Enterprise Information Technology and Business Intelligence. Students will extend their ability to effectively use integrated software applications to identify and provide access to various information sources. The course will focus on applying information and Internet Technologies that span normal business functions for the development and implementation of solutions to managerial problems. Prerequisites: CIS 1323, MATH 1329 or equivalent, and QMST 2333. (MC). *Justification: Prerequisite change to provide flexibility and to align catalog description and prerequisite listing with what is in Banner system. Description was modified to have complete sentences per new guidelines from Curriculum Services.*

CIS 4399 Computer Information Systems Internship. This one-semester course involves an internship in business information systems. Emphasis is on the application of computer information systems theory to business problems in the area of computer based management information systems. Prerequisite: Specified by employer with consent of instructor and department chair. *Justification: Change in prerequisite and course description. We would like the statement “junior or senior standing” removed from the course description because it exists in the catalog at the beginning of the college section. Changes also made to reflect complete sentences.*

QMST 2333 Business Statistics. This introductory course covers descriptive and inferential statistical techniques for business and economic decision making. Topics include measures of central tendency and dispersion, probability distributions, sampling distributions, confidence intervals, hypothesis testing, simple linear regression, and correlation analysis. Prerequisites: CIS 1323; MATH 1329 or equivalent. (MC). *Justification: Prerequisite change to provide flexibility and to align catalog description and prerequisite listing with what is in Banner system. Description was modified to have complete sentences per new guidelines from Curriculum Services.*

Department of Finance & Economics

CHANGES:

BLAW 3360 Business Organizations and Government Regulations. This course studies corporations, partnerships, limited liability companies, securities law, law for small business, administrative law, consumer law, environmental law, antitrust law, and insurance. Prerequisite: BLAW 2361. *Justification: Change in prerequisite and course description. We would like the statement “junior standing and good academic standing” removed from the course description because it exists in the catalog at the beginning of the college section. Minor edits were also made to the course description to contain complete sentences.*

BLAW 3363 International Business Law. This course studies the principles of international business law which emphasizes the commercial activities of the multinational firm conducting business in global economic, political, social and cultural environments. (MC/MP). *Justification: Change in prerequisite and course description. We would like the statement “junior standing and good academic standing” removed from the course description because it exists in the catalog at the beginning of the college section. Changes also made to reflect complete sentences.*

BLAW 3364 Commercial Law. This course studies sales law, negotiable instruments, secured transactions, suretyship, bankruptcy, personal property and bailments, real property, and creditors’ rights and remedies. Prerequisite: BLAW 2361. *Justification: Change in prerequisite and course description. We would like the statement “junior standing and good academic standing” removed from the course description because it exists in the catalog at the beginning of the college section. Changes also made to reflect complete sentences.*

BLAW 3367 Employment Law. This course studies the legal developments in the workplace, with emphasis on attempts to maintain a proper balance between employees’ interest in earning a livelihood and employers’ interest in operating their business efficiently and profitably. Prerequisite: PHIL 1320. (MC). *Justification: Change in prerequisite and course description. We would like the statement “junior standing and good academic standing” removed from the course description because it exists in the catalog at the beginning of the college section. Changes also made to reflect complete sentences.*

ECO 2314 Principles of Microeconomics. This course provides an introduction to the microeconomics of a modern industrial society. Emphasis is placed on supply and demand, cost and price concepts, market structures, income distribution, and similar issues. Prerequisite: MATH 1319 or equivalent. (MC). *Justification: A change was made to the prerequisite to add an additional MATH course as an acceptable equivalent for MATH 1319 but do not change the course description prerequisite statement.*

ECO 2315 Principles of Macroeconomics. This course provides an introduction to the macroeconomics of a modern industrial society. Emphasis is placed on the analysis of national income, economic stability, fiscal policy, money and banking, economic growth, and international trade. Prerequisites: ECO 2314; MATH 1319 or equivalent. (MC). *Justification: A change was made to the prerequisite to add an additional MATH course as an acceptable equivalent for MATH 1319 but do not change the course description prerequisite statement.*

ECO 4313 Econometrics. This course studies statistical estimation, inference and forecasting methods used in economic research with a focus on models and methods unique to economics. Prerequisites: ECO 2314 and ECO 2315, QMST 2333, MATH 1329 or equivalent. (WI). *Justification: A change was made to the course description to remove all MATH courses and only include MATH 1329 or equivalent and then for SSB all MATH courses that would be an acceptable equivalent are listed under prerequisites. Changes also made to reflect complete sentences.*

FIN 3312 Business Finance. This course is an introduction to the finance function and to problems confronting financial managers. Topics covered include ratio analysis, time value of money, asset valuation, and risk and return. Prerequisites: ACC 2362; CIS 1323; ECO 2314; 2315; MATH 1329 or equivalent; and completion of, or concurrent enrollment in, QMST 2333. *Justification: A change was made to the course description to remove all MATH courses and only include MATH 1329 or equivalent and then for SSB all MATH courses that would be an acceptable equivalent are listed under prerequisites.*

Department of Management

CHANGES:

MGT 3360 Studies in Entrepreneurship. Students gain personal insights into entrepreneurship as entrepreneurs describe their contributions, reveal the sources of ideas, and discover ways of growth and success. Topics covered in the class include starting and managing businesses as well as ownership forms, sources of funds, location analysis, facility requirements, management, marketing, and feasibility plans. *Justification: Change in prerequisite only. We would like the statement “Junior or senior classification” removed from the course description because it exists in the catalog at the beginning of the college section.*

MGT 3362 Issues in Family Business. This course addresses issues affecting the management of family businesses. Topics covered in the course include the uniqueness of family business, family culture, building competitive advantage, building trust and commitment, communication, governance, nonfamily management roles, succession, estate planning, change and adaptation, and the future of family business. Prerequisite: MGT 3303. *Justification: Change in prerequisite only. We would like the statement “junior standing” removed from the course description because it exists in the catalog at the beginning of the college section.*

MGT 4372 Effective Leadership. This course facilitates the development of leadership capabilities and addresses the complexities, paradoxes, and challenges of leadership. Through self-assessments, readings, lectures, and assignments students gain an appreciation of effective leadership approaches and are provided with opportunities to practice new leadership behaviors. Prerequisite: MGT 3303. *Justification: Change in prerequisite only. We would like the statement “junior standing” removed from the course description because it exists in the catalog at the beginning of the college section.*

MGT 4390G Cross-Cultural Human Relations. This course is designed to develop theoretical and applied perspectives on cross-cultural human relations within a variety of international business contexts. Prerequisite: MGT 3303. *Justification: Change in prerequisite only. We would like the statement “junior standing” removed from the course description because it exists in the catalog at the beginning of the college section.*

MGT 4390J Organizational Change. This course presents an overview of the change process and stresses the key issues involved in reengineering and renewing organizations. Problems dealing with stress and conflict during major change will be explored, along with practical ideas on building effective teams to make change possible and sustainable. Prerequisite: MGT 3303. *Justification: Change in prerequisite only. We would like the statement “junior standing” removed from the course description because it exists in the catalog at the beginning of the college section.*

MGT 4395 Management Internship. This course provides integration of professional and academic experience through an internship with an external employer. Enrollment subject to availability and approval, credit is pass/fail or grade at department election. *Justification: Change in prerequisite only. We would like the statement “Junior or senior classification” removed from the course description because it exists in the catalog at the beginning of the college section.*

Department of Marketing

CHANGES:

MKT 3343 Principles of Marketing. This course studies the strategic marketing process, which creates value for consumers and organizations through integrated production and distribution of products. It examines the marketing process in the context of the global, cultural, economic, legal/regulatory environment. It also examines ethical and socially-responsible marketing and the impact of information technology. *Justification: Change in prerequisite only. We would like the statement “Junior Standing” removed from the course description because it exists in the catalog at the beginning of the college section. Minor change in course description to follow new guidelines to have complete sentences in course description.*

MKT 3375 Marketing for Social Change. Social Marketing is the use of marketing principles and techniques to influence a target audience to voluntarily accept, reject, modify, or abandon a behavior for the benefit of individuals, groups, or society as a whole. In this hands-on course, students develop and implement marketing campaigns for social change on behalf of non-profit clients. Prerequisite: MKT 3343. *Justification: This change is intended to reduce confusion about the content of the course. Many students think Social Marketing refers to the use of social media platforms, such as Facebook, in marketing.*

COLLEGE OF EDUCATION

Department of Counseling, Leadership, Adult Education and School Psychology

CHANGES:

COUN 5346 Filial Therapy. Theoretical and practical application of the filial model will be addressed as well as techniques in training parents in the overall principles and methodology of child-centered play therapy. Graded on a credit (CR), no credit (F) basis. Co-requisite: Currently enrolled in COUN 5689 or COUN 5389 or permission of instructor. *Justification: CHANGE IN COURSE DESCRIPTION AND GRADE MODE. This course is an elective and is part of the advanced clinical sequence, of which all other courses are credit/no credit. This has been a graded course, requesting the current change to credit/no credit.*

COUN 5351 Current Issues in Marriage, Couple and Family Therapy. *Justification: CHANGE IN PREREQUISITE AND CO-REQUISITES. The co-requisites are being eliminated as the program faculty no longer requires students to be concurrently enrolled in a clinical course. A pre-requisite of COUN 5367 is added. COUN 5367 is a foundational theories course and the content is necessary to the understanding of the more advanced content covered in COUN 5351.*

COUN 5360 Intermediate Methods in Marital, Couple and Family Counseling. *Justification: PREREQUISITE CHANGE.*  *Faculty would like to add COUN 5369 to the current list of prerequisites for COUN 5360. The skills students learn in COUN 5369 are needed in COUN 5360.*

COUN 5381 Sandtray Therapy Methods. *Justification: CHANGE IN CO-REQUISITE AND ADD PREREQUISITE. This change requires the student to have already taken the basic course (COUN 5369) and to be currently enrolled in courses with clinical contact with clients (COUN 5389 or 5689). Permission of instructor provides for post-graduate enrollment.*

ED 7111 Collaborative Inquiry Project, Phase I: Field-Based Assessment & Planning. *Justification: CHANGE TO DELETE PREREQUISITE. Removed ED 7511 because it is no longer offered and has been removed from the list of courses.*

ED 7112 Collaborative Inquiry Project, Phase II: Field-Based Implementation. *Justification: CHANGE IN PREREQUISITE. Remove ED 7511 because it is no longer offered and has been removed from the list of courses.*

ED 7113 Collaborative Inquiry Project, Phase III: Field-Based Evaluation. *Justification: CHANGE IN PREREQUISITE: Remove ED 7511 because it is no longer offered and has been removed from the list of courses.*

SAHE 5393 Current Title: The American College Student. Proposed Title: Diverse Students and the College Experience. This course provides an examination of the diverse characteristics and needs of contemporary college students. It includes an analysis of student subcultures and the needs, programs, resources, and services that facilitate student success. *Justification: CHANGE IN COURSE TITLE AND DESCRIPTION. Change in course title to better reflect course content and to be more inclusive of student populations who are not American. Change in course description to provide clarity of course components*

Department of Curriculum and Instruction

CHANGES:

CI 4350 Mathematics in the Integrated Elementary Curriculum. *Justification: CHANGE TO PREREQUISITES. On June 30, 2014, we received a memo entitled “Integrity of the University…Undergraduate Catalogs…” Relevant to this proposal is that hidden course substitutions can no longer be used. Therefore, we request to expand the prerequisite courses with courses that are appropriate alternatives.*

CI 4355 Mathematics in the Integrated Elementary Curriculum. *Justification: CHANGE TO PREREQUISITES. On June 30, 2014, we received a memo entitled “Integrity of the University…Undergraduate Catalogs…” Relevant to this proposal is that hidden course substitutions can no longer be used. Therefore, we request to expand the prerequisite courses with courses that are appropriate alternatives.*

Department of Health and Human Performance

CHANGES:

AT 5307 Bioenergetics of Exercise & Rehabilitation. *Justification: ADD RESTRICTION. The restriction added limits the course availability to students who are in the M.S. in Athletic Training degree plan or to students who have prior instructor approval. This was done in order to help with assessing and ensuring student readiness for the course.*

AT 5308 Therapeutic Exercise & Rehabilitation. *Justification: ADD RESTRICTION. The restriction added limits the course availability to students who are in the M.S. in Athletic Training degree plan. This was done because this course teaches and evaluates advanced skills that require that all students in the course to be certified athletic trainers.*

AT 5310 Proprioception and Neuromuscular Control in Rehabilitation. *Justification: ADD RESTRICTIO.: The restriction added limits the course availability to students who are in the M.S. in Athletic Training degree plan or to students who have prior instructor approval. This was done in order to help with assessing and ensuring student readiness for the course.*

AT 5311 Biomechanics of Musculoskeletal Injury. *Justification: ADD RESTRICTION. The restriction added limits the course availability to students who are in the M.S. in Athletic Training degree plan or to students who have prior instructor approval. This was done in order to help with assessing and ensuring student readiness for the course.*

AT 5312 Current Title: Evidence Based Practice and Research in Sports Medicine and Exercise Science. Proposed Title: Evidence-Based Practice in Sports Medicine. This course is designed to provide students with advanced study in the elements of evidence-based practice in sports medicine with focus on the role of accessing, retrieving, and critically appraising evidence to answer clinical questions in patient care. *Justification: CHANGE IN TITLE, COURSE DESCRIPTION, PREREQUISITES and RESTRICTIONS. The minor change in title and course description more accurately reflects the content of the course and evolving athletic training graduate education in evidence-based practice. The prerequisite change reflects the change in course titles in the department from “PE” to “ESS”. The restrictions added limit the course availability to students who are in the M.S. in Athletic Training degree plan or to students who have prior instructor approval. This was done in order to help with assessing and ensuring student readiness for the course.*

AT 5318 Therapeutic Evaluation and Intervention. *Justification: ADD RESTRICTION. The restriction added limits the course availability to students who are in the M.S. in Athletic Training degree plan. This was done because this course teaches and evaluates advanced skills that require that all students in the course to be certified athletic trainers.*

ESS 1100 Lifetime Fitness and Wellness. *Justification: CHANGE IN RESTRICTIONS. Currently, the course description includes the following restriction: “Major or minor in Exercise and Sports Science or major in Athletic Training.” However, this course is also required to be taken by students majoring in Health and Fitness Management. Thus, the restrictions need to read as follows: “Major or minor in Exercise and Sports Science, major in Athletic Training, or major in Health and Fitness Management.”*

ESS 1172 Beginning Field Sports. *Justification: CHANGE IN RESTRICTIONS. Currently, the course description includes the following restriction: “Major or minor in Exercise and Sports Science or minor in Coaching.” However, this course is required to be taken by students majoring in Health and Fitness Management, as well. Thus, the restrictions need to read as follows: “Major or minor in Exercise and Sports Science, minor in Coaching, or major in Health and Fitness Management.”*

ESS 1175 Beginning Jogging and Conditioning. *Justification: CHANGE IN RESTRICTIONS. Currently, the course description includes the following restriction: “Major or minor in Exercise and Sports Science or minor in Coaching.” This course is required to be taken by students majoring in Health and Fitness Management, but it is not required to be taken by students minoring in Coaching Athletics. Thus, the restrictions need to read as follows: “Major or minor in Exercise and Sports Science or major in Health and Fitness Management.”*

ESS 1176 Beginning Tennis, Badminton, and Other Racket Sports. *Justification: CHANGE IN RESTRICTIONS. Currently, the course description includes the following restriction: “Major or minor in Exercise and Sports Science or minor in Coaching.” This course is required to be taken by students majoring in Health and Fitness Management, as well. Thus, the restrictions need to read as follows: “Major or minor in Exercise and Sports Science, major in Health and Fitness Management, or minor in Coaching.”*

ESS 1178 Beginning Volleyball and Basketball. *Justification: CHANGE IN RESTRICTIONS. Currently, the course description includes the following restriction: “Major or minor in Exercise and Sports Science or minor in Coaching.” This course is required to be taken by students majoring in Health and Fitness Management, as well. Thus, the restrictions need to read as follows: “Major or minor in Exercise and Sports Science, major in Health and Fitness Management, or minor in Coaching.”*

ESS 1179 Beginning Weight Training. *Justification: CHANGE IN RESTRICTIONS. Currently, the course description includes the following restriction: “Major or minor in Exercise and Sports Science, major in Athletic Training, or minor in Coaching.” This course is required to be taken by students majoring in Health and Fitness Management, but it is not required to be taken by students minoring in Coaching Athletics. Thus, the restrictions need to read as follows: “Major or minor in Exercise and Sports Science, major in Athletic Training, or major in Health and Fitness Management.”*

ESS 3117 Laboratory in Exercise Physiology. *Justification: CHANGE IN PREREQUISITE. Currently, the course prerequisite is: “BIO 2430 or equivalent.” However, to be successful in this course, students need a strong foundation in anatomy and physiology. A “C” or better in BIO 2430 is an indication that students have acquired the prerequisite knowledge. Along those same lines, by adding “overall GPA of 2.5 or higher” will ensure that the students are acquiring a level of knowledge, skills, and abilities necessary for successful performance in their internship. Moreover, the addition of the “overall GPA of 2.5 or higher” prerequisite aligns this course requirement with the internship requirement.*

*On June 30, 2014, we received a memo entitled “Integrity of the University…Undergraduate Catalogs…” Relevant to this proposal is that hidden course substitutions can no longer be used. Therefore, we request to expand the prerequisite courses with courses that are appropriate alternatives (i.e., BIO 2451 and 2452).*

ESS 3317 Exercise Physiology. Students learn the acute and chronic physiological responses to exercise. Emphasis is on muscle bioenergetics, muscle contractile properties, performance improvement through training and supplementation, as well as cardiopulmonary and endocrine responses to exercise. *Justification: CHANGE IN COURSE DESCRIPTION AND PREREQUISITE. Currently, the course description includes the following prerequisite: “BIO 2430 or equivalent.” However, to be successful in this course, students need a strong foundation in anatomy and physiology. A “C” or better in BIO 2430 is an indication that students have acquired the prerequisite knowledge. Along those same lines, by adding “overall GPA of 2.5 or higher” will ensure that the students are acquiring a level of knowledge, skills, and abilities necessary for successful performance in their internship. Moreover, the addition of the “overall GPA of 2.5 or higher” prerequisite aligns this course requirement with the internship requirement.*

*On June 30, 2014, we received a memo entitled “Integrity of the University…Undergraduate Catalogs…” Relevant to this proposal is that hidden course substitutions can no longer be used. Therefore, we request to expand the prerequisite courses with courses that are appropriate alternatives (i.e., BIO 2451 and 2452).*

ESS 3320 Biomechanics. *Justification: CHANGE IN PREREQUISITE. Currently, the course prerequisites are: “BIO 2430 or equivalent.” However, to be successful in this course, students need a strong foundation in anatomy and physiology. A “C” or higher in BIO 2430 is an indication that students have acquired the prerequisite knowledge. Along those same lines, by adding “overall GPA of 2.5 or higher” will ensure that the students are acquiring a level of knowledge, skills, and abilities necessary for successful performance in their internship. Moreover, the addition of the “overall GPA of 2.5 or higher” prerequisite aligns this course requirement with the internship requirement.*

*On June 30, 2014, we received a memo entitled “Integrity of the University…Undergraduate Catalogs…” Relevant to this proposal is that hidden course substitutions can no longer be used. Therefore, we request to expand the prerequisite courses with courses that are appropriate alternatives (i.e., BIO 2451 and 2452).*

ESS 3323 Psychological Aspects of Exercise and Sport Science. *Justification: CHANGE IN PREREQUISITE. We would like to remove ESS 1310 as a prerequisite since ESS 1310 is no longer required to be taken by students majoring in Health and Fitness Management.*

ESS 4317 Fitness Assessment and Exercise Prescription. Students are presented with current information on fitness assessment and exercise programming for individuals of all ages and fitness levels. Emphasis is placed on preparation for multiple certifications offered by relevant professional organizations. *Justification: CHANGE IN PREREQUISITE AND DESCRIPTION. Currently, the course prerequisites are: “ESS 3117 and 3317 with grades of “C” or higher, and BIO 2430 or equivalent.” However, to be successful in this course, students need a strong foundation in anatomy and physiology. A “C” or higher in BIO 2430 as well as ESS 3117 and 3317 are strong indicators that students have acquired the prerequisite knowledge. Along those same lines, by adding “overall GPA of 2.5 or higher” will ensure that the students are acquiring a level of knowledge, skills, and abilities necessary for successful performance in their internship. Moreover, the addition of the “overall GPA of 2.5 or higher” prerequisite aligns this course requirement with the internship requirement.*

*Lastly, on June 30, 2014, we received a memo entitled “Integrity of the University…Undergraduate Catalogs…” Relevant to this proposal is that hidden course substitutions can no longer be used. Therefore, we request to expand the prerequisite courses with courses that are appropriate alternatives (i.e., BIO 2451 and 2452).*

ESS 4318 Fitness Assessment and Exercise Prescription Practicum. During this 120-hour practicum, students will acquire advanced knowledge and skills associated with appraising health risk, assessing fitness levels, and designing exercise programs for diverse populations through on-line, classroom, and laboratory settings as well as through field-based experiences by working in a variety of exercise venues. *Justification: CHANGE IN PREREQUISITE AND DESCRIPTION. Currently, the course description includes the following prerequisite: “ESS 3117 and 3317 with grades of “C” or higher, and BIO 2430 or equivalent.” However, to be successful in this course, students need a strong foundation in anatomy and physiology. A “C” or higher in BIO 2430 or 2451 and 2452 as well as ESS 3117 and 3317 is a strong indicator that students have acquired the prerequisite knowledge. Along those same lines, by adding “overall GPA of 2.5 or higher” will ensure that the students are acquiring a level of knowledge, skills, and abilities necessary for successful performance in their internship. Moreover, the addition of the “overall GPA of 2.5 or higher” prerequisite aligns this course requirement with the internship requirement.*

*Lastly, on June 30, 2014, we received a memo entitled “Integrity of the University…Undergraduate Catalogs…” Relevant to this proposal is that hidden course substitutions can no longer be used. Therefore, we request to expand the prerequisite courses with courses that are appropriate alternatives (i.e., BIO 2451 and 2452).*

ESS 4319 Clinical Exercise Physiology. Students gain a thorough understanding of the health appraisal/risk assessment, exercise testing, and exercise programming guidelines for clinical populations. In addition, basic electrocardiography and cardiopulmonary pathology and pharmacology are introduced. *Justification: CHANGE IN PREREQUISITES AND DESCRIPTION. The prerequisites for this course need to be aligned with other major courses that precede the internship. Thus, we would like to: 1) remove ESS 1310 as a prerequisite, since ESS 1310 is no longer required to be taken by students majoring in Exercise and Sports Science or Health and Fitness Management; 2) add a “C or higher” to the BIO 2430 or 2551 and 2452 and ESS 3117 prerequisites, since we believe it is an indication that students have acquired the prerequisite knowledge; 3) add “overall GPA of 2.5 or higher” to ensure that the students are acquiring a level of knowledge, skills, and abilities necessary for successful performance in their internship. Moreover, the addition of the “overall GPA of 2.5 or higher” prerequisite is in alignment with the internship requirement.*

*On June 30, 2014, we received a memo entitled “Integrity of the University…Undergraduate Catalogs…” Relevant to this proposal is that hidden course substitutions can no longer be used. Therefore, we request to expand the prerequisite courses with courses that are appropriate alternatives (i.e., BIO 2451 and 2452).*

ESS 4320 Resistance Training and Conditioning. This course discusses the development and evaluation of training principles and programs for diverse populations. Emphasis is placed on physiological adaptations and mechanical principles related to the application of resistance training. *Justification: CHANGE IN PREREQUISITES AND COURSE DESCRIPTION. The prerequisites for this course need to be aligned with other major courses that precede the internship. Thus, we would like to: 1) add “BIO 2430 or 2451 and 2452, ESS 3117 and ESS 3317, all with grades of C or higher,” esp. since we believe this would indicate that students have acquired the prerequisite knowledge for this particular course; and 2) add “overall GPA of 2.5 or higher” to ensure that the students are acquiring a level of knowledge, skills, and abilities necessary for successful performance in their internship. Moreover, the addition of the “overall GPA of 2.5 or higher” prerequisite is in alignment with the internship requirement.*

*On June 30, 2014, we received a memo entitled “Integrity of the University…Undergraduate Catalogs…” Relevant to this proposal is that hidden course substitutions can no longer be used. Therefore, we request to expand the prerequisite courses with courses that are appropriate alternatives (i.e., BIO 2451 and 2452).*

ESS 4660 Exercise and Sports Science Internship. *Justification: CHANGE IN PREREQUISITE. Currently, the course prerequisites are: “Completion of all other coursework required for the degree, department approval, and a TxState GPA of 2.5 or higher.” However, to improve access for transfer students, “an overall GPA of 2.5” should be used, instead. Moreover, the prerequisite of “overall GPA of 2.5 or higher” aligns this course requirement with those of other courses (e.g., ESS 3117, 3317, 4317, 4318, 4319, and 4320).*

ESS 5322 Current Title: Programming for Inclusion in General Physical Education. Proposed Title: Inclusion and Diversity in Physical Activity and Sport. This course is designed to prepare physical activity and sport educators with knowledge, skills, and strategies to create inclusive learning environments. Culturally responsive teaching strategies that best accommodate the individual needs of children, adolescents, and adults, with diverse ethnic, racial, cultural, socio-economic, physical, and cognitive needs will be emphasized. *Justification: CHANGE IN TITLE, DESCRIPTION AND PREREQUISITE. The changes in the course title and course description are needed to more accurately reflect the content of the course. Our program embraces a broad*

*approach to the study of physical activity which also includes sport. Graduate students enrolled in the course will be working in varied physical activity and sport settings with diverse individuals. Consequently, the current title that includes the term “physical education” is not inclusive of the wide array of learning environments we will be addressing in this course. ESS 5303 is being removed as a pre-requisite because the majority of graduate students that enter the program generally have successfully completed an undergraduate course in Adapted Physical Education.*

ESS 5344 Current Title: Improving Instruction and Assessment in Physical Activity. Proposed Title: Improving Instruction and Assessment in Physical Activity and Sport.

This course is a comprehensive study of pedagogical research examining effective teaching and assessment strategies in physical activity and sport. The use of assessment to improve instruction, learning outcomes, and programming will be emphasized. The course is designed to promote reflective physical activity and sport educators. *Justification: CHANGE IN TITLE AND DESCRIPTION. The minor changes in the course title and course description are needed to more accurately reflect the content of the course. Our program embraces a broad approach to the study of physical activity which also includes sport. Graduate students enrolled in the course have multiple interests in enhancing their knowledge of effective teaching and assessment practices in physical activity and sport venues.*

ESS 5353 Current Title: Curriculum and Instruction in Physical Activity. Proposed Title: Curriculum and Instruction in Physical Activity and Sport. This course examines contemporary evidenced-based curriculum models. It is designed to enable students to develop and implement developmentally appropriate and theoretically based physical activity and sport programs in schools, communities, and athletic venues. *Justification: CHANGE IN TITLE AND DESCRIPTION. The minor changes in the course title and course description are needed to more accurately reflect the content of the course. Our program embraces a broad approach to the study of physical activity which also includes sport. Graduate students enrolled in the course have multiple interests in enhancing their knowledge of curriculum in physical activity and sport domains, and applying this knowledge in schools, communities, and athletic venues.*

HED 3321 Health in the Elementary Setting. *Justification: DELETE PREREQUISITE. We would like to remove CI 3310 and consent of the instructor as a prerequisite, as CI 3310 is not required to be taken by students majoring in Health and Wellness Promotion.*

HED 4660 Internship in Health and Wellness Promotion. *Justification: CHANGE IN PREREQUISITE. Currently, the course prerequisites are: “Completion of all other courses required for the degree, a “C” or better in HED 4100 and 4640, a Texas State GPA of 2.5, and department approval.” However, to improve access for transfer students, “an overall GPA of 2.5” should be used instead. Moreover, the prerequisite of “overall GPA of 2.5 or higher” aligns this course requirement with those of other courses (e.g., ESS 3117, 3317, 4317, 4318, 4319, and 4320).*

REC 4320 Therapeutic Recreation for Persons with Psychiatric Conditions. Students will gain a theoretical and practical foundation for applying the therapeutic recreation process with persons with psychiatric conditions. Focus will be on the development of skills necessary to implement evidence-based interventions aimed at behavior change. A grade of “C” or higher in this course is required for enrollment into REC 4680. *Justification: CHANGE IN DESCRIPTION AND PREREQUISITES. We are adding to the course description that “a grade of “C” or higher in this course is required for REC 4680.” Students with a Therapeutic Recreation emphasis are eligible to take a national certification exam. This exam requires a minimum of C level competency to pass. It is worth noting that a program change form is being prepared and will be submitted soon to ensure that this new program requirement is enforced. In addition, “REC 1370, REC 2370, REC 3370, PSY 3300 and PSY 3315, all with grades of “C” or higher.” are being added. Competency gained through these classes is foundational to the content of REC 4320 and necessary for successful completion.*

REC 4370 Principles of Therapeutic Recreation. This course will cover the principles of therapeutic recreation services including comprehensive program planning, administrative processes, and issues related to professionalism. *Justification: CHANGES IN PREQUISITES AND DESCRIPTION. “REC 1370, REC 2370, and REC 3370, all with grades of “C” or better” is being added. Competency gained through these classes is foundational to the content of REC 4370 and necessary for successful completion.*

COLLEGE OF FINE ARTS AND COMMUNICATION

School of Art and Design

CHANGES:

ARTC 3307 Interactive Media I. This course introduces Web Site design, construction, basic User Interface design, and explores the elements of HTML and CSS. *Justification: The revised description more accurately describes course content.*

ARTC 4308 Interactive Media II. This course explores advanced Web Site design, construction and User Interface design, advanced Web authoring for multiple platforms, and advanced Web typography. *Justification: The revised description more accurately describes course content.*

ARTC 4315 Senior Portfolio Presentation and Self Promotion. This capstone course focuses on preparations for entry into professional practice via production of a final portfolio presentation, creation of a resume, business card, and self-promotions, and preparation for the interview process. This course is to be taken concurrently with Exit Review during the final semester before graduation. Prerequisites: ARTC 4308 and completion of 109 hours. Co-requisites: ARTC 4000 or ARTC 4200. *Justification: This change adds ARTC 4200 as a co-requisite to ARTC 4315. ARTC 4200 will replace ARTC 4000 starting Fall 2014 Catalog. ARTC 4315 must be taken concurrently with ARTC 4200 or ARTC 4000 (for students accepted prior to Fall 2014).*

Department of Communication Studies

CHANGES:

COMM 3302 Rhetorical Research Methods. Change in restrictions. *Justification: COMM 3302 is offered as an elective for students minoring in Political Communication. This correction is necessary to allow Political Communication minors to register for the course without the assistance of an advisor.*

COMM 3330 Nonverbal Communication. *Justification: Change in prerequisites and restrictions*. *Remove all prerequisites and restrictions to allow students from any major or minor to register for the course without the approval of an advisor.*

COMM 3358 Professional Communication. *Justification: Change in restrictions.* *This change is necessary to allow Health Communication minors to register for the course without the assistance of an academic advisor.*

COMM 4307 Media Criticism. Change in restrictions. *Justification: COMM 4307 is an approved elective for Media Studies and English minors. This change will allow students to register for the course without the assistance of an academic advisor.*

COMM 4322 Rhetoric of Protest Movements. *Justification: Change in restrictions. COMM 4322 is offered as an elective for students minoring in Media Studies. This correction is necessary to allow Political Communication minors to register for the course without the assistance of an academic advisor.*

COMM 4326 Health Communication. *Justification: Change in restrictions.* *This update is necessary due to the approval of the Health Communication minor. This correction will allow Health Communication minors to register for the course without the assistance of an academic advisor.*

COMM 4329 Communication Training and Human Resource Development. *Justification: Change in prerequisites for the course from (requiring all three) COMM 2315, 2330 and 2338 to (requiring one) COMM 2315 or 2330 or 2338. This is consistent with other courses in the department.*

COMM 4390 Communication Internship. Prerequisites: COMM 3319 or 4347 with a grade of “B” or higher, and full major or minor status. *Justification: Change in prerequisites and restrictions. Changing the prerequisites for enrollment, and adding the internship course as an option for minor in health communication. These changes will allow majors and minors in Communication Studies the opportunities to utilize knowledge from classes and gain applied experience in a professional organizational setting.*

School of Music

CHANGES:

MU 3241 Instrumental Performance Literature. Change in description: This course is an overview of repertoire for wind bands/orchestras from all musical periods/styles, including music for beginning bands/orchestras to works for collegiate/professional ensembles. There are listening components, score study, review of instrument transpositions, programming, contest preparation and student led wind band/orchestra reading sessions. *Justification: This course is designed to cover not only wind band literature, but also orchestral literature. Therefore, an update in the course description is necessary to ensure that students are aware of the content of the course.*

MU 4255G String Pedagogy. Change in restrictions: Add an additional concentration restriction of Instrumental. *Justification: This course is designed for the String Instrumental Bachelor of Music majors. This additional restriction is required for ease of registration and Degree Audit entry.*

MU 4256G String Literature. Change in restrictions: Add an additional concentration: Must be enrolled in one of the following Concentrations: Instrumental and String. *Justification: This course is designed for the String Instrumental Bachelor of Music majors. This additional restriction is required for ease of registration and Degree Audit entry.*

MU 4312 Guitar Class IV. Change in prerequisites: C or higher in MU 4310. *Justification: MU 4312 is an advanced guitar course that requires previous knowledge and experience on the instrument. Therefore, adding a prerequisite requiring the students to take MU 4310 prior to this course will ensure that students are better prepared and are successful in MU 4312.*

Department of Theatre and Dance

CHANGES:

DAN 1180 Beginning Ballet. *Justification: Change number of hours repeated from 2 to 3. A student may need to repeat Beginning Ballet up to 3 hours to meet skill level needed to safely progress to intermediate ballet.*

DAN 2181 Intermediate Ballet. *Justification: Change of prerequisite minimum grade to ensure that students display a level of skill in DAN 1180 Beginning Ballet, meeting the criteria of a grade of A, in order to safely advance to DAN 2181. Students who do not earn an A in 1180 may be at physical risk if advanced to 2181.*

DAN 3182 Advanced Ballet. *Justification: Change of prerequisite minimum grade to ensure that students display a level of skill in DAN 2181 Intermediate Ballet, meeting the criteria of a grade of A, in order to safely advance to DAN 2181. Students who do not earn an A in 2181 may be at physical risk if advanced to 3182.*

COLLEGE OF HEALTH PROFESSIONS

St. David’s School of Nursing

CHANGES:

NURS 3110 Health Assessment Across the Life Span Practicum. (0-4). *Justification:*

*1. Change in restriction (field 9) to add “NURS majors only”. 2. Change in course contact hours to meet program requirements (field 10).*

NURS 3121 Essentials of Nursing Care Practicum. *Justification: Change in restriction (field 9) to add “NURS majors only”.*

NURS 3221 Essentials of Nursing Care. *Justification: Change in restriction (field 9) to add “NURS majors only”.*

NURS 3230 Healthcare Systems. *Justification: Change in restriction (field 9) to add “NURS majors only”.*

NURS 3240 Nursing Care Across the Life Span Practicum. (0-8) *Justification:*

*1. Change in restriction (field 9) to add “NURS majors only”. 2. Change in course contact hours to meet program requirements (field 10).*

NURS 3241 Acute Nursing Care of Adults Practicum. (0-8) *Justification:*

*1. Change in restriction (field 9) to add “NURS majors only”. 2. Change in course contact hours to meet program requirements (field 10).*

NURS 3250 Health Assessment Across the Life Span. *Justification: Change in restriction (field 9) to add “NURS majors only”.*

NURS 3260 Psychiatric Mental Health Nursing Practicum. (0-8) *Justification:*

*1. Change in restriction (field 9) to add “NURS majors only”. 2. Change in course contact hours to meet program requirements (field 10).*

NURS 3300 Foundations of Professional Nursing Practice. *Justification: Change in restriction (field 9) to add “NURS majors only”.*

NURS 3302 Research and Ethics. *Justification: Change in restriction (field 9) to add “NURS majors only”.*

NURS 3430 Pathophysiology and Pharmacology for Nurses. *Justification: Change in restriction (field 9) to add “NURS majors only”.*

NURS 3440 Nursing Care Across the Life Span. *Justification: Change in restriction (field 9) to add “NURS majors only”.*

NURS 3441 Acute Nursing Care of Adults. *Justification: Change in restriction (field 9) to add “NURS majors only”.*

NURS 3460 Psychiatric Mental Health Nursing. *Justification: Change in restriction (field 9) to add “NURS majors only”.*

NURS 4201 Professional Growth and Empowerment. *Justification: Change in restriction (field 9) to add “NURS majors only”.*

NURS 4211 Nursing Care in Complex Health Practicum. (0-8) *Justification:*

*1. Change in restriction (field 9) to add “NURS majors only”. 2. Change in course contact hours to meet program requirements (field 10).*

NURS 4241 Leadership and Management of Nursing Care Practicum. *Justification: Change in restriction (field 9) to add “NURS majors only”.*

NURS 4250 Maternal, Newborn, and Pediatric Nursing Practicum. (0-8) *Justification:*

*1. Change in restriction (field 9) to add “NURS majors only”. 2. Change in course contact hours to meet program requirements (field 10).*

NURS 4272, Leadership and Management of Nursing Care II. *Justification: Change in restriction (field 9) to add “NURS majors only”.*

NURS 4280 Community-Based Nursing Practicum. *Justification: Change in restriction (field 9) to add “NURS majors only”.*

NURS 4311, Nursing Care in Complex Health. *Justification: Change in restriction (field 9) to add “NURS majors only”.*

NURS 4350, Maternal, Newborn, and Pediatric Nursing. *Justification: Change in restriction (field 9) to add “NURS majors only”.*

NURS 4380, Community-Based Nursing. *Justification: Change in restriction (field 9) to add “NURS majors only”.*

NURS 4441, Leadership and Management of Nursing Care. Students discuss leadership and management theories related to orga­nizational nursing roles, including competencies required for complex change, performance improvement, and trans­formational leadership. Organizational contexts – structure, processes, and culture – in leading and directing patient cen­tered care are examined, along with relationships between governance structures, practice environments, and positive patient outcomes. (WI) *Justification: 1. Change in course to add Writing Intensive designation (field 10) and add “WI” to course description. 2. Change in restriction (field 9) to add “NURS majors only”.*

NURS 4471 Leadership and Management of Nursing Care II Practicum. *Justification: Change in restriction (field 9) to add “NURS majors only”.*

Department of Physical Therapy

Changes:

PT 7346 Neuroscience III. (2-3) This course studies the neurologic diseases, disorders, and dysfunction affecting postural control in the adult. Content emphasizes motor control, motor learning, and recovery of function in the context of relevant models of practice, models of disablement, hypothesis-oriented clinical practice, and theories of motor control. *Justification: Change in course title and description for PT 7356 as a result of restructuring the curriculum in 2014. The content delivered in both PT 7346 and PT 7356 is consistent with previous years, but the timing of delivery has changed. Geriatrics content will now be integrated between the two courses (PT 7346 & PT 7356), where in previous years, it was presented in its own course (PT 7356).*

PT 7356 Neuroscience IV. (2-3) This course studies the neurologic diseases, disorders, and dysfunction affecting postural control in the adult. Content emphasizes motor control, motor learning, and recovery of function in the context of relevant models of practice, models of disablement, hypothesis-oriented clinical practice, and theories of motor control. *Justification: Change in course title and description for PT 7356 as a result of restructuring the curriculum in 2014. The content delivered in both PT 7346 and PT 7356 is consistent with previous years, but the timing of when content is presented has changed. Geriatrics content will now be integrated between the two courses (PT 7346 & PT 7356), where in previous years, it was presented in its own course (PT 7356).*

Department of Respiratory Care

Change:

RC 4316 RC Clinical Practice IV. (0-16) *Justification: Change in title is needed to continue the sequence in numbering for Clinical Practice courses. There is no change in the subject course content.*

COLLEGE OF LIBERAL ARTS

Department of Modern Languages

CHANGES:

SPAN 3340: Advanced Spanish Grammar and Stylistics. *Justification: Change in intensive writing designation. We are removing the writing intensive designation from this course to reflect the current instructional and grading approach of our faculty who*

*teach it.*

SPAN 4312: Contemporary Aspects of Hispanic Linguistics. This course is designed to develop knowledge and skills required for analysis and discussion of the structural and social aspects of the Spanish language. The course provides an overview of semantics, syntax, pragmatics, dialectology, and language acquisition in Spanish. *Justification:*

*Change in title and course description: Essentially, we are changing the title and a few words in the description. All other aspects of the course remain the same. The changes allow us to cover dialectology, not solely sentence structure. The title change creates a complementary pair in the linguistic section of the SPAN major/minor. We will now have Historical Aspects of Hispanic Linguistics and Contemporary Aspects of Hispanic Linguistics. The course description is being changed from: Course designed to develop knowledge and skills required for analysis and discussion of different fields of study that address structural and social aspects of the Spanish language. The course provides an overview of semantics, syntax, pragmatics, and language acquisition in Spanish.*

SPAN 5600: Internship and Foreign Study. This course consists of an internship of at least four weeks duration in a foreign Spanish-speaking country. Interns will work with organizations that use Spanish in a professional context. Internships may be complemented by lectures, observations, interviews, or other activities relevant to the student's academic and professional interests. Prerequisites: Completion of 18 credit hours required for the Master of Arts with a major in Spanish. Graduate advisor approval required. *Justification: Change in course description, prerequisite, and restrictions. The course description is being changed to better reflect the focus of the MA in Spanish program. The focus is shifting towards professional applications beyond just Spanish for teaching. The internship opportunities are also more professionally focused, and the current course description is inadequate in that it does not accurately reflect the internship experience. Changes in prerequisite and restrictions will help provide improved academic guidance for students.*

Department of Philosophy

CHANGES:

REL 2360: *Justification: Change in WI classification: Change to WI classification reflects the actual writing load of the course, as a matter of consistent practice.*

REL 3366: *Justification: Change in prerequisite: REL 3365 no longer exists.*

REL 3381: *Justification: Change in WI designation. The addition of the WI designation reflects the actual writing load of the course, as a matter of consistent practice.*

COLLEGE OF SCIENCE AND ENGINEERING

Department of Biology

CHANGES:

BIO 3480 Histology is the study of the structural and functional relationships between cells and tissues in organs. The laboratory includes the study of prepared slides and of microtechnique. This course is designed to meet the needs of pre-professional students. Prerequisites: BIO 2450 with a grade of “C” or higher.*Justification: Changes in prerequisites needed to bring this course in line with the current Biology Curriculum.*

BIO 4305 Nature Study. This course provides a comprehensive survey of natural events. It includes laboratory and field work emphasizing observation, collection and discovery of relationships. It is creditable only for those seeking elementary or middle school certification and is required for those seeking grade 4-8 Science or Science/Mathematics teaching certification. This course must be taken the semester immediately prior to student teaching. *Justification: This change in the course description clarifies when the course should be taken.*

BIO 4408 Science Processes and Research. Students will analyze scientific research design, design research, interpret data, and communicate results. Stress will be placed on broad-field structure and integration of major science concepts and research-based science pedagogy. This course must be taken the semester prior to student teaching and is required for those seeking 7-12 Life Science or Science teacher certification. This course may not count as one of the four upper-level Biology courses required of general Biology majors, or one of the three upper-level Biology courses required of Biology minors. *Justification: This change of course description will better guide students as when to take the course as well as what the course entails.*

BIO 5305 Nature Study. This course provides a comprehensive survey of natural events. It includes laboratory and field work emphasizing observation, collection and discovery of relationships. It is creditable only for those seeking elementary or middle school certification and is required for those seeking grade 4-8 Science or Science/Mathematics teaching certification. This course must be taken the semester immediately prior to student teaching. *Justification: This change in the course description clarifies when the course should be taken.*

BIO 5408 Science Processes and Research. Students will analyze scientific research design, design research, interpret data, and communicate results. Stress will be placed on broad-field structure and integration of major science concepts and research-based science pedagogy. This course must be taken the semester prior to student teaching and is required for those seeking 7-12 Life Science or Science teacher certification. This course may not count as one of the four upper-level Biology courses required of general Biology majors, or one of the three upper-level Biology courses required of Biology minors. *Justification: This change of course description will better guide students as when to take the course as well as what the course entails.*

Department of Chemistry and Biochemistry

CHANGES:

CHEM 3275 Biochemistry Techniques. Change in contact hours. *Justification: Change to add one additional contact hour to the lecture portion of this course. Currently, the laboratory has one contact hour of pre-lab lecture describing the techniques and safety precautions that should be used in lab that week and then a 4 hour lab. The students then analyze data, perform calculations, draw conclusions and then write formal lab reports. Large numbers of students are having difficulty with their post-lab analysis. The addition of one contact hour post-lab lecture (i.e. one additional contact hour for a total of 2 lecture and 4 lab) will provide the time needed to discuss lab results ultimately providing better student learning of biochemistry techniques.*

CHEM 4282 Advanced Biochemistry Lab II. Change in writing intensive designation. *Justification: Change to writing intensive designation because this biochemistry major’s course requires a significant amount of writing.*

CHEM 4341 Advanced Inorganic Chemistry. Change in prerequisite course requirement. *Justification: Change to prerequisite for CHEM 4341. An additional prerequisite course, CHEM 4331, is being added to the prerequisite requirement for CHEM 4341. This additional requirement will make CHEM 4341 one of the final courses in the senior year of this degree program, which will ensure that students have the prerequisite knowledge needed from the junior level chemistry courses.*

CHEM 4360 Molecular Biology. Change in course name and writing intensive designation. *Justification: The changes include a course name change as well as removal of the writing intensive designation. The old course name is generic and not descriptive of the course content. Thus, our accreditation body (the American Society of Biochemistry and Molecular Biology) made a recommendation for the course title to better describe the course content. The course has significantly grown and is no longer serving predominately majors, thus, the writing intensive credits are being transferred to an upper level lab course for majors.*

CHEM 4385 Metabolism.  Change in prerequisite course requirement. *Justification: Change of prerequisite to add one semester of introductory biochemistry (CHEM 3375 or 4375) is needed. This course is traditionally the second or third course in a standard biochemistry sequence.  The current prerequisite is Organic II Lecture with a “C” or higher and is not sufficient.  Students need a prerequisite understanding of biomolecules and their properties, which is covered in CHEM 3375 and 4375.*

Ingram School of Engineering

CHANGE:

EE 4323 Digital Image Processing. This course provides the necessary fundamental techniques to analyze and process digital images. It covers principles, concepts, and techniques of digital image processing and computer vision.

Prerequisites: CS1428, EE 3420 *Justification: Change in prerequisite due to changes in software associated with the course. Changes to the MATLAB software package relevant to EE 4323 removed the need for object-oriented programming techniques for dealing with image data.  Consequently, the programming coverage in CS1428 alone is now sufficient as a pre-requisite for using the image processing software interface.  This change also allows Electrical Engineering students from sub-disciplines other than Computer Engineering the opportunity to take this class as an elective without taking non-program pre-requisites.*