Who we are, where we're from, why we're here
1. Child welfare worker professional statement
2. Our stories historical and current

Challenging the assumptions about
1. Children and all their families (birth, kinship, foster, adoptive, tribes, clans)
2. The words we use, i.e. substitute care, natural parents, home, home study, up for adoption, hard to place, relative foster care, removed/pulled, crisis versus (fill in the strengths-based words)
3. The tension between case and cause advocacy: the "up the river" story
4. The conflict between protective authority and case work support ("social workers- help starts here!")
5. What is a social worker and public image: deprofessionalization the "endangered species," and title protection versus consumer protection

Riddle and a case example
1. What group of about 15,000 federal employees work daily with 50,000 other professionals from the for-profit sector, serve 600 million clients annually, have the goal of client safety, and did not have a client death in seven years?
2. Confessions of a foster parent trainer

The challenging assumptions about
1. Having a systems perspective (knowing the change-drivers- demographics, technology, litigation, media, funding)
2. Clarifying agency vision, mission, and outcomes
3. Clarifying roles for child safety, well-being, and permanency in support of vision, mission, outcomes
4. Focusing on competencies in relation to outcomes: protecting and nurturing; meeting developmental needs and addressing developmental delays; supporting child/family relationships; connecting to safe, nurturing lifetime relationships; and working as a member of a professional team
5. Committing to a strengths/needs, culturally competent approach (ecomaps, culturagrams, genograms)
6. Traveling the pathway through the grieving process, becoming a loss manager
7. Differentiating among willingness, ability, and resources
8. Emphasizing the three 8's: strengths, skills and, supports
9. Respecting the dynamics of burn-out and secondary traumatic stress or compassion fatigue
10. Having a continuous quality improvement, risk management, and resilience plan
11. Committing to the NASW Code of Ethics: being competent, having dignity, using integrity, respecting the importance of human relationships, providing service, and advocating for social justice
12. Educating the community to use just three words, "for the children"
13. One more, in honor of the 13th Annual Roundtable! Perhaps the turtle, Special Olympics, Wizard of Oz

What a child welfare worker makes!