4356 International Law. (3-0) Examines the nature, sources, and development of international law as both a legal and political process. The law of treaties, acquisition of personality, territorial jurisdiction, the law of the sea, land and air, diplomatic immunities, nationality, state responsibility, human rights, and the law of war will be emphasized. Students will research contemporary international problems and participate in a Moot International Court of Justice (ICJ) proceeding. (May be used to satisfy Group III requirements.) (MC) (WI)

4357 International Organization. (3-0) This course will examine the historical roots of international organizations, the development of the League of Nations, and the evolution of the United Nations System. The nature, process, and function of contemporary international organization will be analyzed. The role of non-governmental organizations, transnational organizations, and multi-national corporations will be assessed. The course will include a mix of lecture, discussion, and model sessions. (MC) (WI)

4358 United States-Latin American Relations. (3-0) Examines policies, problems, and attitudes, together with detailed analysis of U.S. relations with selected countries. (MC) (WI)

4359 Politics of International Economic Relations. (3-0) This course examines the institutional structure of interstate economic relations, trade and monetary regimes, foreign investment, foreign aid, and development policies of governments. Prerequisite: POSI 3322. (MC) (WI)

4367 International Conflict and Security. (3-0) Examines historical and spatial patterns of conflict (including war, terrorism, and economic coercion) from Realist, Idealist, and Marxist schools of thought. The course will also examine strategies for conflict prevention and resolution such as deterrence, arms control, collective security, and "building democracy." (MC)

General Upper-Level Courses
The following courses may be used to satisfy a requirement in any of the preceding groups, if specified on the degree outline.

4379 Independent Study. (3-0) Independent reading and/or research on various problem areas of political science. Instructor will approve specific problem area, bibliography, and study paper outline. May be repeated once with different subject matter and instructor. No more than six semester hours credit in meeting degree requirements. (WI)

4380 Internship in Government. (3-0) The student will participate in the ongoing work of a selected governmental unit. A research paper dealing with the internship experience written under the direction of a faculty member will be required. This course may be repeated one time for additional internship credit.

4381 Internship in Public Administration. (0-20) Students in the Bachelor of Public Administration (BPA) degree program will participate in the ongoing work of a public or non-profit agency. A research paper dealing with the internship experience written under the direction of a faculty member will be required. May be repeated once.

4397 Research in Public Administration. (3-0) This course is designed to assure familiarity with the basic concepts and approaches used in the study of public administration. Students will learn to identify, locate, and employ resources to assist in understanding public administration at all governmental levels. Course may be taken as a substitute for POSI 4381.

4398 Practicum in Political Science: Concepts, Resources, and Applications in the Study of Politics. (3-0) This course is designed to assure familiarity with the basic concepts and approaches used in the study of politics. Students will learn to identify, locate, and employ resources to assist in understanding politics at local, state, national, and international levels. Model Congress or U.N., visits to local government offices and councils, moot court, critiques of political propaganda films, and simulations in international relations are some of the applied methods of studying politics that students will learn. This course is required of all B.A. students seeking a teaching certificate in Political Science; it may be taken as a substitute for 4399 for Political Science non-teacher certification majors. (WI)

4399 Senior Seminar in Political Science. (3-0) Seminar devoted to intensive reading, research, writing, and discussion focusing on different sub-fields in the discipline taught by appropriate faculty. Students in consultation with faculty in their area of interest should select a particular sub-field seminar in accordance with their needs and professional objectives. Required of all majors and must be taken in the student’s junior or senior year. Other interested students may take the course with the consent of the chair and instructor. May be repeated with different instructor and approval of chair. Prerequisites for the Senior Seminar are all of the core courses in Political Science or approval of the Department Chair. (WI)

4680 Internship in Government. (6-0) The student will participate full time (40 hours per week) in the ongoing work of selected governmental units. A research paper dealing with the internship experience written under direction of a faculty member will be required.

Department of Psychology

Undergraduate Academic Center, 253
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Degree Programs Offered
Bachelor of Arts (BA), major in Psychology
Bachelor of Science (BS), major in Psychology

Minors Offered
Psychology
Forensic Psychology
Sport Psychology

Psychology is the science that studies the behavior of individual people, animals, and organizations. To psychologists, behavior means not only actions, but also thoughts and feelings. Beyond its introductory course, the department offers courses in individual differences, biological, social, and learned bases of behavior, as well
as statistics and methodology. Psychology majors take courses in these areas and in methodology. Later they may participate in advanced theory, individual research, and internship classes to prepare for graduate programs in psychology.

Employment as a psychologist in clinical or industrial psychology requires a graduate degree beyond the bachelor’s level. Many psychology majors, however, plan to enter jobs in business, government, health, and education immediately, with a BA or BS in Psychology. For more information planning courses for a suitable program, the “Guide for Psychology Majors” is available at http://www.psych.txstate.edu.

### Admission Process and Continuation in the Psychology Major Coursework

Students who meet university admissions requirements (intended majors) enter Psychology as pre-majors. However, admission to the major itself and to the PSY 3301 and 3302 courses in Group 0 require:

Completion of PSY 1300 and MATH 1315 (or their equivalents) with a grade of “C” (2.0) or higher in each course.

A grade of “C” or higher in PSY 3301 is a prerequisite for PSY 3302; a grade of “C” or higher in PSY 3302 is a prerequisite for PSY 3341 and PSY 4342. A grade of “C” or higher in PSY 3302 and 24 psychology hours are prerequisites for PSY 4391. With this sequencing and set of prerequisites, a grade of “C” in PSY 1300, 3301, and 3302 is necessary for graduation.
Minor in Psychology
A minor in Psychology requires 18 hours, including PSY 1300, and 15 hours selected from any PSY courses, of which at least 12 hours must be advanced (3000- or 4000-level).

Minor in Forensic Psychology
Forensic is defined as "evidence" or "relating to, used in, or appropriate for courts of law." This minor looks at forensic issues from both psychological and criminal justice perspectives. The minor is suitable for criminal justice majors or any individual wishing to pursue a background in psychology and criminal justice. The minor also would be good preparation for those individuals wishing to pursue pre-law or social work and for individuals considering graduate coursework in forensic psychology.

A minor in Forensic Psychology requires 21 hours, including the following: CJ 1310, 2360, 3329; PSY 3315 or 3316; PSY 3331 and 3335; one course selected from ANTH 3380, CJ 4340, SOCI 3343, or an elective approved by the Department.

Minor in Sport Psychology
Sport Psychology examines the relationships between psychological concepts, theories and an individual's thoughts toward health and exercise. Current theoretical perspectives of personality factors in exercise, why people exercise, exercise adherence, mental skills and the psychological effects of exercise will be investigated. The minor will focus on topics such as methods of training and coaching, teamwork and leadership, motivation and stress, and social issues in sport. Students will study the relationships between brain biology
and behavior. Students will learn to apply psychological theories and perspectives toward understanding thoughts about exercise, an individual's willingness to exercise, choice of exercise, and to assess the relationships between physical health and mental health.

A minor in Sport Psychology requires 21 hours, including the following: PSY 3331 and 3336; PSY 3350 or 3361; PSY 3321 or 4322; ESS 3323 and 3329; one course selected from PHIL 3326, SOCI 3340, or an elective approved by the Department.

Psychology majors pursuing the sport psychology minor cannot double count courses toward their both major and the minor. Enrollment in the required PSY courses assumes that non-psychology majors will have completed PSY 1300 as part of their social science core curriculum component. If not, PSY 1300 is a prerequisite for PSY 3321, 3331, 3350, 3361, 4322, and 3336.

Courses in Psychology (PSY)

**Group 0: Foundations of Psychology**

1300 (PSYC 2301) Introduction to Psychology. (3-0) A survey of the major principles derived from research on human and animal behavior. Topics studied include learning, thinking, motivation, emotion, personality, the senses, perception, and the form and functions of the nervous system. PSY 1300 is a prerequisite for all other psychology courses.

3300 Lifespan Development. (3-0) Survey of the psychology of human development from the pre-natal period through adulthood. Emphasis placed on cognitive, motivational, and physiological processes of development in childhood and adolescence. Prerequisite: PSY 1300.

3301 Introduction to Statistics. (2-2) The application of elementary descriptive statistics, statistical inference, and correlation and regression of behavioral science data, with an emphasis on the relationship of theory and methods in the research setting. Prerequisites: PSY 1300 and MATH 1315 or higher with grades of “C” or better (except MATH 1316).

3302 Experimental and Research Methods. (2-2) Introduction to laboratory equipment and procedures, with basic instruction in experimental design, data collection and treatment, and technical report writing. Several psychological experiments and research reports will be required of each student. Prerequisite: PSY 3301 with a grade of “C” or higher. (WI)

4391 History and Theory. (3-0) Study of the evolution of psychology as a science through a systematic review of the principal scientific and philosophic antecedents of modern psychology, and analysis of the status of the major contemporary theoretical schools. Prerequisite: “C” or better in PSY 3302 and 24 Psychology Hours or consent of instructor. (WI)

**Group 1: Individual Differences in Behavior.**

3315 Abnormal Psychology. (3-0) An introduction to the study of abnormality: (1) issues in defining and evaluating it, (2) examples, (3) theories and research attempting to categorize, describe, and explain it, and (4) approaches used to prevent or change it when it is deemed a problem by the individual and/or society. Prerequisite: PSY 1300.

3316 Personality Psychology. (3-0) A comprehensive introduction to research, theory, and application in the field of personality. Individual differences and situation influences are examined concerning authoritarianism, achievement motivation, anxiety, intelligence, self-concept, interpersonal attraction, aggression, sexuality, and altruism. An integrative model is suggested for describing and predicting human behavior. Prerequisite: PSY 1300.

**Group 2 Biological Bases in Behavior**

3321 Sensation and Perception. (3-0) An introduction to the processes of perception. Topics will include perceptual measurement, the physiological bases of perception, basic visual processes, and basic haptic, olfactory, and gustatory processes. Prerequisites: PSY 1300.

4322 Brain and Behavior. (3-0) Research findings and theoretical concepts concerned with the physiological, anatomical, and pharmacological bases of behavior. Topics include sensory systems, the physiological mechanisms of motivation, and the physiological correlates of associate processes such as learning. Prerequisite: PSY 1300.

**Group 3: Social Bases for Behavior**

3331 Social Psychology. (3-0) The study of how people influence each other. The course covers such topics as conformity, inter-personal attraction, prejudice, and aggression. Prerequisite: PSY 1300.

3333 Industrial Psychology. (3-0) The study of applying psychological knowledge and techniques to the modern industrial environment. Topics studied include employee needs, attitudes, selection, testing, boredom, motivation, anxiety, and job satisfaction. Prerequisite: PSY 1300.

**Group 4: Learned Bases of Behavior**

3341 Cognitive Processes. (3-0) The acquisition and use of knowledge, contemporary research on perception, pattern recognition, memory, thinking, problem solving, and language comprehension will be considered. Prerequisite: PSY 3302 with a grade of “C” or higher or consent of instructor. (WI)

4342 Learning and Memory. (3-0) A study of memory and learning in humans and animals. Attention is given to comparative cognition, cognitive and neuropsychological aspects of memory, and memory deficits. Prerequisite: PSY 3302 with a grade of “C” or higher. (WI)

**Ungrouped Courses**

2311 (PSYC 2306) Psychology of Human Sexuality. (3-0) A psychological and physiological examination of the human sexual experience from conception through old age. Current research findings serve as a basis for study. Major consideration is given to the human sexual system, the sexual act, sexual attitudes and behavior, and sexual complications.

3312 Adolescent Psychology. (3-0) A developmental psychology course designed to examine the complex characteristics of human cognitive and emotional life during the period of adolescence. Emphasis is directed toward the basis of behavior, interpersonal relationships, development, growth, and motivation.

3313 Psychology of Adulthood and Aging. (3-0) The development of individuals in the post-adolescent period, particularly
after middle age. Topics studied include social, psychological, and physiological changes and problems associated with the aging process. Prerequisite: PSY 1300.

3314 Psychology of Consciousness. (3-0) An introduction to theory, research, and experiential applications in the study of consciousness; topics studied include the findings and implications of post-Einsteinian science relevant to the study of consciousness. Prerequisite: PSY 1300. (WI)

3323 Evolution and Behavior. (3-0) The course provides a contemporary understanding of human behaviors, emotions, and cognitions through an examination of Darwin's theories of natural selection, sexual selection, and mental evolution. Relevant interdisciplinary perspectives from philosophy, history, anthropology, archaeology, biology, ethology, and genetics are incorporated. Prerequisites: PSY 1300, PSY 3300.

3325 Psychology of Persuasion. (3-0) This course uses a socio-psychological perspective to understand the dynamics of persuasion and propaganda. It applies selected theories and research on social influence, persuasion, and attitude change to such areas as political and educational campaigns, product advertising, mass media and public opinion. Prerequisite: PSY 1300 (PSY 3302 recommended).

3332 Psychology of Women. (3-0) The special problems and demands made on the woman within modern western culture. Topics studied include status, roles, values, opportunities, expectations, stress, and self-realization of the modern woman. Prerequisite: PSY 1300. (MC) (WI)

3334 Psychology of Human Diversity. (3-0) Explanations about how the environment, genetics and culture shape human differences, and how these differences are linked to world progress and understanding are addressed. Prerequisite: PSY 1300. (WI)(MC)

3335 Forensic Psychology. (3-0) Examines the relationships between psychology and the processes of the American courtroom. Sample issues to be addressed include: (a) What psychological theories are used to explain jury decision-making? (b) How accurate is the memory of eyewitnesses? (c) How do characteristics of defendants influence juries? Prerequisite: PSY 1300.

3336 Sports Psychology. (3-0) This course examines the relationships, psychological concepts, and individual's thoughts regarding sports, health and exercise. Sample topics include (1) current theoretical perspectives of personality factors at sports and exercise, (2) why people engage in sports, (3) exercise adherence, (4) mental skills, and (5) the psychological effects of sports and exercise. Prerequisite: PSY 1300.

3337 Psychology of Prejudice, Discrimination, and Hate. (3-0) This course will explore psychological theories and factors that underlie prejudice, discrimination, and hate. Although the course will focus primarily on these issues as they have developed and influence realities in the United States, global issues will also be explored. Prerequisite: PSY 1300.

3350 Behavior Modification and Cognitive Therapies. (3-0) The course provides theory, research, and application of psychological principles that affect humans in education, business, and personal life. Emphasis is placed on effective use of reinforcement, classroom management, self-control, relaxation, and assertiveness. Prerequisite: PSY 1300. (WI)

3352 Group Processes. (3-0) A study of how the individual relates to his group membership. Students will analyze the development and functioning of their own groups, with attention to such issues as problems faced by group members in the early phases of a group’s existence, leadership roles, group pressure, and trust. Prerequisite: PSY 1300 and consent of instructor. (WI)

3353 Computer Applications in the Social and Behavioral Sciences and Education. (3-0) The principles of data analysis and interpretation using SPSS. Topics studied include data entry and management, statistical concepts, hypothesis testing and the proper interpretation of SPSS output. Prerequisite: PSY 3301 and 3302.

3361 Health Psychology. (3-0) Surveys contemporary theory and research on body/mind interaction in physical and mental health. Emphasis on personality, psychosocial, and stress factors in physical health. Other topics include the effects of physical health on psychological well being, pain management, longevity and aging, and coping with illness and dying. Prerequisite: PSY 1300. (WI)

4318 Psychological Measurement. (3-0) Study of principles, concepts, and methods involved in tests and inventories currently used in the assessment of intelligence, aptitudes, interests, and personality, with emphasis on the proper administration, scoring, and evaluation of psychological instruments. Prerequisites: “C” or better in PSY 3301.

4350 Reality Therapy/Choice Theory. (3-0) This course focuses on Glasser’s concepts of Choice Theory and Reality Therapy. This course explores how the “total behaviors” and choices we make impact our lives, the kinds of relationships we want to have with others, health and quality of the life. Prerequisite: PSY 1300. (WI)

4352 Introduction to Clinical Psychology. (3-0) Overview of clinical psychology. Emphasis on current theories and methods of individual psychotherapy. Class discussions of readings, films, audiotapes, and live examples illustrating approaches. Experiential learning via class exercises in pairs and small groups and by role-playing both therapist and client in a series of helping sessions. Practical focus on developing relationship skills and job skills. Prerequisite: PSY 3315. (WI)

4390 Special Topics in Psychology. (3-0) Tutorial sessions focusing in depth on a selected topic of great interest in psychology. Topics must be within the scope of 3000 or 4000 level psychology courses presently in the catalog. Open to junior and senior students by invitation of instructor and consent of the chair. Repeatable for credit with different emphasis.

4390B Emotion and Human Behavior. (3-0) This course will provide an advanced understanding of the multifaceted phenomenon of emotion and its effect on human behavior. Students will be introduced to the philosophical and theoretical underpinnings of emotion, the various individual emotions (e.g. fear, anger, happiness) and will learn how emotion can affect physical and psychological health.

4390C Interpersonal Relationships. (3-0) This course will provide students with an overview of theory and research in the area of interpersonal relationships. The goals of relationships as well as the different forms that relationships may take will be discussed. A major emphasis will be placed on applying ideas from class to students’ everyday lives. Prerequisite: PSY 1300.
4390F Psychology of Persuasion. (3-0) The course uses a social psychological perspective to understand the dynamics of persuasion and propaganda. It applies selected theories and research on social influence, persuasion and attitude change to an understanding of such areas as political and educational campaigns, product advertising and impact of media on public opinion.

4390M Psychology and Opera. (3-0) This course will explore the ways in which psychology and opera may, together, enrich our understanding of the human condition and will deal with the scientific attempts to establish causes of human behavior. This course will show the relationship of the intellectual enterprise - psychology - with a great art form - opera.

4390N Psychopharmacology. (3-0) This course reviews psychopharmacology topics including: neuronal and chemical mechanisms underlying drug action; environmental factors modulating the impact of drugs on emotion, cognition, perception and behavior; the processes underlying drug dependency, tolerance, and withdrawal; and the implications for drug abuse treatment and prevention strategies, especially concerning adolescents. Prerequisite: PSY 1300.

4390O Psychology and Law: Protecting Vulnerable Individuals. (3-0) This course examines clinical, legal and psychosocial conditions of adults who, due to mental illness, developmental impairments, brain injuries or aging, are declared “incapacitated” and have court-appointed guardians. Students will serve as the probate court representatives who inspect living conditions/services for individuals under court-ordered guardianships. Prerequisite: Instructor approval.

4390P Human Factors and Ergonomics. (3-0) This course examines characteristics of people that are applicable to the design of systems and technological devices. This course will illustrate how methods and principles of human factors and ergonomics enhance the usability, safety and performance of human-machine systems. Prerequisite: PSY 1300.

4390Q Introduction to Developmental Disabilities. (3-0) This course will provide students with perspectives on the causes, manifestations, and treatment of developmental disabilities throughout the lifespan. Historical views and societal issues will be investigated along with current practices and research. Prerequisites: PSY 1300 and PSY 3315.

4393 International Psychology. (3-0) The course focuses on the history, status, and future directions of scientific and professional psychology throughout the world. It requires reading about, discussing, and writing about the relatively new specialty area of international psychology. The objective is to deepen students’ knowledge of psychology’s relevance to the solution of global problems. (WI)

4395 Individual Study. (3-0) Students design and execute original research, or engage in extensive fieldwork, in the field of psychology under the supervision of a faculty member. All students planning to attend Graduate School are advised to enroll in the course. May be repeated once for additional credit. Prerequisites: PSY 3302 and consent of instructor. (WI)

4396 Internship in Psychology. (0-10) Extensive field work in a professional setting related to psychology. May be repeated once for additional credit. Prerequisites: 12 hours of PSY and consent of instructor.