Department: Office of Multicultural Student Affairs
Assessment Title: Top Scholars 2008-2009 Program Evaluation

Response Rate: Identify demographics of respondents; include the number mailed or interviewed and the number completed.

Total Number of Participants - 11
- 27% Male / 73% female
- 46% Hispanic/Latino, 46% Black/African-American, 8% White/Caucasian
- All respondents were first-year students at Texas State
- Fall 2008 Response Rate - 73%
- Spring 2009 Response Rate - 100%

Summary of Findings: Attach executive summary, table and figures, if applicable. What did you learn?
Based on the results of the evaluations, a decisive majority of the students that participated believed that, in general, the program was beneficial to them, and did not place too many demands on them, personally. The students were generally satisfied with all components of the Top Scholars Program. Furthermore, the students appeared to grow more satisfied with the program upon completing their first semester. According to the open-ended responses, most, if not all, of the students cited the advising/mentoring component as the most beneficial aspect of the program, many of the respondents suggested more group meetings and opportunities to meet and socialize with the other Top Scholars, and all of the students that participated mentioned that they would recommend the program to other incoming freshmen, primarily because of the way it helps to ease the high school to college transition.

More specifically, for the fall semester: 75% of the respondents strongly agreed that they had benefitted from their participation in the program, while 12.5% agreed and the remaining 12.5% held a neutral stance; 75% of the respondents strongly agreed that they were provided valuable and reliable information from the advisor, while the remaining 25% agreed; 37.5% of the participants strongly agreed that the Spirit Program gave them an incentive for getting involved, 50% agreed and 12.5% were neutral; 25% of the respondents strongly agreed that their involvement with Student Support Services was helpful, while 62.5% agreed and 12.5% were neutral; all respondents strongly agreed that it was easy to get in touch with the Top Scholars advisor; 50% of the participants strongly disagreed with the statement that the program takes up too much of their personal time, 37.5% disagreed and 12.5% were neutral; 12.5% of the respondents agreed that they should only have to meet with the Top Scholars advisor once a month, 50% were neutral and 37.5% disagreed; 37.5% of the participants strongly agreed that the Top Scholars Newsletter was a valuable and reliable source of information while the remaining 62.5% agreed.

Results for the Spring semester are as follows: 90% of the respondents strongly agreed that they had benefitted from their participation in the program, while the remaining 10% agreed; 89% of the respondents strongly agreed that they were provided valuable and reliable information from the advisor, while the remaining 11% agreed; 90% of the participants strongly agreed that the Spirit Program gave them an incentive for getting involved and 10% agreed; 50% of the respondents strongly agreed that their involvement with Student Support Services was helpful, while 30% agreed and 20% were neutral; all respondents strongly agreed that it was easy to get in touch with the Top Scholars advisor; 40% of the participants strongly disagreed with the statement that the program takes up too much of their personal time, 30% disagreed and 20% were neutral; 11% of the respondents agreed that they should only have to meet with the Top Scholars advisor once a month, 50% disagreed and 40% strongly disagreed; 50% of the participants strongly agreed that the Top Scholars Newsletter was a valuable and reliable source of information while the remaining 50% agreed.

*Executive Summary and figures are attached.

**Distribution:** List groups that will receive reports (oral or written) from this assessment.

Office of Multicultural Student Affairs
Vice President for Student Affairs
Recommendations/Action Plan: Describe specific actions or programmatic changes you will make resulting from this assessment.

For the most part, the results of the surveys implicate that the program should remain the way it is, and no changes are necessary at this time. However, one of the key concerns expressed by the students was a desire to have more group meetings, or more social opportunities in which they would be able to get better acquainted with the other Top Scholars. With that, I believe that in taking many of the same group/social opportunities and components from the past year, and incorporating them into next year’s program as mandatory, this concern will be effectively addressed.

Changes made after assessment (Fall, Spring or Summer):

N/A

Return completed form to Susan Thompson, Research Associate in the VPSA Office, 980 J.C. Kellam, before the end of the semester in which the assessment was conducted.