## Questions:

### 1. Describe how this course will meet the Government/Political Science Foundational Component Area description.

- a. Courses in this category focus on the consideration of the Constitution of the United States and the consideration of the states, with special emphasis on the Texas Constitution.

- b. Courses involve governmental institutions, political behavior, civic engagement, and political and philosophical foundations of government.

### 2. How does this course meet the Required Core Objective Outcomes for the Government/Political Science Foundational Component Area?

- a. Critical thinking skills, including
  - creative thinking,
  - innovation,
  - inquiry, and
  - analysis, evaluation and synthesis of information

- b. Communication skills, including effective
  - development,
  - interpretation and
  - expression of ideas through
  - written,
  - oral, and
  - visual communication

- c. Social responsibility skills, which includes
  - intercultural competence
  - knowledge of civil responsibility, and
  - ability to engage in regional, national and global communities

- d. Personal Responsibility skills including the ability to connect
  - choices,
  - actions, and
  - consequences to ethical decision-making

### 3. (Defining Characteristics) In relation to this course, how are the following categories of learning addressed in the course content?

- Students analyze governmental institutions, political behavior, civic engagement, and their political and philosophical foundations.

- Students will recognize what their roles and responsibilities are as citizens in a democratic society.

### 4. Describe the types of assessment that will be completed to assess student learning related to the component area and core objective outcomes in this course.

*Direct assessment methods—for example,*

- Objective quizzes and tests that determine whether students have mastered the cognitive skills in the course.

- Written assignments and essay exam questions that
reflect competent understanding of course material and concepts.

- Class participation that indicates a satisfactory level of student comprehension of course material.

5. **Method to determine effectiveness of:**
   a. Instructor(s), and
   b. course

6. **If other institutions are using a similar course to meet their GE requirements:**
   a. Which institution(s)?
   b. Are there prerequisite requirements for that course? If yes, what are those prerequisites?

7. **For this course, provide the following additional information:**
   a. **for an existing course**
      1) What is the current enrollment (last 2 semesters)?
      2) During what semester(s) is the course offered?
      3) Will the course have to be offered with increased frequency?
      4) What other courses may experience lower enrollments as a result of adding this course as a general education requirement?
      5) Is this course required for a major in an area?
      6) Is this course required for a minor in an area?
   b. **for a proposed course**
      1) What is the projected enrollment?
      2) In which semester(s) will the course be offered?
      3) What other courses may experience lower enrollments as a result of adding this course as a general education requirement?
      4) Will this course be required for a major in an area?
      5) Will this course be required for a minor in an area?

Please provide any additional comments about the course that the subcommittee should consider when making a recommendation about the course to the General Education Council. Also include a draft or current course syllabus.