**Response No**: 332

**Q1. Institution Name**: Please provide the name of the institution where your program is located.
Texas State University

**Q2. Institution Type**: Please select the category that describes your institutional control or affiliation.
Public

**Q3. Institution Location/Region**: Please identify the region in which your institution is located.
Southern Region (i.e., AL, AR, FL, GA, KY, LA, MD, MS, NC, SC, TN, TX, VA, WV)

**Q4. Do you currently have one or more counseling programs accredited under the 2001 CACREP Standards?**
No

**Q5. Do you have a CACREP-accredited CAREER COUNSELING program under the 2001 Standards?**
(Did not answer)

**Q6. What is the minimum number of credit (semester) hours required for your CAREER COUNSELING degree?** For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)
(Did not answer)

**Q7. How many students are currently enrolled in your CAREER COUNSELING program?** Please provide a headcount of students currently enrolled in your Career Counseling program. ("currently enrolled" = students enrolled in your program at the time this survey is being completed)
(Did not answer)

**Q8. How many students graduated from your CAREER COUNSELING program in the past year?** Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.
(Did not answer)

**Q9. To the best of your knowledge, what is the completion rate of students from your CAREER COUNSELING program?** To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students’ expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.
(Did not answer)

**Q10. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CAREER COUNSELING program?** Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)
(Did not answer)

**Q11. To the best of your knowledge, what is the job placement rate of graduates from your CAREER COUNSELING program who were actively seeking employment?** To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable
recognized occupation. Denominator: the number of students who, during the award year, received the master’s counseling degree awarded for successfully completing the program and were actively seeking employment.

Q12. Do you have a CACREP-accredited COLLEGE COUNSELING program under the 2001 Standards?

(Not answered)

Q13. What is the minimum number of credit (semester) hours required for your COLLEGE COUNSELING degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)

(Not answered)

Q14. How many students are currently enrolled in your COLLEGE COUNSELING program? Please provide a headcount of students currently enrolled in your College Counseling program. ("currently enrolled" = students enrolled in your program at the time this survey is being completed)

(Not answered)

Q15. How many students graduated from your COLLEGE COUNSELING program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

(Not answered)

Q16. To the best of your knowledge, what is the completion rate of students from your COLLEGE COUNSELING program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

(Not answered)

Q17. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your COLLEGE COUNSELING program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

(Not answered)

Q18. To the best of your knowledge, what is the job placement rate of graduates from your COLLEGE COUNSELING program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received their master's counseling degree awarded for successfully completing the program and were actively seeking employment.

(Not answered)

Q19. Do you have a CACREP-accredited COMMUNITY COUNSELING program under the 2001 Standards?

(Not answered)

Q20. What is the minimum number of credit (semester) hours required for your COMMUNITY COUNSELING degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)

(Not answered)

Q21. How many students are currently enrolled in your COMMUNITY COUNSELING program?
Please provide a headcount of students currently enrolled in your Community Counseling program."currently enrolled" = students enrolled in your program at the time this survey is being completed

(Did not answer)

Q22. How many students graduated from your COMMUNITY COUNSELING program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

(Did not answer)

Q23. To the best of your knowledge, what is the completion rate of students from your COMMUNITY COUNSELING program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students’ expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

(Did not answer)

Q24. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your COMMUNITY COUNSELING program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

(Did not answer)

Q25. To the best of your knowledge, what is the job placement rate of graduates from your COMMUNITY COUNSELING program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received their master's counseling degree awarded for successfully completing the program and were actively seeking employment.

(Did not answer)

Q26. Do you have a CACREP-accredited GERONTOLOGICAL COUNSELING program under the 2001 Standards?

(Did not answer)

Q27. What is the minimum number of credit (semester) hours required for your GERONTOLOGICAL COUNSELING degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)

(Did not answer)

Q28. How many students are currently enrolled in your GERONTOLOGICAL COUNSELING program? Please provide a headcount of students currently enrolled in your Gerontological Counseling program."currently enrolled" = students enrolled in your program at the time this survey is being completed

(Did not answer)

Q29. How many students graduated from your GERONTOLOGICAL COUNSELING program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

(Did not answer)

Q30. To the best of your knowledge, what is the completion rate of students from your GERONTOLOGICAL COUNSELING program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students’ expected time from admission to graduation. If this is
the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

Q31. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your GERONTOLOGICAL COUNSELING program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

Q32. To the best of your knowledge, what is the job placement rate of graduates from your GERONTOLOGICAL COUNSELING program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received their master's counseling degree awarded for successfully completing the program and were actively seeking employment.

Q33. Do you have a CACREP-accredited MARITAL, COUPLE, AND FAMILY COUNSELING/THERAPY program under the 2001 Standards?

Q34. What is the minimum number of credit (semester) hours required for your MARITAL, COUPLE, AND FAMILY COUNSELING/THERAPY degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)

Q35. How many students are currently enrolled in your MARITAL, COUPLE, AND FAMILY COUNSELING/THERAPY program? Please provide a headcount of students currently enrolled in your Marital, Couple, and Family Counseling/Therapy program. ("Currently enrolled" = students enrolled in your program at the time this survey is being completed)

Q36. How many students graduated from your MARITAL, COUPLE, AND FAMILY COUNSELING/THERAPY program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

Q37. To the best of your knowledge, what is the completion rate of students from your MARITAL, COUPLE, AND FAMILY COUNSELING/THERAPY program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

Q38. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your MARITAL, COUPLE, AND FAMILY COUNSELING/THERAPY program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

Q39. To the best of your knowledge, what is the job placement rate of graduates from your MARITAL, COUPLE, AND FAMILY COUNSELING/THERAPY program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report
your program's job placement rate using the drop down menu below: Numerator: the number of 
students who, within 180 days of the day they received their master's counseling degree [in a 
given award year], obtained employment in the recognized occupation for which they were 
trained or in a related comparable recognized occupation. Denominator: the number of students 
who, during the award year, received their master's counseling degree awarded for successfully 
completing the program and were actively seeking employment.

Q40. Do you have a CACREP-accredited MENTAL HEALTH COUNSELING program under the 2001 
Standards?

Q41. What is the minimum number of credit (semester) hours required for your MENTAL HEALTH 
COUNSELING degree? For programs operating on a quarter hour system: Please convert the 
minimum number of required quarter hours to semester hours by multiplying the number of 
quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours 
required for a degree is 90, then 90 x (2/3) = 60 semester hours.)

Q42. How many students are currently enrolled in your MENTAL HEALTH COUNSELING 
program? Please provide a headcount of students currently enrolled in your Mental Health 
Counseling program. ("currently enrolled" = students enrolled in your program at the time this 
survey is being completed)

Q43. How many students graduated from your MENTAL HEALTH COUNSELING program in the 
past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, 
and Spring 2017.

Q44. To the best of your knowledge, what is the completion rate of students from your MENTAL 
HEALTH COUNSELING program? To the best of your ability, please use the following 
information as a guide to report your program's completion rate using the drop down menu 
below: A program's completion rate is defined as the percentage of admitted students who 
graduate from the program within the expected time period. If you admit both full-time and part-
time students into the program, you may have two completion rates based on differences 
between full-time and part-time students' expected time from admission to graduation. If this is 
the case, your program's completion rate is the average of the full-time student completion rate 
and the part-time student completion rate.

Q45. To the best of your knowledge, what is the licensure [or certification] examination pass 
rate of students graduating from your MENTAL HEALTH COUNSELING program? Please use the 
drop down menu below to choose the licensure [or certification] examination pass rate, to the 
best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the 
applicable licensure [or certification] examination for any program area in any state. Please 
provide the licensure [or certification] examination pass rate for the examination that is currently 
available for students in this program.)

Q46. To the best of your knowledge, what is the job placement rate of graduates from your 
MENTAL HEALTH COUNSELING program who were actively seeking employment? To the best of 
your ability, please use the following calculation as a guide to report your program's job 
placement rate using the drop down menu below: Numerator: the number of students who, within 
180 days of the day they received their master's counseling degree [in a given award year], 
obtained employment in the recognized occupation for which they were trained or in a related 
comparable recognized occupation. Denominator: the number of students who, during the award 
year, received their master's counseling degree awarded for successfully completing the program 
and were actively seeking employment.

Q47. Do you have a CACREP-accredited SCHOOL COUNSELING program under the 2001 
Standards?

Q48. What is the minimum number of credit (semester) hours required for your SCHOOL 
COUNSELING degree? For programs operating on a quarter hour system: Please convert the 
minimum number of required quarter hours to semester hours by multiplying the number of 
quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours 
required for a degree is 90, then 90 x (2/3) = 60 semester hours.)
Q49. How many students are currently enrolled in your SCHOOL COUNSELING program? Please provide a headcount of students currently enrolled in your School Counseling program. ("currently enrolled" = students enrolled in your program at the time this survey is being completed)

(Did not answer)

Q50. How many students graduated from your SCHOOL COUNSELING program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

(Did not answer)

Q51. To the best of your knowledge, what is the completion rate of students from your SCHOOL COUNSELING program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

(Did not answer)

Q52. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your SCHOOL COUNSELING program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

(Did not answer)

Q53. To the best of your knowledge, what is the job placement rate of graduates from your SCHOOL COUNSELING program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received their master's counseling degree awarded for successfully completing the program and were actively seeking employment.

(Did not answer)

Q54. Do you have a CACREP-accredited STUDENT AFFAIRS program under the 2001 Standards?

(Did not answer)

Q55. What is the minimum number of credit (semester) hours required for your STUDENT AFFAIRS degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)

(Did not answer)

Q56. How many students are currently enrolled in your STUDENT AFFAIRS program? Please provide a headcount of students currently enrolled in your Student Affairs program. ("currently enrolled" = students enrolled in your program at the time this survey is being completed)

(Did not answer)

Q57. How many students graduated from your STUDENT AFFAIRS program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

(Did not answer)

Q58. To the best of your knowledge, what is the completion rate of students from your STUDENT AFFAIRS program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.
the average of the full-time student completion rate and the part-time student completion rate.

Q59. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your STUDENT AFFAIRS program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

Q60. To the best of your knowledge, what is the job placement rate of graduates from your STUDENT AFFAIRS program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received their master's counseling degree awarded for successfully completing the program and were actively seeking employment.

Q61. Do you have a CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program under the 2001 Standards?

Q62. What type of COUNSELOR EDUCATION AND SUPERVISION doctoral degree do you offer? Please choose one of the options below.

Q63. How many credit (semester) hours beyond a CACREP-accredited master's degree do you require for your COUNSELOR EDUCATION AND SUPERVISION doctoral degree? Please provide the specific number of credit (semester) hours required beyond a master's degree. For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a doctoral degree is 144, then 144 x (2/3) = 96 semester hours.)

Q64. How many students are currently enrolled in your COUNSELOR EDUCATION AND SUPERVISION doctoral program? Please provide a combined total headcount of doctoral students and doctoral candidates currently enrolled in your Counselor Education and Supervision program. ("currently enrolled" = students and candidates enrolled in your program at the time this survey is being completed)

Q65. How many applications for your COUNSELOR EDUCATION AND SUPERVISION doctoral program did you receive in the past year? Please identify the number of doctoral program applications you received from June 1, 2016 to May 31, 2017.

Q66. How many students graduated from your COUNSELOR EDUCATION AND SUPERVISION doctoral program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

Q67. To the best of your knowledge, what is the completion rate of students from your COUNSELOR EDUCATION AND SUPERVISION doctoral program? To the best of your ability, please use the following information as a guide to report your program's completion rate: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

Q68. To the best of your knowledge, what is the job placement rate of graduates from your COUNSELOR EDUCATION AND SUPERVISION doctoral program who were actively seeking employment?
Q69. Do you currently have one or more counseling programs accredited under the 2009 CACREP Standards?

Yes

Q70. Do you have a CACREP-accredited ADDICTION COUNSELING program under the 2009 Standards?

No

Q71. What is the minimum number of credit (semester) hours required for your ADDICTION COUNSELING degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)

(Did not answer)

Q72. How many students are currently enrolled in your ADDICTION COUNSELING program? Please provide a headcount of students currently enrolled in your Addiction Counseling program. (“Currently enrolled” = students enrolled in your program at the time this survey is being completed)

(Did not answer)

Q73. How many students graduated from your ADDICTION COUNSELING program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

(Did not answer)

Q74. To the best of your knowledge, what is the completion rate of students from your ADDICTION COUNSELING program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

(Did not answer)

Q75. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your ADDICTION COUNSELING program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

(Did not answer)

Q76. To the best of your knowledge, what is the job placement rate of graduates from your ADDICTION COUNSELING program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received their master's counseling degree awarded for successfully completing the program and were actively seeking employment.

(Did not answer)

Q77. Do you have a CACREP-accredited CAREER COUNSELING program under the 2009 Standards?

No
Q78. What is the minimum number of credit (semester) hours required for your CAREER COUNSELING degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)

(Did not answer)

Q79. How many students are currently enrolled in your CAREER COUNSELING program? Please provide a headcount of students currently enrolled in your Career Counseling program. ("currently enrolled" = students enrolled in your program at the time this survey is being completed)

(Did not answer)

Q80. How many students graduated from your CAREER COUNSELING program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

(Did not answer)

Q81. To the best of your knowledge, what is the completion rate of students from your CAREER COUNSELING program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

(Did not answer)

Q82. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CAREER COUNSELING program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

(Did not answer)

Q83. To the best of your knowledge, what is the job placement rate of graduates from your CAREER COUNSELING program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received their master's counseling degree awarded for successfully completing the program and were actively seeking employment.

(Did not answer)

Q84. Do you have a CACREP-accredited CLINICAL REHABILITATION COUNSELING program that is dually-accredited as a CLINICAL MENTAL HEALTH COUNSELING program under the 2009 Standards?

No

Q85. What is the minimum number of credit (semester) hours required for your CLINICAL REHABILITATION COUNSELING/CLINICAL MENTAL HEALTH COUNSELING degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)

(Did not answer)

Q86. How many students are currently enrolled in your CLINICAL REHABILITATION COUNSELING/CLINICAL MENTAL HEALTH COUNSELING program? Please provide a headcount of students currently enrolled in your Clinical Rehabilitation Counseling/Clinical Mental Health Counseling program. ("currently enrolled" = students enrolled in your program at the time this survey is being completed)

(Did not answer)

Q87. How many students graduated from your CLINICAL
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<tbody>
<tr>
<td>Q88. To the best of your knowledge, what is the completion rate of students from your CLINICAL REHABILITATION COUNSELING/CLINICAL MENTAL HEALTH COUNSELING program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q89. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CLINICAL REHABILITATION COUNSELING/CLINICAL MENTAL HEALTH COUNSELING program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q90. To the best of your knowledge, what is the job placement rate of graduates from your CLINICAL REHABILITATION COUNSELING/CLINICAL MENTAL HEALTH COUNSELING program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received their master's counseling degree awarded for successfully completing the program and were actively seeking employment.</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q91. Do you have a CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program under the 2009 Standards?</td>
<td>Yes</td>
</tr>
<tr>
<td>Q92. What is the minimum number of credit (semester) hours required for your CLINICAL MENTAL HEALTHCOUNSELING degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)</td>
<td>60</td>
</tr>
<tr>
<td>Q93. How many students are currently enrolled in your CLINICAL MENTAL HEALTHCOUNSELING program? Please provide a headcount of students currently enrolled in your Clinical Mental Health Counseling program. (&quot;currently enrolled&quot; = students enrolled in your program at the time this survey is being completed)</td>
<td>107</td>
</tr>
<tr>
<td>Q94. How many students graduated from your CLINICAL MENTAL HEALTHCOUNSELING program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.</td>
<td>35</td>
</tr>
<tr>
<td>Q95. To the best of your knowledge, what is the completion rate of students from your CLINICAL MENTAL HEALTHCOUNSELING program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.</td>
<td>(Did not answer)</td>
</tr>
</tbody>
</table>
87%

Q96. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CLINICAL MENTAL HEALTHCOUNSELING program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

99%

Q97. To the best of your knowledge, what is the job placement rate of graduates from your CLINICAL MENTAL HEALTHCOUNSELING program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received their master's counseling degree awarded for successfully completing the program and were actively seeking employment.

75%

Q98. Within your academic unit, do you have a second program accredited as a CLINICAL MENTAL HEALTH COUNSELING program? Please note, this option is for programs that have two or more programs currently accredited as CMHC programs. Only select “Yes” if you have a second CMHC program for which you need to report vital statistics.

No

Q99. What is the minimum number of credit (semester) hours required for your CLINICAL MENTAL HEALTHCOUNSELING degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)

(Did not answer)

Q100. How many students are currently enrolled in your CLINICAL MENTAL HEALTHCOUNSELING program? Please provide a headcount of students currently enrolled in your Clinical Mental Health Counseling program. (“currently enrolled” = students enrolled in your program at the time this survey is being completed)

(Did not answer)

Q101. How many students graduated from your CLINICAL MENTAL HEALTHCOUNSELING program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

(Did not answer)

Q102. To the best of your knowledge, what is the completion rate of students from your CLINICAL MENTAL HEALTHCOUNSELING program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

(Did not answer)

Q103. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CLINICAL MENTAL HEALTHCOUNSELING program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

(Did not answer)

Q104. To the best of your knowledge, what is the job placement rate of graduates from your CLINICAL MENTAL HEALTHCOUNSELING program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who,
within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received their master's counseling degree awarded for successfully completing the program and were actively seeking employment.

(Did not answer)

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
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<tbody>
<tr>
<td>Q105. Do you have a CACREP-accredited MARRIAGE, COUPLE, AND FAMILY COUNSELING program under the 2009 Standards?</td>
<td>Yes</td>
</tr>
<tr>
<td>Q106. What is the minimum number of credit (semester) hours required for your MARRIAGE, COUPLE, AND FAMILY COUNSELING degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)</td>
<td>60</td>
</tr>
<tr>
<td>Q107. How many students are currently enrolled in your MARRIAGE, COUPLE, AND FAMILY COUNSELING program? Please provide a headcount of students currently enrolled in your Marriage, Couple, and Family Counseling program. (&quot;currently enrolled&quot; = students enrolled in your program at the time this survey is being completed)</td>
<td>64</td>
</tr>
<tr>
<td>Q108. How many students graduated from your MARRIAGE, COUPLE, AND FAMILY COUNSELING program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.</td>
<td>10</td>
</tr>
<tr>
<td>Q109. To the best of your knowledge, what is the completion rate of students from your MARRIAGE, COUPLE, AND FAMILY COUNSELING program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.</td>
<td>89%</td>
</tr>
<tr>
<td>Q110. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your MARRIAGE, COUPLE, AND FAMILY COUNSELING program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)</td>
<td>100%</td>
</tr>
<tr>
<td>Q111. To the best of your knowledge, what is the job placement rate of graduates from your MARRIAGE, COUPLE, AND FAMILY COUNSELING program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received their master's counseling degree awarded for successfully completing the program and were actively seeking employment.</td>
<td>95%</td>
</tr>
<tr>
<td>Q112. Do you have a CACREP-accredited SCHOOL COUNSELING program under the 2009 Standards?</td>
<td>Yes</td>
</tr>
<tr>
<td>Q113. What is the minimum number of credit (semester) hours required for your SCHOOL COUNSELING degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)</td>
<td>55</td>
</tr>
</tbody>
</table>
Q114. How many students are currently enrolled in your SCHOOL COUNSELING program? Please provide a headcount of students currently enrolled in your School Counseling program. ("currently enrolled" = students enrolled in your program at the time this survey is being completed)

30

Q115. How many students graduated from your SCHOOL COUNSELING program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

7

Q116. To the best of your knowledge, what is the completion rate of students from your SCHOOL COUNSELING program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

85%

Q117. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your SCHOOL COUNSELING program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

100%

Q118. To the best of your knowledge, what is the job placement rate of graduates from your SCHOOL COUNSELING program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received the master's counseling degree awarded for successfully completing the program and were actively seeking employment.

95%

Q119. Within your academic unit, do you have a second program accredited as a SCHOOL COUNSELING program? Please note, this option is for programs that have two or more programs currently accredited as School Counseling programs. Only select "Yes" if you have a second School Counseling program for which you need to report vital statistics.

No

Q120. What is the minimum number of credit (semester) hours required for your SCHOOL COUNSELING degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)

(Did not answer)

Q121. How many students are currently enrolled in your SCHOOL COUNSELING program? Please provide a headcount of students currently enrolled in your School Counseling program. ("currently enrolled" = students enrolled in your program at the time this survey is being completed)

(Did not answer)

Q122. How many students graduated from your SCHOOL COUNSELING program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

(Did not answer)

Q123. To the best of your knowledge, what is the completion rate of students from your SCHOOL COUNSELING program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from
the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students’ expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

Q124. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your SCHOOL COUNSELING program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

Q125. To the best of your knowledge, what is the job placement rate of graduates from your SCHOOL COUNSELING program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received their master's counseling degree awarded for successfully completing the program and were actively seeking employment.

Q126. Do you have a CACREP-accredited STUDENT AFFAIRS AND COLLEGE COUNSELING program under the 2009 Standards?

No

Q127. What is the minimum number of credit (semester) hours required for your STUDENT AFFAIRS AND COLLEGE COUNSELING degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)

Q128. How many students are currently enrolled in your STUDENT AFFAIRS AND COLLEGE COUNSELING program? Please provide a headcount of students currently enrolled in your Student Affairs and College Counseling program. ("currently enrolled" = students enrolled in your program at the time this survey is being completed)

Q129. How many students graduated from your STUDENT AFFAIRS AND COLLEGE COUNSELING program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

Q130. To the best of your knowledge, what is the completion rate of students from your STUDENT AFFAIRS AND COLLEGE COUNSELING program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students’ expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

Q131. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your STUDENT AFFAIRS AND COLLEGE COUNSELING program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

Q132. To the best of your knowledge, what is the job placement rate of graduates from your
STUDENT AFFAIRS AND COLLEGE COUNSELING program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received their master's counseling degree awarded for successfully completing the program and were actively seeking employment.

Q133. Do you have a CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program under the 2009 Standards?
No

Q134. What type of COUNSELOR EDUCATION AND SUPERVISION doctoral degree do you offer? Please choose one of the options below.
(Did not answer)

Q135. How many credit (semester) hours beyond a CACREP-accredited master's degree do you require for your COUNSELOR EDUCATION AND SUPERVISION doctoral degree? Please provide the specific number of credit (semester) hours required beyond a master's degree. For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a doctoral degree is 144, then 144 x (2/3) = 96 semester hours.)
(Did not answer)

Q136. How many students are currently enrolled in your COUNSELOR EDUCATION AND SUPERVISION doctoral program? Please provide a combined total headcount of doctoral students and doctoral candidates currently enrolled in your Counselor Education and Supervision program. ("currently enrolled" = students and candidates enrolled in your program at the time this survey is being completed)
(Did not answer)

Q137. How many applications for your COUNSELOR EDUCATION AND SUPERVISION doctoral program did you receive in the past year? Please identify the number of doctoral program applications you received from June 1, 2016 to May 31, 2017.
(Did not answer)

Q138. How many students graduated from your COUNSELOR EDUCATION AND SUPERVISION doctoral program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.
(Did not answer)

Q139. To the best of your knowledge, what is the completion rate of students from your COUNSELOR EDUCATION AND SUPERVISION doctoral program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.
(Did not answer)

Q140. To the best of your knowledge, what is the job placement rate of graduates from your COUNSELOR EDUCATION AND SUPERVISION doctoral program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their doctoral CES degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received the doctoral CES degree awarded for successfully completing the program and were actively seeking employment.
(Did not answer)

Q141. Do you have one or more counseling programs accredited under the 2016 CACREP Standards?
No
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
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<tbody>
<tr>
<td>Q142. Do you have a CACREP-accredited ADDICTION COUNSELING program under the 2016 Standards?</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q143. What is the minimum number of credit (semester) hours required for your ADDICTION COUNSELING degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q144. How many students are currently enrolled in your ADDICTION COUNSELING program? Please provide a headcount of students currently enrolled in your Addiction Counseling program. (&quot;currently enrolled&quot; = students enrolled in your program at the time this survey is being completed)</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q145. How many students graduated from your ADDICTION COUNSELING program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q146. To the best of your knowledge, what is the completion rate of students from your ADDICTION COUNSELING program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rates is the average of the full-time student completion rate and the part-time student completion rate.</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q147. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your ADDICTION COUNSELING program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q148. To the best of your knowledge, what is the job placement rate of graduates from your ADDICTION COUNSELING program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received the master's counseling degree awarded for successfully completing the program and were actively seeking employment.</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q149. Do you have a CACREP-accredited CAREER COUNSELING program under the 2016 Standards?</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q150. What is the minimum number of credit (semester) hours required for your CAREER COUNSELING degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q151. How many students are currently enrolled in your CAREER COUNSELING program? Please provide a headcount of students currently enrolled in your Career Counseling program. (&quot;currently enrolled&quot; = students enrolled in your program at the time this survey is being completed)</td>
<td>(Did not answer)</td>
</tr>
</tbody>
</table>
Q152. How many students graduated from your CAREERCOUNSELING program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.
(Did not answer)

Q153. To the best of your knowledge, what is the completion rate of students from your CAREERCOUNSELING program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.
(Did not answer)

Q154. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CAREERCOUNSELING program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)
(Did not answer)

Q155. To the best of your knowledge, what is the job placement rate of graduates from your CAREERCOUNSELING program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received their master's counseling degree awarded for successfully completing the program and were actively seeking employment.
(Did not answer)

Q156. Do you have a CACREP-accredited CLINICAL MENTAL HEALTH COUNSELING program under the 2016 Standards?
(Did not answer)

Q157. What is the minimum number of credit (semester) hours required for your CLINICAL MENTAL HEALTHCOUNSELING degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)
(Did not answer)

Q158. How many students are currently enrolled in your CLINICAL MENTAL HEALTHCOUNSELING program? Please provide a headcount of students currently enrolled in your Clinical Mental Health Counseling program. ("currently enrolled" = students enrolled in your program at the time this survey is being completed)
(Does not answer)

Q159. How many students graduated from your CLINICAL MENTAL HEALTHCOUNSELING program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.
(Did not answer)

Q160. To the best of your knowledge, what is the completion rate of students from your CLINICAL MENTAL HEALTHCOUNSELING program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.
(Did not answer)

Q161. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CLINICAL MENTAL HEALTHCOUNSELING program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)
(Did not answer)
Q162. To the best of your knowledge, what is the job placement rate of graduates from your CLINICAL MENTAL HEALTHCOUNSELING program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree, obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received their master's counseling degree awarded for successfully completing the program and were actively seeking employment.

(Did not answer)

Q163. Within your academic unit, do you have a second program accredited as a CLINICAL MENTAL HEALTHCOUNSELING program? Please note, this option is for programs that have two or more programs currently accredited as CMHC programs. Only select "Yes" if you have a second CMHC program for which you need to report vital statistics.

(Did not answer)

Q164. What is the minimum number of credit (semester) hours required for your CLINICAL MENTAL HEALTHCOUNSELING degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)

(Did not answer)

Q165. How many students are currently enrolled in your CLINICAL MENTAL HEALTHCOUNSELING program? Please provide a headcount of students currently enrolled in your Clinical Mental Health Counseling program. ("currently enrolled" = students enrolled in your program at the time this survey is being completed)

(Did not answer)

Q166. How many students graduated from your CLINICAL MENTAL HEALTHCOUNSELING program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

(Did not answer)

Q167. To the best of your knowledge, what is the completion rate of students from your CLINICAL MENTAL HEALTHCOUNSELING program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

(Did not answer)

Q168. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CLINICAL MENTAL HEALTHCOUNSELING program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

(Did not answer)

Q169. To the best of your knowledge, what is the job placement rate of graduates from your CLINICAL MENTAL HEALTHCOUNSELING program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree, obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received their master's counseling degree awarded for successfully completing the program and were actively seeking employment.

(Did not answer)
Q170. Do you have a CACREP-accredited CLINICAL REHABILITATION COUNSELING program under the 2016 Standards?

Q171. What is the minimum number of credit (semester) hours required for your CLINICAL REHABILITATION COUNSELING degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)

Q172. How many students are currently enrolled in your CLINICAL REHABILITATION COUNSELING program? Please provide a headcount of students currently enrolled in your Clinical Rehabilitation Counseling program. (“currently enrolled” = students enrolled in your program at the time this survey is being completed)

Q173. How many students graduated from your CLINICAL REHABILITATION COUNSELING program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

Q174. To the best of your knowledge, what is the completion rate of students from your CLINICAL REHABILITATION COUNSELING program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

Q175. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CLINICAL REHABILITATION COUNSELING program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

Q176. To the best of your knowledge, what is the job placement rate of graduates from your CLINICAL REHABILITATION COUNSELING program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received their master's counseling degree awarded for successfully completing the program and were actively seeking employment.

Q177. Do you have a CACREP-accredited COLLEGE COUNSELING AND STUDENT AFFAIRS program under the 2016 Standards?

Q178. What is the minimum number of credit (semester) hours required for your COLLEGE COUNSELING AND STUDENT AFFAIRS degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)

Q179. How many students are currently enrolled in your COLLEGE COUNSELING AND STUDENT AFFAIRS program?
Q180. How many students graduated from your COLLEGE COUNSELING AND STUDENT AFFAIRS program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

(Did not answer)

Q181. To the best of your knowledge, what is the completion rate of students from your COLLEGE COUNSELING AND STUDENT AFFAIRS program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students’ expected time from admission to graduation. If this is the case, your program's completion rates is the average of the full-time student completion rate and the part-time student completion rate.

(Did not answer)

Q182. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your COLLEGE COUNSELING AND STUDENT AFFAIRS program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

(Did not answer)

Q183. To the best of your knowledge, what is the job placement rate of graduates from your COLLEGE COUNSELING AND STUDENT AFFAIRS program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received their master's counseling degree awarded for successfully completing the program and were actively seeking employment.

(Did not answer)

Q184. Do you have a CACREP-accredited MARRIAGE, COUPLE, AND FAMILY COUNSELING program under the 2016 Standards?

(Did not answer)

Q185. What is the minimum number of credit (semester) hours required for your MARRIAGE, COUPLE, AND FAMILY COUNSELING degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)

(Did not answer)

Q186. How many students are currently enrolled in your MARRIAGE, COUPLE, AND FAMILY COUNSELING program? Please provide a headcount of students currently enrolled in your Marriage, Couple, and Family Counseling program. ("currently enrolled" = students enrolled in your program at the time this survey is being completed)

(Did not answer)

Q187. How many students graduated from your MARRIAGE, COUPLE, AND FAMILY COUNSELING program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

(Did not answer)

Q188. To the best of your knowledge, what is the completion rate of students from your MARRIAGE, COUPLE, AND FAMILY COUNSELING program? To the best of your ability, please use the following information as a guide to report your program’s completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students’ expected time from admission to graduation. If this is
the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

(Did not answer)

Q189. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your MARRIAGE, COUPLE, AND FAMILY COUNSELING program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

(Did not answer)

Q190. To the best of your knowledge, what is the job placement rate of graduates from your MARRIAGE, COUPLE, AND FAMILY COUNSELING program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received their master's counseling degree awarded for successfully completing the program and were actively seeking employment.

(Did not answer)

Q191. Do you have a CACREP-accredited SCHOOL COUNSELING program under the 2016 Standards?

(Did not answer)

Q192. What is the minimum number of credit (semester) hours required for your SCHOOL COUNSELING degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)

(Did not answer)

Q193. How many students are currently enrolled in your SCHOOL COUNSELING program? Please provide a headcount of students currently enrolled in your School Counseling program. ("currently enrolled" = students enrolled in your program at the time this survey is being completed)

(Did not answer)

Q194. How many students graduated from your SCHOOL COUNSELING program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

(Did not answer)

Q195. To the best of your knowledge, what is the completion rate of students from your SCHOOL COUNSELING program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

(Did not answer)

Q196. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your SCHOOL COUNSELING program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

(Did not answer)

Q197. To the best of your knowledge, what is the job placement rate of graduates from your SCHOOL COUNSELING program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days
of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received their master's counseling degree awarded for successfully completing the program and were actively seeking employment.

Q198. Within your academic unit, do you have a second program accredited as a SCHOOL COUNSELING program? Please note, this option is for programs that have two or more programs currently accredited as School Counseling programs. Only select "Yes" if you have a second School Counseling program for which you need to report vital statistics.

Q199. What is the minimum number of credit (semester) hours required for your SCHOOL COUNSELING degree? For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a degree is 90, then 90 x (2/3) = 60 semester hours.)

Q200. How many students are currently enrolled in your SCHOOL COUNSELING program? Please provide a headcount of students currently enrolled in your School Counseling program. ("currently enrolled" = students enrolled in your program at the time this survey is being completed)

Q201. How many students graduated from your SCHOOL COUNSELING program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

Q202. To the best of your knowledge, what is the completion rate of students from your SCHOOL COUNSELING program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

Q203. To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your SCHOOL COUNSELING program? Please use the drop down menu below to choose the licensure [or certification] examination pass rate, to the best of your knowledge, of students from your program. (NOTE: CACREP does not dictate the applicable licensure [or certification] examination for any program area in any state. Please provide the licensure [or certification] examination pass rate for the examination that is currently available for students in this program.)

Q204. To the best of your knowledge, what is the job placement rate of graduates from your SCHOOL COUNSELING program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their master's counseling degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received their master's counseling degree awarded for successfully completing the program and were actively seeking employment.

Q205. Do you have a CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program under the 2016 Standards?

Q206. What type of COUNSELOR EDUCATION AND SUPERVISION doctoral degree do you offer? Please choose one of the options below.
Q207. How many credit (semester) hours beyond a CACREP-accredited master's degree do you require for your COUNSELOR EDUCATION AND SUPERVISION doctoral degree? Please provide the specific number of credit (semester) hours required beyond a master's degree. For programs operating on a quarter hour system: Please convert the minimum number of required quarter hours to semester hours by multiplying the number of quarter hours by 2/3 to provide your answer. (Example: If the minimum number of quarter hours required for a doctoral degree is 144, then 144 x (2/3) = 96 semester hours.)

(Did not answer)

Q208. How many students are currently enrolled in your COUNSELOR EDUCATION AND SUPERVISION doctoral program? Please provide a combined total headcount of doctoral students and doctoral candidates currently enrolled in your Counselor Education and Supervision program. ("currently enrolled" = students and candidates enrolled in your program at the time this survey is being completed)

(Did not answer)

Q209. How many applications for your COUNSELOR EDUCATION AND SUPERVISION doctoral program did you receive in the past year? Please identify the number of doctoral program applications you received from June 1, 2016 to May 31, 2017.

(Did not answer)

Q210. How many students graduated from your COUNSELOR EDUCATION AND SUPERVISION doctoral program in the past year? Please provide the combined total number of graduates from Summer 2016, Fall 2016, and Spring 2017.

(Did not answer)

Q211. To the best of your knowledge, what is the completion rate of students from your COUNSELOR EDUCATION AND SUPERVISION doctoral program? To the best of your ability, please use the following information as a guide to report your program's completion rate using the drop down menu below: A program's completion rate is defined as the percentage of admitted students who graduate from the program within the expected time period. If you admit both full-time and part-time students into the program, you may have two completion rates based on differences between full-time and part-time students' expected time from admission to graduation. If this is the case, your program's completion rate is the average of the full-time student completion rate and the part-time student completion rate.

(Did not answer)

Q212. To the best of your knowledge, what is the job placement rate of graduates from your COUNSELOR EDUCATION AND SUPERVISION doctoral program who were actively seeking employment? To the best of your ability, please use the following calculation as a guide to report your program's job placement rate using the drop down menu below: Numerator: the number of students who, within 180 days of the day they received their doctoral CES degree [in a given award year], obtained employment in the recognized occupation for which they were trained or in a related comparable recognized occupation. Denominator: the number of students who, during the award year, received the doctoral CES degree awarded for successfully completing the program and were actively seeking employment.

(Did not answer)

Q213. How many applications for your MASTER'S level CACREP-accredited program(s) did you receive in the past year? Please identify the number of master's program applications you received from June 1, 2016 to May 31, 2017.

205

Q214. Non-CACREP-Accredited Programs: Please add a check beside all programs offered by your academic counseling unit that are NOT ACCREDITED by CACREP.

None

Q215. Are you able to provide racial/ethnic background information about students enrolled in your CACREP-accredited MASTER'S level counseling program(s)? You will be asked to provide the number of students in each racial/ethnic category by gender. Only select "Yes" if you have information about each racial/ethnic category by gender.

Yes

MASTER'S Student Demographics:

Please provide the headcount of students currently enrolled in your CACREP-accredited master's level program(s) for each category below. (NOTE: nonresident alien is defined as "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.")
All categories with a red asterisk require an answer. If you do not have any students that identify with a particular category that requires an answer, please enter "0".

### Q216. MALE

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q216(a). MALE: African American/Black</td>
<td>1</td>
</tr>
<tr>
<td>Q216(b). MALE: American Indian/Native Alaskan</td>
<td>0</td>
</tr>
<tr>
<td>Q216(c). MALE: Asian American</td>
<td>1</td>
</tr>
<tr>
<td>Q216(d). MALE: Caucasian/White</td>
<td>25</td>
</tr>
<tr>
<td>Q216(e). MALE: Hispanic/Latino/Spanish American</td>
<td>6</td>
</tr>
<tr>
<td>Q216(f). MALE: Native Hawaiian/Pacific Islander</td>
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<tr>
<td>Q216(g). MALE: Multiracial</td>
<td>1</td>
</tr>
<tr>
<td>Q216(h). MALE: Other/Undisclosed</td>
<td>0</td>
</tr>
<tr>
<td>Q216(i). MALE: Nonresident Alien</td>
<td>1</td>
</tr>
</tbody>
</table>

### Q217. FEMALE

<table>
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<tr>
<th>Category</th>
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</thead>
<tbody>
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<td>Q217(a). FEMALE: African American/Black</td>
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<tr>
<td>Q217(b). FEMALE: American Indian/Native Alaskan</td>
<td>0</td>
</tr>
<tr>
<td>Q217(c). FEMALE: Asian American</td>
<td>6</td>
</tr>
<tr>
<td>Q217(d). FEMALE: Caucasian/White</td>
<td>116</td>
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<tr>
<td>Q217(e). FEMALE: Hispanic/Latino/Spanish American</td>
<td>28</td>
</tr>
<tr>
<td>Q217(f). FEMALE: Native Hawaiian/Pacific Islander</td>
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<td>Q217(g). FEMALE: Multiracial</td>
<td>6</td>
</tr>
<tr>
<td>Q217(h). FEMALE: Other/Undisclosed</td>
<td>5</td>
</tr>
<tr>
<td>Q217(i). FEMALE: Nonresident Alien</td>
<td>1</td>
</tr>
</tbody>
</table>

### Q218. Alternative Gender

<table>
<thead>
<tr>
<th>Category</th>
<th>Answer</th>
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<tbody>
<tr>
<td>Q218(a). Alternative Gender: African American/Black</td>
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</tr>
<tr>
<td>Q218(b). Alternative Gender: American Indian/Native Alaskan</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q218(c). Alternative Gender: Asian American</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q218(d). Alternative Gender: Caucasian/White</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q218(e). Alternative Gender: Hispanic/Latino/Spanish American</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q218(f). Alternative Gender: Native Hawaiian/Pacific Islander</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q218(g). Alternative Gender: Multiracial</td>
<td>(Did not answer)</td>
</tr>
</tbody>
</table>
Q218(h). Alternative Gender: Other/Undisclosed
(Did not answer)

Q218(i). Alternative Gender: Nonresident Alien
(Did not answer)

Q219. Are you able to provide information about the number of students with disabilities enrolled in your CACREP-accredited MASTER'S level counseling program(s)? You will be asked to provide the number of students with disabilities by gender. Only select "Yes" if you have information about students with disabilities by gender.

No

How many students with disabilities are enrolled in your CACREP-accredited MASTER'S level counseling programs(s)?

Please provide the headcount of students currently enrolled in your CACREP-accredited master's level program(s) for each category below.

*All categories with a red asterisk require an answer. If you do not have any students that identify with a particular category that requires an answer, please enter "0".

Q220. Master's Students with Disabilities

Q220(a). Master's Students with Disabilities: Male
(Did not answer)

Q220(b). Master's Students with Disabilities: Female
(Did not answer)

Q220(c). Master's Students with Disabilities: Alternative Gender
(Did not answer)

Q221. Are you able to provide information about the number of students with disabilities enrolled in your CACREP-accredited MASTER'S level counseling program(s)? You will be asked to provide the number of students with disabilities by gender. Only select "Yes" if you have information about students with disabilities by gender.

Not Applicable (i.e., "I do not have an accredited CES doctoral program.")

DOCTORAL Student Demographics:

Please provide the headcount of students currently enrolled in your CACREP-accredited Counselor Education and Supervision doctoral program for each category below.

(NOTE: nonresident alien is defined as "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.")

*All categories with a red asterisk require an answer. If you do not have any students that identify with a particular category that requires an answer, please enter "0".

Q222. MALE

Q222(a). MALE: African American/Black
(Did not answer)

Q222(b). MALE: American Indian/Native Alaskan
(Did not answer)

Q222(c). MALE: Asian American
(Did not answer)

Q222(d). MALE: Caucasian/White
(Did not answer)

Q222(e). MALE: Hispanic/Latino/Spanish American
(Did not answer)

Q222(f). MALE: Native Hawaiian/Pacific Islander
(Did not answer)

Q222(g). MALE: Multiracial
(Did not answer)

Q222(h). MALE: Other/Undisclosed
(Did not answer)
<table>
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<tr>
<th>Q222(i). MALE: Nonresident Alien</th>
<th>(Did not answer)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q223. FEMALE</td>
<td></td>
</tr>
<tr>
<td>Q223(a). FEMALE: African American/Black</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q223(b). FEMALE: American Indian/Native Alaskan</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q223(c). FEMALE: Asian American</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q223(d). FEMALE: Caucasian/White</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q223(e). FEMALE: Hispanic/Latino/Spanish American</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q223(f). FEMALE: Native Hawaiian/Pacific Islander</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q223(g). FEMALE: Multiracial</td>
<td>(Did not answer)</td>
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<td>Q223(h). FEMALE: Other/Undisclosed</td>
<td>(Did not answer)</td>
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<tr>
<td>Q223(i). FEMALE: Nonresident Alien</td>
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<tr>
<td>Q224. Alternative Gender</td>
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<tr>
<td>Q224(a). Alternative Gender: African American/Black</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q224(b). Alternative Gender: American Indian/Native Alaskan</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q224(c). Alternative Gender: Asian American</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q224(d). Alternative Gender: Caucasian/White</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q224(e). Alternative Gender: Hispanic/Latino/Spanish American</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q224(f). Alternative Gender: Native Hawaiian/Pacific Islander</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q224(g). Alternative Gender: Multiracial</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q224(h). Alternative Gender: Other/Undisclosed</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q224(i). Alternative Gender: Nonresident Alien</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>Q225. Are you able to provide information about the number of students with disabilities enrolled in your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program? You will be asked to provide the number of students with disabilities by gender. Only select &quot;Yes&quot; if you have information about students with disabilities by gender.</td>
<td>(Did not answer)</td>
</tr>
<tr>
<td>How many students with disabilities are enrolled in your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program?</td>
<td></td>
</tr>
<tr>
<td>Please provide the headcount of students currently enrolled in your CACREP-accredited Counselor Education and Supervision doctoral program for each category below.</td>
<td></td>
</tr>
<tr>
<td>*All categories with a red asterisk require an answer. If you do not have any students that identify with a particular category that requires an answer, please enter &quot;0&quot;.</td>
<td></td>
</tr>
<tr>
<td>Q226. Doctoral Students with Disabilities</td>
<td></td>
</tr>
<tr>
<td>Q226(a). Doctoral Students with Disabilities: Male</td>
<td></td>
</tr>
</tbody>
</table>
Q226(b). Doctoral Students with Disabilities: Female

Q226(c). Doctoral Students with Disabilities: Alternative Gender

Q227. How many FULL-TIME faculty members do you have in your academic counseling unit? If you have a CES doctoral program, your academic counseling unit is comprised of both your CES doctoral program and your master's level counseling program(s). Please provide only the number of faculty members with full-time appointments in your academic counseling unit. This should be a whole number (i.e., no decimals or fractions).

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Q228. Are you able to provide racial/ethnic background information about FULL-TIME faculty members in your academic counseling unit? Similar to the student demographic questions, you will be asked to provide the number of full-time faculty in each racial/ethnic category by gender. Only select "Yes" if you have information about each racial/ethnic category by gender.

Yes

FULL-TIME Faculty Demographics:

Please provide the headcount of full-time faculty members in your academic counseling unit for each category below. (NOTE: nonresident alien is defined as "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.")

*All categories with a red asterisk require an answer. If you do not have any full-time faculty that identify with a particular category that requires an answer, please enter "0".

Q229. MALE

Q229(a). MALE: African American/Black

0

Q229(b). MALE: American Indian/Native Alaskan

0

Q229(c). MALE: Asian American

0

Q229(d). MALE: Caucasian/White

1

Q229(e). MALE: Hispanic/Latino/Spanish American

0

Q229(f). MALE: Native Hawaiian/Pacific Islander

0

Q229(g). MALE: Multiracial

1

Q229(h). MALE: Other/Undisclosed

0

Q229(i). MALE: Nonresident Alien

0

Q230. FEMALE

Q230(a). FEMALE: African American/Black

1

Q230(b). FEMALE: American Indian/Native Alaskan

0

Q230(c). FEMALE: Asian American

0

Q230(d). FEMALE: Caucasian/White

7

Q230(e). FEMALE: Hispanic/Latino/Spanish American

2

Q230(f). FEMALE: Native Hawaiian/Pacific Islander
Q230(g). FEMALE: Multiracial

0

Q230(h). FEMALE: Other/Undisclosed

0

Q230(i). FEMALE: Nonresident Alien

1

Q231. Alternative Gender

Q231(a). Alternative Gender: African American/Black

(Did not answer)

Q231(b). Alternative Gender: American Indian/Native Alaskan

(Did not answer)

Q231(c). Alternative Gender: Asian American

(Did not answer)

Q231(d). Alternative Gender: Caucasian/White

(Did not answer)

Q231(e). Alternative Gender: Hispanic/Latino/Spanish American

(Did not answer)

Q231(f). Alternative Gender: Native Hawaiian/Pacific Islander

(Did not answer)

Q231(g). Alternative Gender: Multiracial

(Did not answer)

Q231(h). Alternative Gender: Other/Undisclosed

(Did not answer)

Q231(i). Alternative Gender: Nonresident Alien

(Did not answer)

Q232. Hypothetical Scenario: In the future, suppose CACREP reorganized its accreditation structure so that CACREP accredited counseling programs as a whole academic unit (i.e., department), rather than its current structure of accrediting individual counseling program areas (e.g., Addiction, Career, School, etc) within an academic counseling unit. Please rate your level of support/opposition for this hypothetical restructuring by selecting one response from the list below.

I'M NOT SURE how I feel about the idea of CACREP accrediting counseling programs as a whole academic unit rather than individual program areas.

Q233. If you have any comments or reactions to the hypothetical scenario posed above, please share them below.

(Did not answer)

Q234. Please provide a contact email address: This address will be used if the CACREP office has any questions about the information provided in this survey.

kf22@txstate.edu

Q235. Final comments? Please share them below:

Thanks!