Meeting convened at 3:31 p.m.

Motion:
R. Brown asks for a motion to approve the minutes from 1.14.08. C. McCall so moves. T. Hindson seconds the motion. The 1.14.08 minutes are approved as prepared.

Motion:
R. Brown asked for approval of the Draft letter to Chairs regarding the subcommittee’s feedback for the draft outcomes.

Motion passed unanimously.

Motion:
R. Brown asked for approval of a pen and ink change to PPS 1.12 for a change in quorum from 11 to 10.
T. Hindson makes a motion to change the quorum from 11 to 9. M. Johnson seconds the motion.

Motion passed unanimously.
REVIEW Components

-Dave Nelson reviewed and formatted the components into a similar style and suggested changes. Handout was passed out.

1. Assessment as it relates to students; Assessment as it relates to faculty teaching: Assessment as it relates to learning outcomes
2. Updates to what actually goes on in the class
3. Defining characteristics for The Humanities, Visual and Performing Arts component
4. Some similar gaps in other components but information found in other sections was used and created sections out of current information
5. Don’t say we are doing something if not

-Recommendation to pattern the components alike then update method of assessment and add learning outcomes

-Coordinating Board statement at the beginning or end? General Education is defined at Texas State by faculty (meet state law).

-Should learning outcomes be incorporated?

-Define what we mean by assessment—levels of evaluations

-Why reintroducing perspectives to components

Review changed components and give a recommendation on what has been changed and what needs changing:

-S. Ogletree—Social and Behavioral Science

-G. Passty—Mathematics and Natural Science

-K. Peirce—Communication

-M. Johnson—Institutional Option

-V. Luizzi—Humanities and Visual and Performing Arts

April 14 next meeting—send recommendations to Sarah so she can circulate

Meeting adjourned 4:38 p.m.