COURSE DESCRIPTION AND OBJECTIVES: This Spanish 1420 correspondence course is designed to introduce students to the Spanish language and Hispanic cultures and develop students’ skills in communication across ethnic, cultural, ideological, and national boundaries. Students will develop the four different language skills: speaking, listening, writing, and reading through online activities. The course will help you to understand and use basic Spanish related to daily topics, and you will also learn about culture from the Spanish-speaking world. Spanish 1420 is the second course of a four-course sequence (1410, 1420, 2310, and 2320) that leads to the fulfillment of the foreign language requirement.

REQUIRED TEXTS


- ¡Arriba! MySpanishLabPLUS account for all online workbook, exams and activities access.

GRADING CRITERIA: Final grades will be calculated as follows:

Exam one = 25%
Exam two = 25%
MySpanishLab Plus Homework = 25%
3 Oral Activities = 20%
3 Quizzes = 05%
TOTAL: = 100%

GRADING SCALE:

90 - 100 = A    80 - 89.9 = B    70 - 79.9 = C    60 - 69.9 = D    0 – 59.9 = F
COURSE POLICIES: Since this is a correspondence course, you decide when and how to organize your study sessions and determine when you want to complete the assignments and exams. You must complete all the online assignments for Chapters 7 to 9 before taking exam #1 and all assignments for chapter 10-13 before taking the second exam.

CONTACTING YOUR INSTRUCTOR: If you have any questions about the course content, please email your instructor using the Email tool in TRACS. If you experience any technical problems related specifically to the Pearson website, please contact Pearson support by using the link “help and support” in the MySpanishLab plus site.

EXAMS: You must complete all the online assignments (including homework, quizzes, and oral activities) for chapters 7-9 before taking exam #1 and need to complete all assignments (including homework, quizzes, and oral activities) for chapters 10-13 before taking the second exam. Once you are ready to take each exam, email your instructor requesting the exam. Please use REQUEST EXAM as your subject in the email.

MYSPANISHLAB PLUS HOMEWORK AND QUIZZES: Homework and quizzes will be from the MySpanishLabPlus site. You are pre-registered in MySpanishLabPlus just by having access to the course in TRACS, but you will need to purchase an access code (packaged with your text) from the University Bookstore for continued access. Make sure that you buy the access code for MySpanishLabPlus since this is a University-specific product. We are not responsible if you purchase another access code. Once you have access to MySpanishLabPlus in TRACS, you can access and submit your homework and quizzes through the “To do list” within each capitulo in the TRACS course. Remember that you can do each activity repeatedly for practice and to improve your grades. The highest grade you make in chapters 7-9 before taking Exam #1 will be the definite grade for those assignments. The highest grade you score in chapters 10-13 before taking Exam #2 will be your definite grade for those chapters. These definite grades will be shown in the Gradebook in TRACS.

Quizzes: Only take the quiz when you are ready to complete it all the way through; do not leave it open without completing it since after a certain period of time, it will close by itself without keeping record of your answers. You are also advised to take the quiz in a place that has a 100% reliable Internet connection (e.g. University computer labs) since you have only one attempt. Wireless connections are not recommended. Just opening the quiz and closing the window is considered as an attempt.

ORAL ACTIVITIES ON MEDIASHARE: Your oral performance will be evaluated through your completion of MediaShare oral activities. You access MediaShare through MSL PLUS. You can access, complete, and submit each oral activity by going directly to the MediaShare tool or you can find a link to each activity in the “Assignments” folder using the “To do list,” in the same way you access your regular SAM activities by chapter. Grading will be based on your use of appropriate vocabulary, grammar constructions, and/or cultural topics, and appropriately addressing the task requested. You must submit your oral activity using MediaShare only. Submissions through email won’t be accepted.
HOW TO – SPAN 1420 Online course

Follow the **To do guide** included in this syllabus step by step. Every chapter is divided into two lessons for your convenience. Each lesson is designed to help you reach a communication goal or function. The first lesson in each chapter introduces the vocabulary, the topic context of the chapter, and the grammar structures corresponding to the specific goal. The second lesson is focused on a related communication function and some interesting topic about the culture. For each lesson, you need to complete the corresponding online homework activities (SAM) specified in this guide. You can resubmit each activity up to 100 times before taking the correspondent exam, and the highest grade you scored in each chapter before the exam will be recorded as your definite grade in the Gradebook in TRACS. In some lessons you have to complete an oral activity also indicated in the guide or an online quiz. The oral activities are done and submitted by using the MediaShare tool in MySpanishLabPlus. You can find access to all the assignments by going to your MySpanishLabPlus site through TRACS, there you click on the **To do** bottom¹ in the left column and open each chapter folder that contains the assignments for each lessons, the quizzes and the oral activities.

Next you will find:

1. An overview of all chapters divided by **lessons and goals** for each lesson.
2. A **personal study schedule summary** with a list of lessons, the chapters in the text, assignments and exams to complete, and space to keep record of your own personal due-dates.
3. The **To do guide** that you need to follow step by step in the course. You use this guide along with the TO DO & Course Content in MySpanishLabPlus. The guide is organized by lessons. For each lesson you will see an explanation of what to study in the text, a list of the online activities for that lesson, the name of the support materials available in the Resources folder in TRACS. It also shows other required assignments (oral activities or quizzes). There is a space for you to write your personal deadline for each lesson, and, at the end, a space for you to check mark when you are done. The guide also shows when you can take each exam.
# 1. LESSONS AND GOALS / LECCIONES Y METAS

<table>
<thead>
<tr>
<th>Chapters/Capítulos</th>
<th>Functions/Funciones</th>
</tr>
</thead>
</table>
| ¡A divertirnos! Capítulo 7 | **Lección 1**  
Talking about the weather, activities, and plans for your free time. |
| ¿En qué puedo servirle? Capítulo 8 | **Lección 2**  
Talking about past events and activities.  
Avoiding repetition in your answers and stories.  
**Lección 3**  
Talking about clothes and shopping at a department store.  
Describing a scene in the past.  
**Lección 4**  
Telling stories in the past, contrasting completed events with actions in progress. |
| Vamos de viaje Capítulo 9 | **Lección 5**  
Making travel arrangements and describing vacations.  
**Lección 6**  
Giving advice and expressing expectations. |
| ¡Tu salud es lo primero! Capítulo 10 | **Lección 7**  
Talking about the human body, health, and how to give instructions.  
**Lección 8**  
Expressing emotions and beliefs about other peoples’ situations. |
| ¿Para qué profesión te preparas? Capítulo 11 | **Lección 9**  
Describing professions using work-related terms, interviewing for a job, and talking about future plans.  
**Lección 10**  
Describing real and hypothetical things and people. |
| El futuro es tuyo Capítulo 12 &13 | **Lección 11**  
Discussing technology and talking about what will happen in the future.  
**Lección 12**  
Discussing hypothetical scenarios. |
### 2. Personal Study Schedule / *Plan de estudio personal*

<table>
<thead>
<tr>
<th>Functions / Funciones</th>
<th>Chapter in text / <em>Capítulo del libro</em></th>
<th>Homework / <em>Tareas</em></th>
<th>My due date (Enter the date you plan to complete each lesson.)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lección 1</strong>&lt;br&gt;Talking about the weather, activities, and plans for your free time.</td>
<td>¡A divertirnos! Capítulo 7</td>
<td>MySpanishLab plus activities.</td>
<td><strong><strong><strong>/</strong></strong></strong>/______ Month / day / year</td>
</tr>
<tr>
<td><strong>Lección 2</strong>&lt;br&gt;Talking about past events and activities. Avoiding repetition in your answers and stories.</td>
<td>¿En qué puedo servirle? Capítulo 8</td>
<td>MySpanishLab plus activities.</td>
<td><strong><strong><strong>/</strong></strong></strong>/______ Month / day / year</td>
</tr>
<tr>
<td><strong>Lección 3</strong>&lt;br&gt;Talking about clothes and shopping at a department store. Describing scenes in the past.</td>
<td>Vamos de viaje Capítulo 9</td>
<td>MySpanishLab plus activities.</td>
<td><strong><strong><strong>/</strong></strong></strong>/______ Month / day / year</td>
</tr>
<tr>
<td><strong>Lección 4</strong>&lt;br&gt;Telling stories in the past, contrasting completed events with actions in progress.</td>
<td>¿Tu salud es lo primero! Capítulo 10</td>
<td>MySpanishLab plus activities.</td>
<td><strong><strong><strong>/</strong></strong></strong>/______ Month / day / year</td>
</tr>
<tr>
<td><strong>Lección 5</strong>&lt;br&gt;Making travel arrangements and describing vacations.</td>
<td></td>
<td>MySpanishLab plus activities.</td>
<td><strong><strong><strong>/</strong></strong></strong>/______ Month / day / year</td>
</tr>
<tr>
<td><strong>Lección 6</strong>&lt;br&gt;Giving advice and expressing expectations.</td>
<td></td>
<td>MySpanishLab plus activities.</td>
<td><strong><strong><strong>/</strong></strong></strong>/______ Month / day / year</td>
</tr>
<tr>
<td><strong>Exam #1</strong></td>
<td></td>
<td></td>
<td><strong><strong><strong>/</strong></strong></strong>/______ Month / day / year</td>
</tr>
<tr>
<td><strong>Lección 7</strong>&lt;br&gt;Talking about the human body, health, and how to give instructions.</td>
<td></td>
<td>MySpanishLab plus activities.</td>
<td><strong><strong><strong>/</strong></strong></strong>/______ Month / day / year</td>
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<tr>
<td><strong>Lección 8</strong>&lt;br&gt;Expressing emotions and beliefs about other peoples’ situations.</td>
<td></td>
<td>MySpanishLab plus activities.</td>
<td><strong><strong><strong>/</strong></strong></strong>/______ Month / day / year</td>
</tr>
</tbody>
</table>
### Lección 9
Describing professions using work-related terms, interviewing for a job, and talking about future plans.

<table>
<thead>
<tr>
<th>¿Para qué profesión te preparas?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capítulo 11</td>
</tr>
<tr>
<td>MySpanishLab plus activities.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Oral activity #3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Month / day / year</td>
</tr>
</tbody>
</table>

### Lección 10
Describing real and hypothetical things and people.

<table>
<thead>
<tr>
<th>MySpanishLab plus activities.</th>
</tr>
</thead>
<tbody>
<tr>
<td><em><strong><strong>/</strong></strong></em>/_______ Month / day / year</td>
</tr>
</tbody>
</table>

### Lección 11
Discussing technology and talking about what will happen in the future.

<table>
<thead>
<tr>
<th>El futuro es tuyo</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capítulo 12 &amp;13</td>
</tr>
<tr>
<td>MySpanishLab plus activities.</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Quiz C for chapter 12</th>
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<tbody>
<tr>
<td>Month / day / year</td>
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### Lección 12
Discussing hypothetical scenarios.

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<th>MySpanishLab plus activities.</th>
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<tr>
<td><em><strong><strong>/</strong></strong></em>/_______ Month / day / year</td>
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### Exam #2

<table>
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<tr>
<th>MySpanishLab plus activities.</th>
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<tbody>
<tr>
<td><em><strong><strong>/</strong></strong></em>/_______ Month / day / year</td>
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</tbody>
</table>

The detailed MSL+ assigned activities for each lesson are specified in the **TO DO guide** and in the **To do link** in *MySpanishLab Plus* site.
3. TO DO GUIDE
Step by step
Paso a paso

Lección 1
¡A divertirnos!
Capítulo 7

**Function:** Talking about the weather, activities, and plans for your free time.

**My personal deadline:** I will complete lesson #1 by __________(moth/day/year)

<table>
<thead>
<tr>
<th>Estudia el texto</th>
<th>Actividades para la lección</th>
<th>Material de apoyo</th>
<th>Otras tareas</th>
</tr>
</thead>
<tbody>
<tr>
<td>To study in the text</td>
<td>MySpanishLab Plus activities for this lesson</td>
<td>TRACS Support materials from Resources in TRACS</td>
<td>Other assignments</td>
</tr>
<tr>
<td>Read and study: Vocabulario pp. 218-221; 231</td>
<td><strong>Complete online activities:</strong> SAM 07-01, 02, 03, 04, 05, 07, 26, 28, 31</td>
<td>Go to resources in TRACS, folder “Cap 7” lección 1 and use the PDF “El clima” to practice the expressions about the weather.</td>
<td></td>
</tr>
</tbody>
</table>

Done □
Function: Talking about past events and activities and avoiding repetition in your answers and stories.

My personal deadline: I will complete lesson #2 by __________(month/day/year)

<table>
<thead>
<tr>
<th>Estudia el texto</th>
<th>Actividades para la lección</th>
<th>Material de apoyo TRACS</th>
<th>Quizzes y actividades orales</th>
</tr>
</thead>
<tbody>
<tr>
<td>To study in the text</td>
<td>MySpanishLab Plus activities for this lesson</td>
<td>Support materials from Resources in TRACS</td>
<td>Quizzes and oral assignments</td>
</tr>
</tbody>
</table>

**Step 1:** Start with a review of Spanish 1410, Chapter 6, where you learned how to talk about the past using regular verbs and irregular verbs in the past tense. pp 202-203, 206.

**Step 2:** Now that you feel more comfortable with the Preterit, we are ready to learn more verbs that are useful when talking about events that occurred in the past. Read and study:
- Pretérito I pp 222-224.
- Pretérito II pp 234-236.

**Step 3:** Let’s learn some interesting things about the Caribbean Spanish speaking countries: Read pp 242-243

**Step 4:** Read and study pp 237 See the YouTube video in TRACS, the PPT: “Double pronouns” and “Practica Double pronouns.”

Complete online activities: SAM 07-09, 10, 12, 19, 36, 37, 43, 50, 52, 53, 54.

Go to resources in TRACS, “Cap 7” lección 2, and use the PDF “Double pronouns” to review and study, then follow the YouTube link and listen to it.

Using the tool Media share in MySpanLab plus, complete oral activity #1, in which you have the opportunity to talk about past events using the verbs in the preterit you just learned.

Done ☐
Lección 3
¿En qué puedo servirle?
Capítulo 8

**Function:** Talking about clothes and shopping at a department store. Describing scenes in the past.

**My personal deadline:** I will complete lesson #3 by __________ (month/day/year)

<table>
<thead>
<tr>
<th><strong>Estudia el texto</strong></th>
<th><strong>Actividades para la lección</strong></th>
<th><strong>Material de apoyo</strong></th>
<th><strong>Quizzes y actividades orales</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>To study in the text</td>
<td>MySpanishLab Plus activities for this lesson</td>
<td>Support materials from Resources in TRACS</td>
<td>Quizzes and oral assignments</td>
</tr>
</tbody>
</table>

**Step 1:** Read and study the vocabulary for this chapter pp 251 and 263.

**Step 2:** When talking about the past and how things used to be, we use the Imperfect tense, please read and study the imperfect. pp 254-255.

Complete online activities: SAM 08-01 to 14, 19, 21, 26-28, 30, 52, 53, 55-57

Go to resources in TRACS, “Cap 8” lesson 3, and use the PPT “Imperfecto” as your flash card to learn the imperfect when talking about the past.

**Done □**
Lección 4
¿En qué puedo servirle?
Capítulo 8

**Function:** Telling stories in the past, contrasting completed events with actions in progress.

**My personal deadline:** I will complete lesson #4 by __________(month/day/year)

<table>
<thead>
<tr>
<th>Estudia el texto</th>
<th>Actividades para la lección</th>
<th>Material de apoyo TRACS</th>
<th>Quizzes y actividades orales</th>
</tr>
</thead>
<tbody>
<tr>
<td>To study in the text</td>
<td>MySpanishLab Plus activities for this lesson</td>
<td>Support materials from Resources in TRACS</td>
<td>Quizzes and oral assignments</td>
</tr>
</tbody>
</table>

**Step 1:** In chapter 7, you learned how to talk about past events like “Yo fui al parque ayer.” In your last lesson, you learned how to describe habits, clothing styles, and actions in progress in the past using the Imperfect. In this section, you will learn how to tell stories using all you have learned about past tenses. Read and study pp 266-267.

**Step 2:** Learn about Perú and Ecuador on pp 276-277.

Complete online activities: SAM 08-34 to 38, 45, 46.

Complete online activities: SAM 08-55-57

Go to MySpanishLab in the To Do link, in the chapter 8 folder, lesson 4, complete Quiz A for chapter 8

Done □
### Lección 5
**Vamos de viaje**
Capítulo 9

**Function:** Making travel arrangements and describing vacations.

**My personal deadline:** I will complete lesson #5 by __________(month/day/year)

| Estudia el texto  
To study in the text | Actividades para la lección  
MySpanishLab Plus activities for this lesson | Material de apoyo  
TRACS Support materials from Resources in TRACS | Quizzes y actividades orales  
Quizzes and oral assignments |
|---|---|---|---|
| **Step 1:** Do you like to travel?  
This a useful and interesting chapter to prepare you for traveling to a Spanish-speaking country. Read and study pp 285 and 299. | Complete online activities: SAM 09-01 to 06, 27-31.  
SAM 09-09 to 12 | Go to resources in TRACS, “Cap 9” lesson 5, and use the YouTube link to listen to a very popular song “Para dónde vas?”  
Also use the link “Por y Para” to review the uses of the prepositions. | Done □ |
| **Step 2:** Think about these two questions:  
¿Para dónde vas?  
¿Por qué?  
Read and study pp 289-290. | | | |
**Function:** Giving advice and expressing expectations for others.

**My personal deadline:** I will complete lesson #6 by __________ (month/day/year)

<table>
<thead>
<tr>
<th>Estudia el texto</th>
<th>Actividades para la lección</th>
<th>Material de apoyo</th>
<th>Quizzes y actividades orales</th>
</tr>
</thead>
<tbody>
<tr>
<td>To study in the text</td>
<td>MySpanishLab Plus activities for this lesson</td>
<td>TRACS Support materials from Resources in TRACS</td>
<td>Quizzes and oral assignments</td>
</tr>
</tbody>
</table>

**Step 1:** When traveling, it is normal to listen to others’ advice and also to give advice based on your own experience. To learn how to give advice in Spanish read and study: pp 302-303 and p306.

**Step 2:** Learned about Venezuela y Colombia pp 312-313.

Complete online activities: SAM 09-34-39, 41-42, 45-47

SAM 09-53-55

Go to the resources folder in TRACS, “Cap 9” lesson 6, and use The PPT “Subjuntivo” as a guide for the conjugation of verbs in the Subjunctive.

Go to Media share in MySpanLab + to complete oral activity #2 with recommendations. Make sure that you have completed all assignments for chapters 7-9. You are ready to take EXAM#1. See your study guide for exam#1 in TRACS for a detailed list of the topics (Resources, folder “Exam guides”)

**Done □**

**will take exam #1 on ____________ (month/day/year) **

**Done □**

**Grade _____**
Lección 7
¡Tu salud es lo primero!
Capítulo 10

**Function:** Talking about the human body, health, and how to give instructions.

**My personal deadline:** I will complete lesson #7 by __________(month/day/year)

<table>
<thead>
<tr>
<th>Estudia el texto</th>
<th>Actividades para la lección</th>
<th>Material de apoyo</th>
<th>Quizzes y actividades orales</th>
</tr>
</thead>
<tbody>
<tr>
<td>To study in the text</td>
<td>MySpanishLab Plus activities for this lesson</td>
<td>Support materials from Resources in TRACS</td>
<td>Quizzes and oral assignments</td>
</tr>
</tbody>
</table>

**Step 1:** Study and learn vocabulary related to the human body and health pp 320-323, 333.

**Step 2:** Now you will learn to use the subjunctive to give instructions or to ask about things like how to take care of your body. Ej: Eat fruits! = **Coma** frutas!

Read study pp 324.

Complete online activities: SAM 10-01 to 08,. 29-31. SAM 09-10 to 14

Go to MySpanishLabPlus in the To Do link, in the chapter 10 folder, lesson 7, complete Quiz B for chapter 10

Done ☐
Lección 8
¡Tu salud es lo primero!
Capítulo 10

**Function:** Expressing emotions and beliefs about other peoples’ situations.

**My personal deadline:** I will complete lesson #8 by __________(month/day/year)

<table>
<thead>
<tr>
<th>Estudia el texto</th>
<th>Actividades para la lección</th>
<th>Material de apoyo TRACS</th>
<th>Quizzes y actividades orales</th>
</tr>
</thead>
<tbody>
<tr>
<td>To study in the text</td>
<td>MySpanishLab Plus activities for this lesson</td>
<td>Support materials from Resources in TRACS</td>
<td>Quizzes and oral assignments</td>
</tr>
</tbody>
</table>

**Step 1:** Study p. 327 and pp 337-338.
Read study pp 344-345 to learn more about Bolivia and Paraguay.

Complete online activities: SAM 10-16 to 19, 22-24, 38-46.

SAM 10-54-55

Done ☐
**Lección 9**

¿Para qué profesión te preparas?

Capítulo 11

**Function:** Describing professions using work-related terms, interviewing for a job, and giving advice to a friend about work related issues.

**My personal deadline:** I will complete lesson #9 by __________ (month/day/year)

<table>
<thead>
<tr>
<th>Estudia el texto</th>
<th>Actividades para la lección</th>
<th>Material de apoyo</th>
<th>Quizzes y actividades orales</th>
</tr>
</thead>
<tbody>
<tr>
<td>To study in the text</td>
<td>MySpanishLab Plus activities for this lesson</td>
<td>TRACS Support materials from Resources in TRACS</td>
<td>Quizzes and oral assignments</td>
</tr>
</tbody>
</table>

**Step 1:** Study and learn pp 352-355, 367.

**Step 2:** In the last chapter, you learned how to give instructions using formal commands, now you’ll learn how to do the same using the “Tú” form, like when talking to a close friend. Ej: Hey friend, eat fruits! = Hola amigo, **come** frutas!

Read and study pp 356 and the PPT in TRACS.

Complete online activities: SAM 11-01 to 07, 30-31. SAM 11-09-13, 15

Go to the resources folder in TRACS, chapter 11, and use the PPT “Informal commands” to review the commands in the “Tú” form.

Using the tool Media share in MySpanLab plus, complete oral activity #3 in which you have the opportunity to use the vocabulary and expressions learned so far.

**Done □**
Lección 10
¿Para qué profesión te preparas?
Capítulo 11

Function: Describing real and hypothetical things and people.

My personal deadline: I will complete lesson #10 by __________(month/day/year)

<table>
<thead>
<tr>
<th>Estudia el texto</th>
<th>Actividades para la lección</th>
<th>Material de apoyo</th>
<th>Quizzes y actividades orales</th>
</tr>
</thead>
<tbody>
<tr>
<td>To study in the text</td>
<td>MySpanishLab Plus activities for this lesson</td>
<td>TRACS Support materials from Resources in TRACS</td>
<td>Quizzes and oral assignments</td>
</tr>
</tbody>
</table>

**Step 1:** In this lesson you will learn to use some Spanish conjunctions or connectors. Study and learn pp 359-360.

**Step 2:** When describing people or objects that are hypothetical or uncertain, Spanish uses the Subjunctive instead of the regular indicative. Study p. 370

**Step 3:** Read and study pp 376-377 to learn about Argentina and Uruguay.

Complete on line activities: SAM 11-17 to 20 and 24.

SAM 11-38-40, 42, 44, 45.

SAM 11-51-52.

Go to the resources folder in TRACS, folder 1 chapter 11 lesson 10 and follow the YouTube link to listen to the song “La travesía” that talks about a search for a hypothetical woman.

Done □
Lección 11
El futuro es tuyo
Capítulo 12 y 13

**Function:** Discussing technology and talking about what will happen in the future.

**My personal deadline:** I will complete lesson #11 by _________(month/day/year)

<table>
<thead>
<tr>
<th>Estudia el texto</th>
<th>Actividades para la lección</th>
<th>Material de apoyo TRACS</th>
<th>Quizzes y actividades orales</th>
</tr>
</thead>
<tbody>
<tr>
<td>To study in the text</td>
<td>MySpanishLab Plus activities for this lesson</td>
<td>Support materials from Resources in TRACS</td>
<td>Quizzes and oral assignments</td>
</tr>
</tbody>
</table>

**Step 1:** Read and study pp 386-387.

**Step 2:** What other electronical devices might there be in the future? Do you think about the future a lot? To learn how to talk about future activities, study pp 404-405.

Complete online activities: SAM 12-01 to 05. SAM 12-33-36 and 43.

Go to MySpanishLab Plus in the To Do link, in the chapter 12 folder, lesson 11, complete Quiz C for chapter 12

Done ☐
Lección 12  
El futuro es tuyo  
Capítulo 12 y 13

**Function:** Discussing hypothetical scenarios.

**My personal deadline:** I will complete lesson #12 by ________(month/day/year)

| Estudia el texto  
To study in the text | Actividades para la lección  
MySpanishLab Plus activities for this lesson | Material de apoyo  
TRACS Support materials from Resources in TRACS | Quizzes y actividades orales  
Quizzes and oral assignments |
<table>
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</thead>
<tbody>
<tr>
<td><strong>Step 1:</strong> What would you do under certain circumstances? Study p 407 to learn how to respond to this type of question in Spanish.</td>
<td>Complete online activities: SAM 12-38-40 and 44.</td>
<td>Go to the resources folder in TRACS, chapters 12 y 13 lesson 11 and follow the YouTube link to listen to the song “Si yo fuera un chico” in which they describe hypothetically what would happen if she were a boy.</td>
<td>This is your last lesson. Make sure that you have completed all assignments for chapters 10-13. You are ready for your second and final exam.</td>
</tr>
<tr>
<td><strong>Step 2:</strong> Study pp 424-425.</td>
<td>SAM 13-08 to 10, 19, 34-37 and 38.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Step 3:</strong> Learn about the Hispanos in the US by reading pp 412-413</td>
<td>SAM 12-51-52</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Done ☐**

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**Quizzes y actividades orales**

- Quizzes and oral assignments

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**I will take my final exam on ____________ (month/day/year)**  
**Done ☐**  
**Grade _____**
Free Tutoring Resources

A variety of free tutoring resources are available for students enrolled in correspondence courses. All correspondence students have access to several hours of free online tutoring from Smarthinking for subjects ranging from grammar and writing to mathematics and Spanish. Free online tutoring for writing-related assignments is also available from the Texas State Writing Center. For information on accessing these resources, please visit the Office of Distance and Extended Learning’s Free Tutoring page. Currently-enrolled, degree-seeking students able to visit the Texas State campus are eligible for free in-person tutoring from the Student Learning Assistance Center (SLAC) on the fourth floor of Alkek Library and from the Math Lab in Derrick 233.

TRACS Technical Support
Texas State’s Information Technology Assistance Center (ITAC) provides phone and LiveChat technical support for TRACS 24 hours a day, seven days a week, 365 days a year. To take advantage of these services, visit ITAC online or call 512.245.ITAC (4822). Note also that a number of online TRACS tutorials are available from TRACS Facts. Before beginning this online course, it is recommended that you review the minimum hardware and software requirements and other important information available on the ITS Course Information page.

Correspondence Course Information
As a correspondence studies student, it is your responsibility to be familiar with correspondence-related policies and services. To this end, I encourage you to review the Correspondence Course Information (.pdf) page as well as the Correspondence Studies Student Handbook.

Students with Special Needs
The Office of Distance and Extended Learning is committed to helping students with disabilities achieve their educational goals. A disability is not a barrier to correspondence study, and we strive to provide reasonable accommodations to individuals in coursework and test taking. Students who require special accommodations need to provide verification of their disability to the Office of Disability Services, Suite 5-5.1 LBJ Student Center, 512.245.3451 (voice/TTY). Students should then notify the Office of Distance and Extended Learning of any disability-related accommodation needs as soon as possible to avoid a delay in accommodations.

Academic Integrity
The Texas State Academic Honor Code applies to all Texas State students, including correspondence students. The Honor Code serves as an affirmation that the University demands the highest standard of integrity in all actions related to the academic community.
About the Author & Instructor

Carolina Wilson, MA

Carolina Wilson joined the Department of Modern Languages at Texas State University as a Spanish Lecturer in 2011. She has a Bachelor’s degree in Elementary Education, a Master’s degree in Education Administration, both from Universidad Latina de Costa Rica, and a Master’s degree in Spanish from Texas State University. She has more than 25 years of teaching experience. She has taught various levels of Spanish courses in San José, Costa Rica and in the US. Ms. Wilson is interested in Central American literature and culture, other languages and nutrition. Besides teaching Spanish, she enjoys hiking and traveling.

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