***Part-Time Faculty Awards for Excellence in Teaching Rubric***

**Applicant’s Name:**

**Applicant has completed all steps in the application process and has provided all required materials:**

Yes No

* Application Form
* Texas State CV
* Course Syllabus
* Written Student Comments
* Statement #1
* Statement #2
* Statement #3
* Statement #4

## **Teaching Practice Narrative Statements**

## Evaluator Comments

|  |  |
| --- | --- |
| 1) What are your personal strengths as a teacher? |  |
| 2) How has your teaching changed since you began teaching and what have you done to improve it? |  |
| 3) Give an example of a teaching challenge you have encountered and explain how you’ve dealt with it. |  |
| 4) Please give examples of innovative assignments and course design components that promote active learning / engagement. |  |

**Possible points 4-5 2-3 0-1**

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| --- | --- | --- | --- |
| **Teaching Development endeavors cited in CV** | Ongoing professional development cited specific to course needs or teaching improvement. | Minimal development cited or is not specific to course or teaching improvement. | No professional development or teaching improvement activities cited. |
| **Statement #1**  Strengths as a teacher | Clear, detailed information about personal strengths as a teacher, with multiple examples. | Limited information related to personal strengths and vague examples. | No clear information on teaching strengths and no examples provided. |
| **Statement #2**  Teaching improvement | Multiple examples provided that indicate teaching improvement and how changes have impacted learning effectiveness. | Limited examples that somewhat convey improvement in teaching and some learning effectiveness. | Examples of teaching improvement not provided. |
| **Statement #3**  Teaching challenge and management / solution(s**)** | A teaching challenge is clearly conveyed with detailed information on how it was solved or managed. | A teaching challenge is not clearly described and its management is unclear or not relevant. | Information regarding a teaching challenge is not provided. |
| **Statement #4**  Innovative Assignments  / Course Design | Learning activities provide multiple opportunities for students to interact.  Course activities promote a high level of active engagement. | Learning activities provide a limited number of opportunities for students to interact.  Course activities provide some active engagement. | Learning activities do not provide opportunities for students to interact.  Course activities do not provide for active engagement. |

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| **Teaching Effectiveness evinced in written student comments.** | Three written comments are provided and each one clearly indicates teaching effectiveness. | Two of the three comments clearly indicate teaching effectiveness. | One of the three comments clearly indicates teaching effectiveness. |

# TOTAL (30 points possible)

Additional comments / notes: