Texas State University
2012-2017 University Goals, Initiatives, and Indicators*
(*All responses for identified indicators should include only current-year data, unless otherwise noted)
College of Health Professions 2013-2014 Plan Progress

Goal 1: Promote academic quality by building and supporting a distinguished faculty.

1.1 Increase average full-time faculty salaries at all ranks.

Indicators*:
- Median salary levels for each rank including professor, associate professor, assistant professor, and lecturer

1.2 Increase number of full-time faculty.

Indicators*:
- Number and percent of full-time faculty including tenured administrators

1.3 Attract and retain highly competent faculty by providing annual merit increases based on performance.

Indicators*:
- Merit increases awarded/not awarded

1.4 Provide a university infrastructure (including equipment and facilities) to support teaching, research, and scholarly and creative activity.

College of Health Professions’ facility upgrades included:
- Replacing locks on doors, $4700
- Counter top replacement for Respiratory Care, $555

Equipment purchases:
- Upgrade of audiology clinic area $20,000 (funded by Provost)
- Upgrade of clinical laboratory science labs $77,970 (funded by Provost)
• Computers for Health Information Management Lab $13,670 (Student Computing Resources Grant)
• Upgrade of simulation labs in the nursing building $54,226 (St. David’s Foundation original BSN start-up program funds)
• Respiratory Care equipment $29,284 (funded with income generated from the Texas State Sleep Center)
• Support funding for radiation therapy’s virtual linear accelerator and treatment room $9,900 (funded by American Society of Radiologic Technologist Foundation grant)

**Indicators***:
- Number and dollar value of facility upgrades made this year
- Major equipment purchases and acquisitions
- Number of Library expansions
- Number of Technology Resource developments

1.5 Offer academic programs that are nationally and internationally competitive.

**College of Health Professions’ national program recognition:**

An online website, “2013-2014 Education Portal” accessed at [http://education-portal.com/articles/Best_Radiation_Therapy_Schools_List_of_Top_US_Schools.html](http://education-portal.com/articles/Best_Radiation_Therapy_Schools_List_of_Top_US_Schools.html) named Texas State among the top Radiation Therapy Programs in the country. No other program in Texas was listed. Other programs listed included programs at Wayne State University, University of Nebraska, Oregon Health and Science University in Portland, OR, and Virginia Commonwealth University.

**Student recognition:**
Jessie Culbertson, a radiation therapy student was selected to participate in the American Society of Radiologic Technologists (ASRT) 2013 Student Leadership Development Program in Fall 2013 and received the 2013 ASRT Foundation Scholarship. In addition, she was selected as a recipient of the Elekta Scholarship in the amount of $5000.

**Accredited and reaccredited programs:**
- All programs accredited and reaccredited as required.

**Indicators***:
- List of current national/international program recognitions
- List of current national/international student awards and recognitions
- Number of academic programs accredited or reaccredited
1.6 Strengthen research and scholarly/creative activity efforts through achieving increases in grant expenditures and increasing collaboration across disciplines.

College of Health Professions’ research efforts have been reported using a per capita analysis dividing the total number of the research item of interest (e.g. total publications for the college) by the total number of tenure track, tenured, and other faculty doing research (e.g. clinical faculty, senior lecturer, program faculty). In 2013-14, it was determined that there were approximately 3.76 publications, 4.51 presentations, 0.56 submitted proposals, and 0.24 funded proposals per each faculty member.

Cross-discipline collaborative grant activity includes:
Department of Communication Disorders’ faculty, Dr. Amy Louise Schwarz and Dr. Diana Gonzales are collaborating with Dr. Minda Lopez from the Department of Curriculum and Instruction.

Clinical Laboratory Science (CLS) Program’s faculty, Dr. Rodney Rohde collaborates with multiple groups across campus, including Dr. Shannon Weigum and Dr. Tania Betancourt (NSF-MRI not funded), Dr. Danny Wescott (NSF FARP Research Center proposal in progress), Dr. Louis Caruana, retired CLS professor emeritus (HRJ Consulting for Sarcoidosis in progress), Dr. Melinda Villagran and Dr. Marian Houser (CPRIT for HPV education not funded), Dr. Eduardo Perez (MIRG and external grants for HAI simulation modeling to reduce CAUTIs in progress), and corporate contracts (Vestagen Inc. in progress).

**Indicators***:
- Current grant expenditure dollars
- List of new cross-discipline collaborative grants

1.7 Provide reasonable start-up funds in order to attract and retain distinguished faculty and to provide the essential equipment to conduct research and attract external grants.

**Indicators***:
- Academic start-up dollars awarded (division and college)
- Library start-up funds awarded

1.8 Support faculty efforts in international research.

**Indicators***:
- List of new international research efforts and scholarly activities
• International travel funds provided (division and college)
• Number of Fulbright Research Scholars and other international fellowships
• Number of visiting scholars supported
• List of new technology support activities for international research

1.9 Maintain Emerging Research University status and pursue the Texas Research Incentive Program (TRIP).

College of Health Profession TRIP dollars:
The School of Health Administration received $51,750 from the Williamson Foundation.

Graduation rates for the master's program in Communication Disorders, the doctorate of physical therapy (DPT), and the master's in Health Administration are 100%.

Indicators*:
• Number and total dollar amounts of TRIP eligible submissions/awards
• Total dollar amount of matching funds received from TRIP for the year
• NRUF Eligibility
  o Total restricted research expenditures
  o Total endowment funds
  o Number of doctor of philosophy (PhD) degrees awarded
  o Percentage of first-time entering freshmen in the top 25% of their high school class
  o Average SAT and ACT scores of first-time entering freshmen
  o Status as a member of the Association of Research Libraries, having a Phi Beta Kappa chapter, and Phi Kappa Phi chapter
  o Number of tenured/tenure-track faculty who have achieved national or international distinction through recognition as a member of one of the national academies, are Nobel Prize recipients, and have received other faculty awards as designated in the NRUF eligibility criteria.
  o Number of graduate level programs and graduation rates for master's and doctoral programs

Goal 2: Provide opportunities for a public university education and contribute to economic and cultural development.

2.1 Move forward on the Closing the Gaps goals of participation, success, excellence, and research.
Indicators*:
- Freshman class size compared to prior year and percent change
- Overall enrollment compared to prior year and percent change
- Level of achievement compared to CTG enrollment target: overall, African American, and Hispanic
- Level of achievement compared to goals CTG goals and to prior year: participation (recruitment), success (retention), excellence (graduation), and research

2.2 Continue engagement in the economic and cultural development of the region.

Indicators*:
- List of current cultural collaborations with external constituents
- List of current economic collaborations with external constituents
- Number of clients in STAR Park
- Number of clients in Small Business & Development Center (SBDC)
- Number of clients in the Office of Commercialization and Industry Relations (OCIR)

The Department of Communication Disorders (CDIS) continues to provide speech, language, and hearing services for individuals in the community. CDIS also received a contract with San Marcos CISD to provide bilingual assessments.

The St. David's School of Nursing received the Round Rock ISD mentoring award this past year for the number of hours and quality of time spent mentoring elementary school students at Caldwell Heights Elementary in Round Rock. The school is racially and culturally diverse.

2.3 Increase student scholarships and graduate student financial support in an effort to improve recruitment and retention of high achieving students.

Indicators*:
- Number of new scholarships awarded
- Number of new merit scholarships awarded
- Total dollar amounts of new scholarships and average award amounts
- Other dollars contributed toward undergraduate and graduate student financial support (division and college)

New scholarships awarded by the College of Health Professions (CHP) totaled 11: five $1000 Melzer scholarships, four $5000 Warm Springs scholarships, one Schmidt scholarship for $1500 to physical therapy.
The Dave Falleur Scholarship was awarded for the first time to a CHP student in the amount of $1,000.

2.4 Internationalize the curriculum.

**Indicators***:
- Number of new/revised courses with international content
- Number of faculty participants in globalization workshops

The Department of Communication Disorders’ faculty members have revised courses to include international content in four courses (CDIS 1331, 5339, 5340 and 5342).

Health Information Management (HIM) was chosen as one of 13 partner schools by the American Health Information Management Association (AHIMA) to take part in a program to increase U.S. jobs and exports through the promotion of international standards related to HIM education and workforce training. This program will help Texas State recruit and increase its numbers of international students in our BSHIM program.

2.5 Support faculty and students in pursuing global academic experiences, e.g. study abroad, internships, field placement, research, service learning.

**Indicators***:
- Number of faculty-led study abroad programs
- Number of students studying abroad
- Number of Fulbright Teaching Scholars
- Number and list of student international research efforts and scholarly activities (presentations, papers, etc.)
- Number and list of student international teaching activities
- Number and list of student international service activities
- Dollars contributed toward study abroad scholarships
- Number of institutionally-recognized international exchange programs
- Number and list of countries impacted
- Number and list of staff-led international experiences

The College of Health Professions has three academic units participating in international programs. The Department of Communication Disorders will hold the 4th annual Multicultural Intensive-Speech-Language Therapy Intervention Clinic (MISTIC) during summer 2015 where services in the speech-language-hearing clinic will be provided to families from Mexico who have children with special challenges.

The Department of Health Information Management (HIM) will continue the student/faculty exchange with Hochschule Hannover.
This past academic year, one student from Germany attended Texas State in the fall 2013 semester. Three HIM students completed coursework at Hochschule Hannover in Summer 2014. One faculty member from Germany provided lectures to Texas State HIM students and met with the faculty.

Nursing students for the third year traveled to Nicaragua to participate in a medical service project. Twenty students accompanied by one faculty member participated in this project during the winter break 2013. The students raised money for the trip and for supplies. They traveled to rural communities teaching health promotion and served in hospitals both to learn and provide service. Students received no money from the university for this. This project has been converted to a study abroad program for 2014.

2.6 **Maintain a vigorous, targeted recruitment and marketing campaign.**

**Indicators***:
- List of new undergraduate and graduate recruitment initiatives introduced
- List of new marketing efforts implemented

2.7 **Recognize the role of moving to the FBS in developing the image of the university and enhancing economic and cultural development.**

**Indicators***:
- Number and list of new Texas State FBS advertisements placed
- Average number of attendees at home football games
- Total economic impact from athletic events on local community
- Product licensing income for the year
- Dollar amount and membership increase in Bobcat Club for the year

2.8 **Enhance and support distance learning and Friday/Saturday course delivery.**

**Indicators***:
- Number of new online and hybrid SCH as a percent of overall offered
- Number of SCH enrolled in Friday/Saturday courses offered

The College of Health Professions’ new online and hybrid courses include: CDIS 1331 (one section online), the MSN program with greater than 50% (online), and Respiratory Care courses 2213 (online) and 3334 (hybrid).
The SCHs reported by nursing for the Friday/Saturday classes include: Friday/Saturday 182 SCHs, Friday only 396 SCHs, 36 SCHs Friday/Sunday, and 736 SCHs for Wednesday/Friday. During the summer semesters a total of 1329 SCHs on Wednesday/Friday.

**Goal 3: Provide a premier student-centered, educational experience that fosters retention and success.**

3.1 Increase student retention through collaborative programs across the university.

*Indicators*:  
- Student retention rates compared to prior year (college and institutional)

3.2 Enhance quality and consistency of academic advising services.

*Indicators*:  
- Number of students served (i.e., walk in, email, phone, appointment, social media)  
- List of professional development opportunities provided to academic advisors for consistent messaging  
- Number of external professional development opportunities attended by how many advisors  
- Number and list of current internal and external awards and recognitions received by advisors

Faculty members from the Department of Communication Disorders advise undergraduate students for a total of 154.

Nursing’s Admission and Retention Coordinator is in place in the school of nursing and has a consistent daily presence. She works with students who are struggling academically and financially in conjunction with the school of nursing faculty. Individual and group programs have been set up to meet the academic remediation needs of students.

The academic advisor for the school of nursing has been an asset and support for the pre-nursing students in San Marcos and for the enrolled nursing students on campus in Round Rock.

*Indicators*:  
- Number of students served – Total 15,159  
  - Walk-ins – 2,439/year
Email – 2,871/year
Phone calls – 6,762/year
Appointments - 961
Social media – 915 Likes (Facebook)
3 Round Rock Bobcat Days - 96 people
4 San Marcos Bobcat Days – 492 people
9 SON BSN Information Sessions – 220 people
Outside presentations – 231
TEAS V Presentations - 172

- List of professional development opportunities provided to academic advisors for consistent messaging
  - Round Rock collaboration day
  - Round Rock campus student services meetings (22 meetings)
- Number of external professional development opportunities attended by how many advisors
  - 10 attended by two advisors
- Number and list of current internal and external awards and recognitions received by advisors
  - Admissions & Retention Coordinator was selected as the August Employee of the Month

Physical Therapy faculty responded to over 400 students via walk-in, email, phone calls concerning the DPT program. Physical Therapy attended 20 off-campus college recruiting events – for graduate college and career fairs in physical therapy.

3.3 Develop an Honors College to better attract and engage high achieving students.

Indicators*:
- Number and percent of students enrolled in Honors College compared to prior year
- Number of honors sections offered
- Number of Honors College graduates compared to prior year

3.4 Recognize and support intercollegiate athletics and the arts as vehicles to promote a well-rounded collegiate experience for all students.

Indicators*:
- Number and list of events (athletic and artistic) provided for the year
- Number of attendees at each event provided
- Number and list of new academic support initiatives provided to student athletes
3.5 Refine student learning outcomes and appropriate assessment measures within each academic program and general education curriculum to ensure program improvement and provide evidence of student success.

Indicators*:
- Description of outcomes assessment process improvements
- Examples of new major program improvement efforts implemented as a result of assessment findings
- Number and percent of programs completing outcomes assessment
- Number and percent of completed audits
- Number and percent of programs showing improvement

The College of Health Professions’ academic units continue to monitor, assess, and report student learning outcomes as required by the university and accrediting bodies. The Associate Dean works closely with academic leaders to ensure improvement measures are in place.

3.6 Refine administrative and educational support, research, and public service outcomes and appropriate assessment measures within identified departments to ensure improvement and provide evidence of success.

Indicators*:
- Description of outcomes assessment process improvements
- Examples of new major service improvement efforts implemented as a result of assessment findings
- Number and percent of departments completing outcomes assessment
- Number and percent of completed audits
- Number and percent of departments showing improvement

3.7 Recognize the importance of academic and administrative program review processes to facilitate program improvement in support of the University mission.

Indicators*:
- Number of program reviews completed and number of academic program reviews submitted to THECB
- Examples of major program improvements made based on program review/accreditation findings
• Percent of reviews with all items scored a “2” (on a scale of 1 through 5) or higher

3.8 Foster an environment that cultivates students to become successful, engaged alumni.

Indicators*:

• Number and list of new academic-sponsored alumni outreach activities (e.g., guest speakers, faculty, advisory boards, judges, research)
• Number and list of new community outreach activities (e.g., Bobcat Build)
• List of new student and alumni collaboration efforts (e.g., conferences, mentoring)
• Number and list of recognized alumni achievements
• Number and percentage of graduating seniors and alumni who have graduated in the last five years who join the Alumni Association this year

The College of Health Professions reports various alumni activities to include:

Clinical Laboratory Science (CLS) sponsors three to five academic sponsored alumni outreach activities per year (guest speakers, research products, adjunct faculty, and advisory). CLS participates in Bobcat Build, cancer awareness, Society of Mexican American Engineers and Scientists, and school visits. CLS involves current students and alumni in the state Texas Association for Laboratory Science meeting and national American Society for Clinical Laboratory Science conference each year. Lindsey B. Coulter was the first Texas State student to receive the Center for Disease Control-Association for Public Health Laboratories Emerging Infection Disease (EID) Fellowship (9 month Fellowship stipend in Atlanta, GA);

The Departments of Communication Disorders, Respiratory Care, and the Radiation Therapy Program have initiated alumni activities;

School of Health Administration alum, Mr. Andrae Turner has been appointed as the first Vice President to the Texas State Alumni Association Board;

The Department of Health Information Management (HIM) maintains an alumni email distribution list. Alumni are informed of “save the date” events such as the HIM Spring Conference and the annual alumni event at the HIM state professional meeting (Texas Health Information Management Association convention); and
The Department of Physical Therapy conducts an annual advisory committee meeting each year and alumni participate in the interviews for applicants to the Doctor of Physical Therapy (DPT) program. At least 20 alumni participate.

Community outreach activities include Bobcat Build, Relay for Life events, Race for the Cure, PAWS for A Cause (nursing) and bone marrow drives. Five nursing students attended the Leadershape program, a six day intensive premier leadership development program.

3.9 Broaden efforts to facilitate successful transition of students to the workplace and graduate/professional education.

Indicators*:
- Number and list of career support programs provided
- Number and list of academic outreach and recruitment efforts
- Number and list of new companies recruiting at Texas State

Each year, the College of Health Professions hosts a College of Health Careers Fair on the San Marcos campus with approximately 40 healthcare providers in attendance. A nursing career fair is held each year at the Round Rock campus where typically 12 healthcare providers attend and recruit nursing students for employment. In addition, the College maintains over 800 clinical affiliations with healthcare providers where students participate in clinical experiences and have the opportunity to pursue employment opportunities. During the academic year the programs work with healthcare employers with specific interest in offering positions to the graduates.

3.10 Continue faculty and student information literacy initiatives that support achievement of student learning outcomes.

Indicators*:
- Number of literacy sessions provided
- Number of faculty and students served

3.11 Implement Personalized Academic and Career Exploration (PACE) to foster retention and success.

Indicators*:
- Number of freshman students served
- Number and list of support programs provided
• QEP successes based on outcomes achievement and continuous improvement

Goal 4: Enrich our learning and working environment by attracting and supporting a more diverse faculty, staff, and student body.

4.1 Attract and retain a diverse faculty and staff.

**Indicators***:
• Number and percent of female full-time faculty and staff compared to prior year
• Number and percent of African American, Hispanic, and other minority faculty and staff compared to prior year
• Number of new external position postings advertised, including those targeting diverse candidates

4.2 Remain a Hispanic Serving Institution that emphasizes retention and graduation.

**Indicators***:
• Number and percent of Hispanic student enrollment compared to prior year
• Number and percent of Hispanic student graduates compared to prior year
• Number and percent of Hispanic students retained compared to prior year

4.3 Enhance recruitment, retention, and support programs for all racial, ethnic, and international groups.

**Indicators***:
• Examples of new academic, student support, and administrative programs provided
• Number of students served with support activities
• Number and list of new recruitment activities
• Number and list of new academic, student support, and administrative retention activities

The College of Health Professions’ student diversity profile is: 26% Hispanic, 7% Black, 5% Asian, 61% White, 1% other.
The Department of Health Information Management (HIM) concluded a Texas Higher Education Coordinating Board minority health grant in August 2014. The focus of the grant was to enhance the recruitment and retention for all racial and ethnic groups. The number of HIM students enrolled in the academic program during 2013-2014 included 59 minorities out of a total of 121 students. This represents a 49% minority enrollment.

4.4 Expand efforts to promote diversity and inclusion among all faculty, staff, and students.

**Indicators***:
- Examples of new/modified academic programs that added multicultural or multi-perspective content
- Number of new/revised courses with multicultural or multi-perspective content
- Examples of new academic, student support, and administrative programs/activities provided (e.g., activities related to Common Experience)
- Number of individuals served in academic, student support, and administrative programs/activities

The faculty diversity profile is: 10% Hispanic, 6% Black, 7% Asian, 77% White. Staff diversity profile is: 23% Hispanic and 77% White.

Courses in the health professions curriculums have added multicultural content.

Nursing’s new undergraduate student organization Students Promoted Integration in Nursing (SPIN) was organized to promote understanding and inclusion of all students. The school of nursing hosts and participates in events with the area middle schools, which have a large Hispanic population.

4.5 Seek historically underutilized business suppliers.

**Indicators***:
- Number of active HUB vendors compared to previous year
- Percentage of construction value issued to HUB vendors
- Number of active mentor/protégé partnerships compared to previous year
- Percent of total university procurement with HUB vendors compared to previous year
5.1 Increase average full-time staff salaries at all ranks.

**Indicators***:
- Percent increase in average salary levels for all categories

5.2 Increase number of full-time staff.

**Indicators***:
- Number and percent increase in full-time staff compared to prior year
- Number and list of newly-created positions

5.3 Attract and retain highly competent staff by providing annual merit increases based on performance.

**Indicators***:
- Merit increases awarded/not awarded

5.4 Maintain a physical setting that presents Texas State as a premier institution.

**Indicators***:
- Number and list of new repair and renovation projects completed
- Number and list of new campus enhancement projects completed
- Number and list of new ADA modification projects completed

5.5 Implement the Campus Master Plan update for 2012-2017 to ensure it meets the needs of the University.

**Indicators***:
- Number and list of capital projects completed
- Total cost of capital projects completed
5.6 Expand and support professional development opportunities for faculty and staff.

**Indicators***:
- Examples of major new internal professional development workshops offered at main campus and Round Rock campus
- Examples of major new internal faculty development sessions offered
- Total number of faculty served through internal faculty development sessions
- Total number of staff served through internal professional development sessions
- Examples of external faculty development opportunities attended by faculty
- Examples of external professional development opportunities attended by staff
- Number of faculty developmental and supplemental leaves awarded

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The College of Health Professions’ professional development activities included:

At the Round Rock campus, four faculty development sessions were sponsored by the school of nursing with external presenters. Three sessions were hosted to improve scholarly output of the faculty with 18 faculty attending. The fourth session conducted was to improve teaching with more accurate test item development and evaluation (15 faculty attended).

Of the full time faculty of 82, 95% attended internal professional development programs.

Of the full time staff of 30, 100% attended at least one professional development program.

To maintain professional credentials required of faculty, 100% of the faculty participated in external faculty development activities most often at state and national professional meetings.

Two faculty members were granted faculty development leaves.
5.7 Continue support for structured, standards-driven web course development and programs that enable faculty to appropriately integrate technology into the teaching-learning process.

Indicators*:
- Examples of new web-based courses offered compared to prior year
- Number of faculty completing distance education training
- List and/or dollar amount of new resources provided to support distance learning
- List and/or dollar amount of new resources provided to support technology in the teaching and learning process
- Number and list of current excellence in online teaching awards

Three health administration faculty members completed the TRACS online training. Five nursing faculty members completed distance education training in preparation of teaching in the new MSN program. A total of 8 online nursing courses were delivered during AY 2013-2014.

5.8 Reduce deferred maintenance in existing facilities.

Indicators*:
- List and total cost of deferred maintenance projects completed

5.9 Improve processes outlined in SACS Principles of Accreditation to ensure ongoing compliance with standards, while continuously improving overall educational quality.

Indicators*:
- Number and list of major process improvements made to address specific SACSCOC standards
- IE Council meetings held and participation
- Number of disseminations of SACSCOC-related information

5.10 Maintain coordinated assessment processes that assist university stakeholders in multiple assessment activities, including strategic planning, student learning and success, and program excellence.

Indicators*:
- Examples of new assessment-related process improvements made
5.11 Effectively utilize alumni and external constituents to influence and generate human and financial capital opportunities.

**Indicators***:
- Number and list of alumni and new external constituent (parents, family, businesses) outreach activities
- Number and list of alumni and other external constituents (parents, family, businesses) involved with Texas State
- Total dollar amount of alumni and external donor contributions
- Number and percent of alumni and external donors

The School of Health Administration (SOHA) developed an alumni outreach through a LinkedIn alumni site. This has resulted in Texas State’s SOHA being ranked 5th in the Master of Health Administration Guide for most engaged alumni in a Master of Health Administration Program.

Nursing works with a local Round Rock business that is associated with a school of nursing alumnus to provide scrubs and other embroidered clothing with the Texas State school of nursing logo at a competitive price.

5.12 Assess the needs and opportunities to refine Alkek Library utilization to improve support for the achievement of faculty and student instructional and research outcomes.

**Indicators***:
- Number and list of library assessment activities
- Number and list of library improvements made

5.13 Ensure regulatory compliance, environmentally responsible practices and the efficient use of energy and water resources.

**Indicators***:
- Percent of campus electric usage per square foot increase/decrease compared to prior year
- Percent of campus natural gas consumption per square foot increase/decrease compared to prior year
- Number and list of awards/recognitions for environmentally responsible practices
- Number and list of new environmentally responsible activities implemented
- Number of new activities implemented as a result of external audit findings
5.14 **Leverage Enterprise Resource Planning (ERP) and other technology investments to continually improve campus business and instructional support activities.**

**Indicators***:
- Narrative list of campus business improvements enabled or enhanced by technology
- Number and list of new/enhanced instructional support activities provided

5.15 **Complete the Pride and Action campaign plan to achieve the goal.**

**Indicators***:
- Total dollar amount raised for the year
- Total dollars raised per strategic fundraising priority area

5.16 **Promote a safe and secure environment.**

**Indicators***:
- Number and list of new safety/security support activities introduced
- Increase/decrease in crime statistics
- Number of new educational activities related to applicable laws and regulations (e.g., Title IX, Campus Save Act, Violence Against Women Act)
- Percent of required policy and procedure statements updated for the year as a result of applicable laws and regulations (e.g., Title IX, Campus Save Act, Violence Against Women Act)
- Number and percent of faculty, staff, and students that have received training related to applicable laws and regulations (e.g., Title IX, Campus Save Act, Violence Against Women Act)