College of Education

Mission: As a premier professional school, Texas State University’s College of Education is dedicated to enhancing human potential for all through excellent teaching, relevant scholarship, and community engagement.

Vision: The College of Education will focus our innovative and evidence-based professional preparation in areas that are crucial to economic success and quality of life in Texas, the nation, and the world. Our programs will be rigorous, aligned with national standards and accredited, when possible. We will conduct important and relevant research and scholarship, which is increasingly externally funded. We will work closely with our communities and their institutions to inform and influence practices and making our scholarship and teaching more meaningful.

Top Priorities for the 2012-2017 Planning Cycle

1. Interdisciplinary research and professional preparation initiatives to implement and enhance our role as a Hispanic Serving Institution (HSI). (University Goals 2.1, 2.2, 3.5, 3.9, 4.2, 4.4)
   We wish to implement our organizational commitment to serving the growing Hispanic segment of the population (especially public school enrollments). We propose new doctoral programs for research and professional preparation, targeted seed money for high salience research teams, targeted recruiting for high need teaching fields, and bilingual/bicultural training and outreach programs, among other initiatives.

2. Interdisciplinary collaborations to create synergies in researching and serving special needs populations. (University Goals 2.5, 3.9, 4.4)
   We are increasingly strong in research and instruction in several areas of special education, therapeutic recreation, and adaptive physical education. We want to capitalize on that strength by proposing a doctoral program in special education; leveraging our very successful Center for Autism Research, Evaluation, and Support (CARES) Clinic to create new funding streams; providing seed money for interdisciplinary grant proposals, and increasing our multidisciplinary clinic capability to provide excellent community services in the context of meaningful training and instruction.

3. Hire and/or convert from lecturer lines 13 new tenure-track faculty members to improve student-faculty ratios and to maintain and achieve new national accreditations of our programs. (University Goals 1.5, 1.6, 1.9)
   Each of our three departments has specific needs: Counseling, Leadership, Adult Education and School Psychology (CLAS) needs new faculty to implement fully a new program and to expand our offerings into San Antonio; Health and Human Performance (HHP) has had explosive growth the past 10 years and needs new lines to respond and to enhance accreditations; and Curriculum and Instruction (C&I) has a lower than optimal percentage of classes taught by tenure and tenure-track faculty. Converting lecturer lines will enable us to respond to continuing rapid growth in enrollment with fewer new resources.

4. Invest in College infrastructure to support student learning and faculty research and external funding. (University Goals 1.4, 1.6, 2.3, 2.4, 2.5, 2.8, 3.2, 3.8, 4.2)
   Each department needs help in the area of recruiting and admitting students, someone to help with data needs and liaison with the Graduate College, freeing faculty for academic duties. We need to further assist faculty to obtain external funding by providing them with a variety of pre-proposal and post-award resources. We need more and better technology and training to ensure that our graduates have cutting edge skills. And we need a College specialist in external and internal communications and recruiting.

5. Upgrade and expand facilities to support increased enrollment, research, and service. (University Goal 1.4)
   We are outgrowing our buildings and, while some help is on the way in the form of promised space in ASB-N, which only meets the needs of one department in its current state. Growth of enrollment and research mean that we cannot afford the luxury of underused space in Jowers and so we need to re-purpose some of what is there now. We need to update several areas in the College, notably the Advising Center. We need to expand our clinic space, both on and off campus. And we need to plan for the next phase of growth for HHP in the years ahead, perhaps requiring a new facility.
College of Education Initiatives for consideration by “Read Across” Committees

**International Initiatives**
- International travel research grants for faculty.
- Internationalize curriculum for Adult Professional Community Education (APCE/SI).
- Internationalization of curriculum and global experiences within the Student Affairs in Higher Education (SAHE) graduate preparation program.
- Establish a collaboration agreement with an international university.
- Seek international scholars for the Brennan & Smith Lecture Series.

**Research and Creative/Scholarly Initiatives**
- Hire three tenure-track faculty in overenrolled areas with high potential for established and sustained external funding.
- Further develop the research component of the CARES Clinic by enhancing community and international partnerships and grant funding.
- International travel research grants for faculty.
- Expand research and grant collaboration within department and university.
- Support for faculty research and external grant acquisition.
- Develop an interdisciplinary effort for promoting healthy living behaviors in high-risk populations (low SES, disability, obesity, etc.) and seek national designation as a Physical Activity Promoting College and University (PAPCU).
- Increase travel support for collaborative APCE/SI faculty-student research.
- Provide travel funding for undergraduate and graduate students to present at professional conferences.

**HSI Initiatives**
- Conduct a feasibility study and develop a Preliminary Authority Request (PAR) for a Ph.D. program in Bilingual-Biliteracy Education.
- Develop bilingual and autism cognates/tracks/certificates in School Psychology (SPSY).
- Develop graduate certificates in Adult English as a Second Language (ESL) and Adult Teaching and Learning.
- Develop an interdisciplinary effort for promoting healthy living behaviors in high-risk populations (low SES, disability, obesity, etc.) and seek national designation as a PAPCU.
- Develop partnership with San Marcos Consolidated Independent School District/City of San Marcos for a community-based clinic with full-time administrative staff.
- Targeted recruitment of qualified, diverse students, particularly in high needs programs.
- Bilingual and bicultural initiatives, training, and events for faculty and students.
- Recruit students from high school pre-teaching programs for critical shortage areas, such as bilingual education, special education, and Science, Technology, Engineering, Math (STEM).
- Continue to seek greater diversity in faculty through target of opportunity hires, recruiting diverse candidates for our search pools, and actively recruiting diverse graduate students.

**Distance Learning Initiatives**
- Devise and implement an instructional technology plan that will infuse 21st Century learning into all COE programs so that our graduates are able to utilize cutting-edge technology in their professions. This plan will encompass equipment and software, faculty development, and technical support.
- Hire part-time media technology specialist to manage resources for educational technology.
- Develop on-line courses where appropriate for content and student demand.