**TEXAS STATE VITA**

**I. ACADEMIC/PROFESSIONAL BACKGROUND**

A. Name: Lori L. Stiritz Title: Senior Lecturer

B. Educational Background

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| **Degree** | **Year** | **University** | **Major** | **Thesis/Dissertation** |
| Post MA/ABD | 1988-95 | The University of Texas at Austin | Audiology / Neuroscience |  |
| M.A. | 1983 | Case Western Reserve University | Audiology |  |
| B.A. | 1981 | Case Western Reserve University | Communication Sciences |  |

C. University Experience

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| --- | --- | --- |
| **Position** | **University** | **Dates** |
| Senior Lecturer | Texas State University (formerly Southwest Texas State University) | April 2006 – present |
| Graduate Adjunct Faculty | Texas State University (formerly Southwest Texas State University) | 1993 - present |
| Interim Chair, Department of Communication Disorders | Texas State University (formerly Southwest Texas State University) | January 2003 - August 2006 |
| Instructor/Lecturer | Texas State University (formerly Southwest Texas State University) | September 1993 – April 2006 |
| Assistant Professor (emergency hire)  | Southwest Texas State University | June 1992 - September 1993 |
| Assistant Instructor/Teaching Assistant | The University of Texas at Austin | August 1988 - May 1992 |
| Research Assistant | The University of Texas at Austin | 1989 - 1992 |

D. Relevant Professional Experience

|  |  |  |
| --- | --- | --- |
| **Position** | **Entity** | **Dates** |
| Clinical Supervising Audiologist | Texas State University (formerly Southwest Texas State University) | 1993 - present |
| Consultant | CAPD Legal Expert | October 2013 – present |
| Infant Hearing Specialist | Consultant to Central Texas Medical Center | October 1995 - August 1996 |
| Clinical Audiologist | EENT, Associates | 1983 - 1988 |
| Rehabilitative Audiologist | University Suburban Hearing Aids | 1985 - 1988 |

E. Other Professional Credentials (licensure, certification, etc.)

American Speech-Language-Hearing Association Certificate of Clinical Competency in Audiology

Texas State Board of Examiners for Speech-Language Pathology and Audiology License in Audiology

Registered with the Texas State Board of Examiners for Speech-Language Pathology and Audiology as a Hearing Aid Dispenser

Registered with the Texas Department of Health as an audiologist

**II. TEACHING**

1. Teaching Honors and Awards:

Acknowledged multiple times each year by the *Graduating Student Recognition of Campus Support Program* as a faculty member who contributed significantly to an individual student’s success: 2011, 2012, 2013.

The Alfred H. Nolle Chapter of the Alpha Chi National College Honor Society “Favorite Professor” Award. Texas State University-San Marcos. May 2012.

The Alfred H. Nolle Chapter of the Alpha Chi National College Honor Society “Favorite Professor” Award. Texas State University-San Marcos. May 2011.

Nominated for Texas State University-San Marcos: College of Health Professions Award for Teaching Excellence: Lecturer/Assistant Professor Level. 2008-2009.

The “Favorite Professor Award” presented by The Alfred Nolle Chapter of the Alpha Chi National Honor Scholarship Society at Texas State University-San Marcos. Spring 2005.

Texas State University-San Marcos: Runner-up. Presidential Award for Excellence in Teaching: Lecturer/Assistant Professor Level. 2005.

Texas State University-San Marcos: College of Health Professions Award for Teaching Excellence: Lecturer/Assistant Professor Level. 2003-2004.

Texas State University-San Marcos: Runner-up. Presidential Award for Excellence in Teaching: Lecturer/Assistant Professor Level. 2004.

Texas State University-San Marcos: College of Health Professions Award for Teaching Excellence; Lecturer/Assistant Professor Level. 2002-2003.

The “Favorite Professor Award” presented by The Alfred Nolle Chapter of the Alpha Chi National Honor Scholarship Society at Southwest Texas State University. Spring 1998.

B. Courses Taught:

TX STATE CDIS 3469: Introduction to Hearing Science (including lab)

 ◦One time per year

TX STATE CDIS 5469: Introduction to Hearing Science (including lab)

 ◦One time per year

TX STATE CDIS 4370: Aural Rehabilitation (writing intensive); Designated Multicultural Content and Perspective

 ◦One time per year

TX STATE CDIS 5370: Aural Rehabilitation

 ◦Two times per year

TX STATE CDIS 4420: Introduction to Audiology (including lab); Designated Multicultural Content and Perspective

 ◦One time per year

TX STATE CDIS 5420: Introduction to Audiology (including lab)

 ◦One time per year

TX STATE CDIS 5321: Clinical Graduate Practicum in Audiology; Designated Multicultural Content and Perspective

 ◦Four times per year

Student Evaluation Ratings:

 2013: Yearly average was 4.64/5.0

TX STATE CDIS 3412: Neuroanatomy

SWT CDIS 2469: Introduction to Hearing Science (including lab)

SWT CDIS 4321: Clinical Undergraduate Practicum in Audiology

SWT PT 3412: Neuroanatomy

SWT CDIS 4412: Neuroanatomy

SWT CDIS 5301: Graduate Course- Special Topics

SWT CDIS 5301: Adv. Independent Study: Speech Perception in Infants

SWT CDIS 5301: Adv. Independent Study: Universal Newborn Hearing Screenings

UT CSD 313L: Hearing Science (labs and study sessions only)

UT CSD 341: Principles of Audiology (labs/various lectures)

UT CSD 378: Clinical Audiology (various lectures)

UT CSD 178L: Lab Section of Clinical Audiology

C. Graduate Theses/Dissertations Exit Committees (if supervisor, please indicate):

Stiritz, L. (Second reader). Honors Thesis. Alyssa Ann Bugg, B.A. *Musicians’ hearing loss: Defining the problems and designing solutions.* 2010.

Stiritz, L. (Second reader). Thesis. Cecelia Palacious, M.A. *Emergent literacy skills in Latino/a preschoolers*. 2006-2007.

Stiritz, L. (Second reader). Thesis. Meredith Potts, M.A. *Parent-child interactions: A description of book-reading strategies*. 2002-2003.

D. Courses Prepared and Curriculum Development:

TX State **CDIS 5321:** (2013) Added extensive online assessment to establish readiness of student to begin Audiology Practicum

TX State **CDIS 5321:** (2011-2012) Developed and refined 4 on-line teaching modules with assessments over topics not covered during lectures

TX State **CDIS 5370**: (2012) Reworked writing component to reflect changes in Service Delivery; Developed modules/project on *Health Literacy* and *Evidence-based Practices*

TX State **CDIS 4370**: (2012) Reworked writing component to reflect changes in Service Delivery; Developed modules/project on *Health Literacy* and *Evidence-based Practices*

TX State **CDIS 4420, CDIS 5321, CDIS 4370**: Major modification of all three classes to incorporate diversity issues. Classes were accepted and endorsed for multicultural designation (multicultural content and perspective) by the Texas State Center for Multicultural and Gender Studies Advisory Council.

TX State **CDIS 5370**: Graduate class that covers the (re)habilitation of individuals with hearing loss. Course requirements include a major literature review (25 pages). Stacked with CDIS 4370. Designed for individuals who already possess an undergraduate degree that is not in the area of Communication Disorders.

TX State **CDIS 5469**: Graduate class that covers the basic processes of acoustics, anatomy and physiology of the auditory system, psychoacoustics and speech perception. Includes 10 individual labs with write-ups that accompany the lecture material. Stacked with CDIS 3469. Designed for individuals who already possess an undergraduate degree that is not in the area of Communication Disorders.

TX State **CDIS 5420**: Graduate class that covers the basics involved in the diagnosis of auditory pathologies. Stacked with CDIS 4420. Designed for individuals who already possess an undergraduate degree that is not in the area of Communication Disorders.

TX State/SWT **CDIS 2469/CDIS 3469**: Introduction to Hearing Science- first time class was taught at this university. I designed course content and wrote a lab manual (ten individual labs) to accompany the classroom lectures. Used advanced technology in class design including own Web site, bulletin boards, digital lab manual, etc. All lectures were presented via Power Point and posted to Web site.

TX State/SWT **PT 3412/CDIS 4412/CDIS 3412**: Neuroanatomy- developed a neuroanatomy class appropriate for communication disorders undergraduates in preparation for graduate work Used advanced technology in class design including own Web site, bulletin boards, digital lab links to may medical facilities, etc. All lectures were presented via Power Point and posted to Web site.

TX State/SWT **CDIS 4420**: Introduction to Audiology- first time the lab section was taught. I wrote the lab manual and designed the labs to provide the clinical experience that would parallel the classroom lectures. Utilized advanced technology in class design including own Web site, bulletin boards, digital lab links to many medical facilities, etc. All lectures were presented via Power Point and posted to Web site.

SWT CDIS 5301: Adv Studies in Select Topics- developed a course to encourage graduate students to explore a topic of interest in depth. Allowed graduate students to focus on independent research skills and oral presentation skills. Course was conducted totally on-line.

SWT CDIS 5301: Adv Independent Study: Infant Speech Perception- developed graduate seminar course focusing on current trends in the literature and how the new findings fit into present speech perception theory.

SWT CDIS 5301: Adv Independent Study: Universal Newborn Hearing Screenings- developed graduate seminar course focusing on current theoretical and practical issues on establishing a universal newborn hearing screening protocol.

UT CSD 178L: Clinical Audiology: Lab Sections- prepared a new lab manual and supervised students in the application of the clinical testing portion of the class.

G. Funded Internal Teaching Grants and Contracts:

2000: Selected to participate and completed a Faculty Advancement Center Merrick Teaching with Technology Grant. Stipend: $300

I. Other:

1. Clinical Supervision

***Place Types Date***

 Texas State University/

 Southwest Texas State Univ. ◦Supervised all undergraduate and 1992-present

graduate students in on-campus

audiology clinic practicum

◦ Numbers have risen from 12

graduate students in 1992 to 31

graduate students plus 2-5

undergraduate students yearly

 Southwest Texas State Univ. Supervised a Clinical Fellowship 1999-2000

Year (CFY) for an audiologist at

an ENT office.

 Univ. of Texas @ Austin Supervised graduate students 1989

providing diagnostic and

rehabilitative services

 2. Supervision Ratings

2013: 4.67/5.0 on supervisor evaluations; rated “very good” or “superior” in overall supervisory skills

3. Professional Affiliations

American Speech-Language-Hearing Association

Austin Area Audiology Group

Texas Academy of Audiology

Pathways: National Special Interest Group: Auditory Processing Disorders

4. Continuing Education Units

“CE-Chirp: Fundamentals and Clinical Norms.” Sherrie Weller. Grason-Stadler. Webinar. January 16, 2014. 1 hour.

“ABR: The Clinical Considerations.” Sherrie Weller. Grason-Stadler. Webinar. November 19, 2013. 1 hour.

“3A’s – What’s New and What to Do: Auditory Processing Disorders (APD), Attentional Disorders (ADD & ADHD), Apraxia of Speech in Children (CAS).” Dr. Martha Burns. Scientific Learning. Live Webinar. November 18, 2013 1.5 hours.

“Neurobiology of Autism: Interventions that Work.” Dr. Martha Burns. Scientific Learning. Live Webinar. November 7, 2013 1.5 hours.

“Clinical Applications of DPOAE and Electrocochleography.” Sherrie Weller. Grason-Stadler. Webinar. October 29, 2013. 1 hour.

“Make It Personal Seminar”. Dr. Don Schum. Oticon, Inc. Austin, Texas. April 9, 2013. 4.0 hours.

“Globalization and Research”. Dr. Ani Yazedjian. Texas State University. March 26, 2013. 2.5 hours.

“MISTIC: Providing Speech and Language Services Through an International Collaboration”. Dr. Maria Resendiz, Ms. Clarissa Rodriguez, Ms. Erica Almarez. Texas State University. March 26, 2013. 2.5 hours.

2012 (C)APD Boot Camp. Dr. Frank Musiek, Ph.D. and Dr. Jennifer Shinn, Ph.D. University of Connecticut. 25 hours. July 23, 24, 25 2012.

“Introduction to Ethical Decision Making”. Linguisystems. 2 hours. On-line Self-Study Course. July, 2012.

“Who Are They, Where Are They, and Why Should We Care?”. Dr. Joyce Harris, Ph.D. 1.0 hours. Texas State University. March 26, 2012.

“Freedom to Speak: Embracing Cultural and Linguistic Diversity”. Dr. Walt Wolfram, Ph.D. 1.5 hours. Texas State University. March 26, 2012.

“NOW Effect Conference by Oticon”. Jan Glick. 3 hours. January 12, 2012. Austin, Texas.

“Oticon Pediatric Seminar”. Dave Gordon. 1.5 hours. June, 2011. Austin, Texas.

“Phonak: New Developments and Product Update.” Holly Dean. 2.0 hours. September 27, 2011. Austin, Texas.

“Advanced Oticon Intega Seminar”. Jan Glick. 3 hours. December 10, 2011. Austin, Texas.

“Teaching Deaf and Hard-of-Hearing Children to Speak and Talk”. Pratibha Srinivasan. 7 hours. February 24, 2010. On-line live telecast.

“Update on Cochlear Implants, Pediatric Audiology and SHARP Program”. Doug Sladen, Amanda Zappler and Joan Balash. 3 hours. May 3, 2010. Austin, Texas.

 “Advanced Oticon Connections Seminar”. Jan Glick. 3 hours. August 10, 2010. Austin, Texas.

“Reading, Literacy and Auditory-Verbal Practice.” Cochlear Corporation. 7 hours. November 4, 2010. Austin, Texas.

“Autism: A social thinking conference”. Brad Mason. 10.0 hours. September 25-26, 2009. San Marcos, Texas.

“Beyond hearing aids: Implantable hearing technology.” Cochlear Corporation. 2 hours. October 14, 2009. Austin, Texas.

“Epoq Training” Multiple speakers. Sponsored by Oticon. 3 hours. January 7, 2008. Austin, Texas

“Introduction to information security”. May 1, 2009. Texas State University-San Marcos. San Marcos, Texas.

“Supporting Emergent and early Readers in Clinical Speech-Language Interventions”. Laura Justice. 10 hours. January 25-26, 2008. San Marcos, Texas.

“Exelia and Naida- Hearing Solutions for a Full Like Experience”. Multiple speakers. Sponsored by Phonak. 7 hours. February 7, 2008. Austin, Texas.

“Expanding the Role of Oticon Technology”. Multiple speakers. Sponsored by Oticon. 3 hours. June 16, 2008. Austin, Texas.

“The Interaction between Language and Theory of Mind: Typical and Atypical Development.” given by Peter de Villiers, Ph.D. February 8, 2007. San Marcos, Texas.

“Savia Art Revealed: A Guided Tour” Multiple speakers. Sponsored by Phonak. February 15, 2007. Austin, Texas.

“Sound Foundation through Early Amplification” Multiple speakers. Sponsored by Phonak. December 6-8, 2007. Chicago, IL. Presented online.

“Auditory neuropathy” given by Chuck Berlin, Ph.D. November 6, 2006. Austin, Texas.

Active participant in *Pathways* which is a special interest subgroup for Auditory Processing Disorders through ASHA. 2005-2006.

Various lectures at the ASHA 2006 Annual Convention. Miami Beach, Florida. November 16-19, 2006.

EEO Training. Texas State University-San Marcos. December, 2006.

Various lectures at Learning Disabilities of Texas Annual Conference. November 2005. Austin, Texas.

Attended *Working with Children with Auditory Processing Disorders.* December 2005. San Antonio, Texas.

Various lectures at ASHA National Convention in November of 2004 in Philadelphia, PA.

Attended Learning Disabilities Association of Texas Yearly Convention. Varies topics related to LD/APD. Austin, TX. October 29, 2003- November 1, 2003.

“Advanced Adapto Seminar”. Oticon Corporation. Austin, Texas. March 4, 2002.

Learning Disabilities Association of Texas Yearly Convention. Varies topics related to CAPD. Austin, TX. October 30, 2002- November 2, 2002.

Attended “Fulfilling the Promises of Digital”. Oticon Corporation. Austin, Texas. February 20, 2001.

 Attended Learning Disabilities Association of Texas Yearly Convention. Varies topics related to CAPD. Austin, TX.

Attended “Introduction to Black Board” and “Beyond Blackboard”. FAC at SWT. August, 2001.

 **III. SCHOLARLY/CREATIVE**

A. Works in Print

6. Book Reviews:

Review of textbook: Katz, J. (2013) *Handbook of Clinical Audiology*. 6th ed. Baltimore: Lippincott, Williams & Wilkins. September, 2012.

Review of new textbook:  *Basic foundations in hearing science*. 1st ed. Burlington, MA: Jones & Bartlett Learning. February, 2012.

Review of new textbook: Speaks, C. E. (2007). *Introduction to sound. Acoustics for hearing and speech sciences*. 4th ed. San Diego: Singular.

7. Other:

a. Manuals:

Stiritz, L. (1995). *Infection control plan. Policies and procedures of Southwest Texas State University Audiology Clinic.* (not refereed)

Martin, F. & Stiritz, L. (1991*). Course Supplement to Clinical Audiology: A Lab Manual.* (not refereed)

B. Works not in Print

1. Papers Presented at Professional Meetings:

Jackson, J. & Stiritz, L. (2010, April). *Central auditory processing disorders: What to expect as a speech-language in the school setting.* Poster session presented at the annual meeting of the College of Health Professions Research Forum (peer reviewed), San Marcos, Texas.

Cantero, J. & Stiritz, L. (2010, April). *Aural rehabilitation.* Poster session presented at the annual meeting of the College of Health Professions Research Forum (peer reviewed), San Marcos, Texas.

Heffron, L. & Stiritz, L. (2010, April). *Reading/literacy levels of individuals with severe-profound hearing loss.* Poster session presented at the annual meeting of the College of Health Professions Research Forum (peer reviewed), San Marcos, Texas.

Hummel, D. & Stiritz, L. (2010, April). *Military impact on noise-induced hearing loss.* Poster session presented at the annual meeting of the College of Health Professions Research Forum (peer reviewed), San Marcos, Texas.

Williamson, K. & Stiritz, L. (2010, April). *Hearing protection in the military.* Poster session presented at the annual meeting of the College of Health Professions Research Forum (peer reviewed), San Marcos, Texas.

Pfister, J. & Stiritz, L. (2010, April). *Factors influencing literacy levels I children with severe-to-profound hearing loss.* Poster session presented at the annual meeting of the College of Health Professions Research Forum (peer reviewed), San Marcos, Texas.

Galicia, C. & Stiritz, L. (2010, April). *The relationship between auditory processing disorder and reading problems.* Poster session presented at the annual meeting of the College of Health Professions Research Forum (peer reviewed), San Marcos, Texas.

Sweet, K. & Stiritz, L. (2010, April). *An evaluation of tinnitus: Causes and treatment options.* Poster session presented at the annual meeting of the College of Health Professions Research Forum (peer reviewed), San Marcos, Texas.

Wright, M. & Stiritz, L. (2010, April). *Noise-induced hearing loss in elementary-aged children.* Poster session presented at the annual meeting of the College of Health Professions Research Forum (peer reviewed), San Marcos, Texas.

Altura, G. & Stiritz, L. (2010, April). *Closer look at bilateral cochlear implants in relation to language and neurological development.* Poster session presented at the annual meeting of the College of Health Professions Research Forum (peer reviewed), San Marcos, Texas.

Rose, L. & Stiritz, L. (2010, April). *Literacy and the deaf: A historical overview and new challenges facing SLP’s.* Poster session presented at the annual meeting of the College of Health Professions Research Forum (peer reviewed), San Marcos, Texas.

Hammer, B. & Stiritz, L. (2010, April). *What is a central auditory processing disorder?* Poster session presented at the annual meeting of the College of Health Professions Research Forum (peer reviewed), San Marcos, Texas.

Stiritz, L., Gonzales, M., & Wendel, R. (2006, November). *A customized academic and clinical hours tracking system using Access.* Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, Miami Beach, Florida.

Wendel, R., Gonzales, M. & Stiritz, L. (2006, November). *Electronic portfolios: Measuring student achievement beyond transcripts and NESPA.* Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, Miami Beach, Florida.

Gonzales, M., Stiritz, L, & Wendel, R. (2006, March). *Access database as a means of tracking student academic and clinical hours*. Poster session presented at the annual meeting of the Texas Speech-Language-Hearing Association Annual Convention, Grapevine, Texas.

Gonzales, M., Wendel, R., & Stiritz, L. (2006, March) *Electronic portfolios: It is more than just the grades*. Poster session presented at the annual meeting of the Texas Speech-Language-Hearing Association Annual Convention, Grapevine, Texas.

Stiritz, L. (2002, April). *Using the Fast Forward therapy protocol with school-age children diagnosed with auditory processing disorders: Two single-subject designs.* Poster session presented at the annual meeting of the College of Health Professions Research Forum (peer reviewed), San Marcos, Texas.

Stiritz, L. (2001, March). *Using Fast Forward therapy protocol with school-age children diagnosed with auditory processing disorders.* Poster session presented at the annual meeting of the College of Health Professions Research Forum (peer reviewed), San Marcos, Texas.

Stiritz, L. (2000, March). *Clinical findings: Efficacy issues in the remediation of central auditory processing disorders*. Poster session presented at the annual meeting of the College of Health Professions Research Forum (peer reviewed), San Marcos, Texas.

Stiritz, L. (1999, March). *Establishing normative data for multiple-frequency admittance in adults.* Poster session presented at the annual meeting of the College of Health Professions Research Forum (peer reviewed), San Marcos, Texas.

Stiritz, L. (1998, March). *Using the Auditory Continuous Performance Test to help diagnosis ADD/ADHD.* Poster session presented at the annual meeting of the School of Health Professions Research Forum (peer reviewed), San Marcos, Texas.

Stiritz, L. (1997, March). *Same behaviors, different problem? Differentiating central auditory processing disorders from attention deficit hyperactivity disorder.* Poster session presented at the annual meeting of the School of Health Professions Research Forum (peer reviewed), San Marcos, Texas.

Harris, D., Cannito, M., Decouzis, D. & Stiritz, L. (1992, March*). Central* *auditory testing: Are we listening?* Poster session presented at the annual meeting of the American Auditory Society, San Antonio, Texas.

Thibodeau, L., Champlin, C. & Stiritz, L. (1991, February). *Suppressor duration effects in forward masking*. Paper presented at the annual meeting of the Acoustical Society of America, Houston, Texas.

Stiritz, L. & Harris, D. (1990, November). *A new look: Staggered spondaic words and dichotic digits.* Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Seattle, Washington.

Harris, D., Cannito, M., Decouzis, D. & Stiritz, L. (1990, March*). Distinctive feature confusions in response to filtered speech stimuli.*  Poster session presented at the annual meeting of the American Auditory Society, Seattle, Washington.

Harris, D., Cannito, M., Stiritz, L. & Decouzis, D. (1989, April). *Central auditory test responses: Are we listening?*  Miniseminar presented at the annual meeting of the Texas Speech-Language-Hearing Association, Dallas, Texas.

2. Invited Talks, Lectures, Presentations:

2013: The Profession of Audiology. Given to CDIS 1331: Introduction to Communication Disorders. Presentation given during each semester (5 times/year).

2012: The Profession of Audiology. Given to CDIS 1331: Introduction to Communication Disorders. Presentation given five different times during Spring, Summer and Fall Semesters.

2011: The Profession of Audiology. Given to CDIS 1331: Introduction to Communication Disorders. Presentation given five different times over the course of the year.

2010: Audiology and Communication Disorders. Talk given during AHEC visit. June 22, 2010.

2009: The Profession of Audiology. Given to CDIS 1331: Introduction to Communication Disorders.

2008: The Profession of Audiology. Given to two sections of CDIS 1331: Introduction to Communication Disorders.

2007: The Profession of Audiology. Given to two sections of CDIS 1331: Introduction to Communication Disorders.

2006: Embryologic Development of the Face. Given to Graduate Students in CDIS 5332: Oral-facial Anomalies.

2004: Assessment of Dyslexia. Given to Graduate Students enrolled in CDIS 5344. Topics covered the appropriate tests and interpretation of Dyslexia Tests. Reviewed which tests are included in the battery given in the Texas State Speech-Language Clinic.

1999: Guest Lecturer in LTCA 4315. Topic: Nursing Home Residents and Hearing Loss: A Message to Administrators.

1998: Invited speaker at Seguin, TX Sunset Lions Club for May: Better Hearing and Speech Month. Topic: Universal Newborn Hearing Screenings.

1997: Invited speaker at New Braunfels, TX Chapter of Ch.A.D.D. (Children with Attention Deficit Disorder). Topic: Central Auditory Processing’s Relationship to Attention Deficit.

1997: Invited speaker for teachers and parents at UPC Child Development Center. Topic: Everything You’ve Always Wanted to Know About Ear Infections.

Jan. 1994: In-service for San Marcos ISD nurses on Immittance Screenings/ Referrals.

Oct. 1993: Gave a university-wide lecture "Compensating for Hearing Loss" as part of Disabilities Month

July 1993: Presentation to workers of the Physical Plant on noise-induced hearing loss and its prevention

3. Consultancies:

2013-2014: Expert Consultant for Central Auditory Processing Disorders. Tom Brown Law Office. Houston, Texas.

2011-present: ALD Consultant to Texas State University-San Marcos ODS office. Responsibilities includes maintain all equipment, dispensing equipment to TX ST students who are referred by ODS, and demonstrating equipment as needed to students.

2009-2011: Member of State Appeals Board for Texas Educational Agency: Deaf Education.

2008-2009: Field Examiner. Pearson Corporation (Formerly The Psychological Corporation). ASA.

2007-2008: Field Examiner. Pearson Corporation (Formerly The Psychological Corporation). SCAN-3.

2007-2008: Focus Group Member: Auditory Processing Testing. Pearson Corporation (Formerly The Psychological Corporation).

1992-2011: Consultant to the Office of Disability Services; Made recommendations for purchasing assistive listening devices for Texas State/SWT; Worked with hearing-impaired students to determine optimal learning environment and individual needs

2000-2005: Peer Reviewer for the Texas State Board of Insurers.

1995: Audiology consultant to Central Texas Medical Center's Pediatric Committee. Dr. Sue Ann Harrison, MD, chair.

5. Other:

2013-2014: Project: Initial exploration of relationship between ADHD, CAPD and Short-Term Memory.

- Combining new neurobiological findings with clinical trends seen during CAPD testing.

2013-2014: Project: Establishing Evoked Potentials clinical protocols to aid in the diagnosis of CAPD

-Looking at ABR, MLRs, LAR, P300 and MMN potentials

2008-2009: Project: Academic Predictors for Undergraduate Success

-Investigated predictors of academic success of CDIS undergraduates using academic performance in individual classes and combinations of classes (n=296) resulting in recommendations to the CDIS faculty concerning changes to the undergraduate admissions policy based on quantitative data generated from the project.

C. Grants and Contracts

1. Funded External Grants and Contracts:

Stiritz, L. (1998, February). *Efficacy in treatments for central auditory processing disorders.* Submitted to Texas Speech-Language-Hearing Foundation Annual Grant. Budget $1000.

3. Funded Internal Grants and Contracts:

Stiritz ,L. & Wendel, R. (2010, January). *Comprehensive College Initiative: Department of Communication Disorders, Computer Lab Upgrade.* Submitted to the Academic Computing Committee at Texas State University-San Marcos. Budget: $12,916.74.

Stiritz, L. & Wendel, R. (2007, October). *Comprehensive college initiative: Communication disorders computer lab upgrade.* Submitted to Texas State University-San Marcos Student Computing Resources Grant. Budget $8342.40.

Stiritz, L. (1999, November). Research materials to support the remediation of central auditory processing disorders. Supplement to 1998 TSLHF Research Award. Submitted to SWT Library Research Grant. Budget $990.

D. Fellowships, Awards, Honors:

First Year Research Scholarship. School of Health Professions. Southwest Texas State University. Summer 1994.

Scholarly Publication Achievement. Department of Speech Communications. University of Texas at Austin. 1990. 1992.

Graduate Student Research Grant. "Psychoacoustical Phenomena in Individuals with Obscure Auditory Dysfunction." University of Texas at Austin. Fall 1990 - Spring 1991.

Healthcare Rehabilitation Center Research Affiliate. 1990-1991.

Northwest Austin Sertoma Club Outstanding Graduate Student in Audiology. 1991.

Outstanding First Year Ph.D. Student. Department of Speech Communications. University of Texas at Austin. 1989.

American Speech-Language-Hearing Association Award for Continuing Education. 1988-1991.

**IV. SERVICE**

1. Institutional
2. University:

2012-2013: Member of Dean Welborn’s Summative Review Committee

1993-2010: Organized booths at Texas State/SWT Annual Health Fair that dispersed information on hearing loss and its prevention; supervised free hearing screenings given by students enrolled in practicum

2005-2006: Liaison to Instructional Technologies: Sakai Project

2003: Member of University Scholarship Committee; Interviewed incoming freshman for scholarships

2003: Participated in SWT Conference to Enhance Faculty Diversity

2003: Departmental Liaison to Alumni Survey Committee

Oct. 1993: Interviewed by KTSW radio on Hearing Impairment

B. College:

2010-present: Member, College of Health Professions Faculty Excellence Committee

2009-2011: Member, College of Health Professions Grade Appeals Committee

2006-2010: Chair of Awards Day Committee

2008-2009: CDIS representative to Scholar’s Day

2008: Search committee member for College of Health Professions Advisor position

2003-2005: Member of College of Health Professions Review Group for Tenure and Promotion

2004-2006: Member of College’s Strategic Planning Committee

2003-2004: Member of College’s Budget Committee

2004-2006: Member of College’s Facilities Planning Committee

2003: Member of College’s Scholarship Committee

2003-2004, 2004-2005: Co-Segment Leader for University Fund Drive

2000-2005: Vice-chair of Awards Day Committee

1997-2000: Member of Awards Day Committee

1995-1997: Member of Faculty Excellence Committee

1996-1997: Reviewer for the School of Health Professions Research Forum

1995: School of Allied Health Professions' representative to seminar entitled "OSHA Regulations and the Medical Industry"

1993-1995: Member of Computer Advisory Committee.

C. Departmental:

1993-present: Undergraduate Program Coordinator

◦Served as undergraduate/leveling-student advising coordinator; Responsible for inquiries concerning the major of Communication Disorders and the professions of speech-language pathology and audiology; Responsible for approving all course substitutions, degree plan audit discrepancies, transfer guide equivalencies, undergraduate admissions policies; Liaison between department and College of Health Professions Advising Center; Developed and maintained TRACS site for faculty advising information; Staff all undergraduate advising sessions during the year, with most taking place over the summer.

2008-present: Chair, Undergraduate Admissions Committee.

2007-present: Chair, Undergraduate Advising Committee.

◦2013: Committee established a pool of ten appropriate Support Courses across seven different departments from which students may choose to fulfill degree requirements

2008-present: I am the only supervisor who also sees patients without students. Hearing-aid patients are seen outside scheduled student clinical slots and prior to and following the standard academic calendar. The number of hours varies semester to semester, ranging from 10 to 75 hours per semester.

2006-present: Served as Acting Chair whenever Chair was out of the office.

2008-present: Co-Chair, Departmental Curriculum Committee.

2013-2014: Member, Search Committee charged with the hiring of two CDIS assistant professor positions

2012-2013: Chair, Committee Charged with Establishing a Group of Support Courses for the Undergraduate Degree.

2012: Chair, Committee charged with the Review of Procedure to Determine Graduate Assistants.

2009-present: Participated in Annual CDIS Hooding Ceremony.

1993-present: Represented department at spring commencement

2000-present: Represented department at Bobcat Days

1995-present: Wrote Audiology Clinic's "Infection Control Procedures Manual"; Conducted training each semester for audiology practicum students covering Infection Control, Universal Precautions and OSHA Regulations

2011: Member, Departmental Faculty Evaluation/Appraisal Policy & Procedures Committee. Fall Semester, 2011. Feasibility for the establishment of an assistant/associate/full Clinical Professor Track in the Department.

2010: Wrote new *Undergraduate Admissions Policy Guidelines* and the *Progression Through the Major Guidelines* which are now in the current undergraduate catalog. Direct result of previous research project 2008-2009: *Academic Predictors for Undergraduate Success.*

2010: Member, *Program Review Self-Evaluation Study* Committee. In conjunction with the Chair and one other faculty member, wrote the self-study for the Program Review which is scheduled in February of 2011.

2003-2011: Developed and maintained ACCESS database for recording all student clinical hours, professional requirements, academic requirements, student diversity data, admissions data, etc.

2009: Chair, CDIS Search Committee for CDIS Faculty Position filled by Ms. Alisha Richmond, Ph.D..

2009-2010: Member, CDIS Search Committee for CDIS Faculty position filled by Dr. Farzan Irani, Ph.D.

2009-2010. Member, CDIS Search Committee for new CDIS Faculty position filled by Ms. Maria Resendiz, M.A. Assumed Chair responsibilities of committee when designated Chair was out of the country over the summer.

2009-2010. Member, Departmental Hooding/Student Awards Ceremony Committee.

2009: Aided at CDIS Spring Conference.

2008: Graduate Admissions Committee.

2007-2008: CDIS Clinic Renovation Committee.

Fall 2006-Spring 2007. Search Committee Member for CDIS Faculty Position.

2007: Approved as a Healthcare Provider with Superior Healthcare.

2007: Graduate Admissions Committee.

2007: CDIS Brown Bag Luncheon Committee.

2007: CDIS Search Committee Member.

2006-2007: Member of search committee for Faculty position

2006: Chair of departmental travel committee

1995-2006: Served as member of Nondegree-seeking Student Admissions Committee

2003-2006: Graduate student academic advisor

2002-2003: Member of search committee for Faculty/supervisor position

2003-2005: Member of search committee for Chair position

2006-2000; 1998; 1995: Served as member of Graduate Admissions Committee

2006-2003, 1996: Served as member of Undergraduate Admissions Committee

2000: Served as member of Search Committee for Faculty/supervisor position

2000: Served as member of Search Committee for SWT Clinic Director’s position

1999-2004: Member of the Blake Jaska Hearing-Impaired Student Scholarship Committee

1998: Chair, Search Committee for Faculty/Supervisor Speech-Language Pathology Position

1997-1998: Chair, Search Committee for Faculty Speech-Language Pathology Position

1997: Chair, Undergraduate Admissions Committee

1995-1996: Chair, Search Committee for Faculty Speech-Language Pathology Position

1995: Served as member of Search Committee for Faculty Speech-Language Pathology Position

1995: Served as department's representative to State-wide Department Directors Meeting

1994: Served as member of Search Committee for Clinic Director Faculty Position

1993: Served as member of Search Committee for American Sign Language Faculty

July 1992: Dean's Meeting on Special Items for Fiscal Years '94-95; Wrote Communication Disorders section of an application for a multidisciplinary state-funded grant that was funded.

D. Community:

2010: Walked as a member of the CDIS Team in the Alzheimer’s Memory Walk. San Marcos, Texas.

1995-1996: Established first Universal Newborn Hearing Screening Program in central

Texas at Central Texas Medical Center (CTMC). Goal is to screen 90% of all babies born at CTMC for hearing loss using transient evoked otoacoustic emissions. This included initial set-up of data management, technical troubleshooting, and all training for testing personnel.

G. Service Honors and Awards

Nominated for Texas State University-San Marcos: College of Health Professions Faculty Award for Excellence in Service: Lecturer/Assistant Professor Level. 2012-2013.

Texas State University Twenty-Year Service Award. 2012.

Nominated for Texas State University-San Marcos: College of Health Professions Faculty Award for Excellence in Service: Lecturer/Assistant Professor Level. 2008-2009.

Excellence in Leadership and Service. August 2006. College of Health Professions. Texas State University-San Marcos.

SWT Ten Year Service Award. Spring 2002.