Texas State University-San Marcos
Administrative and Educational Support Outcomes Assessment

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<th>Year</th>
<th>2009-2010</th>
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<tr>
<td>College/Division</td>
<td>Student Affairs</td>
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<td>Department/Unit</td>
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<td>Program Name/Department</td>
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<td>Contact</td>
<td>Sherri Benn</td>
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Mission Statement
The mission of the Office of Multicultural Student Affairs is to provide academic, cultural and personal support for underrepresented students for the purposes of degree completion and the development of skills for lifelong success.

Evidence of Improvement

Outcome Number 1
Students who participate in cultural programs develop cultural competency skills and knowledge.

Method 1
80% or more of a random sample of the students who who participate in the Paws Preview Diversity presentation and take the Paws Preview Diversity questionnaire will pass at a rate of 75% or greater. The Diversity Questionnaire will be administered each fall semester.

Result 1

Method 2
75% of Underrepresented Student Advisory Council (USAC) organizations that attend MSA leadership training will be able to develop, plan and coordinate a cultural program, activity or event, as reported on the USAC PEEF’s (Post Event Evaluation Forms). The PEEF's will be analyzed each summer.

Result 2

Action Plan
Outcome Number 2

Texas State Trio participants (SSS, ETS, UB, RTS) are provided with opportunities by Trio program staff which enable them to achieve their academic goals through grade level advancement and enrollment in a post secondary institution.

Method 1
The program records of all Trio staff will be reviewed each semester and analyzed annually and will yield an 80% grade level advancement rate of pre-college Trio participants and a 70% post-secondary enrollment rate of all senior-level Trio participants.

Program records will indicate that 80% or more of all college-level Trio participants (SSS) will meet the academic goals developed with their academic coaches.

Result 1
Method 2
Annual surveys administered to Trio students and parents (of pre-college students) will yield an 80% satisfaction rating with Trio program. Surveys will be administered electronically and by hardcopy at parent meetings at the end of the academic year.

Result 2
Action Plan

Outcome Number 3

The office of Multicultural Student Affairs develops programs which enhance students' knowledge of complex diversity concepts and skills.

Method 1
MSA peer educator teams will each develop and present 2 or more programs per year on diversity. The data will be reviewed at the end of the academic year, during the summer.

Result 1
Method 2
Presenter evaluation forms will be completed after each presentation and 50% or more of students completing them will report having gained more comprehensive knowledge of diversity as rated on a 1-5 Likert scale. The data will be reviewed at the end of the academic year, during the summer.

Result 2
Action Plan