

TEXAS STATE American History Foundational Component

Course:

Questions:	Comments:
<p>1. Describe how this course will meet the American History Foundational Component Area description.</p>	
<p>a. Courses in this category focus on the consideration of past events and ideas relative to the United States and may include Texas History for a portion of this component.</p>	
<p>b. Courses involve interaction among individuals, communities, states, the nation and the world and the consideration of how these interactions have contributed to the development of the United States and its global role.</p>	
<p>2. How does this course meet the Required Core Objective Outcomes for the American History Foundational Component Area?</p>	
<p>a. Critical thinking skills, including</p> <ul style="list-style-type: none"> • creative thinking, • innovation, • inquiry, and • analysis, evaluation and synthesis of information 	
<p>b. Communication skills, including effective</p> <ul style="list-style-type: none"> • development, • interpretation and • expression of ideas through • written, • oral, and • visual communication 	
<p>c. Social responsibility skills, which includes</p> <ul style="list-style-type: none"> • intercultural competence • knowledge of civil responsibility, and • ability to engage in regional, national and global communities 	
<p>d. Personal responsibility to include the ability to</p> <ul style="list-style-type: none"> • connect choices, actions and consequences • make ethical decisions 	
<p>3. (Defining Characteristics) In relation to this course, how are the following categories of learning addressed in the course content?</p>	
<ul style="list-style-type: none"> • Students will relate/examine past events and ideas relative to the United States in a series of casual events leading to a major event in American history. 	
<ul style="list-style-type: none"> • Students will describe/examine interaction among individuals, communities, states, the nation and the world, considering how these interactions have contributed to the development of the United States and its global role. 	
<p>4. Describe the types of assessment that will be completed to assess student learning related to the component area and core objective outcomes in this course.</p>	
<p><i>Direct assessment methods—for example,</i></p> <ul style="list-style-type: none"> • Objective quizzes and tests that determine whether 	

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<p>students have mastered the cognitive skills in the course.</p> <ul style="list-style-type: none"> • Written assignments and essay exam questions that reflect competent understanding of course material and concepts. • Class participation that indicates a satisfactory level of student comprehension of course material. 	
5. Method to determine effectiveness of:	
a. instructor(s), and	
b. course	
6. If other institutions are using a similar course to meet their GE requirements:	
a. Which institution(s)?	
b. Are there prerequisite requirements for that course? If yes, what are those prerequisites?	
7. For this course, provide the following additional information:	
a. for an <i>existing</i> course	
1) What is the current enrollment (last 2 semesters)?	
2) During what semester(s) is the course offered?	
3) Will the course have to be offered with increased frequency?	
4) What other courses may experience lower enrollments as a result of adding this course as a general education requirement?	
5) Is this course required for a major in an area?	
6) Is this course required for a minor in an area?	
b. for a <i>proposed</i> course	
1) What is the projected enrollment?	
2) In which semester(s) will the course be offered?	
3) What other courses may experience lower enrollments as a result of adding this course as a general education requirement?	
4) Will this course be required for a major in an area?	
5) Will this course be required for a minor in an area?	

Please provide any additional comments about the course that the subcommittee should consider when making a recommendation about the course to the General Education Council. Also include a draft or current course syllabus.