Texas State University Teaching Internship In Brief

The overarching goal of the Texas State University Teaching Internship is to immerse teacher candidates in classroom experiences as they transition into the role of professional teacher. This immersion is designed to support the development of high levels of competence through supervised, collaborative teaching experience.

Internship is described in the Texas Administrative Code as a minimum of one full school year in an assignment that matches the certification field for which the intern is prepared. The intern holds a probationary certificate and is classified as a “teacher” on campus PEIMS data.

**Role of District/Campus Leaders**
- Provide same mentoring to intern as to other beginning teachers
- Assign a certified mentor teacher
- Communicate with Texas State University student teaching faculty as needed

**Role of Mentor**
- Facilitate observations in mentor’s and/or other classrooms (three/semester)
- Review plans on observed lessons
- Observe intern three times each semester and give verbal and written feedback
- In collaboration with student teaching faculty, complete fall semester assessment and end-of-year evaluation
- Participate in fall and end-of-year assessment conferences

**Role of Intern (in addition to being the teacher of record for the year)**
- Communicate with student teaching faculty once a week
- Submit lesson plan prior to each student teaching faculty and mentor observation
- Observe mentor three times each semester
- Submit end-of-year portfolio (including, but not limited to: Behavior Management Plan, Professional Development Log, Year’s Reflection)

**Role of Student Teaching Faculty**
- Respond to intern’s communication once a week
- Review submitted lesson plans
- Observe three times each semester
- In collaboration with mentor, complete fall semester assessment and end-of-year evaluation
- Review intern’s portfolio
- Conduct fall and end-of-year assessment conferences