CURRICULUM SIS ENTRY

- ☐ 1. Check Course Number
- ☐ 2. SCACRSE
- ☐ 3. SCADETL
- ☐ 4. SCASYLB
- ☐ 5. SCARRES
- ☐ 6. SMAALIB
- ☐ 7. SMAAREA
- ☐ 8. SCAPREQ
- ☐ 9. Summer Prereq
- ☐ 10. SZACXRF / CBM003

TEXAS STATE UNIVERSITY
COURSE ADDITION FORM

1. Effective Semester : Fall 2017

2. College: Education	**3.** Department/School/Program: Health and Human Performance

4. Prefix/Subject				Number				
R	E	C		4	6	8	1	

5. Course Title:

Proposed Long	Internship in Therapeutic Recreation

Abbreviated (18 characters only including spaces)

I	N	T	E	R	N		T	H	E	R		R	E	C			

6. Course Description (complete sentences in 50 words or less):

This course is a 560 hour, full-time internship in a therapeutic recreation program under direct professional supervision by a Certified Therapeutic Recreation Specialist (CTRS) and a faculty member with CTRS credentials. A grade of C or better is required for graduation.

7. Prerequisites (Including Minimum Grade Required):
Students need to have earned a 'C' or better in each of the following courses: REC 1310, 1370, 2335, 2336, 2370, 3325, 3370, 4320, 4370 and 4380

8. Co-Requisites (Including Concurrent Enrollment Allowed):

9. Restrictions:
Instructor Approval Required

10. Course Data

CIP Code (10 digits - no spaces or periods)									
3	1	0	1	0	1	0	0	0	1

Instruction Type		Lecture Contact Hours	Lab Contact Hours	Credit Hours	Repeatable for Credit?		Maximum Credit Hours Allowed
1-Lecture	☐	0	35	6	Yes	☐	6
2-Lab	☐				No	☒	
3-Practicum/Intrnshp/ Student Teaching	☒						
4-Seminar	☐						
5-Independent Study	☐						
6-Private Lesson	☐						
8-Thesis	☐						
9-Dissertation	☐						
0-Individualized	☐						
C-Clinical	☐						

Writing Intensive?		Topics Course?	
Yes	☐	Yes	☐
No	☒	No	☒

Valid Grade Mode (choose only one) (See PPS 4.07 for definitions.)	
Standard Letter	☒
Credit/ No Credit	☐
Leveling/Assistantships/ESL	☐
Developmental	☐

Course Equivalency(s) (Prefix and Number)
REC 4680

11. Justification for the course action:	
Degree: BS Recreational Administration in Therapeutic Recreation	Major:
Minor:	Certificate:

Explain why the new course is needed.
This course is replacing REC 4680 for students in the Therapeutic Recreation Concentration within the Bachelor of Science in Recreational Administration (BSRA). All students in the BSRA are required to complete an internship before they graduate. Previously, all students enrolled in the same internship course (REC4680). However, due to changes in certification requirements for this Nationally Accredited program, there is a need to offer two different internships courses – one for students in the administration program and a different one for those students planning to take the exam to become a Certified Therapeutic Recreation Specialist. This new course reflects how the internship for therapeutic recreation students is currently being taught. Once this new course is approved, we will submit a form to change the title and description of the original internship course (REC4680) to reflect its emphasis on recreation administration as well as a degree plan change for the Therapeutic Recreation Concentration.

12. Course Goals and Objectives:

- Must be stated in measurable terms using action verbs. Please refer to *Bloom's Taxonomy of Measurable Verbs*.

Upon completion of this course students should be able to:

1. Operationalize a set of goals and objectives created by the student with the assistance of the academic and site supervisors.
2. Demonstrate ability to apply therapeutic recreation theory in a professional setting utilizing the APIE process.
3. Develop an individualized therapeutic recreation treatment plan.
4. Demonstrate professional competencies related to the NCTRC Job Analysis.

13. Description of Instructional Methodologies:

Students will be engaged in a minimum of 560 hours of field-based internship activities, participate in on-line discussions, write reports, case studies, and conduct research as appropriate to their placement.

14. Assessment of Student Learning:

Students will be assessed based upon the following:

- Completion of required hours and hours logs with NCTRC Analysis 25%
- Mid-Term and Final Performance Appraisals 25%
- Protocol development 20%
- Case Study 15%
- Final Report 5%
- Writing goals and objectives 5%
- Miscellaneous other reports (i.e. work schedule, site evaluation, resignation/appreciation letter) 5%

15. Course Outline: - add in assignments at appropriate times

- Provide a weekly outline as appropriate for an example semester in which the course will be taught.

Per accreditation standards, Students are required to work a minimum of 560 hours for a minimum of 14 continuous weeks.

Week 1: Begin working at Agency, submit Work Schedule	Week 9: Continue working at agency, continue APIE process
Week 2: Continue working at agency, goals and objectives due with agency supervisor signature	Week 10: Continue working at agency, begin planning stage of protocol development
Week 3: Continue working at agency, begin understanding of APIE process at agency	Week 11: Continue working at agency, implementation stage of protocol development
Week 4: Continue working at agency, begin case study introductory history	Week 12: Continue working at agency, conference call with or site visit by academic supervisor
Week 5: Continue working at agency, continue with case study preparation and APIE process	Week 13: Continue working at agency, submit protocol
Week 6: Continue working at agency, finalize and submit case study	Week 14: Continue working at agency, final report due
Week 7: Continue working at agency, begin facilitating and co-facilitation	Week 15: Continue working at agency, submit appreciation/resignation letter
Week 8: Continue working at agency, submit midterm hours logs and appraisal	Week 16: Finish working at agency, submit final hours logs and performance appraisal, site evaluation,

16. Suggested Textbook(s) and Other Learning Resources:

- Must list the required and/or recommended resources (e.g., relevant textbooks, course packets, websites), with complete bibliographical data (author, title, date and other publication data) in a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.)

Stumbo, N.J. & Folkerth, J.E. (2013). Study guide for the therapeutic recreation specialist certification exam.Urbana, IL: Sagamore Publishing.

Gower, R.K. & Mulvaney, M.A. (2012). Making the most of your internship: A strategic approach. Urbana, IL: Sagamore Publishing.

17. Bibliography:

- Must include literature other than required textbooks and other learning resources.
- Must demonstrate familiarity with current research. Ordinarily, the bibliography should include scholarship published during the last five years.
- Must conform to a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.) Each bibliography will use only one format.

Bullock, C., Mahon, M., & Killingsworth, C. (2010). *Introduction to recreation services for people with disabilities a person-centered approach* (3rd ed.). Champaign, Ill.: Sagamore Pub.

Burlingame, J., & Blaschko, T. (2002). *Assessment tools for recreational therapy and related fields* (3rd ed.). Ravensdale, WA: Idyll Arbor.

Stumbo, N. (2002). *Leisure education I: A manual of activities and resources* (2nd ed.). State College, Pa.: Venture Pub.

Stumbo, N., & Peterson, C. (2009). *Therapeutic recreation program design: Principles and procedures* (5th ed.). San Francisco, Calif.: Pearson/Benjamin-Cummings.

18. Approvals:

Department Chair/Program Director/School Director	2-9-16 Date
Chair of College Curriculum Committee	2-9-16 Date
Dean of College	2-12-16 Date
Dean of The Graduate College (if applicable)	Date
Chair of University Curriculum Committee (if applicable)	Date