General Education Council
Minutes
7.12.10

Council Present:
W. Stone-Applied Arts
K. Peirce-Fine Arts and Communication
C. Hazlewood-Science
R. Cook-McCoy Business Administration
B. Erhart-Liberal Arts
J. Walker-Education
M. Houser-Fine Arts and Communication
G. Passty-Science
S. Beebe-Liberal Arts

Council Absent:
M. Keeffe-McCoy Business Administration
C. McCall-Education
R. Shanmugan-Health Professions
L. Lockhart-Health Professions
J. Collard-Student Representative
D. Burrow-Student Representative
E. Blunk-Applied Arts
P. Suckling-Chair Representative
V. Luizzi-Chair Representative

Meeting convened at 3:39 p.m.

R. Brown shared suggestion from B. Wuest:
Go ahead and approve the learning outcome audits as they are with a note to emphasize to the departments that have issues with their learning outcomes that they are unsatisfactory or need to be fixed by next year.

Discussion:
- Is there any impact for the departments that do not meet the expectations and continue to not meet them?
- Can we de-certify the course?
- SACS will return in 5 years and we do not want to lose the momentum we have for doing these assessments.
- Need to tighten up the natural sciences.
- We will circulation electronically to the departments with issues the audits done by D. Nelson and the subcommittees for them to fix and make changes by next year.
- We need to make it clear to the departments that they need to look at this seriously because there could be consequences to the university so they need to comply.
- Do the Chairs give the information to the faculty; is it coming down from their level?
- If there are faculty that are not wanting to do anything then they need to remember that they have teaching responsibilities and should be teaching the objectives, etc. because that is what they are paid to do.
Should we suggest/emphasize that they try to improve because of the institutional implications?

**Motion:**
B. Stone asks for a motion to approve the learning outcome audits as they are with the stipulation that R. Brown and B. Wuest meet with 2 worst departments with the suggestions from D. Nelson and the subcommittee to make the changes by fall. They will also need to make it clear to the departments if changes are not make to comply then the consequence is decertification. J. Walker seconds the motion.

**Amended Motion:**
G. Passty amended the motion to have the deans included in the discussion with the chairs. B. Stone and J. Walker accept as a friendly amendment.

**Discussion:**
- This assessment does not require that much time so it can be assigned to someone to complete.
- Start with 2 courses and use D. Nelson’s advice from the audit especially those with similar comments several years in a row. (Biology was suggested)
- Let them know this can’t just be ignored that they have a responsibility to comply.
- Only asking them to put the questions on the exams and crunch the data.
- The chair needs to be part of the loop because ultimately they are in charge/responsible for getting this done.

8 - For 1 – Opposed
Amended Motion Passed

**Motion:**
R. Brown asks for a motion to approve the learning outcome audits for the core curriculum course as a whole as they were entered, but with the proper follow-up to the departments with the suggested corrections and changes from D. Nelson and the subcommittees. S. Beebe so moves. K. Peirce seconds the motion.

Passed unanimously.

R. Brown shared a request from Ani Yazedjian for the Council to think about and see if they want to participate in any way. See what Ani sent below:

Call for Participation: General Education for a Global Century AAC&U has announced <http://www.aacu.org/press_room/press_releases/2010/lucegenedgrant10.cfm> a new project – General Education for a Global Century <http://campaign.aacu.org:81/CT00037001MjQxNzU5.html> – funded with a generous grant from the Henry Luce Foundation. The project seeks to build the capacity of colleges and universities to prepare today’s college students to grapple with big global challenges and thrive in a globalized economy as socially responsible and engaged citizens and workers. Part of AAC&U’s ongoing
initiative, Shared Futures: Global Learning and Social Responsibility
<http://www.aacu.org/SharedFutures/index.cfm>, this curriculum and faculty
development project will build upon innovative efforts to reframe general
education courses and programs. Participants will create coherent curricular
designs that address complex, global issues across divisions and disciplines.
Teams from thirty colleges and universities will be selected through a nationwide,
competitive application process to lead a high-profile, national effort to

* articulate essential global learning outcomes for all students;
* refine and disseminate models of global general education curricula that can
  be adapted across all institutional types;
* provide faculty development opportunities to assist college faculty in
designing and teaching interdisciplinary, integrative courses that focus on real-
world global issues; and
* develop rubrics to assess global learning outcomes.

The Call for Participation is available online
<http://campaign.aacu.org:81/CT00037002MjQxNzU5.HTML>. The deadline for
applications is September 15, 2010. For additional information, please e-mail
Chad Anderson <mailto:anderson@aacu.org> or call 202-387-3760. We look
forward to reading your applications.

Questions about any of AAC&U’s meetings? Email meetings@aacu.org. To
unsubscribe from AAC&U Calls for Proposals and Meeting Announcements, click

Do you want us to be involved?

**Motion:**
B. Stone asks for a motion for the Council to support R. Brown working with Ani
on the General Education for Global Century by AAC&U project. B. Erhart
seconds the motion.

**Discussion:**
- We are in a good position as a university.
- During the reforms of 80’s until 1998-99 we had an International
  Perspective. During the review in 1998-99 it was determined by this
  Council that students were getting as many at 2-5 international
  perspectives in their major and minor courses so they eliminated the
  international perspective course as part of the core curriculum.
- See if we can find Grady Early’s research from 1996-97.

Passed unanimously.

Meeting adjourned at 4:29 p.m.