Meeting convened at 3:30 p.m.

**Motion:**
R. Brown asks for a motion to approve the minutes from September 24th. M. Blanda so moves. R. Mooney seconds the motion. The September 24th minutes are approved as prepared.

Report of the Philosophy 1320 Review Subcommittee
Members: Michael Keefe, Eileen Morrison, Shirley Ogletree

After examining the submitted documentation for Philosophy 1320 and comparing it to the Texas State University-San Marcos Core Curriculum (Appendix C), the committee made the following recommendations and observations.

Recommendation:
When the submission recommendations are addressed (see below), we
recommend that this course be approved by the General Education Council.

Recommendations before submission:

1. Make sure the documentation matches the areas found on Texas State University-San Marcos Core Curriculum (Appendix C).
2. Clarify the writing intensive nature of the course in the syllabus.
3. Add the Texas State requirements to the syllabus (i.e. Honor code, disability).

Observations:
The committee noted that this course had several strengths including flexibility of schedule (four weeks devoted to contemporary issues), linkage to the other disciplines, and emphasis on application including the evaluation strategies.

Motion:
Return to agenda the subcommittee recommendation for Philosophy 1320 when Vince Luizzi is present to answer questions from the council. M. Blanda seconds the motion.

All agreed to revisit this recommendation at the meeting on the 2nd Monday of November.

Report from the Subcommittee reviewing the GEC Course Syllabi for English
Members: Kate Peirce and Randy Cook
Courses: ENG 1310, 1320, 2310, 2320, 2330, 2340, 2359, and 2360

Rate each course syllabi on a scale of 5 (completely in compliance to 1 (not at all in compliance) and note common areas of noncompliance.

<table>
<thead>
<tr>
<th>Course</th>
<th>Score</th>
<th>Areas of noncompliance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1310</td>
<td>4</td>
<td>one syllabus missing several items</td>
</tr>
<tr>
<td>1320</td>
<td>4.5</td>
<td></td>
</tr>
<tr>
<td>2310</td>
<td>4.5</td>
<td>academic honesty mentioned but not Honor Code</td>
</tr>
<tr>
<td>2320</td>
<td>4.5</td>
<td>&quot;</td>
</tr>
<tr>
<td>2330</td>
<td>4.5</td>
<td>&quot;</td>
</tr>
<tr>
<td>2340</td>
<td>3</td>
<td>honor code, date/time final, disability statement</td>
</tr>
<tr>
<td>2359</td>
<td>4</td>
<td>honor code, course title</td>
</tr>
<tr>
<td>2360</td>
<td>3.5</td>
<td>honor code; one syllabus poorly done</td>
</tr>
</tbody>
</table>

Subcommittee reviewing the Humanities can begin their review.

R. Brown and C. Fleuriet are still meeting with departments in regards to SACS.

Components and the Coordinating Board (CB)-structure learning outcomes
Using the grid sent to the CB we need to bring all core curriculum into compliance

Reaffirm current core or recommendations to alter core
Yes-then do this year
No-then spring
Right now we can't change Poli Sci or Hist, but could change everything else

Possible additions: Language study—come back
Science
Mathematics

Move to 120 Hours

Concern at state level about importance of language study and the importance of being more internationally competitive

T. Hindson and E. Blunk asked for clarification on PPS 4.01 in regards to General Education Core Curriculum to replace where it says General Studies.

R. Cheatham is considering a change of Fine Arts 2313 to 3313 to be taken as advanced hours under the 120-hour change. The Art, Dance, Music and Theatre 2313 are cross-listed with the same book. The course should teach the same information with some course specifics. In the past there was a coordinator of all the FA core courses and it was compliant, but without a coordinator they aren’t as compliant.

Core curriculum is mostly in the hands of the department, but we can make recommendations.

Meeting adjourned at 4:01 p.m.