STEM Student Advisory Board Overview

The **STEM-Student Advisory Board (STEM-SAB)** is a student-governed body in the LBJ Institute for STEM Education and Research at Texas State University, with one representative from each STEM college as a STEM undergraduate research assistant form STEM-SAB. STEM-SAB serves an advisory role between STEM students, and the STEM Rising Stars project faculty and staff. The goals of the Board are to increase communication between the College and students represent the students’ voices in various academic matters, collaborate with other STEM student organizations, and to serve as STEM Ambassadors in the community.

The mission of STEM-SAB is to represent the voices of STEM students by providing input on matters of recruitment, community building, and curriculum within the STEM disciplines.

**Eligibility:**

All officers must be current, regularly enrolled students in good standing at Texas State; each member is required to maintain a GPA above 2.25. Officers can be removed at the discretion of the LBJ Institute based on inability to complete tasks, fulfill duties, or meet the requirements for membership.

**Roles and Responsibilities**

- The Board will meet regularly (once per month) in order to:
  - Review STEM initiatives and develop strategic support plans
  - Discuss upcoming events and responsibilities
  - Generate new ideas for the STEM Rising Stars project

- Board members will hold student forums twice a semester to gather suggestions and address the concerns, questions, and needs of the STEM student body. The forums will also allow the members to relay information from the STEM Rising Stars faculty and staff to students.

- Each board member will be required to attend at least one meeting or event of a registered STEM student organization in order to keep channels of communication open.

- Board members will serve as representatives at other meetings and academic functions as appropriate.

- Collaborate and build community amongst STEM-related student organizations

- With faculty permission members will attend faculty/staff hosted STEM events and/or courses and provide input based on evaluation of the environment and student engagement and participation.

- Members will serve as STEM Ambassadors during at least two recruitment events such as Bobcat Days and New Student Orientation.

- All decisions will be made based on voting in meetings. To meet voting quorum, at least 4/5 of all active board members must be present for voting.