TEXAS STATE UNIVERSITY  
Standard Experiences for Elementary Student Teachers

A set of common requirements has been established to ensure equity and maintain consistency among student teacher assignments and workload. These common requirements for elementary student teachers are listed below.

- Visit the assigned classroom prior to the first day of student teaching, when possible.
- Write a letter of introduction to the parents.
- Using “Observing the Cooperating Teacher” guidelines, observe the cooperating teacher during the first week or two of the assignment. Complete the “Student Teacher Reflection on Observations of the Cooperating Teacher” during the first week of the assignment and submit to the university supervisor.
- Complete the “Class Background Study” form.
- Submit regular reflections to the university supervisor – weekly until the semester mid-point, then as requested by the supervisor.
- Plan for a two-week Total Teach.
- Maintain an organized student teacher resource system for all collected resources. (may be electronic)
- Complete and submit a “Plan for Learning” to the university supervisor prior to the first scheduled observation, as directed by the supervisor. The lesson plan format for all other observations will be the Plan for Learning, the 5E Model, or the Madeline Hunter Model, as directed by the supervisor.
- Submit detailed lesson plans to the cooperating teacher for at least the first two lessons of a new subject. Use either the Madeline Hunter or the 5-E Model lesson plan forms on the OEP website. Once the cooperating teacher is comfortable with the student teacher’s planning skills, a less detailed format may be used.
- Be prepared to answer “Post-Observation Protocol” questions during post observation conferences.
- Create a resume and submit to the university supervisor for review prior to the Texas State Job Fair.
- Complete the “Statement of Professional Responsibility” and submit to the university supervisor as requested.

NOTE: Supervisors with all-level or two-field student teachers may exercise flexibility with some Standard Experiences.