TEXAS STATE UNIVERSITY STUDENT TEACHING PROGRAM
Post-observation Conference Protocol Questions
based on T-TESS Post-Observations Conference protocol

As you reflect, what were some of the strengths of your lesson? Identify an area you feel very good about. Did you do anything in the planning stage that assisted in this success? How could you make this area even stronger?

What area would you like to improve? Why is this area important to the success of a lesson? What might happen if you didn’t attend to this area? When you plan your next lesson, what can you think about or do to address this area?

When you developed your lesson plan, how did you decide on the pacing of the lesson so sufficient time was allowed for each segment?”

Let’s talk about the skill you taught. Where did some students struggle with the skill? Why do you think they struggled? Is there anything you could have done in the lesson to improve their performance?

Is there a part of the lesson you feel could have run more smoothly?

If you think about what we just discussed, how could you use this in a future lesson?

What were some of the good things you heard in our discussion today?

Based on our discussion today, what will be your goals for your next observation?

- in instruction
- in classroom management
- in planning