## ACC COURSE OF STUDY

<table>
<thead>
<tr>
<th>Freshman Year-1st Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ENGL 1301* (ENG 1310)</td>
<td>3</td>
</tr>
<tr>
<td>___Social Science*</td>
<td>3</td>
</tr>
<tr>
<td>___HIST 1301* (HIST 1310)</td>
<td>3</td>
</tr>
<tr>
<td>___PHYS 1405* (PHYS 1310, 1110)</td>
<td>4</td>
</tr>
<tr>
<td>___BIO 1406* (BIO 1430)</td>
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</tbody>
</table>

Total 17

<table>
<thead>
<tr>
<th>Sophomore Year-1st Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ENGL Literature*</td>
<td>3</td>
</tr>
<tr>
<td>___GOVT 2305* (POS 2320)</td>
<td>3</td>
</tr>
<tr>
<td>___MATH 1350* (MATH 2311)</td>
<td>3</td>
</tr>
<tr>
<td>___KINE activity course (PFW course)</td>
<td>1</td>
</tr>
<tr>
<td>___EDUC 1301* (CI ELNA – CI 3310)</td>
<td>3</td>
</tr>
<tr>
<td>___PHIL 1301* or 2306* (PHIL 1305 or 1320)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total 16

## TEXAS STATE COURSE OF STUDY

<table>
<thead>
<tr>
<th>Junior Year-1st Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>___BIO 2410* or 2411*</td>
<td>4</td>
</tr>
<tr>
<td>___BIO 4305</td>
<td>3</td>
</tr>
<tr>
<td>___CI 3325*</td>
<td>3</td>
</tr>
<tr>
<td>___MATH 2321*</td>
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<tr>
<td>___PFW course.</td>
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<tr>
<td>___US 1100</td>
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Total 15

<table>
<thead>
<tr>
<th>Summer Semester</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>___MATH 4311*(WI)</td>
<td>3</td>
</tr>
<tr>
<td>___SPED 4344*</td>
<td>3</td>
</tr>
<tr>
<td>___MATH 2331*</td>
<td>3</td>
</tr>
<tr>
<td>___MATH 4302*</td>
<td>3</td>
</tr>
</tbody>
</table>

Total 12

<table>
<thead>
<tr>
<th>Senior Year-2nd Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>___EDST 4680* (Student Teaching)</td>
<td>6</td>
</tr>
</tbody>
</table>

Total 6

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1. Select one course from Social and Behavioral Science component area (080) of ACC's Core Curriculum.
2. Select one ENGL course from the Humanities component area (040) of ACC's Core Curriculum.
3. Select one of the following Visual and Performing Arts courses (050) of ACC's Core Curriculum.

NOTES:
1. **Italicized courses** satisfy both SPC and Texas State Core Curriculum requirements.
2. Courses in parentheses indicate Texas State equivalents.
3. Course with an asterisk (*) must be completed with a grade of "C" or higher.
4. Texas State will apply to a degree up to 66 hours from an accredited two year college (6-8 hours may be added with college dean approval).
5. Students may elect to complete courses in a different sequence where possible but should consult a counselor/advisor before doing so.
6. Nine hours of designated “Writing Intensive” (WI) coursework must be completed in residence at Texas State.
7. If two years of the same foreign language were not completed in high school, students must complete 6-8 hours of the same foreign language at the college level.
8. If computer proficiency requirements were not satisfied in high school, students must complete CIS 1323 or CS 1308.
9. To be eligible to graduate with honors, 60 semester hours must be completed at Texas State prior to graduation.

UNIVERSITY ADMISSION:
1. Submit ApplyTexas Admission Application online (www.ApplyTexas.org), application fee, and all credentials to the Texas State Office of Undergraduate Admissions by the stated deadline: www.admissions.txstate.edu/future/transfer/deadlines.html.
2. Submit an official transcript from each institution attended to the Office of Undergraduate Admissions. Students must be eligible to return (e.g., free of suspension, dismissal, or enforced withdrawal) to all previous institutions regardless of grade point average (GPA) or degrees received.
3. A minimum 2.25 grade point average (GPA) in all transferable courses is required. In computing the GPA, grades of A, B, C, D, and F are computed as recorded. Grades of W, P, Q, and X are disregarded and grades of WF and I are averaged as F. Grades in non-transferable and technical/vocational courses are disregarded.
4. Submit an application for on-campus housing if required, or apply to live off campus.

For more information, contact:
Office of Undergraduate Admissions
429 N. Guadalupe
Texas State University-San Marcos
San Marcos, Texas 78666
512/245-2364
http://www.admissions.txstate.edu/

ELIGIBILITY FOR ADMITTANCE TO THE TEACHER PREPARATION PROGRAM:
Freshman students (less than 30 credit hours) who are planning on pursing teacher certification will need to enroll in US 1100 University Seminar for Education and Teaching Majors. Transfer students (30+ credit hours) who are planning on pursuing teacher certification must participate in a one-day professional seminar. Both of these options will provide students the opportunity to learn about the requirements for admittance to Teacher Preparation. For the most up to date information about admittance to Teacher Preparation, please visit the Office of Education Preparation website, www.education.txstate.edu/oep.

1. Complete an online application by the required fall or spring deadline.
2. 2.75 overall GPA
3. Proficiency of the English language as demonstrated in a timed written essay (completed in US 1100 class or during professional seminar)
4. Three letters of recommendation (service learning/work supervisor, professor/instructor/teacher, approved personal reference)
5. Participate in a screening interview conducted by two faculty members to demonstrate a student’s proficiency in oral expression
6. Submit documentation of 6 hours of service learning experience, defined as the integration of community service related to teaching children and/or adolescents
7. Complete an evaluation to measure disposition for teaching
8. Demonstrated college level skills in reading, oral and written communication, critical thinking and mathematics:
   a. Reading: Grade of “C” or higher in HIST 1310, HIST 1320, POSI 2310, or POSI 2320 or a course equivalent
   b. Oral Communication: Grade of “C” or higher in COMM 1310 or its equivalent
   c. Written Communication: Grades of “C” or higher in ENG 1310 and 1320 or their equivalents
   d. Critical Thinking: Grade of “C” or higher PHIL 1305 or PHIL 1320 or a course equivalent.
   e. Mathematics: A grade of “C” or higher in core curriculum mathematics requirement
      1. MATH 1315 or 1319 or 2417 or 2471 or their equivalents for elementary certification (includes grades EC-6 and 4-8)
      2. Mathematics requirement for the designated major of secondary certification (grade 8-12)
      3. Mathematics requirement for the designated major for all-level certification (grades EC-6)

Upon meeting the requirements for admittance, a student must submit an online application and pay a processing fee.

ADMISSION TO STUDENT TEACHING:
All degree requirements must be completed by the end of the semester prior to student teaching. Students may NOT enroll in any other courses during the student teaching semester.

The requirements to be admitted to student teaching are as follows:
1. Attendance at a mandatory Student Teaching Round Up meeting during the long semester prior to the student teaching semester (early September for Spring and early February for Fall).
2. Admittance to the Teacher Preparation Program
3. An overall GPA of 2.75 or higher
4. Validation of required pre-student teaching field experiences
5. A GPA of at least 2.50 with no grade below a C in all courses in the professional sequence prior to student teaching
6. A GPA of at least 2.50 with no grade below a C in the teaching field(s) or specialization(s)
7. Approval from the chair of the department of the student’s major teaching field.

For more information, contact:
College of Education
Undergraduate Advising Center
Education Building, Room 2143
www.education.txstate.edu/advising
512-245-3050

College of Education
Office of Educator Preparation
Education Building, Room 2016
www.education.txstate.edu/oep
512-245-7880

College of Education
Department of Curriculum & Instruction
Education Building, Room 3044
www.education.txstate.edu/ci
512-245-2157

Texas State reserves the right to withdraw courses at any time, to change its fees or tuition, calendar, curriculum, degree requirements, graduation procedures, and any other requirements affecting students. Changes will become effective whenever authorities determine and will apply to both prospective students and those already enrolled.