College of Education – Teacher Preparation Program
Degree: Bachelor of Science (BS)
Major: Interdisciplinary Studies
Certification: Early Childhood – 6th Grade (EC-6) ESL Generalist

Scheduling Contact Information
Phone: (512) 245-3050

Transfer Coursework: Approx. 70 hours
Residency Coursework: Approx. 57 hours
Total Degree Coursework: 127 hours minimum

The Round Rock Campus is an upper-division campus, therefore, lower-division coursework must be completed at the San Marcos campus or at another institution prior to enrollment at the Round Rock Campus. This packet provides direct equivalents to Texas State University courses for students wishing to attend Austin Community College (ACC) or Temple College (TC). Students attending other institutions should reference the Transfer Course Info page to confirm course applicability or speak with an Education Advisor prior to applying with Texas State.

http://www.admissions.txstate.edu/future/transfer/equivalency-guides.html

Students are ultimately responsible for knowing and fulfilling all University, College, Major, and Certification requirements. Failure to meet requirements and stated deadlines may delay graduation. Students who, at any time, are confused about academic requirements for their progress toward a degree and certification are encouraged and expected to meet with an advisor, adhering to the posted advising schedules and procedures.

This packet is intended as a quick and easy guide for your degree/certification, but does not substitute for a degree audit. It is important that you meet with an Academic Advisor and refer to all information given to you throughout the course of your tenure at Texas State. Students are also encouraged to refer to the Texas State Undergraduate Catalog and Schedule of Classes for additional official information. The College of Education website (http://www.education.txstate.edu/) may provide answers to most questions students have about major and certification requirements.

Please Read All of the Information in this Packet Before Contacting the Education Advisor

Texas State University
Round Rock Campus (RRC)
1555 University Boulevard
Round Rock, TX 78665-8017
Phone: (512) 716-4001 Email: rcrstudentservices@txstate.edu
Directions to the RRC: www.rrc.txstate.edu/about/sites.html
General and Contact Information

The Teacher Preparation Program at the Texas State University Round Rock Campus (RRC) provides students with the necessary coursework and professional development to achieve elementary certification as part of the Early Childhood – 6th Grade ESL Generalist Program when combined with lower-level transfer coursework from another institution. All Core, and most Major, coursework requirements must be transferred into Texas State or completed at the San Marcos campus for graduation eligibility. The Advising Worksheet included in this packet can be used to identify which courses must be completed prior to enrollment at the RRC.

ADVISING CONTACT INFORMATION:

Austin Community College Academic Advisor
Karl Meyer:  kmeyer@austincc.edu
(512) 223-0033

Texas State College of Education Academic Advisor
Drew Carmichael:  dhc20@txstate.edu
(512) 245-3050

Round Rock One Stop Center
Front Desk:  rrcstudentservices@txstate.edu
(512) 716-4001

Temple College Academic Advisor
Chriss Brown:  chriss.brown@templejc.edu
(512) 352-2688

Texas State College of Education Academic Advisor
Bailey Verschoyle:  bj1120@txstate.edu
(512) 245-3050

Round Rock Campus Transfer & Graduate Coordinator
Karen Ripley
(512) 716-4040

USEFUL WEBSITES:

Texas State University – Round Rock Campus
www.rrc.txstate.edu/

Department of Curriculum and Instruction
www.education.txstate.edu/ci/

College of Education
www.education.txstate.edu/

College of Education Advising Center
www.education.txstate.edu/advising/

Office of Educator Preparation (OEP)
www.education.txstate.edu/oep/

Texas State University Admissions
www.admissions.txstate.edu/

Texas State University Undergraduate Catalog
www.txstate.edu/academicaffairs/catalog/catalogindex.html/

Texas State University Financial Aid
www.finaid.txstate.edu/

Texas State Correspondence Studies
www.correspondence.txstate.edu/

Transfer Course Info Page
http://catswebold.txstate.edu/catsweb/am/e000000_wb0.htm/

State Board for Educator Certification (SBEC)
www.sbec.state.tx.us/

TExES/ExCET Test Information
www.texas.ets.org/

Texas State University CatsWeb
www.catsweb.txstate.edu/students.html/

Austin Community College (ACC)
www.austincc.edu/

Temple College (TC/TJC)
www.templejc.edu/taylor/taylor.htm/

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**Texas State University Round Rock Campus (RRC)**

**College of Education Academic Advising Worksheet**

Worksheet for Advisement Purposes Only – Not an Official Outline – Subject to Revision

**Degree:** Bachelor of Science (BS)

**Major:** Interdisciplinary Studies

**Certification:** Early Childhood - 6th Grade (EC-6) ESL Generalist (E6EG)

**Transfer Coursework**

The following curriculum represents transfer coursework to be completed prior to beginning at Texas State University Round Rock Campus

### Core Curriculum Requirements 46 Hours

#### Communication

- (010) ENGL 1310: College Writing I* 3
- (ACC: ENGL 1301, TC: ENGL 1301) 3
- (010) ENGL 1320: College Writing II 3
- (ACC: ENGL 1302, TC: ENGL 1302) 3
- (011) COMM 1310: Fund of Human Communication*** 3
- (ACC: SPCH 1311/1321, TC: SPCH 1311/1321) 3

#### Mathematics

- (020) MATH 1315: College Algebra* OR 3
- MATH 1319: Math for Business & Economics* 3
- (ACC: MATH 1314 OR 1324, TC: MATH 1314 OR 1324) 3

#### Natural Science

- (030) PHYS 1310: Elementary Physics I* 3
  - (ACC: PHYS 1405, TC: See Advisor for options) 3
- (030) PHYS 1320: Elementary Physics II* 3
  - (ACC: PHYS 1407, TC: See Advisor for options) 3
- (030) PHYS 1110: Elementary Physics Lab* 1
  - (ACC: PHYS 1405 Lab, TC: See Advisor for options) 1

#### Humanities & Visual and Performing Arts

- (040) Select one course from:
  - ENG 2310: British Literature before 1785 3
  - ENG 2320: British Literature after 1785 3
  - ENG 2330: World Literature before 1600 3
  - ENG 2340: World Literature after 1600 3
  - ENG 2350: American Literature before 1865 3
  - ENG 2360: American Literature after 1865 3
  - ENG ELNA: Miscellaneous Options 3
  - (ACC: ENG 2342/2343, TC: ENG 2370) 3

- (041) PHIL 1305: Philosophy & Critical Thinking* OR 3
  - PHIL 1320: Ethics & Society* 3
  - (ACC: PHIL 1301 OR 2306, TC: PHIL 1301 OR 2306) 3

- (050) Select one course from:
  - ART, DAN, MU, or TH 2313: Intro to Fine Arts** 3
  - (ACC: HUMA 1301, TC: Not Available – See Below) 3

#### Social & Behavioral Sciences

- (060) HIST 1310: History of United States to 1877* 3
  - (ACC: HIST 1301, TC: HIST 1301) 3
- (060) HIST 1320: History of United States from 1877* 3
  - (ACC: HIST 1302, TC: HIST 1302) 3
- (070) POSI 2310: Principles of American Government* 3
  - (ACC: GOVT 2306, TC: GOVT 2301) 3
- (070) POSI 2320: Functions of American Government* 3
  - (ACC: GOVT 2305, TC: GOVT 2302) 3
- (080) GEO 1310: World Geography 3
  - (ACC: GEOG 1303, TC: GEOG 1303) 3

#### Texas State Component

- (090) PFV Activity 1
  - (ACC: 1-Hour KINE, TC: 1-hour PHED) 1
  - US 1100: University Seminar/Elective Credit 1

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* These Core courses must be completed with a grade of 'C' or better.
** Any 3-hour course from ACC or TC Core Curriculum 050 will suffice. May not satisfy more than one requirement.
*** This Core course must be completed with a grade of 'B' or better to demonstrate competency in oral communication.

### Interdisciplinary Studies Major Requirements 15 Hours

A 2.5 Major GPA is required to graduate and all Major courses must be completed with a grade of 'C' or better

#### Major Coursework

- MATH 2311: Principles of Mathematics I 3
  - (ACC: MATH 1350, TC: MATH 1350) 3
- MATH 2312: Informal Geometry 3
  - (ACC: MATH 1351, TC: MATH 1351) 3
- BIO 1320: Modern Biology I 3
  - (ACC: BIOL 1309, TC: See Advisor for options) 3
- GS 3310: General Science I 3
  - (ACC & TC: See below for options) 3
- GS 3320: General Science II 3
  - (ACC & TC: See below for options) 3

In lieu of GS 3310 and GS 3320:

GS 3310/3320 course substitutions and exceptions apply to Round Rock-designated students pursuing the EC-6 ESL Generalist program only.

- ACC: Select any two from:
  - CHEM 1305, BIOL 2306, BIOL 1308, GEOL 1403, GEOL 1305 3
  - (TC: Select any two from: CHEM 1305 OR 1405, CHEM 1311, BIOL 1406, BIOL 1407, GEOL 1303) 3

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If two years of the same foreign language were not completed in high school, students must complete 6-8 hours of the same foreign language at the college level to satisfy foreign language proficiency.

A maximum of 74 approved hours from an accredited two-year college may be applied toward degree requirements, not including hours transferred to satisfy foreign language proficiency.

9 hours of designated Writing Intensive (WI) coursework must be completed in residence at Texas State.

Graduation with honors requires 54 hours of coursework be completed in residence with Texas State. See an advisor to identify additional course options to meet eligibility requirements.

Students are ultimately responsible for knowing and fulfilling all University, College, Major, and Certification requirements. Failure to meet requirements and stated deadlines may delay graduation. Students who, at any time, are confused about academic requirements for their progress toward a degree and certification are encouraged and expected to meet with an advisor, adhering to the posted advising schedules and procedures.

This worksheet is intended as a quick and easy guide for your degree/certification, but does not substitute for a degree audit. It is important that you meet with an academic advisor and refer to all information given to you throughout the course of your tenure at Texas State. Students are also encouraged to refer to the Texas State Undergraduate Catalog and Schedule of Classes for additional official information. The College of Education website (http://www.education.txstate.edu) may provide answers to most questions students have about major and certification requirements.

Please refer to degree audit for additional graduation requirements.

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### Student Information

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<th>Texas State ID#</th>
<th>Name:</th>
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4/3/13 DHC
### Support Course Requirements

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<th>Hours</th>
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<tr>
<td>ESS 3321: Physical Activities for Elementary Students OR H ED 3321: Health in Elementary Setting</td>
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<tr>
<td>ART 3370: Art Theory &amp; Practice</td>
<td>3</td>
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<tr>
<td>MU 3370: Music in the Elementary Classroom</td>
<td>3</td>
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<tr>
<td>TH 3370: Creative Drama</td>
<td>3</td>
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</table>

In lieu of ARTT 3370, MU 3370, and TH 3370:
Support course substitutions and exceptions apply to Round Rock-designated students pursuing the EC-3 ESL Generalist program only.

Select up to three correspondence courses from:
- ART OR DAN OR MU OR TH 2313: Intro to Fine Arts
- ENG 3385: Children's Literatures (WI)
- SOC 3337: The Family
- PSY 3300: Lifespan Development
- PSY 3331: Social Psychology

### Additional Major Requirements

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<tr>
<th>Requirement</th>
<th>Hours</th>
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<td>A 2.5 Major GPA is required to graduate and all Major courses must be completed with a grade of 'C' or better</td>
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<tr>
<td>FCD 3355: Family Relationships</td>
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### Texas State University Residency Requirement

At least 24 semester hours of the last 30 hours completed that are required for the degree must be taken at Texas State. Correspondence, extension, and off-campus coursework completed through Texas State may be applied toward residency requirements. Credit-by-examination may not be applied toward residency.

### Admittance Into the Teacher Preparation Program

Students must apply and be admitted to the Teacher Preparation Program before students can enroll in the Teacher Preparation sequence indicated below in addition to being admitted to Texas State University. Requirements for admittance into the Teacher Preparation Program are maintained by the Office of Educator Preparation and further information can be found at: [http://www.education.txstate.edu/oep/](http://www.education.txstate.edu/oep/)

**Minimum Requirements**

- **Reading:** A 'C' or better in HIST 1310 and HIST 1320 AND POSI 2310 AND POSI 2320 or their equivalents
- **Written Communication:** A 'C' or better in ENGL 1310 AND ENGL 1320 or their equivalents
- **Critical Thinking:** A 'C' or better in PHIL 1305 OR PHIL 1320 or its equivalent
- **Mathematics:** A 'C' or better in MATH 1315 OR 1319 or its equivalent
- **Oral Communication:** A 'B' or better in COMM 1310 or its equivalent

***Note:** Students who earn a grade of 'C' should schedule an interview with an OEP staff member

**Junior Classification:** 60 or more hours

**Teacher Education Admittance Seminar:** Attend a TEAS (formerly Saturday Seminar)

### Education Core Block

**Block One**

- **Total:** 127 Hours

**Core Courses**

- **English as a Second Language Block [Block Two]**
  - (Prerequisite: Education Core)
  - CI 3332: Foundations of Bilingual & ESL Education
  - CI 4360: Methods & Materials Teaching ESL
- **Early Childhood Education Block [Block Three]**
  - (Prerequisite: Education Core)
  - ECE 4310: Seminar for Teachers of Young Children
  - ECE 4352: Curriculum for Pre-K & Kindergarten Teachers
- **Field-Based Block [Block Four]**
  - (Prerequisite: ESL and ECE Blocks)
  - RDG 3315: Assessing Literacy: EC-6
  - CI 4325: Class Mgmt & Teacher/Student Relationships
- **Field-Based Block [Block Five]**
  - (All coursework must be completed prior to student teaching)
  - EDST 4687: Student Teaching EC-6

**Additional Floating Coursework**

- CI 4350: Math in the Integrated Elementary Curriculum
- CI 4355: Science in Elementary Education
- BIO 1320, PHYS 1310, 1320, 1110
- SPED 4344: Educating Students with Mild Disabilities

**Student Teaching Block Five**

- All coursework must be completed prior to Student Teaching.

Concurrent with enrollment in the Field-Based Block, students should attend a Student Teacher Round-Up to apply for student teaching. Available dates to attend can be found on the Office of Educator Preparation’s website at: [http://www.education.txstate.edu/oep/](http://www.education.txstate.edu/oep/)

**ESL and ECE Blocks**

**Blocks Two and Three**

Concurrent with enrollment in the ESL and ECE Blocks, students should apply with the Department of Curriculum & Instruction for placement to progress to their English as a Second Language (ESL) and Early Childhood Education (ECE) Blocks the following semester. Applications can be found on the Department of C&I website at: [http://www.education.txstate.edu/ci/](http://www.education.txstate.edu/ci/)

**Field-Based Block**

**Block Four**

Concurrent with enrollment in the Field-Based Block, students should attend a Student Teacher Round-Up to apply for student teaching. Available dates to attend can be found on the Office of Educator Preparation’s website at: [http://www.education.txstate.edu/oep/](http://www.education.txstate.edu/oep/)

**Student Teaching Block Five**

- 6 Hours

Concurrent with enrollment in Student Teaching, students eligible for graduation should register within Texas State Self-Service Banner.

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rr.eduadvising@txstate.edu

4/3/13 DHC
Interdisciplinary Studies Early Childhood – 6th ESL Generalist (RRC)
Admittance and Coursework Requirements

ADMITTANCE TO TEXAS STATE UNIVERSITY ROUND ROCK CAMPUS
The Advising Worksheet included in this packet designates lower-division coursework to be completed at another institution (typically community or junior colleges) prior to beginning at the Round Rock Campus. The degree program offered at the RRC consists of upper-division teacher preparation coursework and does NOT provide all the necessary Core, Major, and Support courses required for graduation.

While students may apply and be admitted to Texas State at any time, RRC coursework requires that students also be admitted to the Teacher Preparation Program. In order to be eligible to begin at the RRC, students must have fewer than six non-RRC hours remaining for the fall semester, or fewer than eighteen non-RRC hours remaining for the spring semester. Students with coursework hours greater than these respective maximums should delay their application for admittance to Texas State until the remaining coursework has been completed, or if already admitted, speak with an Education Advisor about deferring their admission until a later date in order to complete any remaining coursework. Coursework to be completed prior to beginning at the RRC can be identified on the included Advising Worksheet.

Students desiring to begin coursework at the RRC with all Core and Major coursework complete as identified on the front page of the Advising Worksheet should apply with Undergraduate Admissions in San Marcos and then schedule an appointment with the Education Advisor prior to attending a Round Rock New Student Orientation. During this initial appointment, students will evaluate their degree audit to confirm RRC eligibility and discuss coursework for the long semester to follow.

For the most up to date information about admittance to Texas State University, please visit the Undergraduate Admissions website: http://www.admissions.txstate.edu/

ADMITTANCE TO THE TEACHER PREPARATION PROGRAM
Round Rock Campus students who are planning on pursuing teacher certification through the Early Childhood-6th Grade ESL Generalist program will need to attend a one-day professional seminar. The Teacher Education Admittance Seminar (formerly Saturday Seminar) will provide students with the opportunity to learn about the requirements for admittance into the Teacher Preparation Program. The Teacher Education Admittance Seminar is also included as part of the standard Round Rock New Student Orientation. Students unable to attend the Round Rock New Student Orientation, or students who are directed to pursue an online variant, will need to attend a Teacher Education Admittance Seminar in San Marcos prior to beginning RRC coursework.

Be Aware: Students that fail to be admitted to the Teacher Preparation Program will be unable to register for Teacher Preparation coursework.

For the most up to date information about admittance to the Teacher Preparation Program, please visit the Office of Educator Preparation website: www.education.txstate.edu/oep/

TEACHER PREPARATION COURSE SEQUENCE
There is a specific course sequence for the Teacher Preparation coursework, consisting of five primary block sections. These blocked courses consist of two or more courses with an integrated curriculum to be taken concurrently and sequentially. Additionally, the Field-Based Block provides students with classroom experience prior to Student Teaching. Placement in these Teacher Preparation courses requires students to apply with the Department of Curriculum and Instruction one long semester prior to taking Teacher Preparation coursework. Other degree and certification (floater) courses can be taken while completing the Education Core Block (Block One), ECE and ESL Blocks (Blocks Two and Three), and the Field-Based Block (Block Four). All coursework must be completed prior to the Student Teaching semester (Block Five) with grades of ‘C’ or better. A 2.75 major GPA is also required in addition to maintaining a 2.75 overall GPA.

For the most up to date information and placement within the Teacher Preparation Program blocks, please visit the Department of Curriculum and Instruction website: http://www.education.txstate.edu/ci/

ADDITIONAL (FLOATER) COURSEWORK
Concurrent with placement in Teacher Preparation sequence, students can register for additional degree coursework independent of their block placement. These “floater” courses: CI 4350, CI 4355, ESS 3321 OR HED 3321, FCD 3355, and SPED 4344, can be taken at will by the student alongside any Teacher Preparation coursework, pending prerequisite requirements and course availability. While not tied to a specific semester, all “floater” coursework must be completed prior to the Student Teaching semester.

Be Aware: Floater course availability varies by semester, and may conflict with certain block courses. Students are encouraged to speak with their Education Academic Advisor and review the Undergraduate Catalog to best determine which courses to sequence for any given semester.
Sequenced Block Coursework (RRC)

TEACHER PREPARATION COURSEWORK SEQUENCING OPTIONS
Students willing and able to attend the RRC full-time (15 hours/semester) may complete the Teacher Preparation Program within a two-year timeframe that includes summer coursework. Students that elect, for whatever reason, to attend part-time should anticipate a prolonged degree program, but may take additional summer coursework to accelerate their progress. Students are encouraged to speak with their Education Academic Advisor to determine a course sequence appropriate for their time and needs.

FULL-TIME COURSE SEQUENCE (15 HOURS PER LONG SEMESTER)
Students that enroll in fifteen hours per semester and elect to take an additional six hours minimum over a summer term can anticipate a two-year degree program at the RRC. Each long semester prior to Student Teaching will include approximately twelve hours of block coursework coupled with a floater course as identified on the Advising Worksheet. Students may elect to take up to six hours of remaining non-RRC coursework during a summer term alongside any additional floater coursework required for the degree program.

Be Aware: Under this plan, students can expect to take their Early Childhood Block (ECE) and English as a Second Language Block (ESL) simultaneously.

THREE-QUARTER-TIME COURSE SEQUENCE (9 HOURS PER LONG SEMESTER)
Students that enroll in nine to twelve hours per semester and elect to take an additional six hours minimum over the summer term can anticipate a three- to three-and-a-half-year degree program at the RRC. Each long semester prior to Student Teaching will include approximately six hours of block coursework coupled with a floater course as identified on the Advising Worksheet. Students may elect to take up to six hours of remaining non-RRC coursework during a summer term alongside any additional floater coursework required for the degree program.

Be Aware: Under this plan, students can expect to take their Education Core Block over the course of two semesters, their Early Childhood Block (ECE) and English as a Second Language Block (ESL) during separate semesters, but MUST complete their Field-Based Block (12 hours) during a single semester.

PART-TIME COURSE SEQUENCE (6 HOURS PER LONG SEMESTER)
Students that enroll in six to nine hours per semester can anticipate a three- to four-year degree program at the RRC. Each long semester will include approximately six hours of block coursework as identified on the Advising Worksheet. Students may elect to take up to six hours of remaining non-RRC coursework during a summer term alongside any additional floater coursework required for the degree program.

Be Aware: Under this plan, students can expect to take their Education Core Block over the course of two semesters, their Early Childhood Block (ECE) and English as a Second Language Block (ESL) during separate semesters, but MUST complete their Field-Based Block (12 hours) during a single semester. Coursework taken during a summer term, if available, may accelerate degree progress.

TEACHER PREPARATION BLOCK SEQUENCE

**BLOCK ONE:**  
**Education Core - CI 3310, CI 3315, ECE 4300, RDG 4320**  
*Additional floater courses may be completed at this time. Must be completed before the ECE, ESL, and Field-Based Blocks.*

Many students may find that transfer teacher education coursework may satisfy one or more Education Core requirements. It is recommended that students visit with their Academic Advisor prior to beginning coursework to determine their academic progress and avoid redundant coursework.

Be Aware: RRC students may transfer in a maximum of 74 hours of coursework to apply towards degree requirements (foreign language coursework excluded). Students that transfer in teacher education coursework in addition to Core, Major, and Support requirements may violate this policy. See an Advisor to discuss available options.

SUGGESTED COURSE PATTERNS:

<table>
<thead>
<tr>
<th>Full-Time – Education Core</th>
<th>¾-Time – Education Core</th>
<th>Part-Time – Education Core</th>
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<tr>
<td>Floater</td>
<td>Floater</td>
<td>Floater</td>
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</tbody>
</table>

**Total:** 15 Hours  
Total: (9 Hours/semester) 18 Hours  
Total: (6 Hours/semester) 12 Hours

*APPLY FOR ECE AND ESL BLOCK PLACEMENT* prior to registration for the upcoming semester. Refer to the Department of Curriculum and Instruction website at [www.education.txstate.edu/ci](http://www.education.txstate.edu/ci) for more information.
BLOCKS TWO AND THREE: Early Childhood Education (ECE) Block – ECE 4310, ECE 4352
English as a Second Language (ESL) Block – CI 3332, CI 4360

Field observation is required.
Additional floater courses may be completed at this time. Must be completed before the Field-Based Block.

Students may elect, as part of the recommended full-time schedule, to take the ESL and ECE Blocks concurrently in a single semester. Otherwise, students desiring to enroll in 9 hours of coursework or less will need to register for their ECE and ESL blocks over the course of two semesters.

SUGGESTED COURSE PATTERNS:

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<tr>
<th>Full-Time – ECE and ESL Blocks</th>
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<td>Total: 15 Hours</td>
<td>Total: (9 Hours/semester) 18 Hours</td>
<td>Total: (6 Hours/semester) 12 Hours</td>
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</table>

APPLY FOR A FIELD-BASED BLOCK PLACEMENT prior to registration for the upcoming semester. Refer to the Department of Curriculum and Instruction website at www.education.txstate.edu/ci for more information.

BLOCK FOUR: Field Based Block – CI 4325, RDG 3315, RDG 3321, RDG 3320

Additional floater courses may be completed at this time. Must be completed before the Student Teaching semester.

The Field-Based Block consists of four courses sharing an integrated curriculum. Because of this, students must enroll in twelve hours of coursework at a minimum to complete their Field-Based Block coursework. Students capable and willing to enroll in 15 hours of coursework are encouraged to do so pending remaining degree requirements.

SUGGESTED COURSE PATTERNS:

<table>
<thead>
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<th>Full-Time – Field-Based Block</th>
<th>¾-Time – Field-Based Block</th>
<th>Part-Time – Field-Based Block</th>
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</tr>
<tr>
<td>Total: 15 Hours</td>
<td>Total: 12 Hours</td>
<td>Total: 12 Hours</td>
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Additional Requirements to Complete Concurrent with Placement in the Field-Based Block:

ATTEND A STUDENT-TEACHER ROUNDUP at the beginning of the long semester prior to the Student Teaching semester. For dates and locations, please refer to the Office of Educator Preparation website at www.education.txstate.edu/oep. This meeting is MANDATORY and begins the Student Teaching application process. TAKE PRACTICE TESTS (Content Area and Pedagogy & Professional Responsibility) for the TExES (Texas Examination of Educator Standards) during this semester. For additional information, refer www.education.txstate.edu/oep/TAKE REQUIRED TExES EXAMS by referring to the Office of Educator Preparation website (www.education.txstate.edu/oep) for more information.

Be Aware: All coursework, including Core, Major, Support, and additionalfloater courses, must be completed prior to the Student Teaching semester.

BLOCK FIVE: Student Teaching – EDST 4687

Final semester after all other coursework has been completed.

ATTEND A MANDATORY STUDENT TEACHING MEETING at the beginning of the semester. Expectations, policies, and procedures for Student Teaching will be discussed. Students will also receive their final placements and meet their University supervisors.

APPLY FOR GRADUATION online at the beginning of the semester.

UPON COMPLETION OF ALL CERTIFICATION REQUIREMENTS (Student Teaching, graduation, and passing scores on required TExES exams), apply for certification online. Refer to the Office of Educator Preparation website (www.education.txstate.edu/oep) for more information.
Frequently Asked Questions

✓ WHAT EDUCATION DEGREE IS OFFERED AT THE ROUND ROCK CAMPUS? RRC students interested in teaching can obtain a Bachelor's of Science in Interdisciplinary Studies. Completion of this program prepares for certification to teach in a standard pre-Kindergarten through 6th Grade classroom (EC-6/ESL Generalist).

✓ WHAT IF I WANT TO TEACHER AT A DIFFERENT GRADE LEVEL OR SUBJECT? The EC-6/ESL Generalist is the only undergraduate teacher preparation program offered at the RRC. For other certification levels, students must attend the San Marcos campus.

✓ WHY IS THE PROGRAM AN ‘ESL’ GENERALIST PROGRAM? In order to promote a more competitive degree program, Texas State University has identified coursework specifically prepared to provide students with the educational background to teach and interact with students (and their respective families) that may not come from an English-speaking background. Students are not expected to conduct curriculum in a foreign language under this degree program.

✓ DO I TAKE ALL MY COURSES AT THE ROUND ROCK CAMPUS? No. The only Texas State courses at the RRC are upper-division teacher preparation courses as indicated on the backside of the Advising Worksheet. All other courses for this degree must be completed through other institutions or via correspondence. Typically, Core, Major, and Support courses are taken through junior and community colleges such as ACC or TC.

✓ DOES ACC OR TC HOLD COURSES AT THE ROUND ROCK CAMPUS? No, students attend the various campuses for ACC and/or TC to complete the Core, Major, and Support courses required for this degree plan. While attending these institutions, students must follow their respective guidelines, regulations, and policies and all coursework must be transferred to Texas State University through Undergraduate Admissions. A majority of the required courses can be completed through the following ACC campuses: Northridge, Cypress Creek, and Round Rock, and the following TC campuses: main campus in Temple, Texas, or through their center in Taylor, Texas.

Be Aware: A maximum of 74 hours from an accredited two-year college may be applied toward degree requirements, not including hours transferred to satisfy foreign language proficiency.

✓ WHEN DO ROUND ROCK CLASSES MEET? The majority of RRC courses tend to meet in the afternoon and evening; however, the Field-Based Block (Block Four) meets at a local school campus during morning and afternoon hours. Be aware that not all courses are available at all times, and course schedule conflicts may limit availability on a per semester basis. Therefore, careful planning with an Academic Advisor is recommended.

✓ WHEN DO I START AT THE ROUND ROCK CAMPUS? While Admissions may accept students at any point in the academic careers, students desiring to start at the RRC must have:
  o SIX HOURS or fewer non-RRC credit hours remaining to begin in the Fall semester
  o EIGHTEEN HOURS or fewer non-RRC credit hours remaining to begin in the Spring semester

✓ HOW DO I APPLY TO THE ROUND ROCK PROGRAM? To attend the RRC, students must first be admitted through Texas State University Undergraduate Admissions (www.admissions.txstate.edu/). There is no separate application to take coursework at the RRC. Additionally, students must contact the Round Rock Education Advisor at least one long semester prior to the semester students intend to begin taking coursework. Students are required to attend a Teacher Education Admittance Seminar for admittance into the Teacher Preparation Program, which is included with the in-person Round Rock New Student Orientation. Students that cannot, or do not, attend the in-person Round Rock New Student Orientation may be required to attend a Teacher Education Admittance Seminar in San Marcos prior to beginning coursework at the RRC.
  o For the most up-to-date information about admittance to the Teacher Preparation Program, please visit the Office of Educator Preparation website: www.education.txstate.edu/oep/

✓ DO I HAVE TO STUDENT TEACH, EVEN IF I HAVE PRIOR CLASSROOM EXPERIENCE? Yes, Student Teaching (EDST 4687) is required. Student Teaching (Block Five) will be completed the last semester of the program, and is non-paid and full-time. Exceptions for student teaching are rare and must have prior approval due to TEA regulations.

✓ I ALREADY HAVE A BACHELOR’S DEGREE, AND I JUST NEED TEACHER CERTIFICATION. IS THIS PROGRAM RIGHT FOR ME? Not if you already possess a Bachelor’s degree from an accredited U.S. college or university, and you earned a 2.75 overall GPA in your last 60 hours of college coursework. Students who meet these qualifications should pursue teacher certification through Texas State University-San Marcos’ post-Baccalaureate Certification Program. Visit the Office of Educator Preparation website for more information on Graduate and post-Baccalaureate programs: www.education.txstate.edu/oep/

✓ HOW DO I GRADUATE WITH HONORS? Students earning a GPA of 3.40 to 3.59 will graduate cum laude; 3.60 to 3.79 will graduate magna cum laude; 3.80 to 4.0 will graduate summa cum laude. To be eligible for graduation with honors, a student seeking a baccalaureate degree must have completed a minimum of 54 credit hours preceding graduation at Texas State.

✓ WHAT IS RESIDENCY? Courses taken through Texas State University, whether via correspondence, at the San Marcos campus, or at the RRC all credit residency hours. Graduation with honors requires a minimum of 54 hours taken in residency, but as a standard graduation requirement, 24 of the last 30 hours of coursework a student completes must be Texas State coursework.

✓ WHAT ARE CORRESPONDENCE COURSES? Correspondence courses are distance-learning courses that must be completed over a nine-month timeframe. Correspondence courses are not tied to the formal semester structure, so a correspondence course may be added to a student’s schedule before, during, or in-between standard semesters. The course does not appear on the student’s audit until after grades are awarded and posted.

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