## EASTFIELD COLLEGE COURSE OF STUDY

<table>
<thead>
<tr>
<th>Freshman Year-1st Semester</th>
<th>Hours</th>
<th>Freshman Year-2nd Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1301* (ENG 1310)</td>
<td>3</td>
<td>ENGL 1302* (ENG 1320)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1301* (HIST 1310)</td>
<td>3</td>
<td>HIST 1302* (HIST 1320)</td>
<td>3</td>
</tr>
<tr>
<td>Social and Behavioral Science*</td>
<td>3</td>
<td>Visual and Performing Arts*</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 1405* (PHYS 1310, ELNA/1110)</td>
<td>4</td>
<td>PHYS 1407* (PHYS 1320)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2412* (MATH 2417)</td>
<td>4</td>
<td>PHED activity course (PFW course)</td>
<td>1</td>
</tr>
</tbody>
</table>

Total 17

<table>
<thead>
<tr>
<th>Sophomore Year-1st Semester</th>
<th>Hours</th>
<th>Sophomore Year-2nd Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 2301* (POSI 2310)</td>
<td>3</td>
<td>GOVT 2302* (POSI 2320)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL Literature*</td>
<td>3</td>
<td>MATH 1351* (MATH 2312)</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 1311** or 1321** (COMM 1310)</td>
<td>3</td>
<td>PHIL 1310* or 2306* (PHIL 1305 or 1320)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1350* (MATH 2311)</td>
<td>3</td>
<td>PHED activity course (PFW course)</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 1409* (BIO 1421)</td>
<td>3</td>
<td>EDUC 1301 (CI ELNA/3310)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total 16

## TEXAS STATE COURSE OF STUDY

<table>
<thead>
<tr>
<th>Junior Year-1st Semester</th>
<th>Hours</th>
<th>Junior Year-2nd Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>U S 1100</td>
<td>1</td>
<td>RDG 3315*</td>
<td>3</td>
</tr>
<tr>
<td>CI 3325*</td>
<td>3</td>
<td>RDG 4310*</td>
<td>3</td>
</tr>
<tr>
<td>BIO 1320*</td>
<td>3</td>
<td>HIST 3372*</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1310*</td>
<td>3</td>
<td>BIO 4403*</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 3304*</td>
<td>3</td>
<td>GEO 4340* (WI)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2321*</td>
<td>3</td>
<td></td>
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</tbody>
</table>

Total 16

<table>
<thead>
<tr>
<th>Summer Semester I</th>
<th>Hours</th>
<th>Senior Year-1st Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 4344*</td>
<td>3</td>
<td>CI 3300* (WI)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 3315*</td>
<td>3</td>
<td>CI 4300* (WI)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 4302*</td>
<td>3</td>
<td>BIO 3351*</td>
<td>3</td>
</tr>
<tr>
<td>ENG 3386*</td>
<td>3</td>
<td>BIO 4402*</td>
<td>4</td>
</tr>
<tr>
<td>Social Studies Advanced Elective*</td>
<td>3</td>
<td>MATH 2328*</td>
<td>3</td>
</tr>
</tbody>
</table>

Total 15

<table>
<thead>
<tr>
<th>Final Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST 4680 (Student Teaching)</td>
<td>6</td>
</tr>
</tbody>
</table>

Total 6

1. Select any course from the Social and Behavioral Science core component area (080) of Eastfield College’s Core Curriculum list.
2. Select any course from the Visual and Performing Arts core component area (050) of Eastfield College’s Core Curriculum list.
3. Select any English course from the Humanities core component area (040) of Eastfield College’s Core Curriculum list.
4. Select from ANTH, ECO, GEO, HIST, POSI, and SOCI advanced level (3XX – 4XX) course.

**NOTES:**
1. *Italicized* courses satisfy both Eastfield College and Texas State Core Curriculum requirements.
2. Courses in parentheses indicate Texas State equivalents.
3. Course with an asterisk (*) must be completed with a grade of “C” or higher.
4. Course with an asterisks (**) must be completed with a grade of “B” or higher.
5. Texas State will apply to a **degree up to 66 hours from an accredited two year college (6-8 hours may be added with college dean approval).**
6. Students may elect to complete courses in a different sequence where possible but should consult a counselor/advisor before doing so.
7. Nine hours of designated “Writing Intensive” (WI) coursework must be completed in residence at Texas State.
8. If two years of the same foreign language were not completed in high school, students must complete 6-8 hours of the same foreign language at the college level.
9. If computer proficiency requirements were not satisfied in high school, students must complete CIS 1323 or CS 1308.
UNIVERSITY ADMISSION:
1. Submit ApplyTexas Admission Application online (www.ApplyTexas.org), application fee, and all credentials to the Texas State Office of Undergraduate Admissions by the stated deadline: www.admissions.txstate.edu/future/transfer/deadlines.html
2. Submit an official transcript from each institution attended to the Office of Undergraduate Admissions. Students must be eligible to return (e.g., free of suspension, dismissal, or enforced withdrawal) to all previous institutions regardless of grade point average (GPA) or degrees received.
3. A minimum 2.25 grade point average (GPA) in all transferable courses is required. In computing the GPA, grades of A, B, C, D, and F are computed as recorded. Grades of W, P, Q, and X are disregarded and grades of WF and I are averaged as F. Grades in non-transferable and technical/vocational courses are disregarded.
4. Submit an application for on-campus housing if required, or apply to live off campus.

For more information, contact:
Office of Undergraduate Admissions
429 N. Guadalupe
Texas State University-San Marcos
San Marcos, Texas 78666
512/245-2364
http://www.admissions.txstate.edu/

ELIGIBILITY FOR ADMITTANCE TO THE TEACHER PREPARATION PROGRAM:
Freshman students (less than 30 credit hours) who are planning on pursuing teacher certification will need to enroll in US 1100 University Seminar for Education and Teaching Majors. Transfer students (30+ credit hours) who are planning on pursuing teacher certification must participate in a one day professional seminar. Both of these options will provide students the opportunity to learn about the requirements for admittance to Teacher Preparation. For the most up to date information about admittance to Teacher Preparation, please visit the Office of Education Preparation website, www.education.txstate.edu/oep

1. Attend a Teacher Education Admittance Seminar to become eligible to apply for admittance into teacher education.
2. 2.75 overall GPA
3. Proficiency of the English language as demonstrated in a timed written essay (completed in US 1100 class or during Saturday seminar)
4. Three letters of recommendation (service learning/work supervisor, professor/instructor/teacher, approved personal reference)
5. Submit documentation of 6 hours of service learning experience, defined as the integration of community service related to teaching children and/or adolescents
6. Demonstrate college level skills in reading, oral and written communication, critical thinking and mathematics:
   a. Reading: Grade of “C” or better in HIST 1310, 1320, POSI 2310, and 2320 or a course equivalent
   b. Oral Communication: Grade of “B” or better in COMM 1310 or its equivalent. Students who earn a grade of “C” should schedule an interview with an OEP staff member. A grade in COMM 1310 that is below “C” must be repeated
   c. Written Communication: Grades of “C” or better in ENG 1310 and 1320 or their equivalents
   d. Critical Thinking: Grade of “C” or better in PHIL 1305 or PHIL 1320 or their equivalents
   e. Mathematics: Grade of “C” or better in core curriculum mathematics requirement
      1. MATH 1315 or 1319 or 2417 or 2471 or their equivalents for elementary certification (includes grades EC-6 and 4-8)
      2. Mathematics requirement for the designated major for secondary certification (grades 8-12)
      3. Mathematics requirement for the designated major for all-level certification (grades EC-12)

   Upon meeting the requirements for admittance, a student must submit an online application and pay a processing fee.

ADMISSION TO STUDENT TEACHING:
All degree requirements must be completed by the end of the semester prior to student teaching. Students may NOT enroll in any other courses during the student teaching semester.
The requirements to be admitted to student teaching are as follows:
1. Admission to the Teacher Preparation Program
2. An overall GPA of 2.75 or higher
3. Validation of required pre-student teaching field experiences
4. A GPA of at least 2.50 with no grade below a C in all courses in the professional sequence prior to student teaching
5. A GPA of at least 2.50 with no grade below a C in the teaching field(s) or specialization(s)
6. Approval from the chair of the department of the student’s major teaching field.

For more information, contact:
College of Education
Undergraduate Advising Center
Education Building, Room 2143
www.education.txstate.edu/advising
512-245-3050

College of Education
Office of Educator Preparation
Education Building, Room 2016
www.education.txstate.edu/oep
512-245-7880

College of Education
Department of Curriculum & Instruction
Education Building, Room 3044
www.education.txstat.edu/ci
512-245-2157

Texas State reserves the right to withdraw courses at any time, to change its fees or tuition, calendar, curriculum, degree requirements, graduation procedures, and any other requirements affecting students. Changes will become effective whenever authorities determine and will apply to both prospective students and those already enrolled.