Bachelor of Science in Communication Disorders (BSCD), Major in Communication Disorders
Minimum required: 120 semester hours

### SWTJC COURSE OF STUDY

<table>
<thead>
<tr>
<th>Core Curriculum</th>
<th>Hours</th>
<th>Other Required Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>010 Communication</td>
<td>6</td>
<td>060 History</td>
<td>6</td>
</tr>
<tr>
<td>020 MATH 1314, 1324, 1325, or 2413 (MATH 1315, 1319, 1329, or 2471)</td>
<td>3-4</td>
<td>070 Government/Political Science</td>
<td>6</td>
</tr>
<tr>
<td>030 BIOL 1406, 1407, or 1409 (BIO 1330&amp;1130, 1331&amp;1131, or 1421)</td>
<td>4</td>
<td>080 PSYC 2301 (PSY 1300)</td>
<td>3</td>
</tr>
<tr>
<td>030 PHYS 1401, 1402, 1405, or 1407 (PHYS 1315, 1325, 1310, or 1320)</td>
<td>4</td>
<td>090 Component Area Option</td>
<td>6</td>
</tr>
<tr>
<td>040 Language, Philosophy, and Culture</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>050 Creative Arts</td>
<td>3</td>
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</tbody>
</table>

**Total Transfer Hours 54-55**

### TEXAS STATE COURSE OF STUDY

<table>
<thead>
<tr>
<th>Prior to Junior Year</th>
<th>Hours</th>
<th>Junior Year-1st Semester</th>
<th>Hours</th>
<th>Junior Year-2nd Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDIS 1331</td>
<td>3</td>
<td>CDIS 3325</td>
<td>3</td>
<td>CDIS 3362 (WI)</td>
<td>4</td>
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<tr>
<td>HIM 2360*</td>
<td>3</td>
<td>CDIS 3312</td>
<td>3</td>
<td>CDIS 3469</td>
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<tr>
<td>Support Course*3</td>
<td>3</td>
<td>CDIS 3459</td>
<td>4</td>
<td>CDIS 3475</td>
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<tr>
<td></td>
<td></td>
<td>ENG 3303*(WI)</td>
<td>3</td>
<td>Support Course*3</td>
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<td><strong>Total</strong></td>
<td>9</td>
<td><strong>Total</strong></td>
<td>13</td>
<td><strong>Total</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Senior Year-1st Semester</th>
<th>Hours</th>
<th>Senior Year-2nd Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDIS 4330</td>
<td>3</td>
<td>CDIS 4317(WI)</td>
<td>3</td>
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<tr>
<td>CDIS 4340</td>
<td>3</td>
<td>CDIS 4344</td>
<td>3</td>
</tr>
<tr>
<td>CDIS 4350</td>
<td>3</td>
<td>CDIS 4370(WI)</td>
<td>3</td>
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<tr>
<td>CDIS 4420</td>
<td>4</td>
<td>CDIS 4466</td>
<td>4</td>
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<tr>
<td><strong>Total</strong></td>
<td>13</td>
<td><strong>Total</strong></td>
<td>16</td>
</tr>
</tbody>
</table>

1. Unless a specific course (or list of courses) is listed, select the required number of course hours fulfilling the core component area denoted (0_0).
2. PSY ELNA will substitute for PSY 3300.
3. Students are required to complete the support course requirements by taking nine hours from the following courses: ANTH 3302, ANTH 3325, COUN 3320, ENG 3319, FCD 3355, HA 3309, PSY 3315, PSY 3316, PSY 3350, SOCI 3383.
4. CDIS 4344 is taken either in the first or second semesters of the senior year. The department assigns which semester it is taken.

**NOTES:**
1. *Italicized* courses satisfy both SWTJC and Texas State Core Curriculum requirements. Courses in (parentheses) indicate the course transfer equivalents at Texas State.
2. If two years of the same foreign language were not completed in high school, students must take two semesters of the same foreign language.
3. Texas State will apply to a degree up to 66 hours from an accredited community college (6-8 hours may be added with college dean approval).
4. Upon completion of certain course requirements at Texas State, students may elect to send these hours back to SWTJC to be applied toward an associate’s degree. This is commonly referred to as “reverse transfer.”
5. All CDIS courses and courses labeled with an asterisk (*) require a grade of C or higher.
6. Students transferring with fewer than 16 hours completed after high school graduation must take US 1100. If US 1100 is not required, a one-hour elective may be needed in order for students to reach the degree minimum, and should be chosen in coordination with an academic advisor.
7. The most updated program requirements, prerequisites, and course descriptions in the Texas State Undergraduate Catalog are available online at [http://www.txstate.edu/curriculumservices/catalogs/undergraduate/catalogs/2014-16.html](http://www.txstate.edu/curriculumservices/catalogs/undergraduate/catalogs/2014-16.html)
TEXAS STATE UNIVERSITY

UNIVERSITY ADMISSION:

1. Submit ApplyTexas Admission Application online (www.ApplyTexas.org), $75 application fee, and all credentials to the Undergraduate Admissions Office by the stated admission deadline (Fall-July 15, Spring-November 15, Summer I-May 1, Summer II-June 15).

2. Submit an official transcript from each institution attended to the Office of Undergraduate Admissions. Students must be eligible to return (e.g., free of suspension, dismissal, or enforced withdrawal) to all previous institutions regardless of grade point average (GPA) or degrees received.

3. A minimum 2.25 grade point average (GPA) in all transferable courses is required. In computing the GPA, grades of A, B, C, D, and F are computed as recorded. Grades of W, Q, and X are disregarded and grades of WF and I are averaged as F. Grades in non-transferable and technical/vocational courses are disregarded.

Students transferring to Texas State University from a community college will be placed in the catalog effective at the time of admission to the Communication Disorders program. Students are reminded to refer to their designated catalog for information relating to the University, College, and/or Departmental requirements for curriculum, graduation, probation/suspension, and other general information.

Send official paperwork to:
Texas State University
Office of Undergraduate Admissions
429 N. Guadalupe
San Marcos, Texas 78666
512/245-2364
www.admissions.txstate.edu/

ADMISSION TO THE COMMUNICATION DISORDERS PROGRAM:

Admission to the CDIS Junior/Senior-level courses is competitive and selective. Enrollment is limited by student/faculty ratios in both academic and clinical components of the program. To be considered for admission to the Junior/Senior-level courses, the following is required:

1. Students must be in overall good standing to apply.
2. An overall GPA of 3.0
3. Completion of a minimum of 50 hours of coursework from the freshman and sophomore courses listed on the CDIS Degree Plan. The 50 hours must be completed by the end of the Summer I session in the same calendar year in which the student wishes to begin the Junior/Senior sequence.
4. The following courses must be taken in the 50 hours:
   a. PHYS 1310: Elementary Physics
   b. CDIS 1331: Introduction to Communication Disorders
   c. BIO 2430: Human Anatomy and Physiology
   d. HP 3302: Biostatistics
   e. PSY 3300: Lifespan Development
5. These classes must be completed by the end of the Summer I session in the same calendar year in which the student wishes to begin the Junior/Senior sequence.
6. A minimum grade of C in support and major classes listed as part of the freshman/sophomore years on the Degree Plan (HIM 2360: Medical Terminology; BIO 2430: Human Anatomy and Physiology; HP 3302: Biostatistics; PSY 3300: Lifespan Development; CDIS 1331: Introduction to Communication Disorders.

Students are ranked by their GPA in the five required classes (CDIS 1331, HP 3302, PHYS 1310, PSY 3300 and BIO 2430) and admittance in the Junior/Senior year is based on this ranking. Preference for admission is given to students who have not repeated any of the five courses.

The application for admission is submitted to either the department or to the CHP Advising Center by May 15th. Admission decisions are made after the end of Summer 1. All students will be notified by letter of the CDIS Undergraduate Admission Committee’s decisions. Student selection is made on academic performance and not on the basis of race, color, religion, gender, age, or national origin.

For more information, contact:
Department of Communication Disorders
Texas State University
San Marcos, Texas 78666
512/245-2330
http://www.health.txstate.edu/CDIS

College of Health Professions
Academic Advising Center
Texas State University
San Marcos, Texas 78666
512/245-3506
http://www.health.txstate.edu/advising

Texas State reserves the right to withdraw courses at any time, to change its fees or tuition, calendar, curriculum, degree requirements, graduation procedures, and any other requirements affecting students. Changes will become effective whenever authorities determine and will apply to both prospective students and those already enrolled.