### TEMPLE COURSE OF STUDY

<table>
<thead>
<tr>
<th>Freshman Year-1&lt;sup&gt;st&lt;/sup&gt; Semester</th>
<th>Hours</th>
<th>Freshman Year-2&lt;sup&gt;nd&lt;/sup&gt; Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGL 1301</strong>&lt;sup&gt;*&lt;/sup&gt; (ENG 1310)</td>
<td>3</td>
<td><strong>ENGL 1302</strong>&lt;sup&gt;*&lt;/sup&gt; (ENG 1320)</td>
<td>3</td>
</tr>
<tr>
<td><strong>HIST 1301</strong>&lt;sup&gt;*&lt;/sup&gt; (HIST 1310)</td>
<td>3</td>
<td><strong>HIST 1302</strong>&lt;sup&gt;*&lt;/sup&gt; (HIST 1320)</td>
<td>3</td>
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<tr>
<td><strong>PHYS 1405</strong>&lt;sup&gt;*&lt;/sup&gt; (PHYS 1310, ELNA/1110)</td>
<td>4</td>
<td><strong>Visual and Performing Arts</strong>&lt;sup&gt;2&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td><strong>MATH 2412</strong>&lt;sup&gt;*&lt;/sup&gt; (MATH 2417)</td>
<td>4</td>
<td><strong>PHYS 1407</strong>&lt;sup&gt;*&lt;/sup&gt; (PHYS 1320)</td>
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<tr>
<td>Social and Behavioral Science&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
<td><strong>PHED course</strong> (PFW course)</td>
<td>1</td>
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<tr>
<td>Total Sophomore Year-1&lt;sup&gt;st&lt;/sup&gt; Semester</td>
<td>17</td>
<td>Total Sophomore Year-2&lt;sup&gt;nd&lt;/sup&gt; Semester</td>
<td>16</td>
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<tr>
<td><strong>ENGL Literature</strong>&lt;sup&gt;3&lt;/sup&gt;</td>
<td>3</td>
<td><strong>GOVT 2301</strong>&lt;sup&gt;*&lt;/sup&gt; (POSI 2310)</td>
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<tr>
<td><strong>GOVT 2301</strong>&lt;sup&gt;*&lt;/sup&gt; (POSI 2310)</td>
<td>3</td>
<td><strong>PHIL 1301</strong>&lt;sup&gt;2&lt;/sup&gt; or 2306**&lt;sup&gt;2&lt;/sup&gt; (PHIL 1305 or 1320),</td>
<td>3</td>
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<tr>
<td><strong>MATH 1350</strong>&lt;sup&gt;*&lt;/sup&gt; (MATH 2311)</td>
<td>3</td>
<td><strong>PHED course</strong> (PFW course)</td>
<td>1</td>
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<tr>
<td><strong>CHEM 1111</strong>, 1311&lt;sup&gt;1&lt;/sup&gt; (CHEM 1141, 1341)</td>
<td>4</td>
<td><strong>MATH 1351</strong>&lt;sup&gt;*&lt;/sup&gt; (MATH 2312)</td>
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<tr>
<td><strong>EDUC 1301</strong>&lt;sup&gt;*&lt;/sup&gt; (CI ELNA/3310)</td>
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<td><strong>CHEM 1112</strong>, 1312&lt;sup&gt;1&lt;/sup&gt; (CHEM 1142, 1342)</td>
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<tr>
<td>Total</td>
<td>16</td>
<td>Total</td>
<td>14</td>
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### TEXAS STATE COURSE OF STUDY

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<tr>
<th>Junior Year-1&lt;sup&gt;st&lt;/sup&gt; Semester</th>
<th>Hours</th>
<th>Junior Year-2&lt;sup&gt;nd&lt;/sup&gt; Semester</th>
<th>Hours</th>
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<tr>
<td><strong>CI 3325</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
<td><strong>RDG 3315</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
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<tr>
<td><strong>MATH 2321</strong>&lt;sup&gt;1&lt;/sup&gt; or 2471&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3-4</td>
<td><strong>RDG 4310</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
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<tr>
<td><strong>BIO 1320</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
<td><strong>MATH 2331</strong>&lt;sup&gt;1&lt;/sup&gt; or 2472&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3-4</td>
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<tr>
<td><strong>BIO 1421</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
<td>4</td>
<td><strong>MATH 3315</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<tr>
<td><strong>US 1100</strong>&lt;sup&gt;4&lt;/sup&gt;</td>
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<td><strong>Total</strong></td>
<td>14-15</td>
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<td>Total</td>
<td>16</td>
<td><strong>Senior Year-1&lt;sup&gt;st&lt;/sup&gt; Semester</strong></td>
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<tr>
<td><strong>CS 1428</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
<td>4</td>
<td><strong>CI 3300</strong>&lt;sup&gt;*&lt;sup&gt;(WI&lt;/sup&gt;</td>
<td>3</td>
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<tr>
<td><strong>MATH 4303</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
<td><strong>CI 4300</strong>&lt;sup&gt;*(WI&lt;/sup&gt;</td>
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<tr>
<td><strong>SPED 4344</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
<td><strong>MATH 2328</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
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<tr>
<td>Total</td>
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<td><strong>MATH 4302</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<tr>
<td><strong>MATH 4311</strong>&lt;sup&gt;1&lt;/sup&gt; (WI)</td>
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<td><strong>Total</strong></td>
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<tr>
<td><strong>EDST 4680</strong> (Student Teaching)</td>
<td>6</td>
<td><strong>Total</strong></td>
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</tr>
<tr>
<td>Total</td>
<td>6</td>
<td><strong>Total</strong></td>
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</tbody>
</table>

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1. Select any course from the Social and Behavioral Science core component area (080) of Temple’s Core Curriculum list.
2. Select any course from the Visual and Performing Arts core component area (050) of Temple’s Core Curriculum list.
3. Select any ENGL course from the Humanities core component area (040) of Temple’s Core Curriculum list.
4. Students transferring with 16 or more hours may have US 1100 waived but will instead need to earn an additional 1-hour elective credit in order to meet the minimum hours required for the degree.

**NOTES:**
1. *Italicized* courses satisfy both Temple and Texas State Core Curriculum requirements.
2. Courses in parentheses indicate Texas State equivalents.
3. Course with an asterisk (*) must be completed with a grade of “C” or higher.
4. Course with asterisks (**) must be completed with a grade of “B” or higher.
5. Texas State will apply to a degree up to 66 hours from an accredited two-year college (6-8 hours may be added with college dean approval).
6. Students may elect to complete courses in a different sequence where possible but should consult a counselor/advisor before doing so.
7. Nine hours of designated “Writing Intensive” (WI) coursework must be completed in residence at Texas State.
8. If two years of the same foreign language were not completed in high school, students must complete 6-8 hours of the same foreign language at the college level.
9. To be eligible to graduate with honors, 54 semester hours must be completed at Texas State prior to graduation.
10. Students transferring with fewer than 15 hours must take US 1100. If US 1100 is not required, a one-hour elective may be required in order to meet the minimum hours required for the degree.
UNIVERSITY ADMISSION:
1. Submit ApplyTexas Admission Application online (www.ApplyTexas.org), $60 application fee, and all credentials to the Undergraduate Admissions Office by the stated admission deadline (Fall-July 15, Spring-November 15, Summer I-May 1, Summer II-June 15).
2. Submit an official transcript from each institution attended to the Office of Undergraduate Admissions. Students must be eligible to return (e.g., free of suspension, dismissal, or enforced withdrawal) to all previous institutions regardless of grade point average (GPA) or degrees received.
3. A minimum 2.25 grade point average (GPA) in all transferable courses is required. In computing the GPA, grades of A, B, C, D, and F are computed as recorded. Grades of W, P, Q, and X are disregarded and grades of WF and I are averaged as F. Grades in non-transferable and technical/vocational courses are disregarded.
4. Submit an application for on-campus housing if required, or apply to live off campus.

For more information, contact:
Office of Undergraduate Admissions
429 N. Guadalupe
Texas State University-San Marcos
San Marcos, Texas 78666
512/245-2364
http://www.admissions.txstate.edu/

ELIGIBILITY FOR ADMITTANCE TO THE TEACHER PREPARATION PROGRAM:
Students planning to pursue teacher certification must attend an informational session prior to applying to the Teacher Preparation Program. These sessions are currently referred to as ‘Teacher Education Admittance Orientation’ sessions and advance registration for the session can be submitted through the Office of Education Preparation website, www.education.txstate.edu/oep. Students should also visit the OEP website for the most up to date information about admittance requirements for the Teacher Preparation Program.

1. Attend a Teacher Education Admittance Orientation to become eligible to apply for admittance into teacher preparation.
2. 2.75 overall GPA
3. Demonstrate college level skills in reading, oral and written communication, critical thinking and mathematics:
   a. Reading: Grade of "C" or better in HIST 1310, 1320, POSI 2310, and 2320 or course equivalents to each
   b. Oral Communication: Grade of "B" or better in COMM 1310 or its equivalent. Students who earn a grade of “C” should schedule an interview with an OEP staff member. A grade in COMM 1310 that is below “C” must be repeated.
   c. Written Communication: Grades of "C" or better in ENG 1310 and 1320 or their equivalents
   d. Critical Thinking: Grade of "C" or better in PHIL 1305 or PHIL 1320 or the equivalent to either
   e. Mathematics: Grade of "C" or better in core curriculum mathematics requirement
      1. MATH 1315 or 1319 or 2417 or 2471 or their equivalents for elementary certification (includes grades EC-6 and 4-8)
      2. College Algebra-equivalent Mathematics required for the designated major for secondary certification (grades 8-12)
      3. College Algebra-equivalent Mathematics required for the designated major for all-level certification (grades EC-12)
      *MATH 1316 Survey of Contemporary Math is not sufficient for admittance to Teacher Preparation.

Upon meeting the requirements for admittance, a student must submit an online application and pay a processing fee.

ADMISSION TO STUDENT TEACHING:
All degree requirements must be completed by the end of the semester prior to student teaching. Students may NOT enroll in any other courses during the student teaching semester.
The requirements to be admitted to student teaching are as follows:
1. Admittance to the Teacher Preparation Program
2. An overall GPA of 2.75 or higher
3. Validation of required pre-student teaching field experiences
4. A GPA of at least 2.50 with no grade below a C in all courses in the professional sequence prior to student teaching
5. A GPA of at least 2.50 with no grade below a C in the teaching field(s) or specialization(s)
6. Approval from the chair of the department of the student’s major teaching field.

For more information, contact:
College of Education
Undergraduate Advising Center
Education Building, Room 2143
www.education.txstate.edu/advising
512-245-3050

College of Education
Office of Educator Preparation
Education Building, Room 2016
www.education.txstate.edu/oep
512-245-7880

College of Education
Department of Curriculum & Instruction
Education Building, Room 3044
www.education.txstate.edu/ci
512-245-2157

Texas State reserves the right to withdraw courses at any time, to change its fees or tuition, calendar, curriculum, degree requirements, graduation procedures, and any other requirements affecting students. Changes will become effective whenever authorities determine and will apply to both prospective students and those already enrolled.