CLASSROOM ACCESSIBILITY OBJECTIVE

1. The objective of accessibility to classroom instruction is to make sure that every effort is made to offer qualified students with disabilities the same education as non-disabled students. Accessibility includes access to outdoor venues and access to adaptive technology including closed captioned decoders and audio loops.

DEFINITIONS

2. Classroom: any facility used for instruction; labs, lecture halls and outdoor facilities are included.

3. Students with a Disability: any student whose disability as verified through the Office of Disability Services prevents access to a classroom or classroom instruction. This includes students with hearing or mobility impairments and students with functional limitations resulting from a chronic health condition. A temporary injury is usually not covered under the Americans with Disabilities Amendments Act of 2008, however the Office of Disability Services and university will attempt to accommodate a temporary disability where possible.

4. Accessible Classroom: classroom accessible to a student with a disability.

PUBLICATION OF POLICY

5. The Registrar’s Office website will include a link to the website of the Office of Disability Services which will include the following statement: "Any student with a disability who encounters a barrier to classroom accessibility or instruction should identify him/herself to the instructor of the course or the Office of Disability Services (ODS) as soon as possible. Documentation of a disability may be required if not already on file with the ODS. The ODS in conjunction with the instructor of the course or academic department will seek to provide the necessary and appropriate accommodations in a timely manner.

CLASSROOM ASSIGNMENT

6. Courses with multiple sections should have several sections assigned to accessible classrooms.

7. Courses with only one section should be assigned to an accessible classroom.
8. An instructor or a representative from the Office of Disability Services, who becomes aware that a student is having difficulty gaining access to a classroom or classroom instruction, should contact the Department Chair.

9. If a course or portion of a course is taught at an outdoor venue the instructor of the course and representative from the Office of Disability Services will assess the individual needs of the enrolled student with a disability to determine if reasonable and appropriate accommodations can be made. If an accommodation cannot be made, the instructor, representative from the Office of Disability Services and the Department Chair/School Director will determine if an alternative assignment or alternative course is needed to fulfill the requirement.

10. The Department Chair will coordinate with the Registrar's Office to move the class to an accessible room.

11. If it is not possible to move the class, the Registrar's Office will attempt to reschedule the student into another section of the class. The problem should be solved within one working day.

SPECIAL CONDITIONS

12. If a satisfactory solution is not found, the student's College Dean, Department Chair/School Director, and the Director of the Office of Disability Services will attempt to find a satisfactory resolution.

CERTIFICATION STATEMENT

13. This PPS has been approved by the reviewer listed below and represents Texas State's Division of Academic Affairs policy and procedure from the date of this document until superseded.

Review Cycle: _______________________ Review Date: _________________
Reviewer: __________________________ Date: _______________________
Approved: _________________________ Date: _______________________

Gene Bourgeois
Provost and Vice President for Academic Affairs