



## Supplemental Instruction Peer Observation Form

Date: \_\_\_\_\_

SI/ST Leader Observed: \_\_\_\_\_

Course Observed: \_\_\_\_\_

Name of Observer: \_\_\_\_\_

Number of Students Attending: \_\_\_\_\_

Session Time: \_\_\_\_\_

Session Location: \_\_\_\_\_

Was the S.I. Leader Present?      \_\_\_ Yes \_\_\_ No

If no, write the time you arrived:      \_\_\_: \_\_\_ and departed \_\_\_: \_\_\_

\*If the SI/ST Leader is not present, you should notify the office of the absence. Leader absence does not receive credit for an observation. If there are no students in attendance, discuss the following questions with the other SI/ST to see what things do or do not work for them. Observations should be thoroughly completed before they are submitted. Please write complete thoughts/sentences.

1. Did the SI/ST Leader get students involved? What techniques were used? Are the students interacting with each other as well as the SI/ST leader? (If there was no attendance, discuss what techniques work well for each of you and note them here.)

2. What formats were used (or can be used) to discuss course material with the students? (Question & answer, open discussion, quizzing the students, etc.)

3. What effective techniques were used by the SI/ST Leader to convey information (or what techniques do each of you use that work well)? (Handouts, flash cards, overhead projector, board work, etc.)

4. Did the SI/ST Leader allow students enough time to answer questions before interjecting? Are questions redirected to other students?

5. Does the SI/ST Leader encourage students to summarize and understand the major concepts of the course? How does he/she accomplish this?



6. What collaborative group study methods did the SI Leader use, if any? (Active group discussion, working on quiz questions together, clusters, etc.) Is this effective? Why or why not?

7. Did the session feel comfortable and relaxed? Was humor used (effectively/ineffectively)? How was the pacing of the session (set by the leader, by students, or both)?

8. Did the SI/ST Leader lecture from the front of the room, sit with the students, or do a mixture of the two formats?

9. Did the SI Leader encourage students to return for future visits? How did he/she accomplish this?

10. Does the SI/ST Leader incorporate study/test-taking strategies into the session? How so? Which ones (text anxiety, note-taking, study habits, ten-minute timesavers, time management)?

11. What were the strengths of the session?

12. What suggestions or ideas do you have for the SI Leader?

13. What techniques would you like to incorporate into your session?

Observed Leader's Signature: \_\_\_\_\_