CULTURE: WHAT IS IT?

LISTENING GUIDE

Directions: After viewing the video, answer the following questions by filling in the missing information. Words used can be selected from the box at the bottom.

1. Music, clothing, food, science and technology are all part of what we call ____________.

2. The word "culture" is often used to mean music, painting, or other kinds of ____________.

3. When we talk about anyone’s culture, we are talking about ____________ on how people live.

4. People who study culture often divide the many things involved in people’s lives into two parts of ____________ and ____________.

5. Our furniture is a ____________ part of our culture.

6. Our religious beliefs are an example of the ____________ side of culture.

7. How people live often ____________ from culture to culture.

8. Climate is ____________ the only thing that influences how people dress.

9. Muslim women often keep their faces ____________ in public.

10. Mosques are associated with followers of the ____________ faith.

<table>
<thead>
<tr>
<th>everything</th>
<th>non-material (2)</th>
<th>Muslim</th>
<th>varies</th>
<th>art</th>
</tr>
</thead>
<tbody>
<tr>
<td>material (2)</td>
<td>culture</td>
<td>not</td>
<td>covered</td>
<td></td>
</tr>
</tbody>
</table>

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MATERIAL/NON-MATERIAL COMPARISON

Directions: There are two sides to all of our lives--to our culture. These are the material and non-material. Select a period of time (such as a day, hour, or a week), and list each in the chart below.

<table>
<thead>
<tr>
<th>Non-Material Side of My Life</th>
<th>Material Side of My Life</th>
</tr>
</thead>
<tbody>
<tr>
<td>(beliefs, ideas and commitments)</td>
<td>(things)</td>
</tr>
<tr>
<td><em>(For example, pledge of allegiance, scout oath, religious service attended, belief that influenced you)</em></td>
<td><em>(For example, tools used, foods eaten, vehicles ridden in)</em></td>
</tr>
</tbody>
</table>