Midland College Flow Chart

**Registration**
- On line or on campus registration

**Orientation**
- Goal setting
- Complete questionnaires
- Policies and procedures information

**TABE Testing**
- Time/Appointments
- On line test; students receive immediate results

**Class Assignment for Students**
- Students are assigned classes depending on their TABE scores
  - Advanced Classes
  - Beginning Classes

**Students take the GED test**

**THEA test**

**Career Exploration**
- Students choose from two options
  - Certificate programs
  - Degree programs

**Meeting with Transition Specialist**
- Shares ideas with students to help them succeed
  - [www.midland.edu](http://www.midland.edu)

**Financial Aid**
- Meets with the students a week before they take their GED (bilingual service available)

**Students begin post secondary classes**

**Completion of Certificate Classes or College Degree Classes**

**Feedback Session**
- Half way through semester they survey students to collect data to
  - Evaluate goals
  - Attendance

**Face to Face meetings**
- Teachers meet 1-1 with students to set academic goals in reading, writing and math.

**They collect feedback information to inform Career exploration strategies**
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Face to face meetings
Teachers meet 1-1 with students to set academic goals in reading, writing and math

Meeting with Transition Specialist
Shares ideas with students to help them succeed www.midland.edu

Financial Aid
Meets with the students a week before they take their GED (bilingual service available)

Students take the GED test

THEA test

Students will begin post secondary classes

Go to Bridge Academy Classes (Developmental classes)

Completion of Certificate Classes or College Degree Classes

Career Exploration
Students choose from two options
• Certificate programs
• Degree programs

They collect feedback information to inform Career exploration strategies