CORE CURRICULUM 42 Hours
Certain Core courses are prerequisites for admittance into the Teacher Preparation Program as governed by the Office of Educator Preparation. See reverse for details and website information

Communication
______ ENG 1310: College Writing I
______ ENG 1320: College Writing II

Mathematics
______ MATH 1315: College Algebra OR MATH 1319: Math for Business & Economics

Life and Physical Sciences
______ PHYS 1310: Elementary Physics I
______ PHYS 1320: Elementary Physics II

Language, Philosophy, and Culture
______ PHIL 1305: Philosophy & Critical Thinking (WI) OR PHIL 1320: Ethics & Society (WI)

Creative Arts
______ Select one course from:
ART, DAN, MU, or TH 2313: Intro to Fine Arts

American History
______ HIST 1310: History of United States to 1877 (WI)
______ HIST 1320: History of United States from 1877 (WI)

Government/Political Science
______ POSI 2310: Principles of American Government
______ POSI 2320: Functions of American Government

Social and Behavioral Sciences
______ GEO 1310: World Geography

Component Area
______ COMM 1310: Fund of Human Communication
______ Select one course from:
ENG 2310: British Literature before 1785
ENG 2320: British Literature after 1785
ENG 2330: World Literature before 1800
ENG 2340: World Literature after 1800
ENG 2359: American Literature before 1865
ENG 2360: American Literature after 1865

INSTITUTIONAL REQUIREMENT 1 Hour
______ US 1100: University Seminar (1-Hr Open Elec. if Exempt)

SUPPORT COURSES 9 Hours
______ ESS 3321: Phys. Activities for Elementary Students OR H ED 3321: Health in Elementary Setting

Select any two courses from:
☐ ART 3370: Art Theory & Practice OR
☐ MU 3370: Music in the Elementary Classroom OR
☐ TH 3370: Creative Drama

PROFICIENCY: Foreign Language
If two years of the same foreign language were not completed in high school, students must complete two semesters of the same foreign language at the college level to meet proficiency requirements
______ Foreign Language Proficiency

MAJOR: Interdisciplinary Studies 73 Hours
A 2.5 Major GPA is required to graduate, and Major coursework must be completed with a grade of ‘C’ or better
______ PHYS 1110: Elementary Physics Lab
______ MATH 2311: Principles of Mathematics I
______ MATH 2312: Informal Geometry
______ BIO 1320: Modern Biology I
______ GS 3310: General Science – Fall/Summer II ONLY
______ GS 3320: General Science II – Spring/Summer I ONLY
______ FCD 3355: Family Relationships

Courses below require a 2.75 Overall GPA and Junior Classification

Education Core [Semester One]
______ CI 3310: Public Education in a Multicultural Society
______ CI 3315: Human Dev: Learn & Being in Social Contexts (WI)
______ ECE 4300: Languages of Children: 1st & 2nd Lang Acquisition (WI)
______ RDG 4320: Language & Literacy in Diverse Communities

Additional (Float) Teacher Preparation Coursework
______ CI 3338: Social Studies in Elem. & Mid. School
______ CI 4350: Math in the Integrated Elementary Curriculum
______ CI 4355: Science in Elementary Education
______ SPED 4344: Educating Students with Mild Disabilities

In addition to a 2.75 Overall GPA and Junior Classification, the following courses require admittance to the Teacher Preparation Program prior to enrollment

ECE and ESL Blocks [Semester Two]
(P)Prequisite: Education core)
______ [ECE] ECE 4310: Seminar for Teachers of Young Children
______ [ECE] ECE 4352: Curriculum for Pre-K & Kindergarten Tch.
______ [ESL] CI 3332: Found. of Bilingual & ESL Education
______ [ESL] CI 4360: Methods & Mat. Teach. ESL Content Area

Elementary Field-Based Block [Semester Three]
______ [P]Prerequisite: ECE and ESL Blocks
______ RDG 3315: Assessing Literacy: EC-6
______ RDG 3321: Instructional Practice for EC-6 (WI)
______ CI 4325: Class Mgmt & Teacher/Student Relationships
______ RDG 3320: Integrating Reading & Writing (WI)

Student Teaching [Semester Four]
(P)Prerequisite: All Coursework Complete
______ EDST 4687: Student Teaching EC-6

SEE REVERSE FOR BLOCK SEQUENCE INFORMATION ➔

Additional Degree Requirements: See Undergraduate Catalog for Residency, GPA, and Graduation with Honors requirements
Writing Intensive Hours: 9 Hours of designated Writing Intensive (WI) coursework must be completed in-residence with Texas State
Important Note: See Statements of Understanding sheet for additional notes regarding course sequencing and program requirements

05/17/16 JK
EARLY CHILDHOOD – 6th GRADE ESL GENERALIST CERTIFICATION

PREREQUISITES
Regardless of catalog year, students are held to current academic policies and course prerequisites, which are subject to change. Updated course prerequisites are listed in the Undergraduate Catalog online at: http://mycatalog.txstate.edu/.

ADMITTANCE TO THE TEACHER PREPARATION PROGRAM
In addition to declaration of the major, students must apply and be admitted to the Teacher Preparation Program in order to enroll in Block coursework beyond the Education Core. Among criteria for admittance is a 2.75 minimum Overall GPA. The application and criteria for admittance are available on the Office of Educator Preparation’s (OEP) website: http://www.education.txstate.edu/oep/

TEACHER PREPARATION COURSE SEQUENCE
The Education Core classes may be completed alongside other degree coursework and provide the student with an introduction to the teaching profession. After completing the Education Core, students admitted to the Teacher Preparation Program become eligible to enroll in the ECE and ESL Blocks, referred to as ‘blocks’ because of their integrated curriculum. The Elementary Field-Based Block provides students with a final opportunity to gain classroom experience before the Student Teaching semester, prior to which all other coursework must be completed.

Once enrolled in the Education Core, students will need to apply through the ePortfolio system each semester for future block placements. These applications are not competitive but are reviewed on a first-come, first-served basis. Block applications are typically opened several weeks before the opening of advanced registration, with a late block application posted after registration has begun. Exact dates for block application availability can be found on the Department of Curriculum and Instruction’s (C&I) website: http://www.education.txstate.edu/ci/. Once submitted, students will receive confirmation of their placement generally by the first day of early registration or, in the case of late block applications, as processed by the Department.

SEMESTER ONE: Education Core (CI 3310, CI 3315, ECE 4300, RDG 4320) – Fall / Spring
Additional courses may be completed with the Education Core.

- Students should have completed or nearly completed all Core Curriculum, Support, and Major courses before enrolling in the Education Core
- Students in the Education Core should apply to the Teacher Preparation Program and for placement in the next semester's ECE/ESL Blocks

SEMESTER TWO: Early Childhood Education (ECE) Block (ECE 4310, ECE 4352) – Fall / Spring / Summer
English as a Second Language (ESL) Block (CI 3332, CI 4360) – Fall / Spring / Summer
The ECE and ESL Blocks may be taken concurrently or in separate semesters, along with additional coursework. Field observation is required.

- Students completing the ECE and ESL Blocks should apply for placement in the next semester’s Elementary Field-Based Block

SEMESTER THREE: Elementary Field-Based Block (CI 4325, RDG 3315, RDG 3321) + RDG 3320 – Fall / Spring
Additional courses may be completed with the Field-Based Block. Field observation is required.

- In order to gain Student Teaching placement for the following semester, students in the Elementary Field-Based Block should follow instructions from the Office of Educator Preparation

SEMESTER FOUR: Student Teaching (EDST 4687) – Fall / Spring
Student Teaching is taken alone in the final semester, after all other coursework has been completed. Field observation is required.

- To avoid having Student Teaching placement dropped, students must clear any Tentatives with the Office of Educator Preparation by the deadline
- Students must attend a mandatory Student Teaching Meeting at the start of the semester to review expectations, policies, and procedures
- Students should submit a Graduation Application online by the deadline stated on the Academic Calendar

IMPORTANT NOTES
- School districts will conduct background checks for students enrolling in field experiences and Student Teaching and have the right to deny any person entry to schools based on those results. Discuss any concerns with the Office of Educator Preparation
- The Field-Based Block and Student Teaching semesters are both unpaid experiences that take place at public schools outside of the Texas State campus and are integral requirements for graduation in this program. Students are responsible for obtaining transportation to school placements. Transportation and/or financial challenges are not justification for having these requirements waived or altered
- Reasonable and appropriate accommodations may be provided in field placements for students with documented disabilities who are registered with the Office of Disability Services. Accommodations cannot pose an undue burden to the University or the field placement. Students are responsible for disclosing disabilities and requesting accommodations as far in advance of the field placement as possible so that accommodations can be coordinated in a timely manner
- Regardless of catalog year, students are held to prerequisites and academic policies that are subject to change without notice and at any time
- Teacher Certification will be issued by the Texas Education Agency and is contingent upon graduation (completion of degree requirements including Student Teaching and awarding of degree by Texas State’s Registrar’s Office), passing score on required TExES exams, and certification application
- To be recommended for certification, students must pass all three required exams for this program which include:
  1. Pedagogy and Professional Responsibility
  2. EC-6 Generalist
  3. ESL Supplemental

Students are responsible for knowing and fulfilling all University, College, Major, and Certification requirements and should refer to the Texas State Undergraduate Catalog for additional information.
Students are also encouraged to consult with Academic Advisors to ensure thorough understanding of all degree and graduation requirements

Member the Texas State University System™