Role-playing and Simulation in Education Conference

Announcing the schedule for the Role-playing and Simulation in Education Conference, which will occur at Texas State University directly before the Living Games Conference in Austin, TX. To register, please message Anne Standiford at ab77@txstate.edu. Registration is capped at 100 people, so register early.

**When:** Thursday, May 19, 2016, 9am - 4pm

**Where:** St. David's School of Nursing, Round Rock, TX

**Price:** Free to the public

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8:00-9:00am

Registration/Tour of Simulation Lab

9:00-9:45am

**Introduction (Room 114)**

- Anne Standiford, Texas State University
- Sarah Lynne Bowman, Austin Community College

**Keynote (Room 114)**

- J. Tuomas Harviainen, postdoctoral researcher, Hanken School of Economics, “Physical Presence in Simulations”

10:00-11:15am

**Simulation and Health Care (Christopher McClanahan) (Room 118)**

- Barbara Covington, Texas State University, “Investigating Clinical Judgment in Nursing Students over the Senior Year: A Longitudinal Study”
- Jason Morningstar, “Iterative, Low-Cost Analog Simulation for Medical Education”
- Pamela Willson and Dinorah Martinez-Anderson, Texas State University, “Preparing Advanced Practice Nurses for the World of Telehealth”
- Anne Standiford and Sarah Lynne Bowman, “Enhancing Healthcare Simulations and Beyond: Immersion Theory and Practice”

**Humanities (Maury Brown) (Room 124)**

- Jason Cox, University of Toledo, “Arts-Based Inquiry with Art Educators through American freeform”
- Evan Torner, University of Cincinnati, “Teaching German Literature Through Larp: A Proposition”
- David Simkins, Rochester Institute of Technology, “RP in Practice: Rethinking Curricula From World History to Software Development”
11:15am-12:30pm
Lunch

12:45-2:00pm
Natural and Political Sciences (Jason Morningstar) (Room 118)

- Mikael Hellström, “Playing Political Science: Leveraging Game Design in the Post-Secondary Classroom”
- Rebecca Roycroft, University of Texas at Austin, “Teaching Physics through Role-play”
- Susan Weiner, Roosevelt University, “Using Role-playing Simulations to Teach Natural Selection”

Sociology, Psychology, and Therapy (Gabriel de los Angeles) (Room 124)

- Ian Mosley, “Larp for Personal Improvement”
- Darrin Coe, Peru State College, “Developing an Individual Voice in College Through Analog Fantasy Role-playing: An Emergent Grounded Theory Based on the Work of Erik Erikson”
- Hawke Robinson, RPG Research Project, “Therapeutic & Educational Uses of Role-Playing Games as Intervention Modalities for Individuals & Groups from the Therapeutic Recreation Perspective”

2:15-3:45pm
Business and Other Professional Applications (J. Tuomas Harviainen) (Room 118)

- John Selric Stradling, “What LARP Can Teach Business”
- Graham MacLean, Ryerson University, “One Way to Create Educational Games”
- Brodie Atwater, "Scholastic Literature Review of Debriefing"

Youth Outreach (Nick Fortugno) (Room 124)

- Gabriel de los Angeles, University of Washington, “Scaffolding Role Playing: An Analysis of Role-playing Interactions with Non-role players of All Ages”
- Anna V. Konovalenko, University of Prishtina, “The Noon Project: Socialization of Orphans via Larps in Russia”
- Jamie Wilkinson, Walden University, “Using Role-playing Games to Drive Social Skill Development”
3:45-4:00pm

Closing Ceremonies

• Anne Standiford and Sarah Lynne Bowman (Room 114)