Call For Presentations:
Simulation and Role-playing in Education Conference
Texas State University
1555 University Blvd, Round Rock, TX 78665
Round Rock, TX
Thursday, May 19th, 2016, 9am - 4pm
Free to the public

The St. David’s School of Nursing at Texas State University is hosting a one-day conference on Simulation and Role-playing in Education. The aim of this conference is to create a dialogue between scholars and practitioners who utilize experiential learning in classroom and non-classroom environments. The conference strives toward interdisciplinarity. Educators have found role-playing beneficial in teaching many areas, from subject matter material in History, Languages, and the Sciences; to social skills, such as empathy, interpersonal communication, and critical ethical reasoning. Texas State regularly integrates role-playing in their Nursing program, offering practical, hands-on simulations to give their students valuable experiences before entering the field. Therefore, the School’s Nursing building, complete with a fully operational simulation lab, presents an ideal location to promote an open discussion on the benefits of experiential learning in various formats. Academics, practitioners, students, and members of the public are welcome to attend.

Participants are invited to deliver papers, posters, lectures, or short simulation demos on the following topics:

- Simulation in professional training, e.g. health care, business, psychology, government, or military
- Role-playing as an educational tool for youth, e.g. tabletop or live-action role-playing (edu-larp) in classroom environments or summer camps
- Role-playing as an educational tool for adults, e.g. as a method for increasing empathy and awareness on important social issues
- Role-playing in therapeutic contexts, e.g. psychodrama, trauma therapy, rehabilitation
- The effectiveness of role-playing to learn or practice subject matter knowledge; increase motivation and self-efficacy; and practice social skills, e.g. leadership, teamwork, negotiation, and caregiving
- Establishing relationships between the related practices of simulation, Drama in Education, improvisation, edu-larp, and psychodrama
- Creating a shared, interdisciplinary vocabulary to promote collaboration between fields
- Sharing best practices in simulation and role-playing for education
- Presenting documentation or demoing past scenarios used for educational purposes in any of these fields or related ones

Please submit 350-word abstracts to Dr. Anne Standiford at ab77@txstate.edu by December 1, 2015.