**TEXAS STATE UNIVERSITY**

**COURSE ADDITION FORM**

1. Effective Semester: Fall 2016

2. College: Liberal Arts

3. Department/School/Program: Department of Political Science MPA Program

4. Prefix/Subject Number

<table>
<thead>
<tr>
<th>Prefix/Subject</th>
<th>Number</th>
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<tbody>
<tr>
<td>PA</td>
<td>5 3 1 4</td>
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5. Course Title:

   - Proposed Long: Public Administration and Information Technology
   - Abbreviated (18 characters only including spaces): PUBADM & IT

6. Course Description (complete sentences in 50 words or less):

   This course explores the use of information technology in the public sector. It emphasizes the issues that public administrators need to know concerning the impact of information technology on their organizations. The course covers E-Democracy, E-Governance, Enterprise Architecture, Public Management Information Systems (PMIS), E-Procurement, and E-Commerce.

7. Prerequisites (Including Minimum Grade Required):
   None

8. Co-Requisites (Including Concurrent Enrollment Allowed): None

9. Restrictions: None
10. Course Data

CIP Code (10 digits - no spaces or periods)

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Lecture Contact Hours</th>
<th>Lab Contact Hours</th>
<th>Credit Hours</th>
<th>Repeatable for Credit?</th>
<th>Maximum Credit Hours Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-Lecture</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>Yes</td>
<td>3</td>
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<tr>
<td>2-Lab</td>
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<tr>
<td>3-Practicum/Intrmsb/Student Teaching</td>
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<td>4-Seminar</td>
<td>X</td>
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<td>5-Independent Study</td>
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<td>6-Private Lesson</td>
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<tr>
<td>8-Thesis</td>
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<td>9-Dissertation</td>
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<tr>
<td>0-Individualized</td>
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<tr>
<td>C-Clinical</td>
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Writing Intensive? Topics Course?

<table>
<thead>
<tr>
<th>Yes</th>
<th>Yes</th>
<th>No</th>
<th>No</th>
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</table>

Valid Grade Mode (choose only one) (See PPS 4.07 for definitions.)

<table>
<thead>
<tr>
<th>Standard Letter</th>
<th>Credit/ No Credit</th>
<th>Leveling/Assistantships/ESL</th>
<th>Developmental</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
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Course Equivalency(s) (Prefix and Number)

<table>
<thead>
<tr>
<th>POSI 5347</th>
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</table>

11. Justification for the course action:

Degree: Master of Public Administration
Major: Public Administration
Minor: None
Certificate: None

Explain why the new course is needed in the curriculum and how this course may or may not affect the above degree/major/minor/certificate program. If necessary please submit the appropriate Program Addition or Change Form along with this Course Addition Form.
PA 5314 will replace POSI 5347 as part of the Master of Public Administration program prefix change. This prefix change has been triggered by the lack of available course numbers under the current prefix, POSI. It will also allow students to more easily distinguish between the three graduate level programs housed within the Political Science Department which now share the same POSI prefix.
12. Course Goals and Objectives:
   - Must be specific and unique to each course.
   - Must be stated in measurable terms.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).
   - Please refer to Bloom's Taxonomy of Measurable Verbs.

Students will describe the major functions of e-government, e-democracy, and e-participation.

Students will evaluate the IT strategies of local governments through case study analysis.

Students will solve problems by applying database solutions.

Students will evaluate different techniques for preventing computer crime and misuse of government IT.

13. Description of Instructional Methodologies:
   - Examples include lecture, discussions, group projects, role playing, simulations, modeling, field-based activities, writing, cooperative learning, inquiry, experimentation, product design, creative activities, case studies, seminars, internship activities, coaching, etc.

This course involves class discussion, writing, cooperative learning, case studies, and seminars. Instructional methods include lecture, discussions, and cooperative learning.

14. Assessment of Student Learning:
   - Examples include tests, projects, presentations, performances, creative works, papers, etc.
   - Above examples of assessment must include percentages of total grade assigned.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).

Current events portfolio: 25%

Database creation final project: 25%

Case Analysis: 50%
15. Course Outline:
- Provide a weekly outline as appropriate for an example semester in which the course will be taught
- Must distinguish the course clearly from similar offerings in the same or other programs.
- Must indicate specific topics.

<table>
<thead>
<tr>
<th>Week 1: Introduction to Public Administration and information</th>
<th>Week 9: Accounting on the Internet</th>
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<tbody>
<tr>
<td>Week 2: Information Technology and AISs</td>
<td>Week 10: Enterprise Software</td>
</tr>
<tr>
<td>Week 3: e-democracy, e-participation, and e-governance.</td>
<td>Week 11: Database Theory</td>
</tr>
<tr>
<td>Week 4: Documenting Accounting Information Systems</td>
<td>Week 12: Databases for HR</td>
</tr>
<tr>
<td>Week 5: Leadership and Management of e-government.</td>
<td>Week 13: Databases for Planning</td>
</tr>
<tr>
<td>Week 6: Internal and Computer Controls</td>
<td>Week 14: Databases for Quality Improvement</td>
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<tr>
<td>Week 7: Computer Crime, Fraud, and Privacy</td>
<td>Week 15: Presentation</td>
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<tr>
<td>Week 8: Information Technology and Auditing</td>
<td>Week 16 (Finals Week): Final</td>
</tr>
</tbody>
</table>

16. Suggested Textbook(s) and Other Learning Resources:
- Must list the required and recommended (if any) resources (e.g., relevant textbooks, course packets, websites), with complete bibliographical data (author, title, date and other publication data) in a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.)


17. Bibliography:
   - Must include literature other than required textbooks and other learning resources.
   - Must demonstrate familiarity with current research. Ordinarily, the bibliography should include scholarship published during the last five years.
   - Must conform to a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.) Each bibliography will use only one format.


18. Approvals:

Department Chair/Program Director/School Director

Chair of College Curriculum Committee

Dean of College

Dean of The Graduate College (if applicable)

Chair of University Curriculum Committee (if applicable)

Date

Date

MAR 09 2015

Date