**TEXAS STATE UNIVERSITY COURSE ADDITION FORM**

1. **Effective Semester:** Fall 2016

2. **College:** Liberal Arts
   
3. **Department/School/Program:** Department of Political Science / MPA Program

<table>
<thead>
<tr>
<th>4. Prefix/Subject</th>
<th>Number</th>
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<tbody>
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<td>P</td>
<td>A 5 3 4 0</td>
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5. **Course Title:**

- **Proposed Long:** Introduction to Public Law
- **Abbreviated (18 characters only including spaces):** PUB LI CLAW

6. **Course Description (complete sentences in 50 words or less):**

This course examines the regulatory environment, legal requirements, and constraints that public officials face when carrying out their duties. The use of online research tools to find administrative materials and analyze public law issues is emphasized.

7. **Prerequisites (Including Minimum Grade Required):** None

8. **Co-Requisites (Including Concurrent Enrollment Allowed):** None

9. **Restrictions:** None
10. Course Data

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Lecture Contact Hours</th>
<th>Lab Contact Hours</th>
<th>Credit Hours</th>
<th>Repeatable for Credit?</th>
<th>Maximum Credit Hours Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-Lecture</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>Yes</td>
<td>3</td>
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<tr>
<td>2-Lab</td>
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<td>3-Practicum/Intrushp/Student Teaching</td>
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<td>4-Seminar</td>
<td>X</td>
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<td>5-Independent Study</td>
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<td>6-Private Lesson</td>
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<tr>
<td>8-Thesis</td>
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<tr>
<td>9-Dissertation</td>
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<tr>
<td>0-Individualized</td>
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<tr>
<td>C-Clinical</td>
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Writing Intensive? | Topics Course?
---|---
Yes | X
No | |

Valid Grade Mode
(choose only one)
(See PPS 4.07 for definitions.)

- Standard Letter: X
- Credit/ No Credit: 
- Leveling/Assistantships/ESL: 
- Developmental: 

Course Equivalency(s)
(Prefix and Number)

- POSI 5330

11. Justification for the course action:

Degree: Master of Public Administration
Major: Public Administration
Minor: None
Certificate: None

Explain why the new course is needed in the curriculum and how this course may or may not affect the above degree/major/minor/certificate program. If necessary please submit the appropriate Program Addition or Change Form along with this Course Addition Form.

PA 5340 will replace POSI 5330 as part of the Master of Public Administration program prefix change. This prefix change has been triggered by the lack of available course numbers under the current prefix, POSI. It will also allow students to more easily distinguish between the three graduate level programs housed within the Political Science Department which now share the same POSI prefix.
12. Course Goals and Objectives:
   - Must be specific and unique to each course.
   - Must be stated in measurable terms.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).
   - Please refer to Bloom’s Taxonomy of Measurable Verbs.

Students will critique the primary formal actors in lawmaking including the legislatures, executive branch actors, agencies and the courts.

Students will recognize, define and apply key concepts in the rulemaking and regulatory process.

Students will evaluate the informal underpinnings of influence, power and politics in modern lawmaking.

13. Description of Instructional Methodologies:
   - Examples include lecture, discussions, group projects, role playing, simulations, modeling, field-based activities, writing, cooperative learning, inquiry, experimentation, product design, creative activities, case studies, seminars, internship activities, coaching, etc.

This is a seminar course with a focus on class participation through discussion. Instructional methods include lecture, discussions, and cooperative learning.

14. Assessment of Student Learning:
   - Examples include tests, projects, presentations, performances, creative works, papers, etc.
   - Above examples of assessment must include percentages of total grade assigned.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).

1. Class Participation (25%):
   - Attendance
   - Evidence of preparation including “a cold-call” to discuss your RAP
   - Communication: quality, frequency, reason, presentation of argument, attitude, innovation and creativity

2. Written Assignments (50%)
   - RAP papers during the course of semester

3. Comprehensive Final Exam (25%)
15. Course Outline:
- Provide a weekly outline as appropriate for an example semester in which the course will be taught
- Must distinguish the course clearly from similar offerings in the same or other programs.
- Must indicate specific topics.

<table>
<thead>
<tr>
<th>Week 1: Introductions</th>
<th>Week 9: Legislation and Statutory Interpretation</th>
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</thead>
<tbody>
<tr>
<td>Week 2: The Public Policy Making Environment</td>
<td>Week 10: Legislation and Statutory Interpretation (continued)</td>
</tr>
<tr>
<td>Week 3: Problems in Representation</td>
<td>Week 11: The Rulemaking Process</td>
</tr>
<tr>
<td>Week 4: Understanding the Legislative Process</td>
<td>Week 12: Issues in Rulemaking</td>
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<tr>
<td>Week 5: Understanding the Legislative Process (continued)</td>
<td>Week 13: Issues in Rulemaking (continued)</td>
</tr>
<tr>
<td>Week 6: Power and Influence</td>
<td>Week 14: Rulemaking Oversight</td>
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<tr>
<td>Week 7: Power and Influence (continued)</td>
<td>Week 15: Rulemaking Oversight (continued)</td>
</tr>
<tr>
<td>Week 8: Power and Influence (continued)</td>
<td>Week 16 (Finals Week): Final Exam</td>
</tr>
</tbody>
</table>

16. Suggested Textbook(s) and Other Learning Resources:
- Must list the required and recommended (if any) resources (e.g., relevant textbooks, course packets, websites), with complete bibliographical data (author, title, date and other publication data) in a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.)


17. Bibliography:
- Must include literature other than required textbooks and other learning resources.
- Must demonstrate familiarity with current research. Ordinarily, the bibliography should include scholarship published during the last five years.
- Must conform to a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.) Each bibliography will use only one format.


18. Approvals:

<table>
<thead>
<tr>
<th>Position</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Department Chair/Program Director/School Director</td>
<td>3/5/15</td>
</tr>
<tr>
<td>Chair of College Curriculum Committee</td>
<td>3/1/15</td>
</tr>
<tr>
<td>Dean of College</td>
<td>MAR 09 2015</td>
</tr>
<tr>
<td>Dean of The Graduate College (if applicable)</td>
<td>1/6/2015</td>
</tr>
<tr>
<td>Chair of University Curriculum Committee (if applicable)</td>
<td>Date</td>
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