TEXAS STATE UNIVERSITY
COURSE ADDITION FORM

1. Effective Semester: Fall 2016

2. College: Liberal Arts

3. Department/School/Program: Department of Political Science / MPA Program

4. Prefix/Subject Number
   P A 5 3 6 1

5. Course Title:
   Proposed Long: Introduction to the Nonprofit and Voluntary Sector
   Abbreviated: NONPROFIT SECTOR

6. Course Description (complete sentences in 50 words or less):
   This course provides a foundation for understanding the history, scope, and function of the American nonprofit and voluntary sector. It includes an examination of the conceptual and theoretical underpinnings of the sector, an assessment of the role of these organizations in society, and their impact on public policy.

7. Prerequisites (Including Minimum Grade Required): None

8. Co-Requisites (Including Concurrent Enrollment Allowed): None

9. Restrictions: None
10. Course Data

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Lecture Contact Hours</th>
<th>Lab Contact Hours</th>
<th>Credit Hours</th>
<th>Repeatable for Credit?</th>
<th>Maximum Credit Hours Allowed</th>
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<tbody>
<tr>
<td>1-Lecture</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>Yes</td>
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<td>2-Lab</td>
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<td>3-Practicum/Internship/Student Teaching</td>
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<td>4-Seminar</td>
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<td>5-Independent Study</td>
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<td>6-Private Lesson</td>
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<td>8-Thesis</td>
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<td>9-Dissertation</td>
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<td>0-Individualized</td>
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<tr>
<td>C-Clinical</td>
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Writing Intensive? | Topics Course?
Yes | X | Yes | X
No | | No | X

Valid Grade Mode
(choose only one)
(See PPS 4.07 for definitions.)
- Standard Letter
- Credit/No Credit
- Leveling/Assistantships/ESL
- Developmental

Course Equivalency(s)
(Prefix and Number)
POSI 5355

11. Justification for the course action:
Degree: Master of Public Administration
Major: Public Administration
Minor: None
Certificate: None

Explain why the new course is needed in the curriculum and how this course may or may not affect the above degree/major/minor/certificate program. If necessary please submit the appropriate Program Addition or Change Form along with this Course Addition Form.

PA 5361 will replace POSI 5355 as part of the Master of Public Administration program prefix change. This prefix change has been triggered by the lack of available course numbers under the current prefix, POSI. It will also allow students to more easily distinguish between the three graduate level programs housed within the Political Science Department which now share the same POSI prefix.
12. Course Goals and Objectives:
   - Must be specific and unique to each course.
   - Must be stated in measurable terms.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).
   - Please refer to Bloom's Taxonomy of Measurable Verbs.

   Students will discuss the theoretical issues in the contemporary non-profit sector.
   Students will demonstrate mastery of a range of dialogue and deliberation skills;
   Students will analyze how nonprofits relate to the government and the for-profit sector.
   Students will explain what (if anything) is distinctive about the American nonprofit and voluntary sector;
   Students will articulate the implications of the sector's distinctiveness;
   Students will judge options when presented with dilemmas in nonprofit management.

13. Description of Instructional Methodologies:
   - Examples include lecture, discussions, group projects, role playing, simulations, modeling, field-based activities, writing, cooperative learning, inquiry, experimentation, product design, creative activities, case studies, seminars, internship activities, coaching, etc.

   This seminar course is heavily focused on class participation through discussion and panel discussion activities. Instructional methods include lecture, discussions, and cooperative learning.

14. Assessment of Student Learning:
   - Examples include tests, projects, presentations, performances, creative works, papers, etc.
   - Above examples of assessment must include percentages of total grade assigned.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).

   Panel Discussion Assignment (35%)
   Project (40%)
   Participation (25%)
15. Course Outline:
- Provide a weekly outline as appropriate for an example semester in which the course will be taught
- Must distinguish the course clearly from similar offerings in the same or other programs.
- Must indicate specific topics.

<table>
<thead>
<tr>
<th>Week 1: Origins of the Nonprofit Sector</th>
<th>Week 9: The Ethics of Advocacy</th>
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<tbody>
<tr>
<td>Week 2: Theories of why we have a nonprofit sector</td>
<td>Week 10: The Role of the nonprofit sector in community development</td>
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<td>Week 3: Nonprofit Sector Leadership</td>
<td>Week 11: The Contracting State</td>
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<td>Week 4: Strategic Planning</td>
<td>Week 12: Distinctiveness of the nonprofit sector</td>
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<td>Week 5: Mission-Centered Leadership</td>
<td>Week 13: Board governance and leadership</td>
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<tr>
<td>Week 6: Revenue Generation</td>
<td>Week 14: The Tax Status of Nonprofits</td>
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<td>Week 7: Voluntarism</td>
<td>Week 15: Future of the Nonprofit Sector</td>
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<td>Week 8: Philanthropy</td>
<td>Week 16 (Finals Week): Final</td>
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</tbody>
</table>

16. Suggested Textbook(s) and Other Learning Resources:
- Must list the required and recommended (if any) resources (e.g., relevant textbooks, course packets, websites), with complete bibliographical data (author, title, date and other publication data) in a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.)

17. Bibliography:
   - Must include literature other than required textbooks and other learning resources.
   - Must demonstrate familiarity with current research. Ordinarily, the bibliography should include scholarship published during the last five years.
   - Must conform to a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.). Each bibliography will use only one format.


**Classic works:**


Page 7 of Course Addition Form:
Prefix/Subject and Number: PA 5361

18. Approvals:

Department Chair/Program Director/School Director

Chair of College Curriculum Committee

Dean of College

Dean of The Graduate College (if applicable)

Chair of University Curriculum Committee (if applicable)

Date

Date

Date

Date