CURRICULUM SIS ENTRY

- 1. Check Course Number
- 2. SCACRSE
- 3. SCADETL
- 4. SCASYLB
- 5. SCARRES
- 6. SMAALIB
- 7. SMAAREA
- 8. SCAPREQ
- 9. Summer Prereq
- 10. SZACXRF / CBM003

TEXAS STATE UNIVERSITY
COURSE ADDITION FORM

1. Effective Semester: Fall 2016

2. College: Liberal Arts

3. Department/School/Program: Department of Political Science / MPA Program

4. Prefix/Subject Number

<table>
<thead>
<tr>
<th>Prefix/Subject</th>
<th>Number</th>
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</thead>
<tbody>
<tr>
<td>P</td>
<td>A 5 3 7 0</td>
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</tbody>
</table>

5. Course Title:

<table>
<thead>
<tr>
<th>Proposed Long</th>
<th>Public Management and Ethics</th>
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Abbreviated (18 characters only including spaces)

| P U B L I C E T H I C S |

6. Course Description (complete sentences in 50 words or less):

This course explores issues of morality and ethics in the public sector. It also considers subjects such as administrative discretion, the public interest, democratic values, and dissent. The course aims to formulate a frame of reference for judging behavior and clarifying our role and responsibility as moral agents.

7. Prerequisites (Including Minimum Grade Required):

None

8. Co-Requisites (Including Concurrent Enrollment Allowed):

None

9. Restrictions: None
10. Course Data

CIP Code (10 digits - no spaces or periods)

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Lecture</th>
<th>Lab</th>
<th>Credit</th>
<th>Repeatable for Credit?</th>
<th>Maximum Credit Hours Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-Lecture</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>Yes</td>
<td>3</td>
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<tr>
<td>2-Lab</td>
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<td>3-Practicum/Intrmshp/Student Teacher</td>
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<td>4-Seminar</td>
<td>X</td>
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<td>5-Independent Study</td>
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<td>6-Private Lesson</td>
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<td>8-Thesis</td>
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<td>9-Dissertation</td>
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<tr>
<td>0-Individualized</td>
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<tr>
<td>C-Clinical</td>
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Writing Intensive? | Topics Course?  
Yes | X | Yes | | No | No | X |

Valid Grade Mode (choose only one) (See PPS 4.07 for definitions.)

| Standard Letter | X |
| Credit/ No Credit | | |
| Leveling/Assistantships/ESL | | |
| Developmental | | |

Course Equivalency(s) (Prefix and Number)

POS I 5318

11. Justification for the course action:

Degree: Master of Public Administration Major: Public Administration

Minor: None Certificate: None

Explain why the new course is needed in the curriculum and how this course may or may not affect the above degree/major/minor/certificate program. If necessary please submit the appropriate Program Addition or Change Form along with this Course Addition Form.

PA 5370 will replace POS I 5318 as part of the Master of Public Administration program prefix change. This prefix change has been triggered by the lack of available course numbers under the current prefix, POSI. It will also allow students to more easily distinguish between the three graduate level programs housed within the Political Science Department which now share the same POSI prefix.
12. Course Goals and Objectives:
   - Must be specific and unique to each course.
   - Must be stated in measurable terms.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).
   - Please refer to Bloom's Taxonomy of Measurable Verbs.

Students will define the nature and types of ethical obligations involved in American public administration.

Students will apply various types of moral judgment in administrative contexts.

Students will discuss the relation of American constitutional and political theory to the ethical obligations and loyalties of public administrators.

Students will explain the character and ethical relation of administrative politics to electoral, judicial and pluralistic politics.

Students will illustrate typical moral dilemmas in public sector decision making.

Students will explain the ways individual personality and thought processes may impact decision making.

13. Description of Instructional Methodologies:
   - Examples include lecture, discussions, group projects, role playing, simulations, modeling, field-based activities, writing, cooperative learning, inquiry, experimentation, product design, creative activities, case studies, seminars, internship activities, coaching, etc.

This seminar based class focuses on class participations, report writing, written responses to readings. Instructional methods include lecture, discussions, and cooperative learning.

14. Assessment of Student Learning:
   - Examples include tests, projects, presentations, performances, creative works, papers, etc.
   - Above examples of assessment must include percentages of total grade assigned.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).

Agency Ethics Profile – 5%
Responses to Articles – 35%
Response to O’Leary – 10%
Report on Administrative Values – 10%
Report on Administrative Function – 10%
Organizational Ethics Profile – 15%
Reflections on Public Service Reform – 5%
Performance – 10%
15. Course Outline:
- Provide a weekly outline as appropriate for an example semester in which the course will be taught
- Must distinguish the course clearly from similar offerings in the same or other programs.
- Must indicate specific topics.

<table>
<thead>
<tr>
<th>Week 1: Types of Ethics and Moral Judgments</th>
<th>Week 9: Everyday Public Administration</th>
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</thead>
<tbody>
<tr>
<td>Week 2: Distinguishing Public from Private Ethics</td>
<td>Week 10: Whistleblowing</td>
</tr>
<tr>
<td>Week 3: Competing Narratives of Ethical Public Administrators</td>
<td>Week 11: The Temptations of Power</td>
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<tr>
<td>Week 4: Moral Competence</td>
<td>Week 12: Ethical Practice and Lying</td>
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<td>Week 5: Values in Public Administration</td>
<td>Week 13: Bureaucratic Responsibility</td>
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<tr>
<td>Week 6: Viewing Civility and Ethics</td>
<td>Week 14: Patriotism, Honor, and Humility</td>
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<tr>
<td>Week 7: Rules of Civility</td>
<td>Week 15: Ethics and Privacy</td>
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<tr>
<td>Week 8: Ethical Leadership in Public Administration</td>
<td>Week 16 (Finals Week): Reflections on Public Service Reform</td>
</tr>
</tbody>
</table>

16. Suggested Textbook(s) and Other Learning Resources:
- Must list the required and recommended (if any) resources (e.g., relevant textbooks, course packets, websites), with complete bibliographical data (author, title, date and other publication data) in a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.)

17. Bibliography:
- Must include literature other than required textbooks and other learning resources.
- Must demonstrate familiarity with current research. Ordinarily, the bibliography should include scholarship published during the last five years.
- Must conform to a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.) Each bibliography will use only one format.


18. Approvals:

Department Chair/Program Director/School Director

[Signature]
[Date]

Chair of College Curriculum Committee

[Signature]
[Date]

Dean of College

[Signature]
[Date]

Dean of The Graduate College (if applicable)

[Signature]
[Date]

Chair of University Curriculum Committee (if applicable)

[Signature]
[Date]