# Texas State University
## Course Addition Form

1. **Effective Semester:** Fall 2016

2. **College:** Liberal Arts

3. **Department/School/Program:** Department of Political Science MPA Program

4. **Prefix/Subject Number:**
   - **Prefix:** PA
   - **Number:** 5389

5. **Course Title:**
   - **Proposed Long:** Internship in Government
   - **Abbreviated (18 characters only including spaces):** INTERNSHIP G O V T

6. **Course Description (complete sentences in 50 words or less):**
   
   This course provides students with the opportunity to integrate classroom learning with practical experience. Students with little or no work experience related to public service are required to complete an internship. Students considering a career change should consider an internship. Instructor permission required. May be repeated once for additional credit.

7. **Prerequisites (Including Minimum Grade Required):**
   - None

8. **Co-Requisites (Including Concurrent Enrollment Allowed):**
   - None

9. **Restrictions: Instructor Permission Required. May be repeated once for additional credit.**
10. Course Data

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Lecture Contact Hours</th>
<th>Lab Contact Hours</th>
<th>Credit Hours</th>
<th>Repeatable for Credit?</th>
<th>Maximum Credit Hours Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-Lecture</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>Yes</td>
<td>X</td>
</tr>
<tr>
<td>2-Lab</td>
<td>□</td>
<td></td>
<td>□</td>
<td>No</td>
<td>□</td>
</tr>
<tr>
<td>3-Practicum/Internship/Student Teaching</td>
<td>X</td>
<td>□</td>
<td>□</td>
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<tr>
<td>4-Seminar</td>
<td>□</td>
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<tr>
<td>5-Independent Study</td>
<td>□</td>
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<td>□</td>
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<tr>
<td>6-Private Lesson</td>
<td>□</td>
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<td>□</td>
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<tr>
<td>8-Thesis</td>
<td>□</td>
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<tr>
<td>9-Dissertation</td>
<td>□</td>
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<td>□</td>
<td></td>
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<tr>
<td>0-Individualized</td>
<td>□</td>
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<td>□</td>
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<tr>
<td>C-Clinical</td>
<td>□</td>
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<td>□</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Writing Intensive?</th>
<th>Topics Course?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Valid Grade Mode (choose only one) (See PPS 4.07 for definitions.)

- Standard Letter: X
- Credit/No Credit: □
- Leveling/Assistantships/ESL: □
- Developmental: □

Course Equivalency(s) (Prefix and Number)

- POSI 5370

11. Justification for the course action:

Degree: Master of Public Administration
Minor: Certificate:

Explain why the new course is needed in the curriculum and how this course may or may not affect the above degree/major/minor/certificate program. If necessary please submit the appropriate Program Addition or Change Form along with this Course Addition Form.

PA 5389 will replace POSI 5370 as part of the Master of Public Administration program prefix change. This prefix change has been triggered by the lack of available course numbers under the current prefix, POSI. It will also allow students to more easily distinguish between the three graduate level programs housed within the Political Science Department which now share the same POSI prefix.
12. Course Goals and Objectives:

- Must be specific and unique to each course.
- Must be stated in measurable terms.
- Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).
- Please refer to Bloom's Taxonomy of Measurable Verbs.

Students will model a responsible role and contribute to a public administration organization.

Students will apply academic knowledge in a “real-life” situation.

Students will demonstrate professional skills such as planning, organizing and leadership.

13. Description of Instructional Methodologies:

- Examples include lecture, discussions, group projects, role playing, simulations, modeling, field-based activities, writing, cooperative learning, inquiry, experimentation, product design, creative activities, case studies, seminars, internship activities, coaching, etc.

This course provides students with hands on experience with employers. Instructional methods include lecture, discussions, and cooperative learning.

14. Assessment of Student Learning:

- Examples include tests, projects, presentations, performances, creative works, papers, etc.
- Above examples of assessment must include percentages of total grade assigned.
- Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).

Time 20%

Forms on File 20%

Meetings with Professor 20%

Research Paper 20%

15-20 page paper on a management or policy area related to the internship.

Internship Manual 20%

All materials collected in the Internship Manual should be turned in at the end of the internship.
15. Course Outline:
- Provide a weekly outline as appropriate for an example semester in which the course will be taught
- Must distinguish the course clearly from similar offerings in the same or other programs.
- Must indicate specific topics.

<table>
<thead>
<tr>
<th>Week 1: Orientation</th>
<th>Week 9: work on site and meet with professor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 2: Work on site</td>
<td>Week 10: work on site</td>
</tr>
<tr>
<td>Week 3: Work on site and meet with professor on campus</td>
<td>Week 11: work on site</td>
</tr>
<tr>
<td>Week 4: work on site</td>
<td>Week 12: work on site and meet with professor</td>
</tr>
<tr>
<td>Week 5: work on site and professor visits work site</td>
<td>Week 13: work on site</td>
</tr>
<tr>
<td>Week 6: work on site</td>
<td>Week 14: work on site</td>
</tr>
<tr>
<td>Week 7: work on site</td>
<td>Week 15: Turn in portfolio and final paper</td>
</tr>
<tr>
<td>Week 8: Interim Report Due and work on site</td>
<td>Week 16 (Finals Week): Presentations</td>
</tr>
</tbody>
</table>

16. Suggested Textbook(s) and Other Learning Resources:
- Must list the required and recommended (if any) resources (e.g., relevant textbooks, course packets, websites), with complete bibliographical data (author, title, date and other publication data) in a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.)

17. Bibliography:

- Must include literature other than required textbooks and other learning resources.
- Must demonstrate familiarity with current research. Ordinarily, the bibliography should include scholarship published during the last five years.
- Must conform to a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.) Each bibliography will use only one format.


18. Approvals:

Department Chair/Program Director/School Director

Chair of College Curriculum Committee

Dean of College

Dean of The Graduate College (if applicable)

Chair of University Curriculum Committee (if applicable)

Date

MAR 09 2015

Date

7/6/2015

Date