1. Effective Semester: Fall 2016

2. College: Liberal Arts

3. Department/School/Program: Department of Political Science / MPA Program

4. Prefix/Subject Number
   - PA 7 3 5 5

5. Course Title:
   - Proposed Long: Environmental Policy, Politics, and Law
   - Abbreviated: ENVIRONMENTAL POL

6. Course Description (complete sentences in 50 words or less):
   This course examines the formulation and implementation of environmental policy and law at the state, federal, and international level. It highlights legislation, rulemaking, treaties and international conventions.

7. Prerequisites (Including Minimum Grade Required):
   - None

8. Co-Requisites (Including Concurrent Enrollment Allowed):
   - None

9. Restrictions: None
10. Course Data

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Lecture Contact Hours</th>
<th>Lab Contact Hours</th>
<th>Credit Hours</th>
<th>Repeatable for Credit?</th>
<th>Maximum Credit Hours Allowed</th>
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<tbody>
<tr>
<td>1-Lecture</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>Yes</td>
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<td>2-Lab</td>
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<td>3-Practicum/Internship/Student Teaching</td>
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<td>4-Seminar</td>
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<td>5-Independent Study</td>
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<td>6-Private Lesson</td>
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<td>8-Thesis</td>
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<td>9-Dissertation</td>
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<td>0-Individualized</td>
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<td>C-Clinical</td>
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Writing Intensive? | Topics Course?
Yes | X | Yes | X
No | | No | X

Valid Grade Mode
(choose only one)
(See PPS 4.07 for definitions.)
Standard Letter | X
Credit/No Credit | 
Leveling/Assistantships/ESL | 
Developmental | 

11. Justification for the course action:
Degree: Master of Public Administration
Major: Public Administration
Minor: None
Certificate: None

Explain why the new course is needed in the curriculum and how this course may or may not affect the above degree/major/minor/certificate program. If necessary please submit the appropriate Program Addition or Change Form along with this Course Addition Form.

PA 7355 will replace POSI 7330 as part of the Master of Public Administration program prefix change. This prefix change has been triggered by the lack of available course numbers under the current prefix, POSI. It will also allow students to more easily distinguish between the three graduate level programs housed within the Political Science Department which now share the same POSI prefix.
12. Course Goals and Objectives:
   - Must be specific and unique to each course.
   - Must be stated in measurable terms.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).
   - Please refer to Bloom's Taxonomy of Measurable Verbs.

Students will identify theoretical context for environmental policy.
Students will describe potential policy mechanisms for environmental policy action.
Students will identify major actors in environmental politics.
Students will describe overall trends in environmental quality both in the United States and internationally.
Students will analyze and critically evaluate controversies in environmental politics and policy.
Students will explain the substance of environmental law and regulation, including specific details of how environmental policies and regulations are drafted and implemented at the state, national, and international levels.

13. Description of Instructional Methodologies:
   - Examples include lecture, discussions, group projects, role playing, simulations, modeling, field-based activities, writing, cooperative learning, inquiry, experimentation, product design, creative activities, case studies, seminars, internship activities, coaching, etc.

Instructional methods include lecture, discussions, and cooperative learning. Lectures will cover the major material to be presented. Discussions will include current environmental issues in the news as well as discussion of class material. Joint inquiry will be done via the Internet and will focus on accessing and investigating environmental information available on the web including a large number of interactive query data bases provided by the Environmental Protection Agency, the Department of Energy, and the Department of Interior.

14. Assessment of Student Learning:
   - Examples include tests, projects, presentations, performances, creative works, papers, etc.
   - Above examples of assessment must include percentages of total grade assigned.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).

   Essays – 75% (18.75 points each)
   General Class Participation – 10%
   News Articles – 15% (3 points each)
15. Course Outline:
- Provide a weekly outline as appropriate for an example semester in which the course will be taught
- Must distinguish the course clearly from similar offerings in the same or other programs.
- Must indicate specific topics.

<table>
<thead>
<tr>
<th>Week 1: Class introduction.</th>
<th>Week 9: Planetary Problems</th>
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<tbody>
<tr>
<td>Week 4: Environmental Problems and Politics</td>
<td>Week 12: Part 3 and 4 of <em>The Quest: Energy, Security, and the Remaking of the Modern World</em></td>
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<td>Week 6: Air and Water Loopholes</td>
<td>Week 14: Essay prep day</td>
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<tr>
<td>Week 7: Superfund, RCRA, TSCA, and ESA Loopholes</td>
<td>Week 15: Essay class discussion</td>
</tr>
<tr>
<td>Week 8: Planetary Problems</td>
<td>Week 16 (Finals Week): Wrap up</td>
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</table>

16. Suggested Textbook(s) and Other Learning Resources:
- Must list the required and recommended (if any) resources (e.g., relevant textbooks, course packets, websites), with complete bibliographical data (author, title, date and other publication data) in a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.)


17. Bibliography:
- Must include literature other than required textbooks and other learning resources.
- Must demonstrate familiarity with current research. Ordinarily, the bibliography should include scholarship published during the last five years.
- Must conform to a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.) Each bibliography will use only one format.


18. Approvals:

Department Chair/Program Director/School Director

Chair of College Curriculum Committee

Dean of College

Dean of The Graduate College (if applicable)

Chair of University Curriculum Committee (if applicable)

Date

Date

Date

Date

Date

3-6-15

3-5-15

MAR 09 2015

7/6/2015