1. Effective Semester: Fall 2016

2. College: Liberal Arts

3. Department/School/Program: Department of Political Science

4. Prefix/Subject Number
   | P | S | 5 | 3 | 3 | 6 |

5. Course Title:
   Proposed Long: Property, Liberty, and Popular Sovereignty
   Abbreviated (18 characters only including spaces): PROPLIB & POPPSOV

6. Course Description (complete sentences in 50 words or less):
   This course examines the role, status, and power of property in democratic societies. It takes a modified historical approach to the subject, tracing attitudes regarding property from before the American Revolution until today. Although the emphasis is on the United States, the course reviews property in other societies where appropriate.

7. Prerequisites (Including Minimum Grade Required): None

8. Co-Requisites (Including Concurrent Enrollment Allowed): None

9. Restrictions: None
10. Course Data

<table>
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<tr>
<th>Instruction Type</th>
<th>Lecture Contact Hours</th>
<th>Lab Contact Hours</th>
<th>Credit Hours</th>
<th>Repeatable for Credit?</th>
<th>Maximum Credit Hours Allowed</th>
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<tbody>
<tr>
<td>1-Lecture</td>
<td>3</td>
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<td>2-Lab</td>
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<td>3-Practicum/Intrmshp/Student Teaching</td>
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<td>4-Seminar</td>
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<td>5-Independent Study</td>
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<td>6-Private Lesson</td>
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<td>8-Thesis</td>
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<td>9-Dissertation</td>
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<td>0-Individualized</td>
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<td>C-Clinical</td>
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11. Writing Intensive? | Topics Course? | Valid Grade Mode (choose only one) (See PPS 4.07 for definitions.) | Course Equivalency(s) (Prefix and Number)

<table>
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<tr>
<th>Yes</th>
<th>Yes</th>
<th>Standard Letter</th>
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<tbody>
<tr>
<td>No</td>
<td>No</td>
<td>Credit/ No Credit</td>
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<td>Leveling/Assistantships/ESL</td>
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<td>Developmental</td>
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11. Justification for the course action:

Degree: Master of Arts
Major: Political Science

Minor: yes
Certificate: no

Explain why the new course is needed in the curriculum and how this course may or may not affect the above degree/major/minor/certificate program. If necessary please submit the appropriate Program Addition or Change Form along with this Course Addition Form.

PS 5336 is being created as a free standing course that was originally taught under the topics course, POSI 5350. It also carries the new prefix as part of the Master of Arts in Political Science program prefix change which has been triggered by the lack of available course numbers under the current prefix, POSI.
12. Course Goals and Objectives:
   - Must be specific and unique to each course.
   - Must be stated in measurable terms.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).

The goal of this course is to examine the complex interrelationship of property, individual liberty, popular sovereignty, and the rights of the community.

Course Objectives:
   - Students will analyze a specific topic relating to property.
   - Students will apply his or her research skills.
   - Students will demonstrate his or her writing techniques.
   - Students will analyze the assigned reading for critique.
   - Students will participate and will engage in class discussions.

13. Description of Instructional Methodologies:
   - Examples include lecture, discussions, group projects, role playing, simulations, modeling, field-based activities, writing, cooperative learning, inquiry, experimentation, product design, creative activities, case studies, seminars, internship activities, coaching, etc.

This class will be run as a seminar and emphasize classroom participation. Instructional methods include lecture, discussions, and cooperative learning.

14. Assessment of Student Learning:
   - Examples include tests, projects, presentations, performances, creative works, papers, etc.
   - Above examples of assessment must include percentages of total grade assigned.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).

Each student must prepare a question for discussion from each day’s readings. The questions should be short and typed. I may use one or more of the questions in the day’s discussion. I will grade the questions excellent, acceptable, or unacceptable. They will count as part of your class participation grade.

   Reaction and impressions papers (8)--------25%
   Outline for research paper------------------10%
   Research Paper-------------------------------40%
   Class participation ------------------------25%
### 15. Course Outline:
- Must distinguish the course clearly from similar offerings in the same or other programs.
- Must indicate specific topics.

#### Week 1: Introductions; Requirements;
Discussion of Research Papers
(Recommended reading- Banner, *American Property* pp 1-22; Ely, *Guardian* skim)

#### Week 2: Property and Political Power –
RESEARCH TOPICS DUE
- Hilary Golder and Diane Kirkby, “Mrs. Mayne and Her Boxing Kangaroo: A Married Woman Tests Her Property Rights in Colonial New South Wales”
- James L. Huston, “Property Rights in Slavery and the Coming of the Civil War”

#### Week 3: Land: Its Possession, Control, and Ownership
Elliott West, *Contested Plains* (Kansas, 1998) Book Review Due

#### Week 4: Property and Democracy

#### Week 5: Property, Development, and Community
William Cronon, *Nature’s Metropolis* Book Review Due

#### Week 6: BIBLIOGRAPHY, THESIS STATEMENT, AND DETAILED OUTLINES DUE BY SEPTEMBER 21 –

#### Week 8: Property and Freedom – The Need for Government Regulation
- William Novak, “Political Economy and the Well Ordered Market”
- Harry N. Scheiber, “The Road to Munn”
- Draft Article Munn.
- *Ex Parte McKay* (case)

In addition find and read the following articles

#### Week 9: Corporations and the Accumulation of Power
- Thom Hartmann, *Unequal Protection*, pp. 201-78
- Naomi R. Lamoreaux, “Partnerships, Corporations, and the Limits of Contractual Freedom,”
- Kens, “Credit Mobilier”
- Stephen R. Barley, “Corporations, Democracy, and the Public Good”

#### Week 10: Property and the Power of Capital

#### Week 11: No Class – work on papers
Meet with each student to discuss paper  

Week 7: **Property and Freedom – The Limits of Government Regulation**  
- Banner, all (with emphasis on chapters 3, 5, 9, 13 & 14) **book review due**  
- James W. Ely Jr., (Harvard Journal of Law & Public Policy article)  

Week 12: **No Class – work on papers**  

Week 13: **STUDENTS TO POST THE SYNOPSIS OF THEIR PAPERS ON THE TRACS SITE BY NOVEMBER 10.** Round table discussions of student projects.  

Week 14: **Round table discussions of student projects.**  

Week 15: **Round table discussions of student projects.**  

Week 16 (Finals Week): **PAPERS DUE, final discussion.**  

16. **Suggested Textbook(s) and Other Learning Resources:**  
- Must list the required and recommended (if any) resources (e.g., relevant textbooks, course packets, websites), with complete bibliographical data (author, title, date and other publication data) in a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.)  

**Required Readings:**  


Articles and Chapters from books will be assigned. Most will be posted on the course TRACS site. (See the Outline of the Course for readings)  

**Recommended:**  

17. Bibliography:
- Must include literature other than required textbooks and other learning resources.
- Must demonstrate familiarity with current research. Ordinarily, the bibliography should include scholarship published during the last five years.
- Must conform to a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.) Each bibliography will use only one format.


18. Approvals:

Department Chair/Program Director/School Director

Chair of College Curriculum Committee

Dean of College

Dean of The Graduate College (if applicable)

Chair of University Curriculum Committee (if applicable)