1. Effective Semester: Fall 2016

2. College: Liberal Arts
3. Department/School/Program: Department of Political Science

<table>
<thead>
<tr>
<th>4. Prefix/Subject</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td>S</td>
</tr>
<tr>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>7</td>
</tr>
</tbody>
</table>

5. Course Title:

<table>
<thead>
<tr>
<th>Proposed Long</th>
<th>Abbreviated (18 characters only including spaces)</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Political Culture</td>
<td>AM POL CULTURE</td>
</tr>
</tbody>
</table>

6. Course Description (complete sentences in 50 words or less):

This course explores selected problems related to American political culture with particular emphasis on the question of the cultural preconditions of free government. Beginning with Alexis de Tocqueville’s classic study of American political culture, the course explores different Tocquevillian themes in a contemporary American context.

7. Prerequisites (Including Minimum Grade Required):
None

8. Co-Requisites (Including Concurrent Enrollment Allowed):
None

9. Restrictions: None
## 10. Course Data

| CIP Code (10 digits - no spaces or periods) | 4 5 1 0 0 1 0 0 0 1 |

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Lecture Contact Hours</th>
<th>Lab Contact Hours</th>
<th>Credit Hours</th>
<th>Repeatable for Credit?</th>
<th>Maximum Credit Hours Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-Lecture</td>
<td>X</td>
<td>3</td>
<td>0</td>
<td>Yes</td>
<td>3</td>
</tr>
<tr>
<td>2-Lab</td>
<td></td>
<td></td>
<td></td>
<td>No</td>
<td>X</td>
</tr>
<tr>
<td>3-Practicum/Intrshp/Student Teaching</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4-Seminar</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5-Independent Study</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6-Private Lesson</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8-Thesis</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9-Dissertation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0-Individualized</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C-Clinical</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Writing Intensive?</th>
<th>Topics Course?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Valid Grade Mode (choose only one) (See PPS 4.07 for definitions.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard Letter [X]</td>
</tr>
<tr>
<td>Credit/ No Credit</td>
</tr>
<tr>
<td>Leveling/Assistantships/ESL</td>
</tr>
<tr>
<td>Developmental</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Equivalency(s) (Prefix and Number)</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
</tr>
</tbody>
</table>

## 11. Justification for the course action:

Degree: Master of Arts
Major: Political Science
Minor: yes
Certificate: no

Explain why the new course is needed in the curriculum and how this course may or may not affect the above degree/major/minor/certificate program. If necessary please submit the appropriate Program Addition or Change Form along with this Course Addition Form.

PS 5337 is being created as a free standing course that was originally taught under the topics course, POSI 5350. It also carries the new prefix as part of the Master of Arts in Political Science program prefix change which has been triggered by the lack of available course numbers under the current prefix, POSI.
12. Course Goals and Objectives:
   - Must be specific and unique to each course.
   - Must be stated in measurable terms.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).

The goal of this course is to discover selected problems relating to American political culture especially the cultural preconditions of free government.

Course Objectives:
   - Students will demonstrate an understanding of Tocquevillian themes in a contemporary American context.
   - Students will analyze the reasons for the loss of an American public consensus.
   - Students will critique the rise of consumerism in America.
   - Students will evaluate the changing role of religion in American public life and its implications for the future of American democracy.
   - Students will discuss the causes and implications of America's growing individualism.
   - Students will explain how government has grown and the role of the state has changed over the past century.
   - Students will describe the defining attributes of American political culture and how American political culture has changed in the past two centuries.

We expect that 75% of students enrolled in this class will demonstrate their knowledge of these course objectives at a competency level of 80% or better. Instructional methods include lecture, discussions, and cooperative learning.

13. Description of Instructional Methodologies:
   - Examples include lecture, discussions, group projects, role playing, simulations, modeling, field-based activities, writing, cooperative learning, inquiry, experimentation, product design, creative activities, case studies, seminars, internship activities, coaching, etc.

The instructional methodologies will include lecture and discussions with a focus on student writing.

14. Assessment of Student Learning:
   - Examples include tests, projects, presentations, performances, creative works, papers, etc.
   - Above examples of assessment must include percentages of total grade assigned.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).

Each student will be expected to write three papers of 7–9 typed, double-spaced pages in length. The papers will be spaced at approximately equal intervals throughout the semester. They will be analytical in nature; no outside research will be required. In calculating final grades, the highest two paper grades will be doubled. No grade will be dropped. Class participation will also be taken into consideration.

<table>
<thead>
<tr>
<th>Paper 1</th>
<th>40%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 2</td>
<td>40%</td>
</tr>
<tr>
<td>Paper 3</td>
<td>20%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>
15. Course Outline:
   - Must distinguish the course clearly from similar offerings in the same or other programs.
   - Must indicate specific topics.

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Lecture: Syllabus/Introduction/ Tocqueville: Democracy &amp; American Political Culture 1-341</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 6</td>
<td>Lecture: The Loss of Consensus, Rise of the Culture Wars &amp; the Privatization of Religion (cont.) The Triumph of Consumerism Reading due: Cross, 1-251</td>
</tr>
<tr>
<td>Week 7</td>
<td>Lecture: The Triumph of Consumerism (cont.) Individualism &amp; Contemporary American Culture/ Individualism &amp; American Law Reading due: Reserve reading, tba. PAPER #1 DUE</td>
</tr>
<tr>
<td>Week 12</td>
<td>No Class</td>
</tr>
<tr>
<td>Week 14</td>
<td>Lecture: The Growth of Government and the Quest for an American Public Philosophy (cont.)/The Transformation of American Democracy Reading due: Krason, 1-341</td>
</tr>
<tr>
<td>Week 16 (Finals Week):</td>
<td>PAPER #3 DUE</td>
</tr>
</tbody>
</table>
Week 8: Lecture: Individualism & American Law (cont.)/ Individualism & “Market Imperialism”
Reading due: Reserve Reading

16. Suggested Textbook(s) and Other Learning Resources:
   - Must list the required and recommended (if any) resources (e.g., relevant textbooks, course packets, websites), with complete bibliographical data (author, title, date and other publication data) in a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.)


Additional readings will be placed on reserve.

17. Bibliography:
   - Must include literature other than required textbooks and other learning resources.
   - Must demonstrate familiarity with current research. Ordinarily, the bibliography should include scholarship published during the last five years.
   - Must conform to a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.) Each bibliography will use only one format.


18. Approvals:

Department Chair/Program Director/School Director

[Signature]

Date

Chair of College Curriculum Committee

[Signature]

Date

Dean of College

[Signature]

Date

Dean of The Graduate College (if applicable)

[Signature]

Date

Chair of University Curriculum Committee (if applicable)

[Signature]

Date