**TEXAS STATE UNIVERSITY COURSE ADDITION FORM**

1. **Effective Semester:** Fall 2016

<table>
<thead>
<tr>
<th>2. College: Liberal Arts</th>
<th>3. Department/School/Program: Department of Political Science</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>4. Prefix/Subject</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td>S</td>
</tr>
<tr>
<td>5, 3, 3, 9</td>
<td></td>
</tr>
</tbody>
</table>

5. **Course Title:**

<table>
<thead>
<tr>
<th>Proposed Long</th>
<th>The American Presidency</th>
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<table>
<thead>
<tr>
<th>Abbreviated</th>
<th>(18 characters only including spaces)</th>
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<tbody>
<tr>
<td>AMERICAN</td>
<td>PRESIDENT</td>
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6. **Course Description (complete sentences in 50 words or less):**

The course entails an historical analysis of presidential elections from 1789 to 2012. In addition, students examine and engage in reasonable speculations about the upcoming elections.

7. **Prerequisites (Including Minimum Grade Required):**

None

8. **Co-Requisites (Including Concurrent Enrollment Allowed):** None

9. **Restrictions: None**
10. Course Data

CIP Code (10 digits - no spaces or periods)

| 4 5 1 0 0 1 0 0 0 1 |

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Lecture Contact Hours</th>
<th>Lab Contact Hours</th>
<th>Credit Hours</th>
<th>Repeatable for Credit?</th>
<th>Maximum Credit Hours Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-Lecture</td>
<td>X</td>
<td>3</td>
<td>3</td>
<td>Yes</td>
<td>3</td>
</tr>
<tr>
<td>2-Lab</td>
<td></td>
<td></td>
<td></td>
<td>No</td>
<td>X</td>
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<tr>
<td>3-Practicum/Intrshp/Student Teaching</td>
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<td>4-Seminar</td>
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<td>5-Independent Study</td>
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<td>6-Private Lesson</td>
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<tr>
<td>8-Thesis</td>
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<td>9-Dissertation</td>
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<tr>
<td>0-Individualized</td>
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<tr>
<td>C-Clinical</td>
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</table>

Writing Intensive? | Topics Course?
Yes | □  Yes | □
No | □  No | X

Valid Grade Mode (choose only one)
(See PPS 4.07 for definitions.)

Standard Letter | X
Credit/ No Credit | □
Leveling/Assistantships/ESL | □
Developmental | □

Course Equivalency(s) (Prefix and Number)
No

11. Justification for the course action:

Degree: Master of Arts
Major: Political Science

Minor: yes
Certificate: no

Explain why the new course is needed in the curriculum and how this course may or may not affect the above degree/major/Minor/certificate program. If necessary please submit the appropriate Program Addition or Change Form along with this Course Addition Form.

PS 5339 is being created as a free standing course that was originally taught under the topics course, POSI 5350. It also carries the new prefix as part of the Master of Arts in Political Science program prefix change which has been triggered by the lack of available course numbers under the current prefix, POSI.
12. Course Goals and Objectives:
   
   - Must be specific and unique to each course.
   - Must be stated in measurable terms.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).

   The goal of this course is to analyze presidential elections from 1789 to 2012 and use this analysis to infer future outcomes.

   (1) Students will analyze the process of presidential leadership and policymaking.
   (2) Students will contrast leading theories and findings the field.
   (3) Students will identify leading scholars in the field.
   (4) Students will identify discuss research questions in the literature on presidential history.
   (5) Students will demonstrate research, analytical and communication skills through written and oral presentations.

   (5) Students will analyze past presidential and infer future election results.

   We expect that 75% of students enrolled in this class will demonstrate their knowledge of these course objectives at a competency level of 80% or better.

13. Description of Instructional Methodologies:

   - Examples include lecture, discussions, group projects, role playing, simulations, modeling, field-based activities, writing, cooperative learning, inquiry, experimentation, product design, creative activities, case studies, seminars, internship activities, coaching, etc.

   This course will entail lecture and class discussion. Instructional methods include lecture, discussions, and cooperative learning.

14. Assessment of Student Learning:

   - Examples include tests, projects, presentations, performances, creative works, papers, etc.
   - Above examples of assessment must include percentages of total grade assigned.
   - Must have distinct differences between a graduate level course and an undergraduate course (in case of stacked courses).

   Students will make presentations and initiate discussions based on topics assigned in the course. The final grade in the course will be based on the instructor’s assessment of the quality of the student’s presentations, discussion, and final paper. There will be no final exam in this course.

<table>
<thead>
<tr>
<th>Presentations (2)</th>
<th>50%</th>
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</thead>
<tbody>
<tr>
<td>Discussion</td>
<td>25%</td>
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<tr>
<td>Final paper</td>
<td>25%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
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</tbody>
</table>
15. Course Outline:
- Must distinguish the course clearly from similar offerings in the same or other programs.
- Must indicate specific topics.

<table>
<thead>
<tr>
<th>Week 1: Introduction</th>
<th>Week 2: Powers of the President</th>
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<tbody>
<tr>
<td>Week 3: Campaigning</td>
<td>Week 4: Historical Elections</td>
</tr>
<tr>
<td>Week 5: The President as Commander and Chief</td>
<td>Week 6: The President and Political Parties</td>
</tr>
<tr>
<td>Week 7: The President and Congress</td>
<td>Week 8: The President and the Courts</td>
</tr>
<tr>
<td>Week 9: The Bureaucracy</td>
<td>Week 10: Personalities</td>
</tr>
<tr>
<td>Week 11: The Evolution of the Presidency</td>
<td>Week 12: The President and Foreign Affairs</td>
</tr>
<tr>
<td>Week 13: Student Presentations</td>
<td>Week 14: Student Presentations</td>
</tr>
<tr>
<td>Week 15: Student Presentations</td>
<td>Week 16 (Finals Week): Student Presentations/Final Paper Due</td>
</tr>
</tbody>
</table>

16. Suggested Textbook(s) and Other Learning Resources:
- Must list the required and recommended (if any) resources (e.g., relevant textbooks, course packets, websites), with complete bibliographical data (author, title, date and other publication data) in a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.)


17. Bibliography:
- Must include literature other than required textbooks and other learning resources.
- Must demonstrate familiarity with current research. Ordinarily, the bibliography should include scholarship published during the last five years.
- Must conform to a standard academic format (e.g., CBE, APA, MLA, Chicago, etc.) Each bibliography will use only one format.


18. Approvals:

Department Chair/Program Director/School Director

[Signature]

Date

Chair of College Curriculum Committee

[Signature]

Date

Dean of College

[Signature]

Date

Dean of The Graduate College (if applicable)

[Signature]

Date

Chair of University Curriculum Committee (if applicable)

[Signature]

Date